

# Pecyn Dogfennau Cyhoeddus

Penallta House,  
Tredomen Park,  
Ystrad Mynach,  
Hengoed CF82 7PG

Ty Penallta,  
Parc Tredomen,  
Ystrad Mynach,  
Hengoed CF82 7PG



[www.caerphilly.gov.uk](http://www.caerphilly.gov.uk)  
[www.caerffili.gov.uk](http://www.caerffili.gov.uk)

Am unrhyw ymholiad yn ymwneud â'r agenda hwn cysylltwch â Sharon Hughes  
(Rhif Ffôn: 01443 864281 E-bost: [hughesj@caerphilly.gov.uk](mailto:hughesj@caerphilly.gov.uk))

**Dyddiad: Dydd Mawrth, 16 Mawrth 2021**

Annwyl Syr/Fadam,

Bydd cyfarfod o'r **Pwyllgor Craffu Addysg** yn cael ei gynnal trwy Microsoft Teams ar **Dydd Llun, 22ain Mawrth, 2021** am **5.30 pm** i ystyried materion a gynhwysir yn yr agenda canlynol. Gall cynghorwyr a'r cyhoedd sy'n dymuno siarad am unrhyw eitem wneud hynny drwy wneud cais i'r Cadeirydd. Mae croeso i chi ddefnyddio'r iaith Gymraeg yn y cyfarfod, a dylid rhoi cyfnod rhybudd o 3 diwrnod gwaith os ydych yn dymuno gwneud hynny.

Mae pob cyfarfod Pwyllgor yn agored i'r Wasg a'r Cyhoedd. Gofynnir i arsylwyr a chyfranogwyr ymddwyn gyda pharch ac ystyriaeth at eraill. Sylwer y bydd methu â gwneud hynny yn golygu y gofynnir i chi adael y cyfarfodydd ac efallai y cewch eich hebrwng o'r safle.

Yr eiddoch yn gywir,

**Christina Harrhy**  
PRIF WEITHREDWR

## AGENDA

Tudalennau

- 1 I dderbyn ymddiheuriadau am absenoldeb
- 2 Datganiadau o Ddiddordeb.

A greener place Man gwyrddach

Correspondence may be in any language or format | Gallwch ohebu mewn unrhyw iaith neu fformat



Atgoffi'r Cynghorwyr a Swyddogion o'u cyfrifoldeb personol i ddatgan unrhyw fuddiannau personol a/neu niweidiol mewn perthynas ag unrhyw eitem o fusnes ar yr agenda hwn yn unol â Deddf Llywodraeth Leol 2000, Cyfansoddiad y Cyngor a'r Cod Ymddygiad ar gyfer Cynghorwyr a Swyddogion.

I gymeradwyo a llofnodi'r cofnodion canlynol:-

- |   |  |        |
|---|--|--------|
| 3 | Pwyllgor Craffu Addysg a gynhaliwyd ar 11 Ionawr 2021.   | 1 - 6  |
| 4 | Ystyried unrhyw fater a gyfeiriwyd at y Pwyllgor hwn yn unol â'r drefn galw i mewn.                                  |        |
| 5 | Rhaglen Waith y Dyfodol Pwyllgor Craffu Addysg.  | 7 - 18 |
| 6 | I dderbyn ac ystyried yr adroddiadau* Cabinet canlynol:-<br>1. Dyfarniad Cyflog Athrawon 2020/21 – 13eg Ionawr 2021. |        |

*\* Os oes aelod o'r Pwyllgor Craffu yn dymuno i unrhyw un o'r adroddiadau Cabinet uchod i gael eu dwyn ymlaen ar gyfer adolygiad yn y cyfarfod, cysylltwch â Sharon Hughes, 01443 864281, erbyn 10.00 a.m. ar Dydd Gwener, 19eg Mawrth 2021.*

I dderbyn ac ystyried yr adroddiadau Craffu canlynol:-

- |   |  |           |
|---|--|-----------|
| 7 | Band B y Rhaglen Ysgolion ac Addysg ar gyfer yr 21ain Ganrif - Adroddiad Gwrthwynebu Statudol ar gyfer Ysgol a Chanolfan Adnoddau Cae'r Drindod. | 19 - 130  |
| 8 | Band B y Rhaglen Ysgolion ac Addysg ar gyfer yr 21ain Ganrif - Adroddiad Gwrthwynebu Statudol ar gyfer Ysgol Gymraeg Cwm Gwyddon.                | 131 - 214 |
| 9 | Monitro Cyllideb 2020/21 (Cyfnod 9).   | 215 - 226 |

### **Cylchrediad:**

**Cynghorwyr** Mrs E.M. Aldworth, C. Andrews (Is Gadeirydd), P.J. Bevan, A. Collis, C.J. Cuss, W. David, A. Farina-Childs, Mrs J. Stone, D.T. Hardacre, D. Havard, M.P. James, B. Miles, Mrs G.D. Oliver, Mrs T. Parry (Cadeirydd), J.E. Roberts a J. Simmonds

### **Aelodau Cyfetholedig:**

**Cynrychiolwyr Archesgobaeth ROC Caerdydd dros Addysg** (gyda hawliau pleidleisio ar faterion addysgol)  
Mr M. Western

**Cynrychiolwyr Rhiant Lywodraethwyr** (gyda hawliau pleidleisio ar faterion addysgol) G. James (Parent Governor Representative) a Tracy Millington (Parent Governor Representative)

**Cynrychiolwyr Cyrff Allanol** (heb hawliau pleidleisio)  
Mrs J. Havard (NEU) a Mrs P. Ireland (NEU)

## **Asiantaeth Llywodraethwyr Caerffili** (heb hawliau pleidleisio)

Mr D Davies

A Swyddogion Priodol

### **SUT FYDDWN YN DEFNYDDIO EICH GWYBODAETH**

Bydd yr unigolion hynny sy'n mynychu cyfarfodydd pwyllgor i siarad/roi tystiolaeth yn cael eu henwi yng nghofnodion y cyfarfod hynny, weithiau bydd hyn yn cynnwys eu man gweithio neu fusnes a'r barnau a fynegir. Bydd cofnodion o'r cyfarfod gan gynnwys manylion y siaradwyr ar gael i'r cyhoedd ar wefan y Cyngor ar [www.caerffili.gov.uk](http://www.caerffili.gov.uk). ac eithrio am drafodaethau sy'n ymwneud ag eitemau cyfrinachol neu eithriedig.

Mae gennych nifer o hawliau mewn perthynas â'r wybodaeth, gan gynnwys yr hawl i gael mynediad at wybodaeth sydd gennym amdanoch a'r hawl i gwyno os ydych yn anhapus gyda'r modd y mae eich gwybodaeth yn cael ei brosesu.

Am wybodaeth bellach ar sut rydym yn prosesu eich gwybodaeth a'ch hawliau, ewch i'r [Hysbysiad Preifatrwydd Cyfarfodydd Pwyllgor Llawn](#) ar ein gwefan neu cysylltwch â Gwasanaethau Cyfreithiol drwy e-bostio [griffd2@caerffili.gov.uk](mailto:griffd2@caerffili.gov.uk) neu ffoniwch 01443 863028.

Gadewir y dudalen hon yn wag yn fwriadol





## PWYLLGOR CRAFFU ADDYSG

### COFNODION Y CYFARFOD O BELL A GYNHALIWYD DRWY MICROSOFT TEAMS AR DDYDD LLUN, 11 IONAWR 2021 AM 5.30PM

YN BRESENNOL:

Y Cynghorydd T. Parry - Cadeirydd  
Cynghorydd C. Andrews - Is-gadeirydd

Cynghorwyr:

Mrs E.M. Aldworth, A. Collis, C. Cuss, A. Farina-Childs, Ms J. Gale, D. Havard, B. Miles a J. Simmonds.

Ynghyd â:

Swyddogion: R. Edmunds (Cyfarwyddwr Corfforaethol Addysg a Gwasanaethau Corfforaethol), S. Richards (Pennaeth Cynllunio a Strategaeth Addysg), J. Southcombe (Rheolwr Cyllid), A. West (Rheolwr Ysgolion yr 21ain Ganrif), Clare Jones (Cydlynnydd y Fforwm Ieuenctid), C. Forbes-Thompson (Rheolwr Craffu), S. Hughes (Swyddog Gwasanaethau Pwyllgor) a C. Evans (Swyddog Gwasanaethau Pwyllgor).

Hefyd yn bresennol:

Aelodau Cyfetholedig: Mr M. Western (Cynrychiolydd Comisiwn Addysg Archesgobaeth ROC Caerdydd), Mrs T. Millington (Cynrychiolydd Rhiant-Lywodraethwyr), Mr G. James (Cynrychiolydd Rhiant-Lywodraethwyr), Mrs P. Ireland (NEU) a Mr D. Davies (Cymdeithas Llywodraethwyr Caerffili).

Hefyd yn bresennol:

Dau gynrychiolydd y Fforwm Ieuenctid

### TREFNIADAU RECORDIO

Atgoffodd y Cadeirydd y rhai a oedd yn bresennol fod y cyfarfod yn cael ei recordio ac y byddai ar gael i'w gweld drwy wefan y Cyngor, ac eithrio trafodaethau sy'n ymwneud ag eitemau cyfrinachol neu eithriedig. [Cliciwch yma i'w weld](#)

### 1. YMDDIHEURIADAU DROS ABSENOLDEB

Cafwyd ymddiheuriadau am absenoldeb gan Gynghorwyr P. J. Bevan, W. David, D. T. Hardacre, M. P. James, Mrs G. D. Oliver, J. E. Roberts ac R. Whiting (Aelod Cabinet dros Ddysgu a Chyflawniad).

## **2. DATGANIAD BUDDIANNAU**

Ni chafodd unrhyw ddatganiadau o fuddiant eu derbyn ar ddechrau neu yn ystod y cyfarfod.

## **3. COFNODION – 26 TACHWEDD 2020**

PENDERFYNWYD bod y cofnodion ar gyfer cyfarfod Pwyllgor Craffu Addysg Gydol Oes a gynhaliwyd ar ddydd Iau 26 Tachwedd 2020 (rhif cofnodion 1-7) i'w cymeradwyo fel cofnod cywir a'u llofnodi gan y Cadeirydd.

## **4. I YSTYRIED UNRHYW FATER A GYFEIRIWD AT Y PWYLLGOR CRAFFU YN UNOL Â'R WEITHDREFN GALW I MEWN**

Ni fu unrhyw fater a gyfeiriwyd at y Pwyllgor Craffu yn unol â'r weithdrefn galw i mewn.

## **5. BLAENRAGLEN WAITH Y PWYLLGOR CRAFFU DYSGU GYDOL OES**

Cyflwynodd Cath Forbes-Thompson (Rheolwr Craffu) yr adroddiad a oedd yn amlinellu manylion Blaenraglen Waith y Pwyllgor Craffu Addysg ar gyfer y cyfnod rhwng Ionawr 2021 a Mai 2021, ac roedd yn cynnwys yr holl adroddiadau a nodwyd yng nghyfarfod y Pwyllgor Craffu Addysg a gynhaliwyd ddydd Iau 26 Tachwedd 2020. Gofynnwyd i'r Aelodau ystyried y Flaenraglen Waith, ochr yn ochr â Blaenraglen Waith y Cabinet, cyn ei chyhoeddi ar wefan y Cyngor.

Amlinellodd y Rheolwr Craffu newidiadau arfaethedig i'r Flaenraglen Waith. Cynigiwyd y dylid symud adroddiad y Strategaeth Gwaharddiadau a drefnwyd ar gyfer 22 Chwefror 2021 i'r cyfarfod a drefnwyd ar gyfer 17 Mai 2021 er mwyn rhoi mwy o amser i Swyddogion ymgynghori ag ysgolion. Cynigiwyd hefyd y dylid cyflwyno diweddariad Cynllun Strategol y Gymraeg mewn Addysg a drefnwyd ar gyfer y cyfarfod a gynhelir ar 17 Mai 2021 i gyfarfod nesaf y Pwyllgor Craffu Addysg fel eitem wybodaeth.

Ar ôl ystyried yr adroddiad, ac yn amodol ar y newidiadau a gynigiwyd, cynigiwyd ac eiliwyd bod yr argymhellion yn cael eu cymeradwyo. Drwy broses bleidleisio galw'r gofrestr, cytunwyd yn unfrydol ar hyn.

PENDERFYNWYD bod Blaenraglen Waith y Pwyllgor Craffu Addysg yn cael ei chyhoeddi ar wefan y Cyngor.

## **6. ADRODDIADAU CABINET**

Ni fu unrhyw adroddiad Cabinet a restrwyd ar yr agenda eu galw ymlaen i'w trafod yn y cyfarfod.

## **ADRODDIADAU GAN SWYDDOGION**

Ystyriwyd yr adroddiadau canlynol.

## **7. BLAENORIAETHAU'R FFORWM IAU AC IEUENCTID**

Derbyniodd yr Aelodau adroddiad ar Flaenoriaethau'r Fforwm Iau ac Ieuentid, i'w hysbysu o'r materion a godwyd gan blant a phobl ifanc drwy Fforymau Iau ac Ieuentid y Gwasanaeth Ieuentid. Gofynnodd yr adroddiad am farn yr Aelodau cyn ei gyflwyno i'r Cabinet.

Cyflwynodd dau gynrychiolydd o'r Fforwm leuenctid gyflwyniad a oedd yn amlinellu materion y Fforwm lau ac leuenctid ar gyfer 2020 ac oedd yn rhoi trosolwg o weithgarwch y prosiectau ar gyfer 2020, gan gynnwys unrhyw gynlluniau i fynd i'r afael â'r materion yn ystod 2021.

Hysbyswyd y Pwyllgor Craffu Addysg, yn dilyn Cynhadledd y Fforwm leuenctid ym mis Ionawr 2020 a chyfarfod y Fforwm lau ym mis Tachwedd 2019, fod plant a phobl ifanc wedi nodi materion sy'n bwysig iddynt ac wedi pleidleisio ar Faterion Blaenoriaeth ar gyfer 2020. Roedd materion y Fforwm lau ac leuenctid wedi'u strwythuro o amgylch pum thema: Caerffili Ffyniannus, Caerffili Saffach, Caerffili sy'n Dysgu, Caerffili Iachach a Chaerffili Wyrddach.

Pleidleisiodd 3310 o bobl ifanc yn cynrychioli'r Gwasanaeth leuenctid, Ysgolion a Gwasanaethau Cymorth leuenctid dros flaenoriaeth gyffredinol y Fforwm leuenctid. Hysbyswyd yr Aelodau bod y flaenoriaeth gyffredinol ar gyfer eleni o dan thema Caerffili Ddiogelach gyda 26% o'r bleidlais, a'r mater yw codi ymwybyddiaeth o'r gwasanaethau brys, lle mae pobl ifanc wedi dweud bod angen iddynt gael eu haddysgu mwy am beth i'w wneud mewn argyfwng. Nododd y Fforwm lau flaenoriaeth ym mhob thema Fforwm ardal, a godwyd drwy ymgynghori ac yna pleidleisiodd dros y flaenoriaeth gyffredinol. Hysbyswyd yr Aelodau bod y flaenoriaeth gyffredinol ar gyfer eleni o dan thema Caerffili Saffach gyda 25% o'r bleidlais a'r broblem yw y gall ceir yn goryrru anafu neu ladd pobl.

Trafododd yr Aelodau'r materion a godwyd gan blant a phobl ifanc drwy Fforymau lau ac leuenctid y Gwasanaeth leuenctid, ac ystyriodd sut i gefnogi'r Fforwm lau ac leuenctid i fynd i'r afael â'u materion blaenoriaeth.

Cydnabu'r Aelodau a'r Swyddogion y gwaith caled a wnaed gan y Fforwm lau ac leuenctid a diolchwyd cynrychiolwyr y Fforwm leuenctid am eu cyflwyniad.

Yn dilyn ystyriaeth o'r adroddiad, cynigiwyd ac eiliwyd i gymeradwyo argymhellion yr adroddiad. Drwy broses bleidleisio galw'r gofrestr, cytunwyd yn unfrydol ar hyn.

**PENDERFYNWYD** bod y Pwyllgor Craffu Addysg:

- (i) Yn cefnogi'r gwaith o gyflwyno materion Fforwm lau ac leuenctid i'r Cabinet gan bobl ifanc.
- (ii) Yn ystyried sut i gefnogi'r Fforwm leuenctid i fynd i'r afael â'u Blaenoriaeth - codi ymwybyddiaeth o'r gwasanaethau brys ac addysgu pobl ifanc o beth i'w wneud mewn argyfwng.
- (iii) Yn ystyried sut i gefnogi'r Fforwm lau i fynd i'r afael â'u Blaenoriaeth - ceir yn goryrru.
- (iv) Yn rhoi sylw dyledus i faterion a godwyd yn yr adroddiad gan Blant a Phobl Ifanc wrth wneud penderfyniadau sy'n effeithio ar eu bywydau.

## **8. MONITRO CYLLIDEB 2020/21 (CYFNOD 7)**

Cyflwynodd Jane Southcombe (Rheolwr Cyllid) yr adroddiad a roddodd wybod i'r Aelodau am sefyllfa alldro 2020-21 ar gyfer y Gyfadran Addysg a Dysgu Gydol Oes, yn seiliedig ar y wybodaeth ddiweddaraf sydd ar gael.

Hysbyswyd yr Aelodau bod y sefyllfa alldro a rhagwelir ar gyfer Addysg a Dysgu Gydol Oes yn danwariant o £341 mil. Mae'r sefyllfa alldro a rhagwelir ar gyfer Gwasanaethau Corfforaethol yn danwariant o £1,191 mil, ac o ganlyniad yn gyffredinol mae'r sefyllfa alldro a rhagwelir ar gyfer Addysg a Gwasanaethau Corfforaethol yn danwariant o £1,532 mil.

Cafodd y Pwyllgor Craffu Addysg drosolwg o'r amrywiadau sylweddol mewn Addysg sy'n bwydo i mewn i'r sefyllfa danwariant. Cynghorwyd yr aelodau bod gwaith yn mynd rhagddo gydag

ysgolion a'r Gyfadran o ran Cronfa Caledi COVID-19 Llywodraeth Cymru a hyd yma mae'r Gyfadran wedi sicrhau dros £700 mil mewn grantiau i gefnogi gwariant ychwanegol a chostau incwm a gollwyd.

Cyfeiriodd Aelod at y tanwariant ar gyllideb Cludiant o'r Cartref i'r Ysgol/Coleg a gofynnodd am eglurhad a gwybodaeth bellach am werthoedd y contract sy'n cael eu cefnogi i'r lefel o 75% (Ebrill i Awst). Hysbyswyd yr Aelodau ei fod wedi cael ei gytuno, yn gynnar yn y pandemig ledled Cymru, y byddai gwerthoedd contractau trafndiaeth yn cael eu cefnogi i'r lefel o 75%, gyda phryder gwirioneddol y byddai gweithredwyr yn methu heb gymorth ac na fyddent ar gael pan fydd ysgolion a cholegau'n dychwelyd. Rhoddwyd sicrwydd y byddai llawer o drafodaethau wedi'u cynnal rhwng Llywodraeth Cymru a'r Awdurdodau Lleol.

Ar ôl ystyried yr adroddiad yn llawn, nododd y Pwyllgor Craffu Addysg y cynnwys.

## **9. RHEOLI LLEOEDD MEWN YSGOLION - ADDYSG FFYDD**

Cyflwynodd A. West (Rheolwr Ysgolion yr 21ain Ganrif) yr adroddiad a oedd yn rhoi gwybod i'r Aelodau sut y mae'r galw am ddarpariaeth Addysg Ffydd yn cael ei fodloni yn y Fwrdeistref Sirol. Hysbyswyd y Pwyllgor Craffu Addysg mai dim ond un ysgol ffydd wirfoddol a gynorthwyr sydd o fewn yr Awdurdod, sef Ysgol Gynradd Gatholig Santes Helen. O'r garfan, mae 72.4% o'r disgyblion sy'n mynychu o'r Ffydd Gatholig gyda'r 27.6% sy'n weddill o gefndiroedd nad ydynt yn Gatholig. Hysbyswyd yr Aelodau bod y wybodaeth a roddwyd yn yr adroddiad hwn yn cael ei chasglu'n uniongyrchol gan yr ysgol.

Dywedwyd wrth yr Aelodau bod gan Ysgol Gynradd Gatholig Santes Helen gapasiti cyffredinol o 210 (ynghyd â meithrinfa) gyda nifer derbyn cyhoeddedig o 30. Tynnwyd sylw at y ffaith mai Ysgol Gynradd Gatholig Santes Helen yw ei hawdurdod derbyn ei hunain ac felly'n gyfrifol am dderbyn y disgyblion ac ymdrin ag apeliadau. Ar hyn o bryd mae 213 o ddisgyblion ar y gofrestr ac mae 163 ohonynt o'r Ffydd Gatholig (ac eithrio meithrinfa). Gofynnwyd i'r Aelodau nodi bod y 3 disgybl ychwanegol wedi'u derbyn drwy broses apelio.

Dywedwyd wrth y Pwyllgor Craffu mai Santes Helen yw'r unig Ysgol Gatholig yn yr awdurdod ac ar hyn o bryd mae'n darparu ar gyfer Cyngor Bwrdeistref Sirol Caerffili cyfan. Hysbyswyd i'r Aelodau mai'r disgwyliad cyffredinol yw bod disgyblion sy'n mynychu Santes Helen ar hyn o bryd i drosglwyddo ym Mlwyddyn 7 i Ysgol Uwchradd Cardinal Newman (RhCT), yn amodol ar ddewis rhieni. Mewn perthynas â'r galw am Addysg Ffydd a gynhelir y tu allan i'r sir, cadarnhawyd cyn yr achos o COVID-19 ym mis Mawrth 2020, bod yr Awdurdod yn cludo 357 o ddisgyblion allan o'r awdurdod er mwyn bodloni dewis y rhieni.

Hysbyswyd yr Aelodau bod Caerffili ac awdurdodau eraill wedi datblygu dull cydgysylltiedig yn 2018 ac wedi llunio holiadur i gadarnhau'r galw am leoedd wrth symud ymlaen. Diben yr holiadur oedd sefydlu galw gan rieni, yn enwedig ar gyfer Addysg Cyfrwng Cymraeg ond roedd hefyd yn cynnwys cwestiwn i ddangos y galw am Addysg Ffydd. Tynnwyd sylw at y ffaith bod 2.06% o'r rhieni a holwyd y llynedd, o'r 1,959 o ffurflenni ar gyfer Caerffili, wedi dweud y byddent yn dewis Addysg Ffydd i'w plant, sy'n sylweddol is na rhai awdurdodau cyfagos. Dywedwyd wrth yr Aelodau bod y wybodaeth a ddarparwyd yn dangos bod digon o ddarpariaeth ar gael ar hyn o bryd i ateb y galw am ddisgyblion o gefndir Ffydd yn y Fwrdeistref Sirol.

Tynnodd Mr M. Western sylw arbennig at yr ymgyngeirion ar gyfer yr adroddiad a gofynnodd a ymgynghorwyd ag unrhyw sefydliadau Ffydd eraill ledled y cwm, ac eithrio Ysgol Gatholig Santes Helen, mewn perthynas â llunio'r adroddiad. Codwyd pryderon ynglŷn â chael un ysgol Ffydd sengl yn y Fwrdeistref Sirol ac ystyriwyd pe bai ysgol Ffydd arall ym mhen gogleddol y cwm y byddai'r galw yno, ond heb annerch arweinwyr Ffydd eraill ni fyddai'r awdurdod yn gwybod. Cadarnhaodd y Swyddog fod Ysgol Gatholig Santes Helen wedi darparu'r wybodaeth yn yr adroddiad. Tynnwyd sylw at y ffaith y byddai'r Fforwm Derbyn i Ysgolion, sy'n gyfrwng i awdurdodau derbyn a phartion allweddol eraill â diddordeb drafod effeithiolrwydd trefniadau derbyn lleol, yn gyfrwng lle gellid cynnal trafodaethau pe bai galw pellach. Dywedwyd wrth yr

Aelodau, fel rhan o broses yr Awdurdod wrth reoli a chynllunio'r ddarpariaeth o leoedd mewn ysgolion, bod y ddarpariaeth Addysg Ffydd yn cael ei monitro'n barhaus ac na chodwyd unrhyw faterion erioed nac unrhyw arwydd nad yw'r galw'n cael ei fodloni. Ailadroddwyd hefyd mai dim ond 2.06% o rieni o'r holiaduron ar gyfer Caerffili a ddywedodd y byddent yn dewis i'w plant gael eu haddysgu drwy gyfrwng Ffydd.

Codwyd ymholiad ynglŷn â'r disgwyliad cyffredinol i ddisgyblion sy'n mynychu Santes Helen ar hyn o bryd i drosglwyddo ym Mlwyddyn 7 i Ysgol Uwchradd Cardinal Newman. Eglurodd y Swyddog, yn seiliedig ar y niferoedd sy'n cael eu cludo allan o'r awdurdod ar hyn o bryd, nad oes digon o alw ar hyn o bryd i gyfiawnhau darpariaeth uwchradd o ran Ffydd. Mae'r disgwyliad cyffredinol yn amodol ar alw rhieni, ni ellir rhagdybio bod dilyniant naturiol i Ysgol Uwchradd Cardinal Newman.

Nododd y Pwyllgor Craffu Addysg y wybodaeth yn yr adroddiad.

## **10. ASESAD SAFONAU BLYNYDDOL LLYWODRAETH CYMRU 2018-19 GWASANAETH LLYFRGELL BWRDEISTREF SIROL CAERFFILI**

Cyflwynodd S. Richards (Pennaeth Cynllunio a Strategaeth Addysg) yr adroddiad i hysbysu'r Pwyllgor Craffu Addysg o'r cynnydd a wnaed gan Wasanaeth Llyfrgelloedd y Fwrdeistref Sirol, wrth geisio bodloni 6ed Fframwaith Safonau Llyfrgelloedd Cyhoeddus, Hawliau Craidd a Dangosyddion Ansoddol Llywodraeth Cymru, yn ystod 2018-19. Dyma 2<sup>il</sup> flwyddyn Fframwaith Llywodraeth Cymru o'r enw, 'Llyfrgelloedd Cysylltiedig ac Uchelgeisiol 2017-2020.' Tynnwyd sylw at y ffaith bod Tabl Graddio Llywodraeth Cymru, sy'n cymharu safonau pob Awdurdod Lleol, yn gosod Caerffili fel rhif 5 allan o 22.

Hysbyswyd yr Aelodau bod Gwasanaeth Llyfrgelloedd Bwrdeistref Sirol Caerffili yn cael ei asesu fel un sy'n bodloni pob un o 12 Hawl Craidd Llywodraeth Cymru. Hysbyswyd yr Aelodau hefyd fod Gwasanaeth Llyfrgell Bwrdeistref Sirol Caerffili yn cael ei asesu fel un a oedd yn bodloni, yn llawn, 8 o'r 10 Dangosydd Ansawdd ar gyfer Cymru sydd wedi neilltuo targedau, a 2 yn rhannol heb unrhyw ddangosyddion wedi methu yn eu cyfanrwydd.

Tynnwyd sylw at feysydd o gryfder arbennig o fewn perfformiad yr Awdurdod, a nodwyd gan Grŵp Cyfeirio Safonau Llywodraeth Cymru ar asesu cyflwyniad Gwasanaeth Llyfrgell Bwrdeistref Sirol Caerffili ar gyfer 2018-19. Tynnwyd sylw hefyd at feysydd perfformiad eraill a oedd yn is na'r cyfartaledd ar gyfer Cymru, ac y mae angen i'r Cyngor roi sylw pellach iddynt wrth gynnal ei allu i ddarparu gwasanaeth sy'n perfformio'n dda yn y dyfodol.

Gofynnwyd am bwyntiau o eglurhad ar wahanol agweddau ar yr adroddiad ac ymatebodd Swyddogion i'r pwyntiau a godwyd. Gofynnodd Aelod am eglurhad a gwybodaeth bellach mewn perthynas â'r Dangosyddion Ansawdd sydd wedi'u bodloni'n rhannol. Mewn perthynas â Q19 'Deunydd Darllen Diweddar a Phriodol', cyngorwyd yr Aelodau bod newidiadau i'r dull recordio a weithredwyd gan Grŵp Cyfeirio Aseidiadau Llywodraeth Cymru, rhan-ffordd drwy'r flwyddyn, wedi effeithio ar berfformiad Caerffili.

Mewn perthynas â Q113 'Lefelau Staffio a Chymwysterau', sicrhawyd yr Aelodau bod arweinyddiaeth gymwysedig ar waith a bod datblygiad staff yn cael ei gefnogi. Tynnwyd sylw at y ffaith mai dim ond 6 o'r 22 Awdurdod Lleol a oedd yn bodloni'r cyflenwad staffio proffesiynol (Q113) a 5 o'r 22 a oedd yn bodloni'r meini prawf ar gyfer caffael stoc (Q19) yn asesiad 2018-19.

Pwysleisiodd y Pennaeth Cynllunio a Strategaeth fod y Gwasanaeth Llyfrgelloedd, er gwaethaf toriadau yn y gyllideb, yn ystod 2018/19, wedi cynnal pob un o'r 18 pwynt gwasanaeth llyfrgell a'i lefel ategol o ddarpariaeth.

Nododd y Pwyllgor Craffu Addysg y wybodaeth yn yr adroddiad.

Wedi'i gymeradwyo fel cofnod cywir, ac yn amodol ar unrhyw ddiwygiadau neu gywiriadau y cytunwyd arnynt a'u cofnodi yng nghofnodion y cyfarfod a gynhaliwyd ar 10 Mawrth 2021, fe'u llofnodwyd gan y Cadeirydd.

---

CADEIRYDD



## **EDUCATION SCRUTINY COMMITTEE – 22ND MARCH 2021**

**SUBJECT: EDUCATION SCRUTINY COMMITTEE FORWARD WORK  
PROGRAMME**

**REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND CORPORATE  
SERVICES**

---

### **1. PURPOSE OF REPORT**

1.1 To report the Education Scrutiny Committee Forward Work Programme.

### **2. SUMMARY**

2.1 Forward Work Programmes are essential to ensure that Scrutiny Committee agendas reflect the strategic issues facing the Council and other priorities raised by Members, the public or stakeholder.

### **3. RECOMMENDATIONS**

3.1 That Members consider any changes and agree the final forward work programme prior to publication.

### **4. REASONS FOR THE RECOMMENDATIONS**

4.1 To improve the operation of scrutiny.

### **5. THE REPORT**

5.1 The Education Scrutiny Committee forward work programme includes all reports that were identified at the scrutiny committee meeting on Wednesday 10<sup>th</sup> March 2021. The work programme outlines the reports planned for the period March 2021 to March 2022.

5.2 The forward Work Programme is made up of reports identified by officers and members. Members are asked to consider the work programme alongside the cabinet work programme and suggest any changes before it is published on the

council website. Scrutiny committee will review this work programme at every meeting going forward alongside any changes to the cabinet work programme or report requests.

- 5.3 The Education Scrutiny Committee Forward Work Programme is attached at Appendix 1, which presents the current status as at 1<sup>st</sup> March 2021. The Cabinet Work Programme is attached at Appendix 2. A copy of the prioritisation flowchart is attached at appendix 3 to assist the scrutiny committee to determine what items should be added to the forward work programme.

#### 5.4 **Conclusion**

The work programme is for consideration and amendment by the scrutiny committee prior to publication on the council website.

### 6. **ASSUMPTIONS**

- 6.1 No assumptions are necessary.

### 7. **LINKS TO RELEVANT COUNCIL POLICIES**

- 7.1 The operation of scrutiny is required by the Local Government Act 2000. The Local Government Wales Measure 2011 and subsequent Statutory Guidance include requirements to publicise the work of scrutiny committees. The operation of scrutiny committee forward work programmes was agreed following decisions by Council in October 2013 and October 2015.

#### 7.2 **Corporate Plan 2018-2023.**

Scrutiny Committee forward work programmes contributes towards and impacts upon the Corporate Well-being Objectives by ensuring that the Executive is held to account for its Corporate Objectives, which are:

Objective 1 - Improve education opportunities for all

Objective 2 - Enabling employment

Objective 3 - Address the availability, condition and sustainability of homes throughout the county borough and provide advice, assistance or support to help improve people's well-being

Objective 4 - Promote a modern, integrated and sustainable transport system that increases opportunity, promotes prosperity and minimises the adverse impacts on the environment

Objective 5 - Creating a county borough that supports a healthy lifestyle in accordance with the sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015

Objective 6 - Support citizens to remain independent and improve their well-being



## **8. WELL-BEING OF FUTURE GENERATIONS**

8.1 This report contributes to the well-being goals and is consistent with the five ways if working as defined within the sustainable development principle in that by ensuring the scrutiny function is effective when reviewing services and policies and ensure is considers the wellbeing goals.

8.2 The Forward Work Programmes contribute to the following Well-being Goals within the Well-being of Future Generations Act (Wales) 2016 by ensuring there is an effective scrutiny function and that council policies are scrutinised against the following goals:

- A prosperous Wales
- A resilient Wales
- A healthier Wales
- A more equal Wales
- A Wales of cohesive communities
- A Wales of vibrant culture and thriving Welsh Language
- A globally responsible Wales

## **9. EQUALITIES IMPLICATIONS**

9.1 There are no specific equalities implications arising as a result of this report.

## **10. FINANCIAL IMPLICATIONS**

10.1 There are no specific financial implications arising as a result of this report.

## **11. PERSONNEL IMPLICATIONS**

11.1 There are no specific personnel implications arising as a result of this report.

## **12. CONSULTATIONS**

12.1 There are no consultation responses that have not been included in this report.

## **13. STATUTORY POWER**

13.1 The Local Government Act 2000.

Author: Mark Jacques, Scrutiny Officer jacqu@carphilly.gov.uk

Consultees: Richard Edmunds, Corporate Director for Education and Corporate Services  
Keri Cole, Chief Education Officer  
Robert Tranter, Head of Legal Services/ Monitoring Officer  
Lisa Lane, Head of Democratic Services and Deputy Monitoring Officer,

Legal Services  
Councillor Teresa Parry Chair Education Scrutiny Committee  
Councillor Carol Andrews, Vice Chair Education Scrutiny Committee

Appendices:

- Appendix 1 Education Scrutiny Committee Forward Work Programme
- Appendix 2 Cabinet Forward Work Programme
- Appendix 3 Forward Work Programme Prioritisation Flowchart

Forward Work Programme - Education				Appendix 1
Date	Title	Key Issues	Author	Cabinet Member
22/03/21 17:30	21st Century Schools and Education Band B Programme – Statutory Objection Report for Trinity Fields School	To consider the outcome of the Statutory Consultation process and recommendations in respect of the proposed expansion to Trinity Fields Special School	West, Andrea;	Cllr. Whiting, Ross;
22/03/21 17:30	21st Century Schools and Education Band B Programme – Statutory Objection Report for Ysgol Gymraeg Cwm Gwyddon	To consider the outcome of the Statutory Consultation process and recommendations in respect of the proposal to relocate and expand YGG Cwm Gwyddon	West, Andrea;	Cllr. Whiting, Ross;
22/03/21 17:30	Budget Monitoring Period 9		Southcombe, Jane;	Cllr. Whiting, Ross;
22/03/21 17:30	Information Item - 2021/22 Education Capital Report	To ensure members are kept informed of the individual schools identified as part of the 2021/22 Education Capital Programme	West, Andrea;	Cllr. Whiting, Ross;
25/03/21 17:30	21st Century Schools and Colleges Band B Programme – Phase 2 Proposal for Plasyfelin Primary	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea;	Cllr. Whiting, Ross;
25/03/21 17:30	21st Century Schools and Education Band B Programme – Phase 2 Llancaeath Junior School and Llanfabon Infants School	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea;	Cllr. Whiting, Ross;
25/03/21 17:30	21st Century Schools and Education Band B Programme – Phase 2 Proposal For Centre For Vulnerable Learners	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea;	Cllr. Whiting, Ross;
25/03/21 17:30	EAS Business Plan 2021-22	The EAS is required to submit an annual overarching regional Business Plan on an annual basis. This report asks for members to consider the full contents of the draft EAS Business Plan as part of the regional consultation process.	Cole, Keri;	Cllr. Whiting, Ross;
17/05/21 17:30	Inclusion Strategy		Cole, Keri;	Cllr. Whiting, Ross;
17/05/21 17:30	Performance Report (DPA)		Edmunds, Richard (Ed);	Cllr. Whiting, Ross;
17/05/21 17:30	Safeguarding Report			Cllr. Whiting, Ross;
17/05/21 17:30	Support & Challenge Update		Cole, Keri;	Cllr. Whiting, Ross;
21/09/21 17:30	Directorate Performance Report – Education Year End Report 2020/21		Edmunds, Richard (Ed);	Cllr. Whiting, Ross;
21/09/21 17:30	21st Century Schools – Band B Programme Update	For Members to be updated on the progress of the 21st Century Schools Band B programme.- Phase 1 & 2.	West, Andrea; Richards, Sue;	Cllr. Whiting, Ross;
02/11/21 17:30	21st Century Schools – Band B Update - Phase 2: Consultation	For Members to give their views on any proposals subject to consultation as statutory consultees prescribed by the School Organisation Code 2018	West, Andrea; Richards, Sue;	Cllr. Whiting, Ross;
10/01/22 17:30	21st Century Schools – Band B - Phase 2: Consultation Report / Statutory Notice	For Members to consider the contents of 21st Century Schools consultation report prior to determination to proceed to Statutory Notice by Cabinet in December 2021.	West, Andrea; Richards, Sue;	Cllr. Whiting, Ross;
29/03/22 17:30	21st Century Schools – Band B - Phase 2: Objection Report	For Members to consider the contents of 21st Century Schools objection report prior to determination by Cabinet in April 2022.	West, Andrea; Richards, Sue;	Cllr. Whiting, Ross;
29/03/22 17:30	21st Century Schools – Band B Phase 3 – Proposals	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea; Richards, Sue;	Cllr. Whiting, Ross;

Gadewir y dudalen hon yn wag yn fwiadol

Cabinet Date	Title	Key Issues	Author	Cabinet Member
17/03/21 10:30	Gender Pay Gap	For CMT and Cabinet to agree the Gender Pay Gap report which has to be published by 31st March	Donovan, Lynne	Cllr. Gordon, Colin J
17/03/21 10:30	Interim Report from the Task and Finish Group on the Non-Residential Care Charges	To recommend to Members that they request that Cabinet extends the current rate increase for the 2021/22 financial year. This would allow the Task and Finish Group to continue their inquiry and to draft recommendations for Cabinet's consideration on the charge for Non-Residential Care from 2022/23 onwards	Jacques, Mark	Cllr. Cook, Shayne
24/03/21 10:30	Pen March Wind Farm – Opportunity for Council Investment	The Council have been presented with an opportunity to take a commercial interest in a wind farm project being taken forward by RWE Renewables on land north of Rhymney. In order for RWE to explore partnership options in more detail, they want the Council to enter into a non-legally binding Memorandum of Understanding.	Dallimore, Allan; Kyte, Rhian	Cllr. Morgan, Sean
24/03/21 10:30	White Paper on Rebalancing Care and Support	To share the proposal of the Welsh Government White Paper on Rebalancing Care and Support and to seek Members views with regards to a consultation response.	Street, Dave;	Cllr. Cook, Shayne
24/03/21 10:30	Annual Equalities Report 2019/20	To seek Cabinet approval of the statutory Annual Equalities Report 2019/20 which provides an update of the progress made during the financial year 2019/20 against targets in the Council's Strategic Equality Plan 2016-2020.	Cullinane, Anwen;Peters, Kathryn;Richards, Sue;	Cllr. Stenner, Eluned

24/03/21 10:30	Car Parking Charges	To update Cabinet on the latest position with the Economic impact on town centres caused by the coronavirus pandemic and to recommend further free car parking to support the local economy.	Williams, Mark S	Cllr. Ridgewell, John
24/03/21 10:30	Ness Tar - Welsh Government Loan Agreement	To consider the WG loan requirements	Kyte, Rhian; Williams, Mark S	Cllr. Morgan, Sean
24/03/21 10:45	Review of Corporate Complaints Policy and Unacceptable Behaviour Policy	To review and endorse the new Concerns and Complaints Policy based on the model document issued by the Ombudsman together with a review of the existing Policy for dealing with Unacceptable Persistent or Unreasonable actions by Complainants.	Lane, Lisa;	Cllr. Stenner, Eluned
07/04/21 10:30	Flexible Working Update Report	For Cabinet to consider the proposals for the next stages of the Flexible Working Corporate Review workstreams	Lloyd, Marcus; Edmunds, Richard (Ed)	Cllr. Gordon, Colin J
07/04/21 10:30	21st Century Schools and Education Band B Programme – Statutory Objection Report for Ysgol Gymraeg Cwm Gwyddon	To consider the outcome of the Statutory Consultation process and recommendations in respect of the proposal to relocate and expand YGG Cwm Gwyddon	West, Andrea;	Cllr. Whiting, Ross
07/04/21 10:30	21st Century Schools and Education Band B Programme – Statutory Objection Report for Trinity Fields School	To consider the outcome of the Statutory Consultation process and recommendations in respect of the proposed expansion to Trinity Fields Special School	West, Andrea;	Cllr. Whiting, Ross
07/04/21 10:30	Review of Waste Services - Contract Management Arrangements	To consider proposals to strengthen contract management arrangements within Waste Services.	Harris, Stephen R	Cllr. Ridgewell, John

07/04/21 10:30	21st Century Schools and Colleges Band B Programme – Phase 2 Proposal for Plasyfelin Primary	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea	Cllr. Whiting, Ross
07/04/21 10:30	21st Century Schools and Education Band B Programme – Phase 2 Llancaeath Junior School and Llanfabon Infants School	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea;	Cllr. Whiting, Ross
07/04/21 10:30	21st Century Schools and Education Band B Programme – Phase 2 Proposal For Centre For Vulnerable Learners	To seek members views on the next phase of the 21st Century Schools Band B projects in order to proceed to Business Case submission to Welsh Government.	West, Andrea;	Cllr. Whiting, Ross
07/04/21 10:30	Fleet Review Update	<i>To update Cabinet on the progress to date on the service review of the Councils fleet.</i>	Cooke, Paul; Richards, Sue;	Cllr. Ridgewell, John
21/04/21 10:30	EAS Business Plan 2021-22	The EAS is required to submit an annual overarching regional Business Plan on an annual basis. This report asks for members to consider the full contents of the draft EAS Business Plan as part of the regional consultation process.	Cole, Keri;	Cllr. Whiting, Ross
21/04/21 10:30	Team Caerphilly Transformation Programme – 6 monthly update	To provide members with an update on progress against the Team Caerphilly Transformation Strategy	Richards, Sue	Cllr. Stenner, Eluned;
21/04/21 10:30	Corporate Performance Assessment Quarter 1/Quarter 2	To provide Cabinet with a high level performance update of the Council (from April – September 2020) based on the information from the Directorate Performance Assessments (DPA) for the same period.	Roberts, Ros; Richards, Sue	Cllr. Stenner, Eluned

21/04/21 10:30	Regeneration Board Project Update	<p>To recommend the allocation of up to £107k Regeneration Project Board Development Fund towards a recently endorsed and evaluated project and note the allocation of Licence to Innovate Funding for Coffi Vista, Caerphilly.</p> <p>To consider the allocation of additional funding for the Regeneration Project Board</p>	Kyte, Rhian	Cllr. Morgan, Sean
21/04/21 10:30	Cwmcarn Forest Drive	To consider a proposed collaborative approach with NRW to enable the reopening of the Forest drive	Hudson, Paul; Kyte, Rhian	Cllr. Morgan, Sean



**Scrutiny Committee Forward Work Programme Prioritisation**



Gadewir y dudalen hon yn wag yn fwriadol



## PWYLLGOR CRAFFU ADDYSG GYDOL OES 22 MAWRTH 2021

**PWNC:** RHAGLEN BAND B ADDYSG AC YSGOLION AR GYFER YR  
21<sup>AIN</sup> GANRIF – ADRODDIAD GWRTHWYNEBIADAU  
STATUDOL AR GYFER YSGOL CAE'R DRINDOD

**ADRODDIAD GAN:** CYFARWYDDWR CORFFORAETHOL AR GYFER ADDYSG A  
GWASANAETHAU CORFFORAETHOL

### 1. DIBEN YR ADRODDIAD

1.1 Diben yr adroddiad yw rhoi'r wybodaeth ddiweddaraf i aelodau am gynnig Band B Ysgolion yr 21<sup>ain</sup> Ganrif mewn perthynas â'r canlynol:

- **Ysgol a Chanolfan Adnoddau Cae'r Drindod**  
Ymestyn Ysgol a Chanolfan Adnoddau presennol Cae'r Drindod drwy godi adeilad newydd a chreu ardal chwarae awyr agored newydd

1.2 Bydd y Cabinet yn gwneud penderfyniad terfynol ar 7 Ebrill 2021 ynghylch a ddylid gweithredu'r cynnig fel yr amlinellir yng Nghod Trefniadaeth Ysgolion 2018 a'r ddogfennaeth ategol.

### 2. CRYNODEB

2.1 Symudodd cynnig Band B Ysgolion yr 21<sup>ain</sup> Ganrif ar gyfer Ysgol a Chanolfan Adnoddau Cae'r Drindod ymlaen i gam Hysbysiad Statudol rhwng 11 Ionawr 2021 a 7 Chwefror 2021.

2.2 Er mwyn cyflawni dyletswydd y Cyngor o dan God Trefniadaeth Ysgolion 2018, mae'n ofynnol i aelodau'r Cabinet nawr roi ystyriaeth briodol i gynnwys yr Adroddiad Gwrthwynebiadau a gwneud penderfyniad terfynol ar weithredu'r cynnig fel yr amlinellir yn y ddogfennaeth.

2.3 Os bydd y Cabinet yn awdurdodi'r trefniadau i ddatblygu'r prosiect, caiff llythyr Penderfyniad ei gyhoeddi yn nodi'r rhesymau dros y penderfyniad yn glir, gan gyfeirio at God Trefniadaeth Ysgolion 2018.

2.4 Yna, caiff Achos Busnes llawn ei gyflwyno i Lywodraeth Cymru.

### **3. ARGYMHELLION**

3.1 Gofynnir i Aelodau wneud y canlynol:

- a) Ceisio barn Aelodau'r Pwyllgor Craffu ar yr argymhellion a wnaed yn yr Adroddiad Gwrthwynebiadau cyn iddynt gael eu hystyried gan y Cabinet ar 7 Ebrill, 2021.
- b) Ceisio cymeradwyaeth yr Aelodau Craffu ar y mesurau lliniaru arfaethedig a'r cynnig i ariannu'r gost amcangyfrifedig o £300,000 o gyllideb Cyfraniad Refeniw i Wariant Cyfalaf o Gyllid Amrywiol 2020/21.

### **4. RHESYMAU DROS YR ARGYMHELLION**

4.1 Er mwyn sicrhau bod Aelodau'r Pwyllgor Craffu yn cael y wybodaeth ddiweddaraf am y rhaglen Ysgolion a Cholegau ar gyfer yr 21<sup>ain</sup> Ganrif cyn i'r Cabinet wneud penderfyniad terfynol ar gynnig Ysgol Cae'r Drindod a chyhoeddi Llythyr Penderfyniad yn unol â gofynion Cod Trefniadaeth Ysgolion 2018.

### **5. YR ADRODDIAD**

#### **5.1 Band B**

5.1.1 Mae nodau allweddol rhaglen fuddsoddi Band B Addysg ac Ysgolion yr 21<sup>ain</sup> Ganrif wedi'u hamlinellu gan Lywodraeth Cymru fel a ganlyn:

- Lleihau nifer yr ysgolion sydd mewn cyflwr gwael.
- Sicrhau bod gennym ysgolion o'r maint cywir, yn y lleoliadau cywir, sy'n cynnig digon o leoedd i ddarparu addysg cyfrwng Cymraeg a Saesneg.
- Sicrhau defnydd effeithiol ac effeithlon o'r ystâd addysgol i'w defnyddio gan Ysgolion a'r Gymuned ehangach.

5.1.2 Y ddau gynllun cyntaf a nodwyd fel blaenoriaeth ar gyfer Cam 5.1.2 o raglen Band B yw ehangu Ysgol Arbennig Cae'r Drindod ac adleoli ac ehangu Ysgol Gymraeg Cwm Gwyddon.

5.1.3 Yn ychwanegol at gymeradwyaeth y Cabinet a gafwyd ar 9 Rhagfyr 2020, cyhoeddwyd Hysbysiad Statudol ar gyfer cynnig Ysgol Cae'r Drindod, a chynhaliwyd y cyfnod gwrthwynebu ffurfiol rhwng 11 Ionawr 2021 a 7 Chwefror 2021. Cafodd yr holl ddogfennaeth ei chyhoeddi yn Gymraeg a Saesneg, gan gydymffurfio â gofynion Safonau'r Gymraeg. Roedd y wybodaeth hefyd ar gael mewn ieithoedd a fformatau eraill ar gais.

5.1.4 Ysgrifennwyd at restr o dderbynyddion fel yr amlinellir yng Nghod Trefniadaeth Ysgolion 2018 a chyhoeddwyd Hysbysiad Statudol yn electronig ar wefan y Cyngor.

5.1.5 Roedd copïau caled o'r Hysbysiad Statudol ar gael i'r ysgol a chawsant eu harddangos yn nerbynfa'r ysgol, wrth giât y fynedfa ac yn agos at y tir arfaethedig ar gyfer y datblygiadau, y ffens o amgylch perimedr cae'r Drindod rhif 1 yn benodol. Yn ogystal â hyn, defnyddiwyd rhwydwaith cyfathrebu mewnol yr ysgol i gyfathrebu â rhieni a disgyblion er mwyn codi ymwybyddiaeth o'r broses a chyhoeddi Hysbysiad Statudol.

- 5.1.6 Yn sgil cyfyngiadau COVID-19 a oedd ar waith ar adeg cyhoeddi, cyflwynodd Llywodraeth Cymru addasiad i'r Cod Trefniadaeth Ysgolion 2018 sy'n addasu adran 4.1 o'r Cod dros dro mewn perthynas â'r dull o gyflwyno'r hysbysiad statudol. Felly, mae'r cyfeiriadau at "ddiwrnod ysgol" bellach yn cynnwys diwrnod pan fyddai sesiwn ysgol wedi'i chynnal pe na bai cyfyngiad ar ddisgyblion rhag dod i'r ysgol mewn perthynas â'r coronafeirws. Cadarnhaodd Llywodraeth Cymru os byddai ysgol ar agor er mwyn cefnogi plant gweithwyr allweddol neu ddisgyblion sy'n agored i niwed, fel yn achos pob ysgol yng Nghaerffili, byddai hyn yn cael ei dderbyn fel 'diwrnod ysgol' at ddibenion bodloni'r gofyniad hwn o dan y cod.
- 5.1.7 Cyhoeddwyd yr Hysbysiad Statudol ar ddiwrnod ysgol a rhoddwyd 28 diwrnod i ymgylgoreion ymateb i'r ddogfen, ac roedd o leiaf 15 o'r rhain yn ddiwrnodau ysgol fel y diffinnir gan Adran 579 o Ddeddf Addysg 1996.
- 5.1.8 Dechreuodd y cyfnod gwrthwynebu ddydd Llun 11 Ionawr (diwrnod ysgol) a daeth i ben am hanner nos ddydd Sul 7 Chwefror 2021 er mwyn rhoi digon o amser i bobl ymateb a rhoddwyd ystyriaeth gydwybodol i unrhyw ymatebion a ddaeth i law.
- 5.1.9 O dan Adran 49 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, pan fydd gwrthwynebiadau wedi dod i lawr, mae'n rhaid i gynigwyr gyhoeddi crynodeb o'r gwrthwynebiadau statudol ac ymateb y cynigydd i'r gwrthwynebiadau hynny ("yr Adroddiad Gwrthwynebiadau"). Mae'r Adroddiad Gwrthwynebiadau mewn perthynas ag Ysgol Cae'r Drindod wedi'i lunio a'i atodi fel atodiad i'r adroddiad hwn.
- 5.1.10 Caiff yr Adroddiad Gwrthwynebiadau a'r Hysbysiad o Benderfyniad eu cyhoeddi'n electronig ar dudalen Ysgolion yr 21<sup>ain</sup> Ganrif ar wefan y Cyngor. Bydd copïau caled ar gael ar gais.

## 5.2 **Casgliad**

Yn unol â gofynion Cod Trefniadaeth Ysgolion 2018, mae'r cyfnod gwrthwynebu statudol ffurfiol bellach wedi dod i ben mewn perthynas â chynnig Ysgol Cae'r Drindod, a lluniwyd yr adroddiad hwn i ddarparu'r wybodaeth angenrheidiol i aelodau er mwyn iddynt wneud penderfyniad hyddysg a therfynol mewn perthynas â'r cynigion.

## 6. **RHAGDYBIAETHAU**

- 6.1 Ni wnaed unrhyw ragdybiaethau mewn perthynas â'r adroddiad hwn am ei fod ond yn rhoi'r wybodaeth ddiweddaraf am gynnydd prosiectau unigol.

## 7. **CYSYLLTIADAU Â PHOLISIŌU PERTHNASOL Y CYNGOR**

- 7.1 Strategaeth Cyrhaeddiad Caerffili: Codi safonau a sicrhau bod ein dysgwyr yn iach, yn hyderus, yn falch, ac yn uchelgeisiol, a'u bod yn gallu cael mynediad i gyfleoedd, lleoliadau, a phrofiadau addysgol o ansawdd uchel.

## 7.2 **Cynllun Corfforaethol 2018-2023.**

Bydd y cynnig a amlinellir yn y ddogfen hon yn cyfrannu tuag at yr Amcanion Llesiant Corfforaethol, y canlynol yn benodol:

Amcan 1 - Gwella cyfleoedd addysg i bawb

Amcan 2 - Galluogi cyflogaeth

## 8. LLESIANT CENEDLAETHAU'R DYFODOL

8.1 Diben Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015 yw gwella llesiant cymdeithasol, economaidd, amgylcheddol a diwylliannol Cymru. Mae'n ei gwneud yn ofynnol i gyrff cyhoeddus feddwl mwy am yr hirdymor, gweithio gyda phobl a chymunedau, ceisio atal problemau a mabwysiadu dull gweithredu mwy cydgysylltiedig. Bydd hyn yn creu Cymru y mae pob un ohonom am fyw ynnddi, nawr ac yn y dyfodol. Mae'r Ddeddf yn rhoi saith nod llesiant ar waith:

- Cymru lewyrchus.
- Cymru gydnerth.
- Cymru iachach.
- Cymru sy'n fwy cyfartal.
- Cymru o gymunedau cydlynus.
- Cymru â diwylliant bywiog lle mae'r Gymraeg yn ffynnu.
- Cymru sy'n gyfrifol ar lefel fyd-eang.

8.2 Mae'r Ddeddf yn pennu'r egwyddor datblygu cynaliadwy y dylai pob corff cyhoeddus yng Nghymru asesu eu trefniadau gwneud penderfyniadau yn ei erbyn. Nod y ddeddfwriaeth yw sicrhau llesiant cenedlaethau'r dyfodol drwy wneud yn siŵr bod cyrff cyhoeddus yn gwneud y cyfraniad gorau posibl tuag at y nodau llesiant. Wrth ddefnyddio'r egwyddor datblygu cynaliadwy mae dyletswydd ar yr awdurdod i ystyried y boblogaeth gyfan y mae'n ei gwasanaethu ac ystyried effaith ei weithredoedd ar genedlaethau'r dyfodol. Caiff yr egwyddor, a elwir hefyd y pum ffordd o weithio, ei asesu isod:

- **Hirdymor** - Mae trefniadau rhagweld niferoedd disgyblion wedi cael eu defnyddio i nodi'r galw ar gyfer lleoedd ysgolion er mwyn sicrhau digon o leoedd Addysgol yn ein hysgolion. Defnyddiwyd y wybodaeth hon i flaenoriaethu ysgolion o fewn y Rhaglen Amlinellol Strategol.
- **Atal** – Bydd gwella ansawdd yr ystâd Addysg yn gyffredinol yn helpu disgyblion yn eu haddysg hirdymor a'u canlyniadau o ran sgiliau, hynny yw, byddant yn fwy tebygol o lwyddo os yw eu profiad Addysgol yn un cadarnhaol.
- **Integreiddio** – Mae Rhaglen Ysgolion yr 21<sup>ain</sup> Ganrif yn ddarostyngedig i BREEAM a chaiff Buddiannau Cymunedol cynigion unigol eu hasesu a'u monitro er mwyn mesur yr effaith y maent yn ei chael ar economi Cymru. Mae'r cynigion hefyd yn rhan o strategaeth i gefnogi'r Gymraeg a Diwylliant Cymru.
- **Cydweithredu** – Mae'r Rhaglen Ysgolion yr 21<sup>ain</sup> Ganrif yn gydweithrediad rhwng y Cyngor a Llywodraeth Cymru er mwyn gwella ansawdd yr ystâd Addysg.
- **Cynnwys** - Drwy'r broses ymgynghori, bydd y Cyngor yn gwneud yn siŵr ei fod yn ymgysylltu'n llawn â phob rhanddeiliad perthnasol, e.e. rhieni, disgyblion a'r gymuned leol. Partneriaeth gydweithredol rhwng Ysgolion yr 21<sup>ain</sup> Ganrif ac Isadran y Blynnyddoedd Cynnar, sy'n gweithio gyda'r sector gwirfoddol.

## 9. GOBLYGIADAU CYDRADDOLDEB

- 9.1 Cynhaliwyd yr holl Asesiadau o'r Effaith ar Gydraddoldeb perthnasol ar gyfer prosiectau unigol a threfnwyd iddynt fod ar gael i unrhyw bersonau a oedd am gael copïau yn ogystal â ffurfio rhan o bob pecyn ymgynghori a gyhoeddwyd ar wefan y Cyngor.
- 9.2 Daw dyletswydd economaidd-gymdeithasol newydd a nodir yn adran 1 o Ddeddf Cydraddoldeb 2010 i rym ar 31 Mawrth 2021. Gan y bydd yr adroddiad hwn yn cael ei gyflwyno i'r Pwyllgor Craffu Addysg ar 22 Mawrth 2021, bydd y corff penderfynu terfynol (y Cabinet) yn cyfarfod ar ôl 31 Mawrth 2021, ac felly bydd templed Asesiad Effaith Integredig yn cael ei ddefnyddio i ddiweddarau'r Asesiad o'r Effaith ar Gydraddoldeb presennol ac yn cynnwys unrhyw elfennau ychwanegol a amlygir drwy'r prosesau ymgynghori statudol.
- 9.3 Bydd defnyddio dyluniad newydd yr Asesiad Effaith Integredig yn helpu cynorthwyo'r Cyngor ymhellach i wneud penderfyniadau gwybodus ac effeithiol wrth sicrhau cydymffurfriad ag ystod o ddeddfwriaeth berthnasol, gan gynnwys:
- Rheoliadau Deddf Cydraddoldeb 2010 (Dyletswyddau Statudol) (Cymru) 2011
  - Mesur y Gymraeg (Cymru) 2011
  - Dyletswydd Economaidd-gymdeithasol – Adrannau 1 i 3 o Ddeddf Cydraddoldeb 2010
  - Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015.
  - Ymgynghoriad Statudol yn erbyn Athrawiaeth Disgwyliad Dilys ac Egwyddorion Gunning

## **10. GOBLYGIADAU ARIANNOL**

- 10.1 Mae'r Aelodau wedi cytuno o'r blaen i glustnodi cyfanswm o £6.975 miliwn ar gyfer Band B y Rhaglen Ysgolion a Cholegau ar gyfer yr 21ain Ganrif.
- 10.2 Cam 1 y rhaglen, y cyfanswm ar gyfer ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod yw £12,588,573.  
Cyfraniad yr Awdurdod o fewn y swm hwn yw £3,147,143.
- 10.3 Bydd y mesurau lliniaru arfaethedig, yr amcangyfrifir eu bod yn costio £300,000, yn cael eu hariannu o gyllideb Cyfraniad Refeniw i Wariant Cyfalaf o Gyllid Amrywiol 2020/21.

## **11. GOBLYGIADAU O RAN PERSONÉL**

- 11.1 Bydd y rhain yn dibynnu ar gynigion penodol ac maent wedi'u hystyried fel rhan o'r broses ymgynghori.

## **12. YMGYNGORIADAU**

- 12.1 Cafodd yr adroddiad drafft ei ddsbarthu fel y nodir isod. Mae'r holl sylwadau a ddaeth i law wedi'u hadlewyrchu yn y fersiwn hon o'r adroddiad.

### 13. PŴER STATUDOL

#### 13.1 Cod Trefniadaeth Ysgolion 2018 (Llywodraeth Cymru) Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013

Awdur: Andrea West, Rheolwr Ysgolion yr 21<sup>ain</sup> Ganrif.

Ymgynghoreion: Christina Harrhy, Prif Weithredwr  
Richard Edmunds, Cyfarwyddwr Corfforaethol Addysg a Gwasanaethau Corfforaethol  
Dave Street, Cyfarwyddwr Corfforaethol Gwasanaethau Cymdeithasol  
Y Cynghorydd Ross Whiting, Aelod o'r Cabinet, Addysg a Chyflawniad  
Y Cynghorydd Teresa Parry, Cadeirydd y Pwyllgor Craffu Addysg  
Y Cynghorydd Carol Andrews, Is-Gadeirydd y Pwyllgor Craffu Addysg  
Steve Harris, Pennaeth Gwasanaethau Ariannol a Swyddog Adran 151  
Keri Cole, Prif Swyddog Addysg  
Sue Richards, Pennaeth Addysg, Cynllunio a Strategaeth  
Sarah Ellis, Arweinydd ar gyfer Cynhwysiant ac ADY  
Sarah Mutch, Rheolwr y Blynnyddoedd Cynnar  
Paul Warren, Arweinydd Strategol ar gyfer Gwella Ysgolion  
Jane Southcombe, Rheolwr Gwasanaethau Ariannol  
Lynne Donovan, Pennaeth Gwasanaethau Pobl  
Anwen Cullinane, Uwch-swyddog Polisi, Cydraddoldeb, y Gymraeg ac Ymgynghori  
Rob Tranter, Pennaeth Gwasanaeth Cyfreithiol a Cyfreithiol a Swyddog Monitro  
Ros Roberts, Rheolwr Gwella Busnes  
Mark Williams, Pennaeth Gwasanaethau Eiddo Dros Dro  
Steve Pugh, Rheolwr Cyfathrebu Corfforaethol  
Jared Lougher, Rheolwr Datblygu Chwaraeon

Papurau Cefndir:

Atodiadau:

Atodiad 1 Adroddiad Gwrthwynebiadau – Ysgol a Chanolfan Adnoddau Cae'r Drindod  
Atodiad 2 Asesiad Effaith Integredig  
Atodiad 3 Papur Lliniaru Arfaethedig  
Atodiad 4 Papur Briffio Carthffosiaeth



# 21st Century Schools Objection Report

## TRINITY FIELDS SCHOOL AND RESOURCE CENTRE



Proposal : **Expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space with an anticipated completion date of September 2023**

Formal Statutory Objection Period : 11<sup>th</sup> January 2021 – 7<sup>th</sup> February 2021

This report is published in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018.



Ysgolion a Cholegau yr 21ain Ganrif  
21st Century Schools and Colleges



Llywodraeth Cymru  
Welsh Government

<b>TABLE OF CONTENTS</b>	
<b>Introduction</b> <ul style="list-style-type: none"> <li>➤ Executive Summary</li> <li>➤ Statutory Obligations</li> <li>➤ Purpose of the Objection Report</li> </ul>	<a href="#">Page 3</a> <a href="#">Page 3</a> <a href="#">Page 3</a>
<b>Proposal</b> <ul style="list-style-type: none"> <li>➤ What are we proposing to do?</li> </ul>	<a href="#">Page 4</a>
<b>Statutory Process and Decision Making</b> <ul style="list-style-type: none"> <li>➤ The Statutory Process</li> <li>➤ Cabinet Response to Consultation Report</li> <li>➤ Decision Making</li> </ul>	<a href="#">Page 5</a> <a href="#">Page 6</a> <a href="#">Page 6</a>
<b>Statutory Notice</b> <ul style="list-style-type: none"> <li>➤ Statutory Notice - Consultation Process</li> <li>➤ Statutory Notice - Consultation Information</li> <li>➤ Stakeholder Engagement</li> <li>➤ Implications of Covid19</li> </ul>	<a href="#">Page 7</a> <a href="#">Page 7</a> <a href="#">Page 8</a> <a href="#">Page 9</a>
<b>Statutory Objection</b> <ul style="list-style-type: none"> <li>➤ Responses</li> <li>➤ Reasons for the Objection and Council Clarification</li> </ul>	<a href="#">Page 9</a> <a href="#">Page 10</a>
<b>Other Considerations</b> <ul style="list-style-type: none"> <li>➤ Learner Voice</li> <li>➤ Integrated Impact Assessment</li> <li>➤ Local and National Strategies</li> </ul>	<a href="#">Page 33</a> <a href="#">Page 33</a> <a href="#">Page 33</a>
<b>Next Steps</b> <ul style="list-style-type: none"> <li>➤ Publication of Objection Report</li> <li>➤ Cabinet 'Objection Report' Decision</li> <li>➤ Recommendation</li> <li>➤ Decision Notification</li> </ul>	<a href="#">Page 34</a> <a href="#">Page 34</a> <a href="#">Page 35</a> <a href="#">Page 35</a>
<b>Supporting Information</b> <ul style="list-style-type: none"> <li>➤ Annex 1 : Consultation Document / Consultation Report</li> <li>➤ Annex 2: Statutory Notice Notification Letter / Published Statutory Notice</li> <li>➤ Annex 3: Statutory Objections Statement</li> <li>➤ Annex 4: Objection Report Notification Letter</li> </ul>	<a href="#">Page 36</a> <a href="#">Page 36</a> <a href="#">Page 37</a> <a href="#">Page 37</a>



# INTRODUCTION

## **Executive Summary**

Caerphilly County Borough Council aspires to continue to raise school standards and improve the quality of the learning environment to create fit-for-purpose 21<sup>st</sup> century schools and give every child in Caerphilly the best possible start in life.

Trinity Fields School and Resource Centre has been identified as one of the first priority projects for the 21<sup>st</sup> Century Schools and Colleges Band B programme in the Borough.

At their remote meeting held on the 9<sup>th</sup> December 2020, Council Cabinet agreed the proposal to progress to Statutory Notice phase, in-line with the School Organisation Code 2018 in relation to:

- **Expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space with an anticipated completion date of September 2023**

In accordance with the Council's Constitution, the aforementioned decision was subject to a challenge process. The decision notice was circulated to all Members and appropriate officers. The executive decision came into force at 5pm on Monday 14<sup>th</sup> December 2020. Please note that this decision was not 'challenged'.

## **Statutory Obligations**

This report is published in line with the requirements of the [School Standards and Organisation \(Wales\) Act 2013](#) and the [School Organisation Code 2018](#).

## **Purpose of the Objection Report**

In accordance with the School Organisation Code 2018, the Council must publish a summary of the statutory objections and the Council's responses to those objections ("the Objection Report"). The purpose of the Objection Report is to provide Cabinet with the necessary information to make an informed decision through reflection, review and assessment as to whether to implement the proposal.

The Report is divided into several sections with the aim to:

- Outline the Statutory processes undertaken
- Provide clarification in relation to the information provided and consultee engagement
- Summarise each of the Statutory Objections raised by consultees
- Respond to the Objections raised by means of clarification, with supporting reasons

Full details of the decision making process and the stages of the proposal as outlined in the School Organisation Code 2018 have been published as part of the Consultation Documentation and are publicly available via the Council's website with hardcopies made available on request.



# PROPOSAL

## What are we proposing to do?

As outlined in the [Consultation Document](#) and [Consultation Report](#), both of which have been published and are available via the Council's website or in hardcopy on request, Caerphilly County Borough Council (CCBC) has embarked upon an exciting but challenging journey of improvement and change.

Schools in Wales need to be in good condition and suitable for the delivery of education. In some cases, schools can be modernised, repaired, refurbished, extended, or partially rebuilt to meet the standards needed for contemporary teaching and learning. However, some existing schools are no longer in the right place and in such cases, we might propose new schools or changes to existing schools.

The 21<sup>st</sup> Century Schools and Colleges programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local authorities and aims to create a generation of 21<sup>st</sup> century schools in Wales with the priority areas being:

- Reduce the number of poor condition schools
- Ensure that we have the right size schools in the right location
- Provide enough places to deliver Welsh and English medium education
- Ensure the effective and efficient use of the educational estate

We are proposing to:

- **Expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space with an anticipated completion date of September 2023.**
  - The proposed new building will provide additional facilities to accommodate growing demand for places and provide additional classrooms, specialist intervention areas and outdoor play space.
  - It is proposed the additional facility will also house a new flexible hall, hydrotherapy pool and soft play facilities to increase provision on site which will also be considered for community use at suitable times in keeping with the curriculum timetable.
- To ensure that it can cater for the changing and more complex needs of pupils with Additional Learning Needs (ALN) across the Council, both now and in the future and ensure compliance with the new Additional Learning Needs and Education Tribunal (Wales) Act.



# STATUTORY PROCESS AND DECISION MAKING

## **The Statutory Process**

The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special school or a maintained nursery school. This does not include pupil referral units (PRUs).

The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to and the stages to follow:

### **1) Changes that require a proposal**

- Identifying the proposal
- Development of proposal

### **2) Consultation**

- Publishing a Consultation Document
- Notification letter sent to stakeholders (as prescribed by the code)
- Undertaking a consultation exercise
- Consultation with children and young people
- Publishing a Consultation Report
- Notification letter sent to stakeholders

### **3) Publication of Statutory Proposals**

- Publishing a Statutory Notice
- Notification letter sent to stakeholders

### **4) Determining Proposals**

- Publishing an Objection Report
- Notification letter sent to stakeholders
- Approval by Local Authority or Welsh Minister (dependent on nature of proposal)
- Decision Notification
- Notification letter sent to stakeholders

### **5) Implementing Proposals**

- Carrying out agreed actions

The planning and development of effective school organisation proposals is crucial to the Welsh Government's goal of transforming education in Wales and providing better educational outcomes. The aim is to ensure that proposals support the Welsh Government's commitment to increase school effectiveness, and narrow inequalities in achievement between advantaged and disadvantaged areas, groups and individuals.

When formulating a proposal, there is a need to clearly identify the reasons for formulating the proposal. Factors to be taken into account in preparing, publishing, approving or determining school organisation proposals include Quality and Standards in Education, the need for places



and impact on accessibility, resourcing of education and other financial implications. These factors are outlined in the [Consultation Document](#) and further addressed in the [Consultation Report](#).

### **Cabinet Response to Consultation Report**

A digital meeting via Microsoft teams took place on Wednesday 9<sup>th</sup> December 2020 at 5.30pm.

As part of this meeting, the 21<sup>st</sup> Century Schools and Colleges Band B Programme and consultation in respect of Trinity Fields School and Resource Centre was discussed. All Consultation Documentation was made available to members as part of the agenda reports pack including the [Consultation Report](#) and original responses in the format received from all parties within the consultation period which ran from the 14<sup>th</sup> September to the 26<sup>th</sup> October 2020. Officers linked to the proposal were available to take questions.

It was noted that the matter was previously considered by Education Scrutiny Committee on the 26<sup>th</sup> November 2020 at which the recommendation to proceed to the Statutory Notice stage was agreed.

It was agreed that a vote in respect of the proposal would be taken and be officially recorded. Cabinet Members voted unanimously *‘that for the reasons contained in the Officers Report to Cabinet, agree the proposal to progress the project to the Statutory Notice phase, in-line with the School Organisation Code 2018.’*



A recording of the session is available on YouTube: [Cabinet – 9<sup>th</sup> December 2020](#)

The agenda item linked to the 21<sup>st</sup> Century Schools proposals start at 28 minutes in to the recording.

The [Notice of Cabinet Decisions](#) document is also available to view on the Council’s website.

### **Decision Making**

Progression at each stage is subject to scrutiny, review and approval by Cabinet Members and in addition, Welsh Government are engaged in the process as one of the key delivery partners and co-funders.

When approving proposals, Cabinet must:

- consider whether there are any other related proposals
- ensure that the statutory consultation has been conducted in accordance with this Code (the requirement to consult does not apply to proposals relating to Pupil Referral Units)
- ensure that the proposal has been published in accordance with the Code and the notice contains all the required information
- consider the [Consultation Document](#) and [Consultation Report](#)
- consider the objections and the objection report and any responses to the notice supporting the proposals

This Objection Report has been produced as the next stage in the process following the Statutory Objection Period as defined by the School Organisation Code 2018. This Objection Report will be subject to initial scrutiny as part of discussions at an Education Scrutiny Committee meeting whereby Members will be asked to note the information contained in the Objection Report and to seek views on the recommendations made within this the Objection Report prior to consideration by Cabinet on 7<sup>th</sup> April 2021.

Cabinet will then make the final determination relating to the proposal and decide whether or not to proceed to implementation as recommended. Full details are outlined in the [‘Next Steps’](#) section.

## STATUTORY NOTICE

### **Statutory Notice - Consultation Process**

The consultation process has followed the Welsh Government requirements as set out in the School Organisation Code 2018.

As the proposal relates to a ‘regulated alteration’ to a Special school under Section 44 of the School Standards and Organisation (Wales) Act 2013, the proposals have been published on the Council’s website.

Following the decision by Cabinet outlined above to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the date on which the proposal was published. This is referred to as the “objection period” and ran from the 11<sup>th</sup> January 2021 to the 7<sup>th</sup> February 2021.

### **Statutory Notice - Consultation Information**

The School Organisation Code 2018 states that when undertaking a consultation process in connection with a school proposal, the Council must publish information to enable transparent, balanced and open decision making.

The Statutory Notice was published on a school day and consultees were given 28 days to respond to the document, with at least 15 of these being school days as defined by Section 579 of the Education Act 1996. The objection period opened on Monday 11<sup>th</sup> January 2021 (a school day) and concluded at midnight on Sunday 7<sup>th</sup> February 2021.

Notices were published on the 11<sup>th</sup> January 2021 as follows:

- On the [council website](#)
- On or near the main entrance of the school which was subject to the proposal
- The school was provided with hardcopies of the Statutory Notice to distribute to pupils, parents/carers and staff.
- Prescribed consultees as listed in the School Organisation Code 2018 were notified in writing via email/letter
- Social Media Messages were released on Facebook and Twitter to advise of the publication of the Notice and direct interested parties to the Council website

All documentation was published in Welsh and English, complying with the requirements of the Welsh Language Standards. Information was also available in other languages and formats on request.

### **Stakeholder Engagement**

Consultees were advised of the proposal and availability of the Statutory Notice and all prior documentation published relating to the proposal, when it went live on the 11<sup>th</sup> January 2021 via letter/email and were therefore invited to take part in this stage of the statutory consultation.

The School Organisation Code 2018, prescribes those individuals/groups considered key consultees in the consultation process. As per section 4.1 of the code, the list below presents the consultees engaged with relevant to proposals of this nature for the Caerphilly Borough.

- Parents, prospective parents, guardians and carers of all pupils of schools directly affected by the proposal
- Headteacher, staff and governors of schools directly affected by the proposal
- Pupils/Pupil Councils of schools directly affected by the proposal
- Directors of Education of all bordering LAs – Blaenau Gwent, Caerphilly, Cardiff, Merthyr Tydfil, Newport, Powys, Rhondda Cynon Taf, Torfaen
- Catholic Diocesan Board of Education
- Church in Wales Diocesan Board
- Local Standing Advisory Council on Religious Education (SACRE)
- Governing body of other schools which the proposer considers are likely to be affected by the proposal
- Local CCBC Members
- All Assembly Members and Members of Parliament representing the area served by the schools directly affected by the proposal
- Welsh Ministers
- ESTYN
- Teaching Associations
- Support Staff Associations
- South East Wales Consortium (EAS)
- South East Wales Transport Alliance (SEWTA)
- Gwent and South Wales Police and Crime Commissioners
- Local Town and Community Councils
- Menter Iaith
- Early Years Development and Childcare Partnership
- Parent Network
- Welsh Education Forum
- Any consultee who has previously expressed concern as part of their consultation response during the period of 14<sup>th</sup> September 2020 – 26<sup>th</sup> October 2020.



Sports Wales, Penallta RFC and the Save Ystrad Mynach Green Spaces Group were also advised of the publication of the Statutory Notice.

This proposal does not affect Welsh Language provision, therefore there was no obligation on the Council to consult with the Welsh Language Commissioner in this instance.

### **Implications of COVID19**

Section 4.1 of the School Organisation Code 2018 states that a Statutory Notice has to be published on a school day and consultees given 28 days to respond to the document, with at least 15 of these being school days in addition to the day it was published, as defined by Section 579 of the Education Act 1996.

In light of Covid restrictions imposed at the time of publication, Welsh Government issued a modification to the School Organisation Code 2018 on the 8<sup>th</sup> January 2021 which temporarily modified section 4.1 of the Code in respect of the manner of publication of the statutory notice, as if the references to 'school day' now includes a day on which there would have been a school session, but for any restriction on the attendance of pupils at the school in connection with the prevalence of coronavirus.

In addition, the School Effectiveness Division of Welsh Government confirmed that if a school was open to support keyworker or vulnerable pupils, as was in the case of all the schools in Caerphilly at this time, this would also be accepted as a 'school day' for the purposes of discharging this requirement under the code.

Therefore, in light of the information above, the publication date of the 11<sup>th</sup> January 2021, falls within the definition of a 'School day' and the Statutory Objection period proceeded within the scope and requirements as prescribed by the School Organisation Code 2018.

## **STATUTORY OBJECTION**

### **Responses**

Overall a total of 238 Statutory Objections were received during the Statutory Notice stage of the consultation process.

To be considered as a statutory objection, objections had to be made in writing or by email and submitted within the Objection Period. All objections submitted, regardless of whether the respondent was classified as a consultee as per the School Organisation Code 2018 have been included in the figures reported. All responses have been individually read, reviewed and summarised in this report and original copies of all correspondence are made available to Cabinet Members for consideration as part of the decision making process.

It should be noted that this process as prescribed by Welsh Government, provides no opportunity for inclusion of responses in support of the proposal.

It should also be noted that the figures quoted in this document, include all responses received irrespective of any duplicates.

Of the prescribed methods for providing a response during the consultation period:

- 2 responses received via letter
- 236 responses received via email

0 responses (0%) were returned in the medium of Welsh with the remaining responses (100%) in English.

The 21<sup>st</sup> Century Schools Team received 0 requests for the documentation to be provided in another format or language.

### Reasons for the Objection and Council Clarification

The following table provides a summary of the Statutory Objections received during the objection period as per the requirements of the School Organisation Code 2018.

Area of Objection:	Overview
Statutory Processes	Respondents queried the processes and procedures being followed with particular focus on failure to consult widely enough. Concerns were also raised in respect of the nature and validity of the information that has been published in the <a href="#">Consultation Document</a> and <a href="#">Consultation Report</a> for the proposal.
Options Appraisal Process	Respondents queried the legitimacy of 'Option 4' in the Options appraisal, namely the proposal to expand Trinity Fields School being the preferred option to building a new school 'Option 5' and whether the decision has been based on finance alone. Respondents have queried as to whether expansion can be justified to meet future demand for places.
Loss of Green Space for the Ystrad Mynach Community	Respondents submitted objections based on the loss of green space in the community and how it is perceived to impact on general recreational activities, health and wellbeing and Ystrad Mynach Park. In addition, a clear sense of overdevelopment in the wider area as a result of the investment in the Hospital, Police Station and the Centre of Sporting Excellence has come to the fore. Respondents also stated that they perceive the proposal as being contradictory to the principles of the Wellbeing of Future Generations (Wales) Act 2015, the Council's Green Infrastructure Strategy and the Council's Sport and Active Recreation Strategy.
Impact on Sporting Provision and Mitigation options	Respondents have raised objections based on the perceived impact on sporting provision for both adults and children from the area and beyond should the Trinity 1 pitch be repurposed as part of the proposal to expand Trinity Fields. This includes the impact on the local Rugby Club. Respondents have also remarked on the mitigation being proposed as inadequate based on the information released into the public domain.
Other Planning Considerations	As outlined in this Report and in the <a href="#">Consultation Report</a> published previously, there will be a separate planning application process that will address a number of material planning considerations. However, a number of Respondents have raised objections linked to the construction of the proposed extension, its potential negative impact on traffic flow and localised flooding. Whilst this document and process is completely separate to the planning process,

	<p>clarification has been provided which may aid in decision making at this stage in the process.</p> <p>In addition, the formal representations made by planning consultants Turley and Consult QRD on behalf of Penallta RFC and Save Ystrad Mynach Green Spaces at the Consultation stage and the failure to respond to these in the <a href="#">Consultation Report</a> will be addressed as part of the Council's response.</p>
--	--

In accordance with Section 5.1 of the School Organisation Code 2018, the Council, as the proposer, must publish its response to the summarised objections. The tables below provide a non-verbatim description from the objections received of the individual areas requiring further clarification and the Council's response to each in turn.

<b>Area of Objection:</b>	<b>Statutory Processes</b>
<b>Areas requiring clarification:</b>	<b>Council's Response</b>
<ul style="list-style-type: none"> <li>Feeling that the final decision on the proposal has been made</li> <li>Conflict of interest for Officers</li> <li>Misrepresentation of information in documentation by CCBC</li> <li>Failure to address all responses in Consultation Report</li> </ul>	<p>This proposal, relating to the expansion of Trinity Fields School is still progressing through the decision making processes as prescribed by the School Organisation Code 2018. No final determination has been made regarding the proposal.</p> <p>There have been instances where Officers have declared a conflict of interest in relation to this proposal. Where this has been identified, relevant Officers have removed themselves from the process entirely or relevant parts of any meetings. This is standard code of practice and is always asked at the beginning of any formal meeting to discuss a proposal. It should also be noted for clarity that Officers are not decision makers in this process as this is the responsibility of Cabinet Members.</p> <p>The Council strives to achieve high standards both in the information that underpins school consultations and in the Consultation Documents that are published. The Council acknowledges that these will be examined closely by communities, school staff and parents, and welcomes holistic feedback to ensure a fair and transparent decision making process based on all the information available at the time.</p> <p>The School Organisation Code 2018 states that both the <a href="#">Consultation Report</a> and this Objection Report only requires the Council to summarise the issues raised by consultees and respond to these by means of clarification. It is not a requirement to list and respond to each individual response directly, nor is there a requirement to publish any response or name any organisation other than Estyn. This does not mean however, that the responses are not considered and as stated previously, original copies of all</p>

<ul style="list-style-type: none"> <li>• Observation that there were more 'negative views' in consultation period than positive , why are proposals still progressing?</li> <li>• Failure to consult with local residents</li> <li>• Social Media Engagement (the Council)</li> <li>• Social Media Engagement (3<sup>rd</sup> Party)</li> <li>• Difference between</li> </ul>	<p>correspondence are made available to Cabinet Members for consideration as part of the decision making process.</p> <p>Due to the different decisions being made at each stage, varying levels of information are required to support the proposal. As outlined previously in this report, the council must follow the process set out by Welsh Government in their School Organisation Code 2018, when wishing to put forward a proposal for changes to a maintained or special school. There are a number of stages which must be followed in sequence in addition to a separate planning application process. Whilst the various stages can be perceived as repetitive, each stage has its own distinct function and ensures that the proposal is open to scrutiny and review throughout prior to any final determination being made.</p> <p>The respondents highlighted a number of concerns relating to the consultation process and a lack of engagement with local residents. The School Organisation Code 2018 clearly lists the consultees that the Council must consult with, including what documentation needs to be produced and at which stage. This list was clearly outlined in both the <a href="#">Consultation Document</a> and the <a href="#">Consultation Report</a>. Whilst a further stipulation of the Code instructs Councils to make suitable arrangement with the pupils of any affected schools, as a minimum the school council, there is no requirement to hold consultation meetings with local residents as part of this process, however, social media was utilised to assist in the dissemination of information to a wider audience.</p> <p>The Council has utilised its own Facebook, Twitter and YouTube channels to increase reach and engagement in line with its own Communications and Engagement Strategy 2019 – 2022 and it has also used these information sharing channels in addition to those specified in the School Organisation Code 2018, to “Inform and engage with residents, businesses, visitors, partners and other stakeholders about the council’s aims and key priorities, the services it provides and how they can get involved in shaping decisions,” in line with the principles of the Consultation and Engagement Framework 2020-2025.</p> <p>The Council is also aware that the proposal relating to the expansion of the existing Trinity Fields school has generated interest through various independent social media outlets. Whilst the Council is committed to ensuring the information contained on our pages is as accurate as possible at time of writing, since a number of the pages generated are not controlled by the Council, no liability, or responsibility is accepted arising from reliance upon the information contained in these pages.</p> <p>From the responses received during the objection period, there appears to be uncertainty as to the distinction between the 'consultation period' held in September/October 2020 and the</p>
---	---

<p>Consultation and Objection Period</p> <ul style="list-style-type: none"> <li>• Statutory Notice being mistaken for Planning Notice</li> <li>• Ombudsman</li> </ul>	<p>‘objection period’ held in January/February 2021. For clarity, the consultation period was the stage at which only ‘views’ were gathered in relation to the proposal whereas the objection period is the point at which ‘formal statutory objections’ can be lodged. No final determination of the proposal has been made to date and as with the consultation stage, original copies of all correspondence are made available to Cabinet Members for consideration as part of the decision making process.</p> <p>It has also become evident that there has been confusion in relation to the Statutory Notice published on the 11<sup>th</sup> January 2021 and displayed until the Objection period ended at midnight on the 7<sup>th</sup> February 2021. This Notice was published and displayed in locations as outlined in the School Organisation Code 2018 to alert interested parties, including local users and residents that the Statutory Objection period was live.</p> <p>The process the Education Directorate is following and the stage the proposal has reached has been clearly identified in all correspondence and in the Statutory Notice that was published. In addition, the process has been regularly explained to the members of the Education Scrutiny Committee and Cabinet, the minutes and recordings of which all of which are publicly available.</p> <p>Feedback on any construction element is not directly considered as part of this Education proposal under the School Organisation Code (2018). The building and related transport infrastructure would be subject to a planning application. This is a statutory process governed by planning legislation, and will involve its own separate consultation process. Full consideration of the latest 2021 Planning Policy Wales Framework, supplemented by the Welsh Governments series of Technical Advice Notes (TANs), will ensure full consideration and delivery of sustainable development, improving the social, economic, environmental and cultural well-being of Wales, as required by the Planning (Wales) Act 2015, the Well-being of Future Generations (Wales) Act 2015 and other key legislation and resultant duties such as the Socio-economic Duty.</p> <p>Through the objections process, the Council has become aware that the Ombudsman received a complaint relating to the Council’s consultation in relation to the Trinity Fields school proposal on the basis of it “being inadequate and flawed”. The Ombudsman has subsequently responded formally. Whilst the Council cannot share the full nature of the complaint due to confidentiality measures in accordance with section 17 of the Public Services Ombudsman (Wales) Act 2019, the Ombudsman has confirmed that they “cannot investigate complaints about a properly made decision that a public body or a provider of public services is entitled to make” and does not consider that persuasive evidence has been submitted of procedural or administrative irregularity of such significance as to justify an investigation.</p>
---	---

Area of Objection:	Option Appraisal Process
Areas requiring clarification	Council's Response
<ul style="list-style-type: none"> <li>• Why an expansion and not a new purpose built school at another location?</li>   <li>• Has due diligence been followed?</li>   <li>• Have all options been fully explored?</li> </ul>	<p>The Council recognises that there are many routes to realising transformational change and investment in key projects are important in order to meet the strategic vision of the Band B programme. In undertaking an options appraisal process exercise prior to submission of an outline business case to Welsh Government, a cross-departmental working group considered the investment objectives and scored each option in a weighted decision matrix. It was agreed that, based on the outcome of the scoring and further consideration of the shortlisted options, the new extension to the existing building scheme provided the best balance of costs, benefits and risks, with the remodel and limited rebuild options offering poor value for money and risks.</p> <p>21<sup>st</sup> Century schools is a platform for the continuing transformation of the Educational estate within the Caerphilly County Borough, identifying opportunities for a more prosperous, resilient and equal county borough. All proposals are subject to initial outline Business Case scrutiny and approval by Welsh Government and are based on the five key areas that underpin the Better Business Case Process (Five Case Business Model), in addition, these are underpinned by a Strategic Outline Programme (SOP), which provides an overarching view of individual local authority strategies.</p> <p>The processes prescribed by the School Organisation Code 2018 are being followed and at the relevant stages, all decisions are subject to scrutiny and review by the relevant decision making body. The findings of the initial Consultation undertaken were presented in a Consultation Report and presented to Education Scrutiny Committee and Cabinet for review, endorsement and permission to progress to the next stage.</p> <p>As part of outlining the current proposal, an options appraisal was undertaken to consider the relative desirability, viability and feasibility of the proposal.</p> <p>The following options were considered and scored: -</p> <ul style="list-style-type: none"> <li>• Option 1 – Do nothing</li> <li>• Option 2 - Further reconfiguration of the existing school</li> <li>• Option 3 - Build a new primary school provision on another site</li> <li>• Option 4 - Build a new extension onto the existing school to accommodate an additional 80 places</li> <li>• Option 5 - Build a new school on another site to accommodate all identified provision and full cohort of 260 pupils (existing plus additional)</li> </ul>



<ul style="list-style-type: none"> <li>• Has a cost benefit analysis been undertaken?</li>   <li>• Has cost been the over-riding factor?</li>   <li>• Will expansion truly future proof the school?</li> </ul>	<p>Each option was initially discussed between a selection of Council Officers from across multiple-departments and then a score allocated. The outcome of the options analysis resulted in the highest 2 scoring options being taken forward to a shortlist, where the benefits of the options were considered. These were Option 4 and 5. The published <a href="#">Consultation Document</a> demonstrates how each option was scored and the rationale, including the benefits and disbenefits which resulted in Option 4 being progressed.</p> <p>Amidst a changing landscape of unprecedented investment opportunities on the one hand and austerity measures on the other, there is a pressing need to 'do things differently' with limited resources. The 21<sup>st</sup> Century schools programme provides the opportunity for the Council to coordinate activities involving a multi-agency approach and commitment from partners to achieve cost effectiveness, reduce duplication and maximise the benefits. When considering a proposal a number of Critical Success Factors are taken into consideration including the Strategic Fit, Educational Fit, Accessibility, Financial Fit and Environmental Impact. These key Investment Objectives are considered holistically and weighted accordingly.</p> <p>Cost has not been the over-riding factor in the proposal as the weightings for Education, Accessibility and Environment were ranked higher when the options appraisal was undertaken to determine a preferred option to take forward for consideration.</p> <p>Respondents have expressed concerns relating to the published 'number on roll' for Trinity Fields School and as to whether the proposal for expansion of a further 80 places will be sufficient to future proof the school and prevent the need for any further developments on site.</p> <p>Trinity Fields School and Resource Centre was purpose built in 1998. As the school became established and pupil numbers grew, the Council invested in the School from an improvement perspective and as part of the 21<sup>st</sup> Century Schools Band A programme. Through converting areas within the school building and reconfiguring the existing footprint to provide additional classroom space, such as the conversion of one of the sensory gardens, 20 classrooms in addition to other specialist provision is currently available on site.</p> <p>The 'Measuring Capacity of Schools Guidance in Wales' 2011, describes the method for assessing the capacity of all maintained mainstream schools in Wales. Special Schools such as in the case of Trinity Fields is not subject to this legislation and as such this means that there is no published capacity calculation.</p> <p>As there is no guidance to stipulate the number of children that would be accommodated per classroom, this is done at the discretion of the Head Teacher based upon the individual needs</p>
--	---

and abilities of the pupils attending the school. Currently, there is an average of 8 – 9 pupils being accommodated on site per class across the 20 classrooms. Therefore, the overall accommodation on site for pupils is estimated between 160 and 180 places at present.

However, anticipated demand linked to the more complex and changing needs of the pupils together with the requirements of the Additional Learning Needs (ALN) and Education Tribunal (Wales) Act has led to the urgency to expand the provision further at this School.

In light of this, the Council has utilised data, including current, historical and consideration of children already in the system to review provision and respond to the need accordingly resulting in the recommendation for expansion of the existing school by a further 80 places.

### Historical and Current Data

Pupil Numbers				
Academic Year	Number on Roll at Trinity Fields	Number of pupils in main Trinity site	Number of pupils in satellite provision *	Number of pupils attending from out of Catchment
2015/2016	128	118	10	4
2016/2017	146	126	20	5
2017/2018	148	128	20	5
2018/2019	154	134	20	4
2019/2020	161	131	30	3
2020/2021	183	143	40	4

\* Please note, some pupils are dual-registered at Trinity Fields School. This means they are included in the 'number on roll' figures but receive their main educational provision within a satellite setting, therefore not situated permanently on site at Trinity Fields. Dependent on the age and need of the pupils, the numbers attending each satellite site vary so an average class size of 10 pupils has been used for reporting purposes (as above).

It is impossible to provide a precise number of pupils that will require places from the 2022 cohort onwards, as this will depend on a number of factors, however, current information available indicates that in September 2021, there will be 19 leavers, 203 on roll, with circa 50 of those 203 pupils attending satellite provision.

The proposed 80 place expansion will future proof the school site for a number of years to come with the option to further expand satellite provision if required ensuring that the Council is fully discharged of any duties placed upon it to ensure educational need is met.



- Has the capacity of satellite provision been considered?

- ✓ Trinity Fields would be able to accommodate circa 260 pupils on site with 30 classrooms and additional specialist facilities accessible.
- ✓ Taking all provision into account (current and proposed), a total of circa 310 places would be available across all settings (Trinity Fields School and Satellite provision) for our most vulnerable pupils.

Expansion will also provide for a unified and integrated multi-agency input from Health and Social care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site, but will however have access to facilities to undertake development and intervention activities with children, under a single roof, providing additional support and a better quality of life to the most vulnerable children in the Borough.

All Councils in Wales must make sure they provide enough school spaces for pupils of all ages in order to provide the best quality of education which includes places that meet the needs of the pupils with any additional learning needs.

Since the development of the Hub and Spoke model, Trinity Fields Special School has a pivotal role in the current and future development of the ALN strategy within the Authority. It has become a Centre of Excellence and developments have been recognised by Estyn as highly effective practice. However, the Council works closely with schools, families and other partners to promote inclusion and support the principle that the majority of children can have their needs met in mainstream settings and a fortnightly placement panel convenes to calculate the number of places that are required at each site.

Trinity Fields Satellite Provision	
Name of Satellite Site	Academic Year of Opening
Cwm Ifor Primary School	2013
St Cenydd Community School	2016
Deri Primary School	2019
Ty Isaf Infants School	2020
St Cenydd Community School (2 <sup>nd</sup> class)	2021

The capacity of the satellite provision has been considered as part of this proposal and pupil numbers have been factored into the calculations for how many the main Trinity Fields School site can accommodate, further informing the proposal for expansion of a further 80 places.

<ul style="list-style-type: none"> <li>Why an expansion to accommodate out of county children?</li> </ul>	<p>There may be small number of instances where children from out of County are admitted as admissions are decided via an independent Tribunal process. Currently only 2% of the school cohort falls under this criterion. The proposal is envisaged to primarily benefit pupils and their families from across the whole of the Caerphilly Borough (which is the catchment area for the school) as the additional facilities and adaptations will support children who have specialist needs in an appropriate and secure environment that will create a holistic approach towards learning and development.</p>
<p><b>Area of Objection:</b></p>	<p><b>Loss of Green Space for the Ystrad Mynach Community</b></p>
<p><b>Areas requiring clarification</b></p>	<p><b>Council's Response</b></p>
<ul style="list-style-type: none"> <li>Implications of Covid and increased emphasis on outdoor activities</li> <li>Ystrad an area of deprivation</li> </ul>	<p>Coronavirus has had a terrible impact on our country. The benefits of green space on our mental and physical health have become more apparent during the enforced period of change to our daily lives brought about by the coronavirus pandemic. The public has turned to green spaces to walk, run and to meet and appreciation of nature soared which the Council acknowledges. However, when balancing the most effective use of resources and considering the limited impact on the useable space for general recreation in the locale of the park area in conjunction with the proposed mitigation to support enhance sporting opportunities, the Trinity Fields expansion proposal would not prevent continuity of any such activity within the local area.</p> <p>The Welsh Index of Multiple Deprivation (WIMD) has been quoted on several occasions including in the Cabinet meeting held on the 9<sup>th</sup> December 2020 as indicating that Ystrad Mynach is ranked one of the most deprived areas in the Authority for greenspace.</p> <p>Ystrad Mynach is broken down into 3 distinct output areas (as defined by the WIMD). Whilst the data for 'Ystrad Mynach 2' which is the main built up town/shopping area does score a low in relation to the Physical Environment it should not be considered in isolation. The remaining 2 areas identified as 'Ystrad Mynach 1' and 'Ystrad Mynach 3' which includes the area effected by the proposal in addition to Ystrad Mynach Park and Penallta Park, score considerably higher when comparing with other areas within the Borough (110 areas in total).</p> <p>The individual rankings for all 8 deprivation indicators for the output areas relevant to Ystrad Mynach are shown below.</p> <p>The higher the score, the better the ranking (1= low /110 = high).</p>

Index Definition	Rank	Ystrad Mynach 1
<i>LA Rankings:</i>		
Income	84	
Employment	84	
Health	81	
Education	78	
Access to Services	56	
Community Safety	90	
Physical Environment	76	
Housing	74	
<i>Overall Ranking:</i>		
LA	87	

Index Definition	Rank	Ystrad Mynach 2
<i>LA Rankings:</i>		
Income	59	
Employment	54	
Health	62	
Education	75	
Access to Services	97	
Community Safety	13	
Physical Environment	1	
Housing	10	
<i>Overall Ranking:</i>		
LA	48	

Index Definition	Rank	Ystrad Mynach 3
<i>LA Rankings:</i>		
Income	108	
Employment	106	
Health	103	
Education	108	
Access to Services	37	
Community Safety	24	
Physical Environment	17	
Housing	102	
<i>Overall Ranking:</i>		
LA	99	

<ul style="list-style-type: none"> <li>• Overdevelopment in Ystrad Mynach and the Feeling of the 'village' being lost</li> <li>• Brownfield sites not being utilised first</li> <li>• Contradiction with other policies and CCBC strategies</li> </ul>	<p>The Council has sought to strengthen and revitalise its Principle Towns over successive years and acknowledges there has been unprecedented investment in Ystrad Mynach including the creation of a Centre of Sporting Excellence, Police Station and new Hospital.</p> <p>The Council acknowledges that there are many benefits to the reutilisation and reclamation of brownfield land and exploits these opportunities where appropriate. However, the proposal for Trinity Fields School is an expansion of an existing facility to ensure growth is managed, building upon the current infrastructure. The redevelopment of a brownfield sites for this use would not be viable or realistic and environmental and community safeguards will be put in place to mitigate any impact based on the current proposal.</p> <p>A number of respondents have expressed concerns that the proposal relating to Trinity Fields School contradicts National and Local policy. The Council is mindful of its duty to manage the natural heritage and its resources appropriately for future generations, whilst accommodating much needed sustainable development.</p> <p><b>Wellbeing of Future Generations (Wales) Act 2015</b>  The Act is about improving the social, economic, environmental and cultural wellbeing of Wales and places a duty on Council's to consider the long term impacts of their decisions. In accordance with the sustainable development principle within the act, Council's must act in a manner which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs. There are 7 wellbeing goals and the Council must work to achieve all of them, however, a balanced approach for individual projects need to be taken, which is why when reporting to Cabinet, all covering reports include a section relating to the Act to enable transparent decision making.</p> <p><b>Caerphilly CBC Green Infrastructure Strategy</b>  The Green Infrastructure Strategy was recently considered by Cabinet and several respondents felt that this document should prevent the current proposal progressing. It was confirmed at the Cabinet Meeting on the 9<sup>th</sup> December 2020 that this new strategy is designed to help develop a comprehensive policy framework for the protection, accessibility and use of green infrastructure as part of the preparation of the 2<sup>nd</sup> Replacement Caerphilly County Borough Local Development Plan (LDP). It was stressed that the Green Infrastructure Strategy would form a part of the evidence base for the 2nd Replacement LDP together with the active Sports and Recreation Strategy and any other strategies with land use requirements. The Green Infrastructure Strategy supplements the Adopted Countryside Strategy, which was produced and adopted by CCBC in 1998, however the primary document for determining planning applications is the Adopted LDP until such time as it is superseded by the 2<sup>nd</sup> Replacement LDP. Therefore, any current</p>
--	---

planning proposal will be determined having regard for the adopted LDP, which provides the framework for local decision-making and brings together both development and conservation interests to ensure that any changes in the use of land are coherent and provides maximum benefits. A pre-planning application consultation exercise will need to be carried out as part of the planning application process and all relevant National and Local Planning Policies and all material planning considerations will be taken into account by the Local Planning Authority in the determination of the application.

**Caerphilly CBC Sport and Active Recreation Strategy 2019**

This strategy is designed to establish the key principles and vision in relation to the provision of sport and active recreation in Caerphilly and inform future decisions and actions. It considers emerging needs and sustainability of services to support people in taking a greater responsibility for their own health and levels of physical activity. The Strategy acknowledges that activity can take place in a wide variety of different places found throughout the Borough and significant Educational investment has been made into the Ystrad Mynach locality with the Centre of Sporting Excellence and local all-weather 3G pitches available for use by sports clubs and the wider community.

Location of 3G facility	Distance from Trinity Fields (T1)
Centre of Sporting Excellence	0.2 miles
Ysgol Gyfun Cwm Rhymni (Gelli Haf)	2.2 miles
Lewis School Pengam	2.8 miles
Blackwood Comprehensive	3.3 miles
Ysgol Gyfun Cwm Rhymni (Y Gwyndy)	4.2 miles
St Cenydd Community School	4.7 miles
Islwyn High School	5.2 miles

The mitigation relating to the creation of Sue Noake 2 and Trinity 3, the enhancement of Sue Noake 1 and Trinity 2 pitches and the introduction of a sporting hub at Sue Noake support this agenda.

In addition, Penallta RFC and a number of other Ystrad Mynach based clubs are currently exploring the possibility of creating a Community Sporting Hub at the Sue Noake Leisure Centre. The Hub would have the potential to support Rugby, Football, Hockey and Netball as well as a new clubhouse and improved changing facilities. The creation of a sporting hub is not part of the current mitigations for the loss of the pitch at Trinity 1, but the Council is keen to support the clubs to make the hub concept a reality.

- Boundary of park and usable green space

Consultees have also indicated the wider usage of the proposed site and park for recreational activities such as dog walking, socialising, play and picnics and have expressed concerns that these activities would be negatively impacted upon should this proposal go ahead. Trinity 1, is a marked pay-as-you-use sporting

- Concerns over Future developments of the park

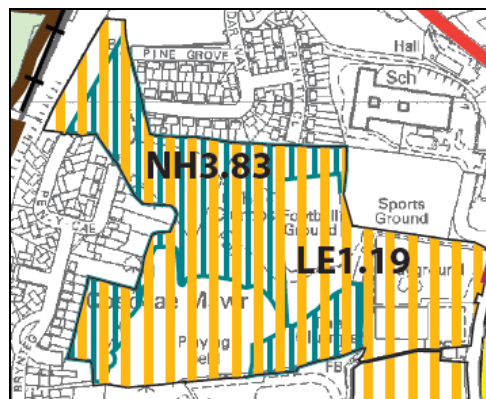
pitch. The removal of this facility would not prevent any of the activities currently being undertaken continuing within the park boundary or surrounding locality.

The Council confirmed its commitment to actively seeking Fields in Trust Status in perpetuity for Trinity 2 and 3. However, further investigations have been undertaken relating to Ystrad Mynach Park which included its deed status, something that would normally have been released as part of the separate planning application documentation. The Council can now confirm that areas of Ystrad Mynach Park are already protected from development being subject to a covenant on the land. Trinity 1 is not subject to these covenants.

Deed packages RA3271 and RA1653 have active covenants on the land contained therein which prevents the land being used for any purpose other than for a recreation ground, children's play area or park. Therefore, no future development is permitted within the areas identified in red below:



It should also be noted, as outlined in the [Consultation Report](#), the areas above echo those identified in the Local Development Plan as having development restrictions, falling within the remit of LE1.19 and NH 3.83. These are the Formal Leisure facility (Ystrad Mynach Park) and Sites of Importance for Nature Conservation (Coedcae Mawr) respectively.





- Green flag status of park

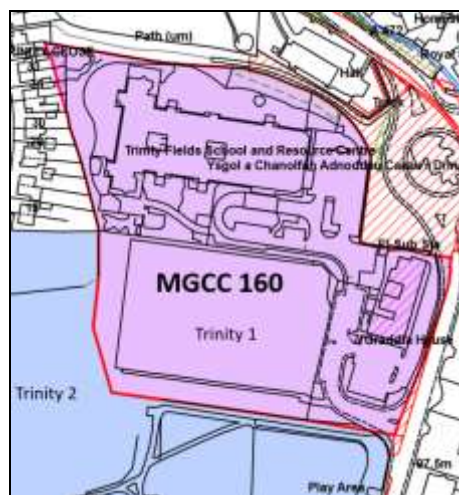
The Council recognises that a good quality environment can have a big impact on our communities, health and well-being, and economy. Ystrad Mynach Park and Penallta Park, both of which are located within the Ystrad Mynach locality are 2 of 7 locations within the Borough to have been awarded a Green Flag.



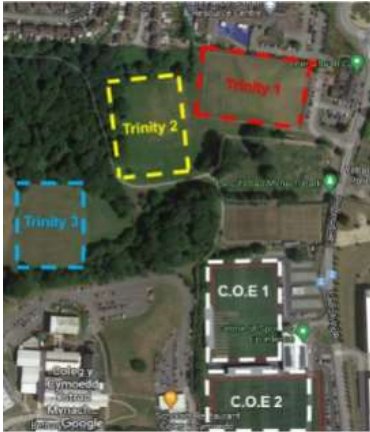
With reference to the Trinity Fields proposal, discussions have been undertaken with Keep Wales Tidy as a result of consultee concerns, who judge and award the prestigious Green Flag Award based on 27 different criteria. They have indicated that the loss of one rugby pitch in the area would not have any detrimental effect on the park's green flag status going forward.

Further investigations as a result of consultee feedback have been undertaken in relation to the detail of the Ystrad Mynach Park Management Plan, which was the Green Flag application document submitted to Keep Wales Tidy in 2017. The land identified for development as part of this proposal (Trinity 1) was not included as part of this application. The document clearly states that the application only relates to the land and facilities within the RA1653 and RA3271 deed package areas.

Trinity 1 falls outside of these areas and is contained in a separate deed package MGCC160 along with Trinity Field School and the adjacent Council building.



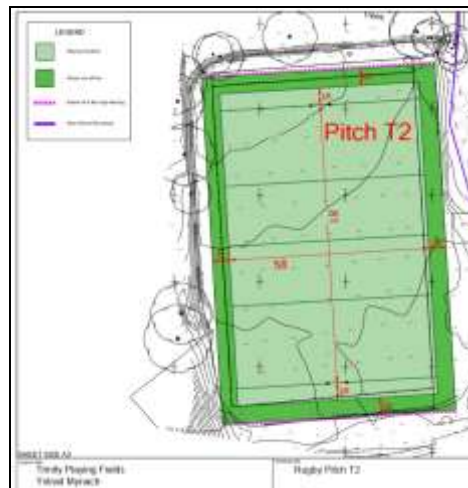
This further supports the assertion that should the proposal to expand Trinity Fields school be approved, this will not impact on Green Flag Status.

<ul style="list-style-type: none"> <li>Alternative provisions for children 'keeping them off the streets'</li> <li>Centre of sporting excellence not for community use</li> <li>Needs of 'local' families competing with children from outside the area</li> </ul>	<p>The Council appreciates that the proposal to develop Trinity Fields School has implications in relation to the identified pitch, but the local provision and activities for young people including Penallta RFC are not ceasing as a result of the proposal. There are still the same breadth of recreational facilities and activities available within the Ystrad Mynach Park boundary as well as enhanced mitigation provision being proposed to assist in the delivery and accessibility to a wider range of sporting provision within the locality.</p> <p>The Centre of sporting excellence opened in 2014. The Business model in operation provides for daytime use by key partners such as the Dragon Rugby Union Team and Coleg y Cymoedd who provide revenue to ensure financial viability and support competitive costing models for community use in the evenings and on weekends. The facilities are available for booking by the local community and sporting clubs at these times based on the booking criteria agreed by Cabinet in 2014 which ensures consistency at all venues across the Authority. For example, Penallta RFC have been identified as a local club accessing the facility as evidenced in the <a href="#">Consultation Report</a>.</p> <p>The Council is committed to the principles of inclusion and the delivery of services to all. Trinity Fields School is the only specialist school to all the vulnerable children residing within the authority. The extension will support local pupils and families from across the Borough to ensure need is met on a sustainable basis. The School currently has only 2% of pupils on role from outside of the Borough and therefore not deemed to be local.</p>
<p><b>Area of Objection:</b></p>	<p><b>Impact on Sporting Provision and Mitigation options</b></p>
<p><b>Areas requiring clarification</b></p>	<p><b>Council's Response</b></p>
<ul style="list-style-type: none"> <li>Negative impact on Penallta RFC including perceived loss of income, reduced usage, displacement of players and job losses at the club</li> </ul>	<p>The Council is proposing to expand the Trinity Fields School on to the pitch adjacent to the school. The pitch is known as Trinity 1 (T1).</p> 



<ul style="list-style-type: none"> <li>• Centre of Sporting Excellence is not an accessible facility to the local clubs (access and cost)</li>   <li>• Sports Wales Objection</li>   <li>• Inadequate Mitigation (Trinity 2,3 &amp; Sue Noakes)</li> </ul>	<p>As is the case whenever a community sports pitch is at risk of being redeveloped, the Council has an obligation to provide an alternative provision of equivalent community benefit, made available locally, avoiding any temporary loss of provision.</p> <p>The Trinity 1 pitch is owned by the Council but the majority user of the pitch to date has been Penallta RFC, who also occupy a Club House alongside the pitch. To mitigate the potential redevelopment of the pitch at Trinity 1, the Council is proposing a range of mitigation measures and has been working closely with Club Officials to minimise any impact and ensure continuity.</p> <p>Through discussions, the Club has also confirmed that its preference is to continue to play their first team games at the Centre of Sporting Excellence which is a 3.5 minute walk from the club house. The first team games would be the primary income generators for the Rugby Club and access arrangements to the Centre of Sporting Excellence facilities would not differ from those that have been in place since 2014.</p> <p>As outlined previously, the Centre of Sporting Excellence operates a business model to ensure financial viability and support competitive costing models for community use in the evenings and on weekends. The facilities are available for booking and have been utilised by local clubs, including Penallta RFC in line with the booking criteria agreed by Cabinet in 2014 ensuring consistency at all venues across the Authority.</p> <p>Sports Wales were notified of the proposal both as part of the initial Consultation period and as part of the Objection period. No formal objection has been lodged in relation to this proposal. Sport Wales have been made aware of the mitigation options being proposed and have confirmed that they would not object to the proposal to extend Trinity Fields Special School as long as the alternative provision is of equivalent community benefit, made available locally and avoids any temporary loss of provision.</p> <p>The current Trinity 1 pitch is 106m x 66m with a 3m grass run off to all sides and has hard standing and fencing to two sides of the pitch with barriers to three sides. The pitch is underpinned by drainage and is considered a good and durable playing surface. The pitch does not benefit from any lighting at present. The mitigation proposals for the loss of the pitch at Trinity 1 are described below.</p> <p>The mitigations centre on:</p> <p><b>Trinity 2 &amp; 3</b></p> <ul style="list-style-type: none"> <li>• The creation of a new Mini and Junior pitch at Trinity 3 with an 84m x 44m marked out pitch with rugby posts available for use in time for the 2021/22 season.</li> <li>• New training lights will be installed alongside the pitch at Trinity</li> </ul>
--	--

2 to provide winter training opportunities where those don't currently exist.



*Proposed pitch orientations and dimensions for T2 and T3*

### **Sue Noake**

- The provision of an additional 102m x 60m senior pitch at the Sue Noake Leisure Centre available for use in time for the 2021/22 season, with 5m grass run off, partial hard standing barrier, fencing, drainage and enhanced playing surface
- Enhancements to the existing 108m x 63m pitch at the Sue Noake Leisure Centre with new hard standing, fencing, drainage and enhanced playing surface.

❖ Please note, all pitch sizes are approximate at present



*3D visual for proposed Sue Noake site*

- Reusing existing open green space, not creating new

In addition, a number of enhancements to the supporting facilities including:

- Additional Changing facilities at Sue Noake Leisure Centre
- Temporary training lights in situ at SN1 to be replaced with enhanced permanent LED lighting
- Emergency Vehicle access to be created to the pitches at Sue Noake Leisure Centre
- Access Path Enhancements at Sue Noake Leisure Centre
- Remedial Drainage Works on the ATP at Sue Noake Leisure Centre to repair a crushed drainage pipe which has contributed to surface water flooding

The Council has consulted with Penallta RFC and Ystrad Mynach Ward Members specifically on the mitigation proposals and enhancements which are fully set out in a report being presented to Cabinet on the 7<sup>th</sup> April 2021.

Subject to Cabinet approval, the Council will apply for Fields in Trust status for the pitches at SN1 and 2 and Trinity 2 and 3, providing additional safeguards against the loss of these four fields moving forward.

- Drainage, Flooding and Quality of pitches

The adopted Local Development Plan provides a clear distinction between the factors that need to be considered when protecting open space (CW7) or protecting Community and Leisure Facilities (CW8). Outdoor sports facilities including playing pitches are protected under Policy CW8 and therefore Policy CW7 would not apply in respect of this proposal. As such, CW8 states that where a proposal would result in the loss of a community and/or leisure facility:

*“A comparable replacement facility can be provided by the developer either on or off site, and within easy and convenient access on foot or by bicycle.”*

<ul style="list-style-type: none"> <li>Public Health concerns at Sue Noake linked to sewage</li> </ul>	<p>In order to compensate for the potential loss of the Trinity 1 pitch, Council Officers have been working closely with officials from Penallta RFC to design a range of mitigations and enhanced provisions. The intention has been to develop an alternative provision of equivalent community benefit locally, avoiding any temporary loss of provision and thereby complying with the requirements of the Local Development Plan CW8 criteria.</p> <p>The Council acknowledges that there have been a number of concerns relating to the drainage on the existing pitches at Ystrad Mynach Park and also Sue Noake.</p> <p>As part of the mitigations for this proposal, the playing surface for Trinity 3 will be enhanced and will receive verti draining treatments and regular maintenance to enhance its playability.</p> <p>The playing surface for SN1 and the proposed SN2 will also be enhanced and will be made more durable for extended use by an external pitch specialist. A drainage system will also be installed under the playing surface at SN2 to further improve usage.</p> <p>Separate to the mitigation work set out within this report, the Council is also undertaking works at Ystrad Mynach Park to alleviate the impact of flooding on the park itself and further downstream.</p> <p>The work will seek to introduce attenuation of the stream flows during a storm event by providing storage within the park, specifically within the area proposed to be designated T3. This attenuation will have the effect of reducing the downstream flows to a level that the existing stream course and culvert system are able to accommodate, without surcharging.</p> <p>In practical terms this would mean the T3 field would be enclosed with an earthwork bund which would provide a natural viewing gallery for the pitch as well as holding and then releasing water during and after a storm event in a controlled manner. The duration of the period in which water is retained in this area would depend on the duration of the storm but once passed it would be a matter of hours, possibly a day before the whole area is drained and then a number of further days before the proposed pitch at T3 would be reusable.</p> <p>In addition to this the Council is also proposing to daylight a section of culvert within the park, often the primary source of flooding in the park. The availability of increased upstream storage and the proposed removal of the culvert, the current flooding experienced in the park should be completely alleviated for most extreme storm events, which would also be true of the flooding which currently affects the T2 rugby pitch ensuring greater access and usage through the season.</p>
--	--

The stated works remains subject to funding being identified but it is anticipated that the works will be completed during the next financial year.

During the recent Storm Christoph (18<sup>th</sup> to 20<sup>th</sup> January 2021) a manhole above a mainline sewer that runs close to the edge of the proposed location of the pitch at SN2, surcharged and sewage was released to the surrounding area.

Welsh Water has responsibility for the sewerage infrastructure and have confirmed there have only been two recorded incidents of manholes in proximity of the Sue Noake site surcharging over the previous ten years. The first of these was in 2014 and the second, the most recent incident in January 2021.

These two isolated incidents have been subsequently verified in separate conversations undertaken with the Head Teacher at Lewis Girls School and staff at Sue Noake Leisure Centre. School and Leisure Centre staff have also confirmed that they have received no other reports from members of the public or Centre users of sewerage escaping from these specific manholes during the last ten years.

When a breach of this nature occurs, particularly on a trunk sewer, Welsh Water will undertake a detailed investigation, undertake any remedial work to the sewer and reinstate the ground.

-----  
**Statement from Welsh Water**

**11 March 2021**

Re: Sue Noake Centre

We have been called to attend reports of the sewer overflowing near the Sue Noakes Centre during heavy rain and are already carrying out investigations to understand the cause.

These have included undertaking a CCTV survey of the sewer with further surveys set to take place this week. Once these are completed, we should be in a better position to determine the cause and then undertake any work that may be required.

During the course of our investigations so far, we have found that damage has been caused by a third party to one of our pipes nearby which was allowing water from a stream to enter the network. This in turn was placing additional pressure on the sewer, particularly during heavy rain. We have undertaken a full repair of the damaged pipe.

Following the sewer overflowing at the site, we have sent a team on each occasion to carry out a full clean up of the area. We are also keeping Caerphilly County Borough Council informed of our investigations.

We do realise the inconvenience a sewer overflowing in this way can cause and apologise to the local community for this.

**Ends**

-----

The likelihood of a reoccurrence of the recent surcharge of the manholes at **X** is considered unlikely and the frequency of reports over the last decade would appear to support this position.



The work being carried out by Welsh Water to investigate and remediate the issue would further support this position.

That aside, the Council acknowledges the benefits of developing some additional safeguards to provide further assurance to the users of the site.

The Council will make an application to Welsh Water to relocate the manholes further away from the pitch. The application will need to be considered by Welsh Water.

In the interim the Council is also exploring as part of its plans for SN2 the possibility of developing a protective 'bund' around the manholes. A 'bund', essentially, a raised grass bank will be installed between the pitch and the manholes to provide additional protections to the new pitch from any debris that may emerge should the manholes surcharge again at a future point.

- Cost of mitigation should be put into developing school elsewhere

The proposal for the Trinity Fields School expansion is standalone. Monies made available for mitigation is intended to be used for this purpose only.

- Pedestrian Route between Trinity 1 and Sue Noake

Active travel is important in promoting healthier lifestyles and in reducing the negative impacts of traffic upon our neighbourhoods and communities. The facilities proposed as part of the mitigation at Sue Noake are within a 0.5 mile radius from the Trinity 1 site

<ul style="list-style-type: none"> <li>• Emergency vehicle access</li> <li>• Car parking</li> </ul>	<p>and is currently accessed by a number of clubs including players at Penallta RFC. Whilst it is understood that the route requires crossing of a main road, there is a footpath along the entire route and a pedestrian light controlled crossing (pelican crossing) adjacent to Ystrad Mynach Primary School.</p> <p>Emergency vehicle access has been included as part of the mitigation package.</p> <p>Any development proposals must meet a number of highways requirements including car parking and access which will be a factor of the design process.</p>
<p><b>Area of Objection:</b></p>	<p><b>Other Planning Considerations</b></p>
<p><b>Areas requiring clarification</b></p>	<p><b>Council's Response</b></p>
<ul style="list-style-type: none"> <li>• Build upwards not outwards</li> <li>• Will additional hydrotherapy pool effect drainage and increase running costs?</li> <li>• Community Use facilities</li> </ul>	<p>Respondents have queried why the expansion of the Trinity Fields site cannot be done vertically, by building upwards. The technical response was originally addressed in the <a href="#">Consultation Report</a> and confirmed that this is not a viable option. Firstly, the school was not designed to support a first floor so a new support structure would be required. Furthermore, the school would need to close for more than a year to allow the construction to take place and the existing school building would be significantly disrupted and damaged by the process. Extending the school upwards would also not provide the access to additional external play areas that is essential for the enhanced wellbeing of pupils.</p> <p>There is no indication that an additional hydrotherapy pool would impact on any drainage issues and would be subject to any sustainable drainage approval as part of the planning application process.</p> <p>The proposed additional hydrotherapy pool will offer a range of tangible benefits to the health and wellbeing of pupils who have a range of disabilities and health conditions including improving muscle tone, movement of joints, more efficient lung capacity and a fun yet calming and relaxing multi-sensory environment. This facility will also be available on a booking basis for the wider community.</p> <p>Any increased running costs would be offset as far as reasonably practicable through including carbon neutral approaches in the build and operation of the building in line with the principles of the Council's Decarbonisation Strategy.</p> <p>Respondents have queried the community facilities that will be accessible should the expansion go ahead. It is a pre-requisite of Welsh Government funding that Council's optimise the use of infrastructure and resources to enable flexibility for space and</p>

<ul style="list-style-type: none"> <li>• Traffic Congestion and Air pollution levels</li>   <li>• Transportation of school children</li>   <li>• Concerns with properties flooding in surrounding area</li> </ul>	<p>facilities to be made available as community assets. Whilst the internal design of the proposed extension is yet to be finalised, subject to Cabinet approval to progress, discussions have included the zoning of the school to support access during school time and after hours to the hydrotherapy pool, hall, gym, soft play, family room with kitchenette, rebound therapy room and café and kitchen. The accessible toilets and ‘changing places’ hygiene rooms supporting these spaces would also be available on a booking basis.</p> <p>As part of any development, the Council is committed to providing safe, efficient and effective traffic management. As a highway authority, we have a duty to manage the road network to ensure, as far as possible, the safe and convenient movement of traffic and minimise pollution levels, which includes pedestrians and other vulnerable road users. The planning and design of the facility will establish safer routes with a newly designated pick up and drop off point which should alleviate congestion.</p> <p>As outlined in the <a href="#">Consultation Document</a>, the catchment area for Trinity Fields School is the County Borough and this will remain unchanged as part of this proposal. Due to the specialist learning needs, all pupils are transported to site at present, 98% of which reside within the catchment area of the school.</p> <p>The site identified for the expansion of Trinity Fields School is directly adjacent to the existing premises, so existing learner travel arrangements will still be in place should the proposal be taken forward.</p> <p>The Council recognises that protecting life and property from the risk of flooding is an emotive subject for many. The major flooding events we have seen across the UK over the last few years serve to remind us of the devastating affects flooding can have. Respondents have expressed concerns of the current flood issues in Edwards Street and the perception that additional building in the area would further exacerbate this.</p> <p>The planning department have confirmed that all developments in excess of 100m<sup>2</sup> are subject to technical approval by the Sustainable Drainage Approval Body (SAB), which is separate to the internal Planning process. Under the SAB approval process, the Council would need to demonstrate that on and off-site flood risk would not be adversely affected by the development prior to approval.</p> <p>Separate to the mitigation work set out within this report, the Council is also undertaking works at Ystrad Mynach Park to alleviate the impact of flooding on the park itself and further downstream as earlier in this document.</p>
---	---



<ul style="list-style-type: none"> <li>• Planning Consultants 'Turley' Document not referenced in Consultation Report</li> </ul>	<p>The Council wishes to set the record straight in relation to the handling of the submission received during the consultation period from Turley and Consult QRD made on behalf of their clients, Penallta Rugby Football Club (PRFC) and Save Ystrad Green Spaces Group (SYGS).</p> <p>The 12 page document, received on the 26<sup>th</sup> October 2020, was included in the Consultation pack provided to Cabinet Members prior to their meeting on the 9<sup>th</sup> December 2020. In addition, a member of the consultant firm, made representations at the Education Scrutiny Committee Meeting on the 26<sup>th</sup> November 2020.</p> <p>In line with the requirements of the School Organisation Code 2018, there was no obligation on the Council to publish the document publicly nor make any direct reference to specific organisations other than Estyn.</p> <p>It should be noted that the submission stated that its purpose was to “inform CCBC decision making on this matter”. The document contained several queries relating to planning processes and this was highlighted to the consultant.</p>
--	--

## OTHER CONSIDERATIONS

### **Learner Voice**

Learner voice is about involving the children and young people as active participants in the development, delivery, management and improvement of their educational experience.

Throughout every stage of the process, children and young people at the proposed affected school has been involved in the planning and consultation process as outlined and demonstrated in the [Consultation video](#), [Consultation Document](#) and [Consultation Report](#).

However, as outlined previously, at this stage in the process as prescribed by Welsh Government, there is no opportunity for inclusion of responses in support of the proposal as part of this document. Members are urged to be mindful of this as part of their deliberations moving forward.

### **Integrated Impact Assessment**

Local authorities are already under a duty to carry out equality impact assessments and this is recognised by Welsh Government as part of the School Organisation Code 2018.

An initial Equality and Welsh Language Impact Assessment for this proposal was undertaken alongside the original Consultation Document forming part of the outline consultation pack which is published on the Council's website.

A new socio-economic duty set out in section 1 of the Equality Act 2010, comes into force on 31<sup>st</sup> March 2021, therefore an Integrated Impact Assessment (IIA) template will be utilised to update the existing Equality Impact Assessment and include any additional elements highlighted

through the statutory consultation processes. The purpose of this further assessment is to take account of any further information that has come forward through the consultation or otherwise.

The utilisation of the new IIA design will further help support Cabinet Members in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:

- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Welsh Language (Wales) Measure 2011
- Socio-economic Duty – Sections 1 to 3 of the Equality Act 2010
- Well-being of Future Generations (Wales) Act 2015
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles

### **Local and National Strategies**

There are a number of local and national strategies that drive Educational reform and underline the rationale for the proposals being considered as part of the 21<sup>st</sup> Century Schools and Colleges Band B programme in Caerphilly.

- [Welsh Language Act 1993 / Welsh Language \(Wales\) measure 2011](#)
- [Additional Learning Needs and Educational Tribunal \(Wales\) Act 2017](#)
- [The Childcare Act 2006 \(Local Authority Assessment\) \(Wales\) Regulations 2016](#)
- [Well-being of Future Generations \(Wales\) Act 2015](#)
- [Welsh Government - Education in Wales: Our National Mission](#)
- [Welsh Government - Cymraeg 2050: Welsh Language Strategy Action Plan 2019- 2021](#)
- [Welsh Government - 21<sup>st</sup> Century Schools and Colleges Programme](#)
- [Caerphilly - 'Shared Ambitions' Education Attainment Strategy 2019 - 2022](#)
- [Caerphilly - #Team Caerphilly: Better Together Transformation Strategy](#)
- [Caerphilly - Welsh Education Strategic Plan](#)
- [Caerphilly - Welsh Language Strategy 2017-2022](#)
- [Caerphilly - Corporate Plan \(including Wellbeing Objectives 2018-2023\)](#)
- [Caerphilly – Education Other Than At School \(EOTAS\) Strategy 2020](#)
- [Caerphilly - Strategic Equality Plan 2020-2024](#)
- [Caerphilly - Communication and Engagement Strategy 2019-2022](#)

## **NEXT STEPS**

### **Publication of Objection Report**

Under section 49 of the School Standards and Organisation (Wales) Act 2013, when objections have been received the Council must publish a summary of the statutory objections and the Council's response to those objections ("the Objection Report").

- The Objection Report will be published and posted on the Council's website with hard copies available on request.
- The Consultees as identified on pages 8/9 of this report will be advised by letter or email of the availability of the Objection Report.

## **Cabinet ‘Objection Report’ Decision**

Where a local authority’s proposals have received objections, objections must be conscientiously considered alongside the arguments in respect of the proposals and in the light of the factors set out in the School Organisation Code 2018.

Further to review at Education Scrutiny Committee on the 22<sup>nd</sup> March 2021, this document will be considered in full at a Cabinet meeting due to be held on 7<sup>th</sup> April 2021.

At this meeting the following documentation will be made available to Members.

- a copy of the [Consultation Document](#)
- a copy of the [Consultation Report](#)
- a copy of the [Published Statutory Notice](#) and [Notification Letter sent to Consultees](#)
- a copy of the updated Integrated Impact Assessment
- a copy of the Objection Report
- a copy of the Mitigation Proposals and Sewerage Briefing Paper
- copies of all the statutory objections in their original format

Cabinet Members will be asked to review the proposal and make the final determination as to whether to implement the proposal as outlined below:

**To expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space**

## **Recommendation**

It is the recommendation of this Objection Report that in line with the processes outlined in the School Organisation Code 2018 and the information gathered and reviewed as part of the consultation phase and formal objection period that Members endorse the proposal outlined above and permission is given as part of Cabinet’s final determination to progress to implementation phase.

## **Decision Notification**

Decisions (in relation to proposals which require approval or determination) must be made and issued in the form of a decision letter. The decision letter must set out clearly the reasons for the decision with reference to the School Organisation Code 2018.

The Decision letter will be published electronically on the Council’s website and the consultees as outlined in Section 5.6 of the School Organisation Code will be advised by letter/email of the availability of the document.

# SUPPORTING INFORMATION

## Annex 1 :

[Consultation Document](#)  
[Consultation Report](#)

## Annex 2:

Statutory Notice - [Notification Letter sent to Consultees](#)



**19 Penallta, Aberystwyth, Powys SA71 7TB**  
**Penallta House, Ystrad Mynach, Powys SA71 7TB**

**CAERPHILLY COUNTY BOROUGH COUNCIL**  
 Y Gynorthwiler Cyhoeddusol - Helping a Community to Flourish  
 Cynorthwiler Cyhoeddusol - Helping a Community to Flourish

**Regulation of 21st-Century Schools**  
**21st Century Schools**

Ref: LTJ5/W  
 21st Century Schools  
 01443 894817  
 11th January 2021

Dear Consultee

In line with the requirements of the School Standards and Organisation (Wales) Act 2013 and School Organisation Code 2018, we are writing to inform you about the publication of a Statutory Notice.

The proposal is in connection with:

- **The expansion of Trinity Fields Special School and Resource Centre**

Anyone wishing to make objections to this school organisation proposal now has the opportunity to do so. To be considered as a statutory objection, objections must be made in writing or by email, and received before the end of 28-day objection period which concludes on the 7<sup>th</sup> February 2021.

Objections by email should be sent to [21stCenturySchools@caerphilly.gov.uk](mailto:21stCenturySchools@caerphilly.gov.uk)

Objections in writing should be sent to Caerphilly County Borough Council, for the attention of the 21<sup>st</sup> Century Schools Team, Directorate of Education and Corporate Services, Penallta House, Tredomen Park, Ystrad Mynach, CF82 7PB.

It is recommended that you refer to the background information contained in the Consultation Document and Consultation Reports prior to submitting a response.

Full details and all relevant documentation in relation to the proposal can be found at: [www.caerphilly.gov.uk/Services/Schools-and-learnina/21st-Century-Schools](http://www.caerphilly.gov.uk/Services/Schools-and-learnina/21st-Century-Schools)

Regards  
 21<sup>st</sup> Century Schools Team  
 Caerphilly County Borough Council

## Published Statutory Notice



**19 Penallta, Aberystwyth, Powys SA71 7TB**  
**Penallta House, Ystrad Mynach, Powys SA71 7TB**

**CAERPHILLY COUNTY BOROUGH COUNCIL**  
 Y Gynorthwiler Cyhoeddusol - Helping a Community to Flourish  
 Cynorthwiler Cyhoeddusol - Helping a Community to Flourish

**Statutory Notice**  
**School Standards and Organisation (Wales) Act 2013**

**NOTICE IS HEREBY GIVEN** in accordance with section 44 of the School Standards and Organisation Act 2013 and the School Organisation Code 2018 that Caerphilly County Borough Council, having consulted such persons as required by relevant legislation, propose to make the prescribed alterations as follows:

**Expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space with an anticipated completion date of September 2023.**

The school is currently maintained by Caerphilly County Borough Council.

The Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and Cefn's full response is available on the Council website at: <http://www.caerphilly.gov.uk/Services/Schools-and-learnina/21st-Century-Schools>

It is proposed to implement the proposal with an anticipated effective date being once September 2023.

The current number of pupils at the school at present is 123.

The proposed number of pupils the school will be able to accommodate once the proposal is implemented will be 203, to accommodate the existing cohort and provide an additional 80 places.

Admissions to the school are managed by the local authority via a Specialist Placement Panel, where a statutory process is followed to discuss pupils' individual needs.

The 'Measuring Capacity of Schools Guidance in Wales 2011' describes the method for assessing the capacity of all maintained mainstream schools in Wales. Special Schools such as in the case of Trinity Fields is not subject to this legislation and as such the means that there is no published capacity calculation.

It is proposed that the catchment area for Trinity Fields Special School, which covers the whole area of the borough, will remain unchanged as outlined in the Consultation Document (page 14).

The Council's policy on school transport, provides free transport to all pupils who attend Trinity Fields Special School, irrespective of distance and family circumstances and Pupils are provided with the appropriate transport arrangements, as determined by the individual needs of the child. This will remain unaffected.

**EXPLANATORY NOTE:**  
 (This does not form part of the notice but is intended to explain its general meaning)

Caerphilly County Borough Council proposes to expand Trinity Fields Special School and Resource Centre, (Caerphilly Rd, Ystrad Mynach, Hergest CF82 7TB) with effect from the 31<sup>st</sup> August 2023.

With effect from the 1<sup>st</sup> September 2023, pupils in the existing school will have access to the additional facilities available in the new extension of the school.

**Objection Period**  
 Within a period of 28 days of the date on which the proposal was published, that is to say between Monday 11<sup>th</sup> January 2021 and Sunday 1<sup>st</sup> February 2021, any person may object to the proposals in writing or by email to the proposer.

Objections by email should be sent to [21stCenturySchools@caerphilly.gov.uk](mailto:21stCenturySchools@caerphilly.gov.uk)

Objections in writing should be sent to Caerphilly County Borough Council, for the attention of the 21<sup>st</sup> Century Schools Team, Directorate of Education and Corporate Services, Penallta House, Tredomen Park, Ystrad Mynach, CF82 7PB.

The Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, at the time of publication to stakeholders of the date/revision of the proposal.

Richard Edwards  
 Corporate Director for Education and Corporate Services

For Caerphilly County Borough Council  
 Date: 11<sup>th</sup> January 2021

## Annex 3:

### Statutory Objections Statement

Cabinet Members will be provided with full copies of all the objections received in their original format.

## Annex 4:

### Objection Report Notification Letter sent to Consultees



The image shows a notification letter from Caerphilly County Borough Council. At the top, it features the council's logo and contact information for both Welsh and English. The main heading is 'Regolion yr 21st Ganolf' (21st Century Schools). The letter is dated 15.03.2021 and is addressed to 'Dear Consultee'. The body of the letter discusses the expansion of Trinity Fields Special School and Resource Centre, mentions the School Standards and Organisation (Wales) Act 2013, and provides a link to the council's website for more information. It concludes with 'Regards' and the name of the 21st Century Schools Team.

Y Ffônfa, Y Ffônfa, Caerphilly County Borough Council, Caerphilly, Wales. Tel: 01495 211111. Website: www.caerphilly.gov.uk

Regolion yr 21st Ganolf  
21st Century Schools

Ref: LT14W  
21st Century Schools  
01443 864817  
15.03.2021

Dear Consultee

In line with the requirements of the School Standards and Organisation (Wales) Act 2013 and School Organisation Code 2018, we are writing to inform you about the publication of the Objection Report in connection with the following proposal:

► **The expansion of Trinity Fields Special School and Resource Centre**

The Objection Report is a summary of the Statutory Objections received during the Objection period (1<sup>st</sup> January 2021 to the 7<sup>th</sup> February 2021) and the council's responses to those objections.

At a meeting to be held on 7<sup>th</sup> April 2021, Cabinet will consider the Objection Report in respect of the proposal to expand Trinity Fields Special School and Resource Centre and determine the final outcome for the proposal.

Full details and all relevant documentation in relation to the proposal can be found at [www.caerphilly.gov.uk/Services/Schools-and-Learning/21st-Century-Schools](http://www.caerphilly.gov.uk/Services/Schools-and-Learning/21st-Century-Schools)

A hard copy of all documentation is also available on request and can be obtained by telephoning the number at the top of this letter.

Regards  
21<sup>st</sup> Century Schools Team  
Caerphilly County Borough Council

Gadewir y dudalen hon yn wag yn fwriadol

## **APPENDIX 2 - Caerphilly County Borough Council - Integrated Impact Assessment**

This integrated impact assessment (IIA) has been designed to help support the Council in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:

- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Socio-economic Duty – Sections 1 to 3 of Equality Act 2010
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles
- Welsh Language (Wales) Measure 2011
- Well-being of Future Generations (Wales) Act 2015

**PLEASE NOTE:** Section 3 *Socio-economic Duty* only needs to be completed if proposals are of a strategic nature or when reviewing previous strategic decisions. See page 6 of the Preparing for the Commencement of the Socio-economic Duty Welsh Government Guidance.

<b>1. Proposal Details</b>			
<b>Lead Officer</b>	<b>Head of Service</b>	<b>Service Area &amp; Department</b>	<b>Date</b>
Andrea West	Sue Richards	21 <sup>st</sup> Century Schools, Education and Corporate Services	01/03/2021

<b>Is this proposal a... (please tick relevant box)</b>											
<b>Policy</b>	<input type="checkbox"/>	<b>Strategy / Plan</b>	<input type="checkbox"/>	<b>Practice</b>	<input type="checkbox"/>	<b>Procedure</b>	<input type="checkbox"/>	<b>Restructure</b>	<input type="checkbox"/>	<b>Project</b>	<input checked="" type="checkbox"/>

**What is the proposal to be assessed?** *Provide brief details of the proposal and provide a link to any relevant report or documents.*

21<sup>st</sup> Century Schools and Colleges Programme - Band B Phase 1 - **Trinity Fields School Resource Centre**

Schools in Wales need to be in good condition and suitable for the delivery of education. In some cases, schools can be modernised, repaired, refurbished, extended, or partially rebuilt to meet the standards needed for contemporary teaching and learning. However, some existing schools are no longer in the right place, or fit for the future and in such cases, we might propose new schools or changes to existing schools.

Caerphilly County Borough Council aspires to continue to raise school standards and improve the quality of the learning environment to create fit-for-purpose 21st century schools and give every child in Caerphilly the best possible start in life. The 21st Century Schools and Colleges programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local authorities and aims to create a generation of 21st century schools in Wales.

Trinity Fields School and Resource Centre has been identified as one of the priority projects in the 21st Century Schools Band B programme.

Trinity Fields Special School is designated as a 'Community Special School' as per the definition in Chapter 4 of Part 1 of the Schools Standards and Framework Act 1998 and is the only special school providing education and specialist facilities for pupils from across the Borough.

**The Council wishes to make a 'regulated alteration' to a special school in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018.**

- To expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space with an anticipated completion date of September 2022.
  - The proposed new building will provide additional facilities to accommodate growing demand for places and provide additional classrooms, specialist intervention areas and outdoor play space.
  - It is proposed the additional facility will also house a new flexible hall, hydrotherapy pool and soft play facilities to increase provision on site which will also be considered for community use at suitable times in keeping with the curriculum timetable.
- To future proof the current site by ensuring that it can cater for the changing and more complex needs of Additional Learning Needs (ALN) pupils across the Authority, both now and in the future and ensure compliance with the new Additional Learning Needs and Education Tribunal (Wales) Act.
- To agree for officers to proceed to procurement and construction and agree the establishment of an earmarked reserve facility in the Education area of the Council's accounts.

Further information is available on the [21st Century Schools webpages](#)





## Ysgolion yr 21ain Ganrif

### 21st Century Schools



## 2. Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011

*(The Public Sector Equality Duty requires the Council to have “due regard” to the need to eliminate unlawful discrimination, harassment and victimisation; advance equality of opportunity between different groups; and foster good relations between different groups). Please note that an individual may have more than one protected characteristic.*

age <u>Protected Characteristics</u>	Does the proposal have any positive, negative or neutral impacts on the protected characteristics and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view?
Age (people of all ages)	<p><b>Positive</b> The proposal seeks to cater for pupils aged 3-19 and with plans to support community usage, therefore has the potential to benefit all age ranges.</p> <p><b>Negative</b> The removal of a council owned pay as you use sports pitch will potentially impact on the delivery of sporting and recreational activities to the local community for people of all ages.</p>	<p>The proposal to develop Trinity Fields School has implications in relation to the identified pitch, but the local provision and activities for young people including Penallta RFC are not ceasing as a result of the proposal.</p> <p>There are still the same breadth of recreational facilities and activities available within the Ystrad Mynach Park boundary as well as enhanced mitigation provision being proposed to assist in the delivery and accessibility to a wider range of sporting provision within the locality.</p>	<p><a href="#"><u>Well-being of Future Generations (Wales) Act 2015</u></a></p> <p>The Act puts in place seven well-being goals which the local authority must work to achieve.</p> <ul style="list-style-type: none"> <li>• A Prosperous Wales</li> <li>• A Resilient Wales</li> <li>• A More Equal Wales</li> <li>• A Healthier Wales</li> <li>• A Wales of Cohesive Communities</li> </ul>

	<p><b>Negative</b> The removal of a council owned pay as you use sports pitch will potentially impact on Penallta RFC and its membership which ranges across a number of age groups.</p>	<p>Protection of Community and Leisure Facilities is subject to planning criteria as defined in Local Development Plan policy CW8. The land identified for development (Trinity 1 pitch) falls within this classification. Proposals that would result in the loss of a community and/or leisure facility will not be permitted except where a comparable replacement facility can be provided by the developer either on or off site, and within easy and convenient access on foot or by bicycle.</p> <p>In order to compensate for the potential loss of the Trinity 1 pitch, Council Officers have been working closely with officials from Penallta RFC to design a range of mitigations and enhanced provisions. The mitigations proposed will develop an alternative provision of equivalent community benefit locally (0.5miles), avoiding any temporary loss of provision and thereby complying with the requirements of the Local Development Plan CW8 criteria.</p> <p>Sport and Leisure Investment has been made into the Ystrad Mynach locality and local all-weather 3G pitches, in addition to the Centre of Sporting Excellence, all available for use by sports clubs and the wider community.</p>	<ul style="list-style-type: none"> <li>• A Wales of Vibrant Culture and Thriving Welsh Language</li> <li>• A Globally Responsible Wales</li> </ul> <p><b><u>Consultation Report</u></b> This report was produced as per the requirements of the School Organisation Code 2018 to summarise ‘views’ of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage and the impact on Penallta RFC has been included in the section entitled ‘areas for consideration’</p> <p><b>Objection Report</b> Through the formal statutory objections received in written format, the impact on the community for recreational and sporting provision has been addressed as part of the report in greater detail.</p> <p><b>Mitigation</b> The proposed mitigation will be submitted alongside the formal Objection Report and fully outlines the mitigation actions to fulfil the Planning Policy Wales requirements for Tan16 and the</p>
--	--	---	---

		<ul style="list-style-type: none"> <li>• Centre of Sporting Excellence 0.2 miles from Trinity 1</li> <li>• Ysgol Gyfun Cwm Rhymni (Gelli Haf) 2.2 miles</li> <li>• Lewis School Pengam 2.8 miles</li> <li>• Blackwood Comprehensive 3.3 miles</li> <li>• Ysgol Gyfun Cwm Rhymni (Y Gwyndy) 4.2 miles</li> <li>• St Cenydd Community School 4.7 miles</li> <li>• Islwyn High School 5.2 miles</li> </ul>	<p>adopted Local Development Plan policy CW8.</p>
<p>Page 67</p> <p><b>Disability</b> (people with disabilities/ long term conditions)</p>	<p><b>Positive</b> The proposal seeks to increase provision to provide facilities for some of our most vulnerable children and young people, through the provision of modern 21<sup>st</sup> Century Educational facilities for children and young people with some of the most complex needs.</p> <p><b>Positive</b> Expansion will also provide for a unified and integrated multiagency input from Health and Social Care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site but will however have access to facilities to undertake development and intervention activities with children,</p>	<p>No negative impacts on disability are identified however the following additional information is provided to contextualise the positive impacts.</p> <p>The mitigation relating to the creation of Sue Noake 2 and Trinity 3, the enhancement of Sue Noake 1 and Trinity 2 pitches and the introduction of a sporting hub at Sue Noake will support inclusive recreational and sporting activity. The options proposed for mitigation will be fully accessible. Emergency vehicle access and car parking has been included as part of the mitigation package.</p> <p>The facilities proposed as part of the mitigation at Sue Noake are within a</p>	<p><a href="#"><u>Well-being of Future Generations (Wales) Act 2015</u></a></p> <p>The Act puts in place seven well-being goals which the local authority must work to achieve.</p> <ul style="list-style-type: none"> <li>• A Prosperous Wales</li> <li>• A Resilient Wales</li> <li>• A More Equal Wales</li> <li>• A Healthier Wales</li> <li>• A Wales of Cohesive Communities</li> <li>• A Wales of Vibrant Culture and Thriving Welsh Language</li> </ul>

	<p>under a single roof, providing additional support and a better quality of life to the most vulnerable children in the Borough.</p> <p><b>Neutral</b> The catchment area for Trinity Fields School is the County Borough and this will remain unchanged as part of this proposal. Due to the specialist learning needs, all pupils are transported to site at present, 98% of which reside within the catchment area of the school. The site identified for the expansion is directly adjacent to the existing premises, so existing learner travel arrangements will still be in place should the proposal be taken with a recognised minimal increase.</p>	<p>0.5 mile radius from the Trinity 1 site and is currently accessed by a number of clubs including players at Penallta RFC. Whilst it is understood that the route requires crossing of a main road, there is a footpath along the entire route and a pedestrian light-controlled crossing (pelican crossing) adjacent to Ystrad Mynach Primary School.</p>	<ul style="list-style-type: none"> <li>• A Globally Responsible Wales</li> </ul> <p><b><u>Consultation Report</u></b> This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020.</p> <p><b>Objection Report</b> Through the formal statutory objections received in written format, the impact recreational and sporting provision has been addressed as part of the report in greater detail. In addition, objections relating to the mitigation options, emergency vehicle access and parking have also been addressed.</p> <p><b>Mitigation</b> The proposed mitigation will be submitted alongside the formal Objection Report and fully outlines the mitigation actions to fulfil the Planning Policy Wales requirements for Tan16 and the adopted Local Development Plan policy CW8.</p>
--	--	--	--

<p><b>Gender Reassignment</b> <i>(anybody who's gender identity or gender expression is different to the sex they were assigned at birth)</i></p>	<p><b>Neutral</b> No anticipated change</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>
<p><b>Marriage or Civil Partnership</b> <i>(people who are married or in a civil partnership)</i></p>	<p><b>Neutral</b> No impact</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>
<p><b>Pregnancy and Maternity</b> <i>(women who are pregnant and/or on maternity leave)</i></p>	<p><b>Neutral</b> No impact</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>

<p><b>Race</b> (<i>people from black, Asian and minority ethnic communities and different racial backgrounds</i>)</p>	<p><b>Neutral</b> No anticipated change</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>
<p><u><a href="#">Protected Characteristics</a></u></p>	<p><b>Does the proposal have any positive, negative or neutral impacts on the protected characteristics and how?</b></p>	<p><b>If there are negative impacts how will these be mitigated?</b></p>	<p><b>What evidence has been used to support this view?</b></p>
<p><b>Religion or Belief</b> (<i>people with different religions and beliefs including people with no beliefs</i>)</p>	<p><b>Neutral</b> No anticipated change</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>
<p><b>Sex</b> (<i>women and men, girls and boys and those who self-identify their gender</i>)</p>	<p><b>Neutral</b> No anticipated change</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of other specific protected characteristics</p> <p>The mitigation options linked to the proposal are fully inclusive.</p>	<p>Not applicable</p>
<p><b>Sexual Orientation</b> (<i>lesbian, gay, bisexual, heterosexual</i>)</p>	<p><b>Neutral</b> No anticipated change</p>	<p>Not applicable because the facility is accessible to people with learning disabilities regardless of specific protected characteristics</p>	<p>Not applicable</p>

The mitigation options linked to the proposal are fully inclusive.

### 3. Socio-economic Duty (Strategic Decisions Only)

*(The Socio-economic Duty gives us an opportunity to do things differently and put tackling inequality genuinely at the heart of key decision making. Socio-economic disadvantage means living on a low income compared to others in Wales, with little or no accumulated wealth, leading to greater material deprivation, restricting the ability to access basic goods and services)*

**Please consider these additional vulnerable groups and the impact your proposal may or may not have on them:**

- Single parents and vulnerable families
- People with low literacy/numeracy
- Pensioners
- Looked after children
- Homeless people
- Carers
- Armed Forces Community
- Students
- Single adult households
- People misusing substances
- People who have experienced the asylum system
- People of all ages leaving a care setting
- People living in the most deprived areas in Wales (WIMD)
- People involved in the criminal justice system

Page 71

<a href="#">Socio-economic Disadvantage</a>	Does the proposal have any positive, negative or neutral impacts on the following and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view?
<p><b>Low Income / Income Poverty</b> <i>(cannot afford to maintain regular payments such as bills, food, clothing, transport etc.)</i></p>	<p><b>Positive</b> Providing educational facilities fit for the future will improve the education and life outcomes of the pupils at Trinity Fields</p> <p><b>Neutral</b> The facility is accessible to people with learning disabilities regardless of any specific socio-economic disadvantage</p>	<p>Not applicable</p>	<p><a href="#">Is Wales Fairer? – The state of equality and human rights</a> (EHRC 2018) Equality and Human Rights Commission acknowledge that Socio-economic disadvantage has a knock-on effect on education and health outcomes.</p> <p><a href="#">The Disability Pay Gap</a> (EHRC 2017).</p> <p>Equality and Human Rights Commission data shows that people with physical impairments generally experience pay gaps in the range of 15% to 28% depending on disability. Men</p>



			with learning disabilities have a pay gap of around 60%. Disabled people are less likely to be in employment and more likely to be on lower pay than non-disabled people.
<a href="#"><u>Socio-economic Disadvantage</u></a>	<b>Does the proposal have any positive, negative or neutral impacts on the following and how?</b>	<b>If there are negative impacts how will these be mitigated?</b>	<b>What evidence has been used to support this view?</b>
<b>Low and/or No Wealth</b> ( <i>enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provisions for the future</i> )	<b>Neutral</b> The facility is accessible to people with learning disabilities regardless of any specific socio-economic disadvantage	Not applicable	Not applicable
<b>Material Deprivation</b> ( <i>unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.</i> )	<b>Positive</b> It is a pre-requisite of Welsh Government funding that Council's optimise the use of infrastructure and resources to enable flexibility for space and facilities to be made available as community assets. Whilst the internal design of the proposed extension is yet to be finalised, subject to Cabinet approval to progress, discussions have included the zoning of the school to support access during school time and after hours to the hydrotherapy pool, hall, gym, soft	The Council has an obligation to provide an alternative provision of equivalent community benefit, made available locally, avoiding any temporary loss of provision.  The proposed mitigation at the Sue Noake location is situated closer to the town centre than the existing site which will enable improved access to public transport and other local facilities.	<a href="#"><u>Consultation Document</u></a> As part of outlining the current proposal, an options appraisal was undertaken to consider the relative desirability, viability and feasibility of the proposal. In addition, information relating to the community usage and community benefit requirement relating to this proposal is outlined in this document.  <a href="#"><u>Consultation Report</u></a> This report was produced as per the requirements of the School Organisation Code 2018 to



	<p>play, family room with kitchenette, rebound therapy room and café and kitchen. The accessible toilets and 'changing places' hygiene rooms supporting these spaces would also be available on a booking basis.</p> <p><b>Neutral</b> The removal of a council owned pay as you use sports pitch will potentially impact on the cost of accessing sport and leisure.</p>		<p>summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage and the impact on Penallta RFC has been included in the section entitled 'areas for consideration'</p> <p><b>Objection Report</b> Through the formal statutory objections received in written format, the impact on the Community for recreational and sporting provision has been addressed as part of the report in greater detail.</p> <p><b>Mitigation</b> The proposed mitigation will be submitted alongside the formal Objection Report and fully outlines the mitigation actions to fulfil the Planning Policy Wales requirements for Tan16 and the adopted Local Development Plan policy CW8.</p>
<p><b>Area Deprivation</b> (<i>where you live (rural areas), where you work (accessibility of public transport)</i>)</p>	<p><b>Positive</b> The design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be</p>	<p>The Council has an obligation to provide an alternative provision of equivalent community benefit, made available locally, avoiding any temporary loss of provision.</p>	<p><b><u>Consultation Document</u></b> Information relating to the community usage and community benefit requirement relating to this proposal is outlined in this document.</p>

	<p>adapted for use. The usage of facilities will also be considered for the community at suitable times in keeping with the curriculum timetable. It will also strengthen and safeguard the promotion of inclusivity and wellbeing within the Community</p> <p><b>Positive</b> Procurement will include Community Benefits as a core requirement e.g. around local targeted recruitment &amp; training, supply chains, community &amp; education initiatives in the provision of the proposed new facility.</p> <p><b>Neutral</b> The removal of a council owned pay as you use sports pitch will reduce the pitch availability in the immediate vicinity. See mitigation comments in relation to alternative provision.</p>	<p>The propose mitigation at the Sue Noake location is situated closer to the town centre than the existing site which will enable improved access to public transport and other local facilities</p> <p>The mitigations will result in an increase in sporting provision though:</p> <ul style="list-style-type: none"> <li>• The creation of a new Mini and Junior pitch at Trinity 3 with an 84m x 44m marked out pitch with rugby posts available for use in time for the 2021/22 season.</li> <li>• New training lights will be installed alongside the pitch at Trinity 2 to provide winter training opportunities where those don't currently exist.</li> <li>• The provision of an additional 102m x 60m senior pitch at the Sue Noake Leisure Centre available for use in time for the 2021/22 season, with 5m grass run off, partial hard standing barrier, fencing, drainage and enhanced playing surface</li> <li>• Enhancements to the existing 108m x 63m pitch at the Sue Noake Leisure Centre with new hard standing, fencing, drainage and enhanced playing surface.</li> </ul>	<p><a href="#">Consultation Report</a> This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage and the impact on Penallta RFC has been included in the section entitled 'areas for consideration'</p> <p><a href="#">Welsh Index of Multiple Deprivation (WIMD)</a> Ystrad Mynach is broken down into 3 distinct output areas (as defined by the WIMD). Whilst the data for 'Ystrad Mynach 2' which is the main built up town/shopping area does score a low in relation to the Physical Environment it should not be considered in isolation. The remaining 2 areas identified as 'Ystrad Mynach 1' and 'Ystrad Mynach 3' which includes the area effected by the proposal in addition to Ystrad Mynach Park and Penallta Park, score considerably higher when comparing with other areas within the Borough (110 areas in total).</p> <p><a href="#">Electoral Ward Profile</a></p>
--	--	--	---

		<p>In addition, a number of enhancements to the supporting facilities including:</p> <ul style="list-style-type: none"> <li>• Additional changing facilities at Sue Noake Leisure Centre</li> <li>• Temporary training lights in situ at SN1 to be replaced with enhanced permanent LED lighting</li> <li>• Emergency Vehicle access to be created to the pitches at Sue Noake Leisure Centre</li> <li>• Access Path Enhancements at Sue Noake Leisure Centre</li> <li>• Remedial Drainage Works on the Artificial Training Pitch at Sue Noake Leisure Centre to repair a crushed drainage pipe which has contributed to surface water flooding</li> <li>• Subject to Cabinet approval, the Council will apply for Fields in Trust status for the pitches at SN1 and 2 and Trinity 2 and 3, providing additional safeguards against the loss of these four fields moving forward.</li> </ul>	<p>Ystrad Mynach ward profile from the 2011 Census information has been reviewed</p>
<p><b>Socio-economic Background</b> (social class i.e. parents education, employment and income)</p>	<p><b>Positive</b> Facility is accessible to people with learning disabilities regardless of any specific socio-economic disadvantage</p>	<p>The mitigation proposals for the loss of the pitch at Trinity 1 include the creation of a new Mini and Junior pitch at Trinity 3 and new training lights will be installed alongside the pitch at Trinity 2. The lighting will provide</p>	<p><a href="#"><u>Welsh Index of Multiple Deprivation (WIMD)</u></a> Ystrad Mynach is broken down into 3 distinct output areas (as defined by the WIMD). Whilst the data for 'Ystrad Mynach 2' which is the main built up</p>

	<p><b>Positive</b> The proposed facility would include the expansion and further opportunities at Café Oren in Trinity Fields School to for the development of life skills provision to vulnerable pupils and to support and upskill parents and carers</p> <p><b>Positive</b> Provision for the Borough's most vulnerable learners will be kept within the borough and fully inclusive and accessible for all at a single, central location.</p> <p><b>Positive</b> The facility will provide inclusive facilities which will be accessible to vulnerable children and young people alongside supporting the holistic needs of their wider family and supporting their future wellbeing.</p> <p><b>Negative</b> The removal of a council owned pay as you use sports pitch will potentially impact on the delivery of sporting and recreational activities. A section of the local community have indicated as part of the Consultation responses that they see the removal of the pitch as negative and that the</p>	<p>a viable and safer area within the existing Ystrad Mynach Park where this currently does not exist.</p> <p>The provision of an additional senior pitch and enhancements to the existing pitch at the Sue Noake Leisure Centre, which is within a 0.5mile/10 minute walk of the existing Trinity 1 site and situated closer to the town centre and public transport links, along with changing facilities and permanent LED lighting will deliver safe, secure and convenient access to facilities to enable the local and wider community to feel safe and aspire to succeed and live active and healthy lives. The availability of improved transport links could also attract more people to take part in sport and recreation activities.</p>	<p>town/shopping area does score a low in relation to the Physical Environment it should not be considered in isolation. The remaining 2 areas identified as 'Ystrad Mynach 1' and 'Ystrad Mynach 3' which includes the area effected by the proposal in addition to Ystrad Mynach Park and Penallta Park, score considerably higher when comparing with other areas within the Borough (110 areas in total).</p> <p><a href="#">Electoral Ward Profile</a> Ystrad Mynach ward profile from the 2011 Census information has been reviewed</p> <p><a href="#">Consultation Report</a> This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage and the impact on Penallta RFC has been included in the section entitled 'areas for consideration'</p> <p><b>Mitigation</b> The proposed mitigation will be submitted alongside the formal</p>
--	--	---	---

	mitigation option in insufficient, inconvenient and disruptive.		Objection Report and fully outlines the mitigation actions to fulfil the Planning Policy Wales requirements for Tan16 and the adopted Local Development Plan policy CW8.
<p><b>Socio-economic Disadvantage</b> (What cumulative impact will the proposal have on people or groups because of their protected characteristic(s) or vulnerability or because they are already disadvantaged)</p>	<p><b>Positive</b> Expansion will provide for a unified and integrated multiagency input from Health and Social Care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site, but will however have access to facilities to undertake development and intervention activities with children, under a single roof, providing additional support and a better quality of life to the most vulnerable children in the Borough.</p> <p><b>Positive</b> It is a pre-requisite of Welsh Government funding that Council's optimise the use of infrastructure and resources to enable flexibility for space and facilities to be made available as community assets. Whilst the internal design of the proposed extension is yet to be finalised, subject to Cabinet approval to progress, discussions have included the zoning of the school</p>	<p>The mitigation relating to the creation of Sue Noake 2 and Trinity 3, the enhancement of Sue Noake 1 and Trinity 2 pitches and the introduction of a sporting hub at Sue Noake support inclusive recreational and sporting activities.</p> <p>The facilities proposed as part of the mitigation at Sue Noake are within a 0.5 mile radius from the Trinity 1 site</p>	<p><a href="#"><u>Welsh Index of Multiple Deprivation (WIMD)</u></a> Ystrad Mynach is broken down into 3 distinct output areas (as defined by the WIMD). Whilst the data for 'Ystrad Mynach 2' which is the main built up town/shopping area does score a low in relation to the Physical Environment it should not be considered in isolation. The remaining 2 areas identified as 'Ystrad Mynach 1' and 'Ystrad Mynach 3' which includes the area effected by the proposal in addition to Ystrad Mynach Park and Penallta Park, score considerably higher when comparing with other areas within the Borough (110 areas in total).</p> <p><a href="#"><u>Electoral Ward Profile</u></a> Ystrad Mynach ward profile from the 2011 Census information has been reviewed</p> <p><a href="#"><u>Consultation Report</u></a> This report was produced as per the requirements of the School</p>

	<p>to support access during school time and after hours to the hydrotherapy pool, hall, gym, soft play, family room with kitchenette, rebound therapy room and café and kitchen. The accessible toilets and 'changing places' hygiene rooms supporting these spaces would also be available on a booking basis.</p> <p><b>Neutral</b> The removal of a council owned pay as you use sports pitch will potentially impact on the delivery of sporting and recreational activities.</p>		<p>Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage and the impact on Penallta RFC has been included in the section entitled 'areas for consideration'</p> <p><b>Objection Report</b> Through the formal statutory objections received in written format, the impact on the Community for recreational and sporting provision has been addressed as part of the report in greater detail.</p> <p><b>Mitigation</b> The proposed mitigation will be submitted alongside the formal Objection Report and fully outlines the mitigation actions to fulfil the Planning Policy Wales requirements for Tan16 and the adopted Local Development Plan policy CW8.</p>
--	---	--	--

#### 4. Corporate Plan – Council's Well-being Objectives

*(How does your proposal deliver against any/all of the Council's Well-being Objectives? Which in turn support the national well-being goals for Wales as outlined in the Well-being of Future Generations (Wales) Act 2015. Are there any impacts (positive, negative or neutral? If there are negative impacts how have these been mitigated?) [Well-being Objectives](#)*

<p><b>Objective 1</b> - Improve education opportunities for all</p>	<p><b>Positive</b></p> <p>The needs of children who attend Trinity Fields School are significant and complex and through rigorous assessment it is identified that the most suitable provision can be delivered through a special school. The Council has a responsibility to develop provision to meet need and must review this regularly in line with the requirements of the Additional Learning Needs and Education Tribunal (Wales) Act and is committed to providing all children and young people with high quality education, tailored to meet their needs, which will develop their potential, extend aspiration, promote social inclusion and contribute to the economic regeneration of the area</p> <p><b>Neutral</b></p> <p>The relocation of the playing field will change the delivery of sporting and recreational activities. The mitigation options will be in effect prior to any works being undertaken on the proposed new facility.</p>
<p><b>Objective 2</b> - Enabling employment</p>	<p><b>Positive</b></p> <p>As part of the funding requirements for all 21<sup>st</sup> Century School proposals, Welsh Government stipulates that Community Benefits are a core requirement of any procurement process related to the award of contracts and will therefore be scored as part of the Quality evaluation. These include a number of targets around local recruitment and training, supply chains, community and education initiatives.</p>
<p><b>Objective 3</b> - Address the availability, condition and sustainability of homes throughout the county borough and provide advice, assistance or support to help improve people's well-being</p>	<p>Not applicable to this proposal</p>
<p><b>Objective 4</b> - Promote a modern, integrated and sustainable transport system that increases opportunity, promotes prosperity and minimises the adverse impact on the environment</p>	<p><b>Neutral</b></p> <p>There is a Statutory duty placed upon the Authority to provide pupils with free transport to their nearest suitable school if they reside beyond 'walking distance' to that school. All pupils are assessed in accordance with the Learner Travel (Wales) Measure 2008. However, the Authority does offer a more generous policy than what is statutorily required by the Measure. 98% of the vulnerable learners arrive by car/taxi/minibus primarily due to the nature of their disabilities.</p> <p><b>Positive</b></p>

	<p>Ystrad Mynach's location in the heart of the county borough along with its economic and transport opportunities as identified in the Ystrad Mynach Masterplan May 2019. The proposed mitigation for sports and recreation will create new facilities closer to the centre of Ystrad Mynach Town Centre and public transport, which will further support local business and transport infrastructures .</p>
<p><b>Objective 5</b> - Creating a county borough that supports healthy lifestyle in accordance with the Sustainable Development principle with in the Well-being of Future Generations (Wales) Act 2015</p>	<p><b>Neutral</b>  As part of the consultation responses and formal objection process, respondents have raised concerns with regards to the impact of the proposal on Penallta RFC in terms of facilities available to players and income generation for the club. The Council acknowledges that this proposal will impact on the removal of one Council owned pay-as-you use sports pitch, primarily used for the playing of rugby by Penallta RFC, locally referred to as Trinity 1. However the proposed mitigation measures determine a neutral effect.</p> <p><b>Neutral</b>  As part of the consultation responses and formal objection process, respondents have raised concerns with regards to the removal of open green spaces in the Ystrad Mynach area and the potential impact on health and wellbeing from both a recreational perspective, further supported through the creation of the Ystrad Mynach Green Space Group who have engaged in the consultation process. The Trinity 1 pitch falls within the CW8 Community and Leisure Facilities definitions. Trinity 1 is not subject to the CW7 Open Space classification.</p> <p><b>Positive</b>  Extensive mitigation measures will be implemented relating to the enhancement of Trinity 2,3 and additional provision at Sue Noake, subject to Cabinet approval and prior to any works commencing on the Trinity 1 site. Council officers have been working closely with officials from Penallta RFC to design a range of mitigations and enhanced provisions. The intention is to develop an alternative provision of equivalent community benefit locally, avoiding any temporary loss of provision</p>
<p><b>Objective 6</b> - Support citizens to remain independent and improve</p>	<p><b>Positive</b></p>



their well-being

Expansion will also provide for a unified and integrated multiagency input from Health and Social Care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site but will however have access to facilities to undertake development and intervention activities with children and young people, under a single roof, providing additional support and a better quality of life to the most vulnerable children and young people in the county borough.

**Positive**

The proposed facility would include the expansion and further opportunities at Café Oren in Trinity Fields School for the development of life skills provision to vulnerable pupils and to support and upskill parents and carers.

**Positive**

The school operates 6 days a week throughout the year and provides respite services and the School Holiday enrichment Programme to families throughout the borough during holiday periods. The enhanced facilities such as the additional hydrotherapy pool, soft play, hall and rebound rooms will mean this offer can be extended to more families across the community.

**Positive**

The extensive mitigation and enhancement measures within Ystrad Mynach Park and at Sue Noake, subject to Cabinet approval will provide additional facilities to support physical and mental wellbeing through sport and recreation.

In addition, Penallta RFC and a number of other Ystrad Mynach based clubs are currently exploring the possibility of creating a Community Sporting Hub at the Sue Noake Leisure Centre. The Hub would have the potential to support Rugby, Football, Hockey and Netball as well as a new clubhouse and improved changing facilities. The creation of a sporting hub is not part of the current mitigations for the removal of the pitch at Trinity 1, but the Council is keen to support the clubs to make the hub concept a reality.

#### 4a. Links to any other relevant Council Policy

*(How does your proposal deliver against any other relevant Council Policy?)*

The proposal contributes the following Strategies:

- **Shared Ambitions Strategy (2019-2022)**

This proposal will deliver upon the Council's ambition to provide every learner with the best life chances through the provision of high quality teaching, learning and leadership across our impressive 21st Century school settings.

- **Caerphilly Sport and Active Recreation Strategy (2018-2028)**

The mitigation measures linked to this proposal relating to the creation of Sue Noake 2 and Trinity 3, the enhancement of Sue Noake 1 and Trinity 2 pitches and the introduction of a sporting hub at Sue Noake support this agenda.

In addition, Penallta RFC and a number of other Ystrad Mynach based clubs are currently exploring the possibility of creating a Community Sporting Hub at the Sue Noake Leisure Centre. The Hub would have the potential to support Rugby, Football, Hockey and Netball as well as a new clubhouse and improved changing facilities. The creation of a sporting hub is not part of the current mitigations for the loss of the pitch at Trinity 1, but the Council is keen to support the clubs to make the hub concept a reality.

- **Caerphilly Strategic Equality Plan**

A statutory document under the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011, this four-year plan explains in straightforward terms what each of the equalities issues actually means and under what wider legislation we have responsibilities as a council.

- **Adopted Local Development Plan and Green Infrastructure Strategy**

The building and related transport infrastructure would be subject to a planning application.

A preplanning application consultation exercise will be carried out as part of the planning application process and all relevant National and Local Planning Policies and all material planning considerations will be taken into account by the Local Planning Authority in the determination of the application.

The planning proposal for the Trinity Fields scheme, will be determined having regard for the adopted LDP, which provides the framework for local decision-making and brings together both development and conservation interests to ensure that any changes in the use of land are coherent and provides maximum benefits. The Green Infrastructure Strategy will form a part of the evidence base for the 2nd Replacement LDP together any other strategies with land use requirements. Therefore, the primary document for determining planning applications is the Adopted LDP until such time as it is superseded by the 2nd Replacement LDP.




The utilisation of this Integrated Impact Assessment will further help support the Council in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:



- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Welsh Language (Wales) Measure 2011
- Socio-economic Duty – Sections 1 to 3 of the Equality Act 2010
- Well-being of Future Generations (Wales) Act 2015
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles

## 5. Well-being of Future Generations (Wales) Act 2015 – The Five Ways of Working (ICLIP)

*(Also known as the sustainable development principles. The Act requires the Council to consider how any proposal improves the economic, social, environmental and cultural well-being of Wales using the five ways of working as a baseline)*

Page 83

<u>Ways of Working</u>	How have you used the Sustainable Development Principles in forming the proposal?
<p><b>Long Term</b></p> 	<p>The expansion of the highly successful Trinity Fields School provides a platform for the needs of our most vulnerable learners to be met over the long term, through the provision of a custom built and fit for purpose extension to the existing school site. The associated enhancements to the community sporting infrastructure of Ystrad Mynach set out within this report, together with the Council’s intention to secure fields in trust status for the stated pitches, will secure sporting opportunity within the locality over the long term.</p>
<p><b>Prevention</b></p> 	<p>Providing the most vulnerable of Caerphilly’s learners with a custom built expansion of the existing school at Trinity Fields will enable pupils to access a 21<sup>st</sup> century facility and to receive tailor made learning opportunities designed to meet their specific needs. The enhancements to the sporting infrastructure of Ystrad Mynach will also help increase participation in sport and active recreation with all of the benefits that doing so brings, particularly in relation to health and well-being, mental and physical.</p>
<p><b>Integration</b></p> 	<p>The proposal to expand Trinity Fields Special School will impact on Wellbeing Goals ‘A Healthier Wales’ and ‘A More Equal Wales’. The school extension will provide opportunities to directly enhance the way in which Health, Social Care and Education Services can be delivered by providing opportunities to integrate provision on a single site across health and education partners.</p>

<p><b>Collaboration</b></p> 	<p>The Council has worked with Penallta RFC to shape many of the proposals to enhance existing facilities. Informal engagement with Sport Wales (Fields in Trust) has also been critical in designing an appropriate mitigation for the potential redevelopment of the community sports pitch, Trinity 1. The Council has also worked with Partners such as ABUHB to provide value added opportunities from the expanded school site.</p>
<p><b>Involvement</b></p> 	<p>The School Organisation Code (2018) prescribes a number of explicit consultation and engagement steps and consultees. Above and beyond the prescribed list of consultees stated within the code, the council has already chosen to engage Penallta RFC and Sport Wales (Fields in Trust) in addition to help shape the proposal.</p> <p><b>Consultation Period</b> A consultation period opened on Monday 14th September 2020 and concluded at midnight on Monday 26th October 2020. Consultees were given at least 42 days to respond to the proposal as outlined in the Consultation Document, with at least 20 of these being school days as defined by Section 579 of the Education Act 1996.</p> <p>Consultees were advised of the proposal and availability of the consultation documentation when it went live on the 14th September 2020 via letter/email and were therefore invited to take part in the statutory consultation to gather their 'views' on the proposal as outlined in the consultation document.</p> <ul style="list-style-type: none"> <li>• 1048 responses views were received during the consultation period.</li> <li>• 0 responses were received in the medium of Welsh.</li> <li>• 43% supported the proposal as outlined in the Consultation document</li> <li>• 56% did not support the proposal as outlined</li> <li>• 1% provided a neutral or no comment response.</li> <li>• 3 alternative options were raised by consultees and considered by Education Scrutiny Committee and Cabinet.</li> </ul> <p>The Learner Voice was also captured as part of this process. It was acknowledged at an early stage that in order to provide the opportunities for the young people to express their views in relation to this proposal, engaging with staff at Trinity Fields school would be vital. The school's exemplary levels of care, support and guidance and through utilising the child friendly version of the consultation document and the accompanying video, children were engaged in a familiar environment, at the appropriate comprehension level and in the format of their preference. Many of the children provided comments on what they would like to see in the future and how they felt about the proposal. Many pupils utilised verbal communication, however, evidence of what the pupils felt they wanted were also captured via heatmaps using eye recognition cursor movement, symbols and braille. These comments were included as part of the Consultation Report.</p> <p><b>Statutory Notice / Objection Period</b></p>

Following the decision by Cabinet (9.12.2020) to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so as per the requirements of the School Organisation Code 2018. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the date on which the proposal was published. This is referred to as the “objection period” and ran from the 11th January 2021 to the 7th February 2021.

- 238 Statutory Objections received.

It should be noted that this process as prescribed by Welsh Government, provided no opportunity for inclusion of responses in support of the proposal. It should also be noted that the Objection figure quoted includes all responses received irrespective of any duplicates.

The Objection Report provides a summary of the findings and original copies of all correspondence are made available to Cabinet Members for consideration as part of the decision making process.

**Planning Consultation**  
 There will be a separate planning application process that will address a number of material planning considerations. This process will enable further involvement and engagement opportunities for interested parties.

**6. Well-being of Future Generations (Wales) Act 2015**

<u>Well-being Goals</u>	Does the proposal maximise our contribution to the Well-being Goal and how?
<p><b>A Prosperous Wales</b>  <i>An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work</i></p>	<p><b>Embodied Carbon / Operational Carbon</b>                      The 21<sup>st</sup> Century Schools Band B Programme looks to deliver a combination of new school builds, expansions, amalgamations, relocations and refurbishments, all with the potential to support the Welsh Government and Council’s strategies on decarbonisation and provide a new model of delivery.</p> <p><b>Childcare:</b>                      The Foundation Phase provision at Trinity Fields offers full time Education so does not need wraparound childcare provision and in line with the recommendations of many</p>

	<p>eminent researchers, early intervention is essential for pupils with Additional Learning Needs in order to improve their life chances. There are several day nurseries in the local area to Trinity, many of whom are contracted on the Assisted and Supported Places scheme; however this provision would not be accessible for pupils with highly complex medical and learning needs (pupils who require oxygen, nasogastric feeding tubes, gastrostomies etc.). There are strong links between the School, the Local Authority's Early Years Manager and with the Integrated Service for Children with Additional Needs (ISCAN) to ensure pupils have early access the appropriate provision to meet their highly complex needs. In addition, Trinity School is registered as a childcare provider to run holiday childcare provision and had a successful Care Inspectorate Wales inspection last year with an excellent rating. As a result there is limited need to develop childcare provision on site and it is more preferable to upskill providers across the borough to meet needs of children prior to starting in the nursery</p>
<p><b>A Resilient Wales</b>  <i>A nation which maintains and enhances a biodiverse natural environment healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for climate change)</i></p>	<p><b>Mitigation</b>          Outdoor sports facilities including playing pitches are protected under Policy CW8 of the adopted Local Development Plan. CW8 states that where a proposal would result in the loss of a community and/or leisure facility as in the case of this proposal requiring the repurposing of the Trinity 1 pitch for development: "A comparable replacement facility can be provided by the developer either on or off site, and within easy and convenient access on foot or by bicycle."</p> <p>In order to compensate for the potential loss of the Trinity 1 pitch, the intention is to develop an alternative provision of equivalent community benefit locally at Sue Noake, avoiding any temporary loss of provision and thereby complying with the requirements of the Local Development Plan CW8 criteria.</p> <p><b>Fields in Trust</b>          The Council confirmed its commitment to actively seeking Fields in Trust Status in perpetuity for Trinity 2 and 3. However, further investigations have been undertaken relating to Ystrad Mynach Park which included its deed status, something that would normally have been released as part of the separate planning application documentation, the Council can now confirm that areas of Ystrad Mynach Park are already protected from development being subject to a covenant on the land. Deed packages RA3271 and RA1653 have active covenants on the land contained therein which prevents the land being used for any purpose other than for a recreation ground,</p>

children's play area or park. The proposed site for the expansion of the school, Trinity 1 is not included in these deeds and therefore is not subject to these covenants.

### **Green Flag Status**

Discussions have been undertaken with Keep Wales Tidy as a result of consultee concerns, who judge and award the prestigious Green Flag Award based on 27 different criteria. They have indicated that the loss of one rugby pitch in the area would not have any detrimental effect on the park's green flag status going forward.

Further investigations as a result of consultee feedback have been undertaken in relation to the detail of the Ystrad Mynach Park Master Plan, which was the Green Flag application document submitted to Keep Wales Tidy in 2017. The land identified for development as part of this proposal (T1) was not included as part of this application. The document clearly states that the application only relates to the land and facilities within the RA1653 and RA3271 deed package areas. T1 falls outside of these areas and is contained in a separate deed along with Trinity Field School and the adjacent Council building. This further supports the assertion that should the proposal to expand Trinity Fields school be approved, this will not impact on Green Flag Status.

### **Drainage and Flooding**

As part of the mitigations for this proposal, the playing surface for Trinity 3 will be enhanced and will receive verti draining treatments and regular maintenance to enhance its playability. The playing surface for SN1 and the proposed SN2 will also be enhanced and will be made more durable for extended use by an external pitch specialist. A drainage system will also be installed under the playing surface at SN2 to further improve usage.

The Council has also commissioned an external consultant to test the pitch quality at Trinity 1 and SN, Soil samples were carried out which will indicate the soil make up and probe compaction tests carried out with penetrometer that gage compaction to a dept of 12 inches.

Separate to the mitigation work set out within this report, the Council is also undertaking works at Ystrad Mynach Park to alleviate the impact of flooding on the park itself and

	<p>further downstream. The work will seek to introduce attenuation of the stream flows during a storm event by providing storage within the park, specifically within the area proposed to be designated T3. This attenuation will have the effect of reducing the downstream flows to a level that the existing stream course and culvert system are able to accommodate, without surcharging. In practical terms this would mean the T3 field would be enclosed with an earthwork bund which would provide a natural viewing gallery for the pitch as well as holding and then releasing water during and after a storm event in a controlled manner. The duration of the period in which water is retained in this area would depend on the duration of the storm but once passed it would be a matter of hours, possibly a day before the whole area is drained and then a number of further days before the proposed pitch at T3 would be reusable.</p> <p>In addition to this the Council is also proposing to daylight a section of culvert within the park, often the primary source of flooding in the park. The availability of increased upstream storage and the proposed removal of the culvert, the current flooding experienced in the park should be completely alleviated for most extreme storm events, which would also be true of the flooding which currently affects the T2 rugby pitch ensuring greater access and usage through the season.</p>
<p><b>A Healthier Wales</b>  <i>A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood</i></p>	<p><b>The School:</b>  There is growing demand for specialist school provision within Caerphilly county borough. The Local Authority works closely with multiagency professionals in the field as well as the school, Early Years, Flying Start and Health Visitors. A fortnightly placement panel convenes to calculate the number of places that are required on site and utilising data from ISCAN and reviewing the trend data since 2012, growth has been identified as an area requiring action. There is a similar picture across Wales in terms of increasing numbers of pupils accessing special schools. Trinity Fields School and Resource Centre is the only special school in the Authority which provides education and specialist facilities. It caters for a wide range of ages, with pupils from the foundation phase (3-7), school curriculum (7- 14) and learning pathway (14-19). At present the school has 180 pupils on roll with more admissions anticipated and no capacity or space to expand within the current building configuration. The school caters for pupils with a wide range of Special Educational Needs and requirements, ranging from physical and medical difficulties, profound multiple learning difficulties and severe learning difficulties. Trinity Fields School and Resource Centre was purpose built in September 1998, and was considered to be "Innovative", however over the years pupils needs have become more complex and challenging, more opportunities to meet their physical and other needs are</p>



available, and the school's infrastructure is now becoming an obstacle that is preventing the school from developing further in supporting pupils with Additional Learning Needs (ALN) across the county borough. It is the Authority's aim, wherever possible, to educate all pupils within the county borough. This prevents the need for out of county provision, which is not only costly but can also have a significant impact on individual and family well-being. The proposal will benefit pupils across the whole of the Authority as the additional facilities and adaptations will support children and young people who have specialist needs in an appropriate and secure environment that will create a holistic approach towards learning and development.

**Mitigation:**

In order to compensate for the potential loss of the Trinity 1 pitch, Council Officers have been working closely with officials from Penallta RFC to design a range of mitigations and enhanced provisions.

The current Trinity 1 pitch is 106m x 66m and has hard standing and fencing to two sides of the pitch with barriers to three sides. The pitch is underpinned by drainage and is considered a good and durable playing surface. The pitch does not benefit from any lighting at present. The mitigation proposals for the loss of the pitch at Trinity 1 are described below.

The mitigations centre on:

*Trinity 2 & 3*

- The creation of a new Mini and Junior pitch at Trinity 3 with an 84m x 44m marked out pitch with rugby posts available for use in time for the 2021/22 season.
- New training lights will be installed alongside the pitch at Trinity 2 to provide winter training opportunities where those don't currently exist.

*Sue Noake*

- The provision of an additional 102m x 60m senior pitch at the Sue Noake Leisure Centre available for use in time for the 2021/22 season, with 5m grass run off, partial hard standing barrier, fencing, drainage and enhanced playing surface
- Enhancements to the existing 108m x 63m pitch at the Sue Noake Leisure Centre with new hard standing, fencing, drainage and enhanced playing surface.

In addition, a number of enhancements to the supporting facilities including:

**A More Equal Wales**

*A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio-economic background and circumstances)*

- Additional Changing facilities at Sue Noake Leisure Centre
- Temporary training lights in situ at SN1 to be replaced with enhanced permanent LED lighting
- Emergency Vehicle access to be created to the pitches at Sue Noake Leisure Centre
- Access Path Enhancements at Sue Noake Leisure Centre
- Remedial Drainage Works on the ATP at Sue Noake Leisure Centre to repair a crushed drainage pipe which has contributed to surface water flooding
- Subject to Cabinet approval, the Council will apply for Fields in Trust status for the pitches at SN1 and 2 and Trinity 2 and 3, providing additional safeguards against the loss of these four fields moving forward.

**Sports Wales:**

Sports Wales were notified of the proposal both as part of the initial Consultation period and as part of the Objection period. Sport Wales have been made aware of the mitigation options being proposed and have confirmed that they would not object to the proposal to extend Trinity Fields Special School as long as the alternative provision is of equivalent community benefit, made available locally and avoids any temporary loss of provision.

**The School:**

The facility is accessible to people with learning disabilities and the wider community regardless of specific protected characteristics

**Community Use:**

Those that attend, work and use the building will benefit from a fit for purpose, innovative 21st Century facility. In addition, the proposal intends to extend access at the new premises to include community use. As part of the 21st Century School remit, consideration must be given for the school to benefit from enabling the facilities to be shared with the wider community. The proposed project will consider the desire to encourage and facilitate community use of the asset. To this end the design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including hydrotherapy pool and soft play facilities which could be adapted for use. The Wi-Fi and Information Technology infrastructure will be established to support public access and community use. The use of outdoor facilities and changing places will also be considered for community access at suitable times, in keeping with the curriculum timetable.

	<p>The proposal to develop Trinity Fields School has implications in relation to the identified pitch, but the local provision and activities for young people including Penallta RFC are not ceasing as a result of the proposal. There are still the same breadth of recreational facilities and activities available within the Ystrad Mynach Park boundary as well as enhanced mitigation provision being proposed to assist in the delivery and accessibility to a wider range of sporting provision within the locality.</p> <p>Protection of Community and Leisure Facilities is subject to planning criteria as defined in Local Development Plan policy CW8. The land identified for development (Trinity 1 pitch) falls within this classification. Proposals that would result in the loss of a community and/or leisure facility will not be permitted except where a comparable replacement facility can be provided by the developer either on or off site, and within easy and convenient access on foot or by bicycle. In order to compensate for the potential loss of the Trinity 1 pitch, Council Officers have been working closely with officials from Penallta RFC to design a range of mitigations and enhanced provisions. The mitigations proposed will develop an alternative provision of equivalent community benefit locally (0.5miles), avoiding any temporary loss of provision and thereby complying with the requirements of the Local Development Plan CW8 criteria.</p>
<p><a href="#">Well-being Goals</a></p>	<p><b>Does the proposal maximise our contribution to the Well-being Goal and how?</b></p>
<p><b>A Wales of Cohesive Communities</b>  <i>Attractive, viable, safe and well-connected communities</i></p>	<p><b>The School:</b>  Trinity Fields School caters for pupils with a wide range of Special Education Needs and requirements. Ranging from Physical and Medical Difficulties, Profound Multiple Learning Difficulties and Severe Learning Difficulties and is a highly inclusive community where all pupils feel safe and valued. Pupils play an active and influential role in shaping the life and work of the school. The school’s exemplary levels of care, support and guidance mean that nearly all pupils develop as enthusiastic learners who acquire a strong understanding of their rights and responsibilities. The aim of the proposal is to ensure that we continue to build on the mature leadership and expertise at the existing site and develop this even further in ensuring collaboration with health and social care colleagues.</p> <p>The support, knowledge and level of expertise at Trinity Fields School is now being disseminated across the Authority. The specialist facilities at the school, including the independent living areas, are currently being used by the wider school community in a structured and managed way.</p>

Café Oren in Trinity Fields School is currently accessible to the local community, providing basic catering services and supporting the development of life skills provision to vulnerable pupils and upskilling parents and carers.

**Mitigations:**

*Pedestrian Routes*

Active travel is important in promoting healthier lifestyles and in reducing the negative impacts of traffic upon our neighbourhoods and communities. The facilities proposed as part of the mitigation at Sue Noake are within a 0.5 mile radius from the Trinity 1 site and is currently accessed by a number of clubs including players of Penallta RFC. Whilst it is understood that the route requires crossing of a main road, there is a footpath along the entire route and a pedestrian light controlled crossing (pelican crossing) adjacent to Ystrad Mynach Primary School.

*Lighting*

The mitigation proposals for the loss of the pitch at Trinity 1 include the creation of a new Mini and Junior pitch at Trinity 3 and new training lights will be installed alongside the pitch at Trinity 2. The lighting will provide a viable and safer area within the existing Ystrad Mynach Park where this currently does not exist.

*Drainage and Flooding of pitches*

As part of the mitigations for this proposal, the playing surface for Trinity 3 will be enhanced and will receive verti draining treatments and regular maintenance to enhance its playability. The playing surface for SN1 and the proposed SN2 will also be enhanced and will be made more durable for extended use by an external pitch specialist. A drainage system will also be installed under the playing surface at SN2 to further improve usage.

The Council has also commissioned an external consultant to test the pitch quality at Trinity 1 and SN, Soil samples were carried out which will indicate the soil make up and probe compaction tests carried out with penetrometer that gage compaction to a dept of 12 inches.

Separate to the mitigation work set out within this report, the Council is also undertaking works at Ystrad Mynach Park to alleviate the impact of flooding on the park itself and

further downstream. The work will seek to introduce attenuation of the stream flows during a storm event by providing storage within the park, specifically within the area proposed to be designated T3. This attenuation will have the effect of reducing the downstream flows to a level that the existing stream course and culvert system are able to accommodate, without surcharging. In practical terms this would mean the T3 field would be enclosed with an earthwork bund which would provide a natural viewing gallery for the pitch as well as holding and then releasing water during and after a storm event in a controlled manner. The duration of the period in which water is retained in this area would depend on the duration of the storm but once passed it would be a matter of hours, possibly a day before the whole area is drained and then a number of further days before the proposed pitch at T3 would be reusable.

In addition to this the Council is also proposing to daylight a section of culvert within the park, often the primary source of flooding in the park. The availability of increased upstream storage and the proposed removal of the culvert, the current flooding experienced in the park should be completely alleviated for most extreme storm events, which would also be true of the flooding which currently affects the T2 rugby pitch ensuring greater access and usage through the season.

*Public Health concerns at Sue Noake linked to sewage*

During the recent Storm Christoph (18th to 20th January 2021) a manhole above a mainline sewer that runs close to the edge of the proposed location of the pitch at SN2, surcharged and sewage was released to the surrounding area.

Welsh Water has responsibility for the sewerage infrastructure and have confirmed there have only been two recorded incidents of manholes in proximity of the Sue Noake site surcharging over the previous ten years. The first of these was in 2014 and the second, the most recent incident in January 2021.

These two isolated incidents have been subsequently verified in separate conversations undertaken with the Head Teacher at Lewis Girls School and staff at Sue Noake Leisure Centre. School and Leisure Centre staff have also confirmed that they have received no other reports from members of the public or centre users of sewerage escaping from these specific manholes during the last ten years. When a breach of this nature occurs, particularly on a trunk sewer, Welsh Water will undertake a detailed investigation, undertake any remedial work to the sewer and reinstate the ground.

	<p><b>Statement from Welsh Water</b></p> <p><b>11 March 2021</b></p> <p><b>Re Sue Noake centre</b></p> <p>We have been called to attend reports of the sewer overflowing near the Sue Noakes Centre during heavy rain and are already carrying out investigations to understand the cause.</p> <p>These have included undertaking a CCTV survey of the sewer with further surveys set to take place this week. Once these are completed, we should be in a better position to determine the cause and then undertake any work that may be required.</p> <p>During the course of our investigations so far, we have found that damage has been caused by a third party to one of our pipes nearby which was allowing water from a stream to enter the network. This in turn was placing additional pressure on the sewer, particularly during heavy rain. We have undertaken a full repair of the damaged pipe.</p> <p>Following the sewer overflowing at the site, we have sent a team on each occasion to carry out a full clean up of the area. We are also keeping Caerphilly County Borough Council informed of our investigations.</p> <p>We do realise the inconvenience a seweroverflowing in this way can cause and apologise to the local community for this.</p> <p><b>Ends</b></p>
<p><b>A Wales of Vibrant Culture and Thriving Welsh Language</b></p> <p><i>A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation</i></p>	<p><b>Cultural Heritage and Welsh Language in the Community:</b></p> <p>The Local Authority is fully aware of its obligations under the Welsh Language (Wales) Measure 2011 and the Council’s Compliance Notice (Welsh Language Standards) and to support the provision of Welsh Language Education as set out in its Welsh in Education Strategic Plan where Caerphilly’s commitment to the promotion of Welsh language and the provision of quality, attractive educational facilities is evident.</p> <p>Further details are found in section 7 of this document.</p> <p><b>Sport and Recreation Participation</b></p>

**A Globally Responsible Wales**

*A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being*

The extensive mitigation and enhancement measures within Ystrad Mynach Park and at Sue Noake, subject to Cabinet approval will provide additional facilities to support physical and mental wellbeing.

In addition, Penallta RFC and a number of other Ystrad Mynach based clubs are currently exploring the possibility of creating a Community Sporting Hub at the Sue Noake Leisure Centre. The Hub would have the potential to support Rugby, Football, Hockey and Netball as well as a new clubhouse and improved changing facilities. The creation of a sporting hub is not part of the current mitigations for the loss of the pitch at Trinity 1, but the Council is keen to support the clubs to make the hub concept a reality.

**Community Benefits:**  
 As part of the funding requirements for all 21<sup>st</sup> Century School proposals, Welsh Government stipulates that Community Benefits are a core requirement of any contract procurement and will therefore be scored as part of the Quality evaluation. These include a number of targets around local recruitment and training, supply chains, community and education initiatives.

**Health and Social Services:**  
 Expansion will provide for a unified and integrated multiagency input from Health and Social care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site but will however have access to facilities to undertake development and intervention activities with children, under a single roof, providing additional support and a better quality of life to the most vulnerable children in the Borough.

**Mitigation:**  
 Ystrad Mynach’s location in the heart of the county borough along with its economic and transport opportunities as identified in the Ystrad Mynach Masterplan May 2019. The proposed mitigation will create new facilities closer to the centre of Ystrad Mynach town centre, which will further support local business and transport infrastructures .

*(The Welsh Language Measure 2011 and the Welsh Language Standards require the Council to have 'due regard' for the positive or negative impact a proposal may have on opportunities to use the Welsh language and ensuring the Welsh language is treated no less favourably than the English language) [insert link to WL Commissioners Policy Making Standards Guidance](#)*

Requirement	Does the proposal have any positive, negative or neutral impacts on the following and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view? <i>e.g the WESP, TAN20, LDP, Pupil Level Annual School Census</i>
<p>Links with Welsh Government's <a href="#">Cymraeg 2050 Strategy</a> and CCBC's <a href="#">Five Year Welsh Language Strategy 2017-2022</a> and the <a href="#">Language Profile</a></p>	<p><b>Positive</b> A request for education through the medium of Welsh can be accommodated at present as the school employs a number of teachers and teaching assistants who are Welsh 1st language and as such Additional Learning Needs provision through the medium of Welsh could be provided if required. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education and care through the medium of Welsh.</p> <p><b>Positive</b> Through an integrated multi-agency approach operating provision from the Trinity Fields site, Welsh language preference could also be provided by engagement with Social Services, Health and Welsh medium organisations.</p>	<p>Not applicable</p>	<p><a href="#">Caerphilly Welsh in Education Strategic Plan 2017-2020</a> One of the identified objectives is specific to the 21<sup>st</sup> Century Schools Programme 'Work with 21st Century Schools team in Welsh Government to identify funding in Band B of 21st Century Schools programme, for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area.'</p> <p><a href="#">Technical Advice Note 20 – Planning and the Welsh Language</a> The purpose of TAN20 is to provide guidance on how the Welsh language may be given appropriate consideration in the planning system and on compliance with the requirements of planning and other relevant legislation</p>



			<p><a href="#">Welsh Language Strategy – Cymraeg 2050.</a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#">Menter Iaith Caerffili : Welsh Language Profile 2016</a></p> <p>This profile examines the position of the Welsh language in the County Borough of Caerphilly, and the way that Welsh speakers in the area use the Welsh language in their communities.</p> <p><a href="#">Pupil Level Annual School Census (PLASC)</a></p> <p>Statistical Information relating to the numbers of pupils at local authority level and their language medium for education:</p> <p><a href="#">Welsh Language Impact Assessment</a> – Trinity Fields (included as part of the original Equality Impact Assessment)</p>
<p><b>Compliance with the <a href="#">Welsh Language Standards</a>.</b> <i>Specifically Standards 88 - 93</i></p>	<p><b>Positive</b> A request for education through the medium of Welsh can be accommodated at present as the school employs</p>	<p>Not applicable</p>	<p><a href="#">Welsh Language Strategy – Cymraeg 2050.</a></p>

	<p>a number of teachers and teaching assistants who are Welsh 1st language and as such Additional Learning Needs provision through the medium of Welsh could be provided if required. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education and care through the medium of Welsh.</p> <p><b>Positive</b></p> <p>Any meetings with the school to discuss provision of education or care through the child / family's preferred language and the right that they have to this under the WL Measure can be accommodated at present as the school employs a number of teachers and teaching assistants who are Welsh 1st language.</p> <p><b>Positive</b></p> <p>Through an integrated multi-agency approach operating provision from the Trinity Fields site, Welsh language preference could also be</p>	<p>There are currently teachers and teaching assistants who are Welsh 1st language</p> <p>All documentation published on the 21<sup>st</sup> Century Schools website relating to the Trinity Fields proposal has been translated through the CCBC Welsh Language Unit</p> <p>The process during both the Consultation period and Objection period ensured that key consultees were targeted as outlined in the School Organisation Code 2018 because of their vested interest.</p> <p>In addition, as highlighted in the Consultation Document and Consultation Report, the views of children and young people affected by the proposal were consulted with through targeted information and feedback sessions and the production of child friendly versions of the documentation.</p>	<p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#">Welsh Language Impact Assessment</a> – Trinity Fields (included as part of the original Equality Impact Assessment)</p> <p>Trinity Fields Consultation Webpage – <a href="#">Link to Welsh page</a> Page includes all documentation produced as part of the proposal including the key documentation (Consultation Document, Equality and Welsh Language Impact Assessment, Response Forms, Consultation Report, Notification Letters)</p>
--	---	--	---

	<p>provided by engagement with Social Services, Health and Welsh medium organisations.</p> <p><b>Positive</b></p> <p>All documentation including the website relating to the proposal is produced in Welsh and English, further supporting use the Welsh language and treating the Welsh language no less favourably than the English language.</p> <p><b>Positive</b></p> <p>All consultation and objection responses were able to be sent and received in Welsh and English ensuring that the Welsh language is treated no less favourably than the English language.</p>		
<p><b>Opportunities to promote the Welsh language</b> <i>e.g. status, use of Welsh language services, use of Welsh in everyday life in work / community</i></p>	<p><b>Positive</b></p> <p>A request for education through the medium of Welsh can be accommodated at present as the school employs a number of teachers and teaching assistants who are Welsh 1st language and as such ALN provision through the medium of Welsh could be provided if required. In so doing, there is capacity to meet</p>	<p>Not applicable</p> <p>There are currently teachers and teaching assistants who are Welsh 1st language</p> <p>Reception services answer the phone with a bilingual greeting</p> <p>All documentation published on the 21<sup>st</sup> Century Schools</p>	<p><a href="#">Welsh Language Strategy – Cymraeg 2050.</a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p>

	<p>the language preference and the rights of the individual to receive their education and care through the medium of Welsh.</p> <p><b>Positive</b></p> <p>Any meetings with the school to discuss provision of education or care through the child / family's preferred language and the right that they have to this under the WL Measure can be accommodated at present as the school employs a number of teachers and teaching assistants who are Welsh 1st language.</p> <p><b>Positive</b></p> <p>All signage in the proposed new extension will be bi-lingual</p>	<p>website relating to the Trinity Fields proposal has been translated through Council's Translation Team</p> <p>Signage will be bilingual</p>	<p><a href="#">Technical Advice Note 20 – Planning and the Welsh Language</a></p> <p>The purpose of TAN20 is to provide guidance on how the Welsh language may be given appropriate consideration in the planning system and on compliance with the requirements of planning and other relevant legislation</p>
<p><b>Opportunities for persons to use the Welsh language</b> <i>e.g. staff, residents and visitors</i></p>	<p><b>Neutral</b></p> <p>In relation to this facility, as acknowledged in the recent Estyn inspection report, "All of the pupils are from English-speaking backgrounds". A request for education through the medium of Welsh can be accommodated at present as the school employs a number</p>	<p>Not applicable</p> <p>The school employs a number of teachers and teaching assistants who are Welsh 1st language and as such ALN provision through the medium of Welsh could be provided if required.</p>	<p><a href="#">Caerphilly Welsh in Education Strategic Plan 2017-2020</a></p> <p>A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3-year cycle requirement.</p>

	<p>of teachers and teaching assistants who are Welsh 1st language and as such ALN provision through the medium of Welsh could be provided if required. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education and care through the medium of Welsh.</p> <p><b>Positive</b> When considering the expansion of provision by an additional 80 places, in future proofing the school if a request is received for education and care through the medium of Welsh, recruitment and selection processes will reflect the local need.</p>	<p>Recruitment and Selection processes include the desirability to have Welsh speakers</p>	<p>A parental demand survey was also undertaken in 2018 and is updated regularly.</p> <p><a href="#">Welsh Language Strategy – Cymraeg 2050.</a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#">Welsh Language Impact Assessment</a> – Trinity Fields (included as part of the original Equality Impact Assessment)</p>
<p><b>Treating the Welsh language no less favourably than the English language</b></p>	<p><b>Neutral</b> The school has responsibility to understand and record the home language of all the pupils and actively offer Welsh provision if the home language is Welsh.</p> <p><b>Neutral</b> A request for education through the medium of Welsh can be accommodated at</p>	<p>Not applicable</p> <p>Welsh provision is currently offered in the Specialist Resource Base in Ysgol Gynradd Cwm Derwen and Ysgol Gyfun Cwm Rhymini.</p> <p>The school employs a number of teachers and teaching assistants who are Welsh 1st</p>	<p><a href="#">Caerphilly Welsh in Education Strategic Plan 2017-2020</a></p> <p>A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3-year cycle requirement.</p>

	<p>present as the school employs a number of teachers and teaching assistants who are Welsh 1st language and as such ALN provision through the medium of Welsh could be provided if required. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education and care through the medium of Welsh.</p> <p><b>Positive</b></p> <p>Any meetings with the school to discuss provision of education or care through the child / family's preferred language and the right that they have to this under the WL Measure can be accommodated at present as the school employs a number of teachers and teaching assistants who are Welsh 1st language.</p> <p><b>Positive</b></p> <p>Through an integrated multi-agency approach operating provision from the Trinity Fields site, Welsh language preference could also be</p>	<p>language and as such ALN provision through the medium of Welsh could be provided if required.</p>	<p>A parental demand survey was also undertaken in 2018 and is updated regularly.</p> <p><a href="#">Welsh Language Strategy – Cymraeg 2050.</a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#">Welsh Language Impact Assessment</a> – Trinity Fields (included as part of the original Equality Impact Assessment)</p> <p>Trinity Fields Consultation Webpage – <a href="#">Link to Welsh page</a> Page includes all documentation produced as part of the proposal including the key documentation (Consultation Document, Equality and Welsh Language Impact Assessment, Response Forms, Consultation Report, Notification Letters)</p>
--	---	--	--

	<p>provided by engagement with Social Services, Health and Welsh medium organisations.</p> <p><b>Positive</b></p> <p>All documentation including the website relating to the proposal is produced in Welsh and English</p> <p><b>Positive</b></p> <p>All consultation and objection responses were able to be sent and received in Welsh and English</p>		
--	--	--	--

**7a. Having considered the impacts above, how has the proposal been developed so that there are positive effects, or increased positive effects on (a) opportunities for persons to use the Welsh language, and b) treating the Welsh language no less favourably than the English language.**

**Need and demand**

Anticipated demand linked to the more complex and changing needs of the pupils together with the requirements of the Additional Learning Needs (ALN) and Education Tribunal (Wales) Act has led to the urgency to expand the provision further at this School.

The Trinity Fields School proposal seeks to support the local and national agenda in the development of additional learning needs and specialist provision for education at the boroughs only special school.

In addition, expansion will also provide for a unified and integrated multi-agency input from Health and Social care which will further compliment the Educational provision. Visiting practitioners will not be permanently based at the Trinity site, but will however have access to facilities to undertake development and intervention activities with children, under a single roof, providing additional support and a better quality of life to the most vulnerable children in the Borough.

**Method and process**

The School Organisation Code 2018 is the prescribed process for progressing this proposal. The proposal seeks expand the existing Trinity Fields School. It is proposed that the new school facility would accommodate an additional 80 places providing increased educational opportunities for specialist provision.

### Location

The expansion if proposed on the Trinity 1 sports pitch which is directly adjacent to the school site.

The proposed development is sensitive to the needs of such communities and there is also a clear understanding from the details provided in this Integrated Impact Assessment and supporting consultation exercises and documentation.

Mitigation proposal have been established to ensure alternative provision of equivalent community benefit will be made locally available to the community.

### Timing

Subject to Cabinet approval on the 7<sup>th</sup> April 2021 and a separate full planning application process, it is envisaged that an anticipated occupation date would be circa September 2023.

Mitigations against the removal of the Trinity 1 pitch as outlined in the Objection Report and supporting mitigation proposal would be implemented prior to opening to avoid any temporary loss of provision.

## 8. Data and Information

*(What data or other evidence has been used to inform the development of the proposal? Evidence may include the outcome of previous consultations, existing databases, pilot projects, review of customer complaints and compliments and or other service user feedback, national and regional data, academic publications and consultants' reports etc.)*

Data/evidence <i>(Please provide link to report if appropriate)</i>	Key relevant findings	How has the data/evidence informed this proposal?
<p><b>Initial Evidence (National and Regional Data)</b> The Local Authority works closely with multiagency professionals in the field as well as the school, Early Years, Flying Start and Health Visitors. A fortnightly placement panel convenes to calculate the number of places that are required on site and utilising data from ISCAN and reviewing the trend data since 2012, growth has been identified as an area requiring action.</p>	<p><a href="#"><u>Consultation Document</u></a> <a href="#"><u>Consultation Report</u></a> <b>Objection Report</b> <b>Proposed Mitigation</b></p> <p>There is growing demand for specialist school provision within Caerphilly county borough.</p> <p>There is a similar picture across Wales in terms of increasing numbers of pupils accessing special schools</p>	<p>It is the Authority's aim, wherever possible, to educate all pupils within the county borough. This prevents the need for out of county provision, which is not only costly but can also have a significant impact on individual families. Accessing provision out of the county will also be harmful to the environment.</p> <p>The proposal will benefit pupils across the whole of the Authority as the additional facilities and adaptations will support children</p>



<p><b>School based ‘existing evidence’</b></p> <p>Trinity Fields School and Resource Centre was purpose built in September 1998, and was considered to be “Innovative”, however over the years pupils needs have become more complex and challenging and the school’s infrastructure is now becoming an obstacle that is preventing the school from developing further in supporting pupils with Additional Learning Needs (ALN) across the county borough.</p> <p>The school caters for pupils with a wide range of Special Educational Needs and requirements, ranging from physical and medical difficulties, profound multiple learning difficulties and severe learning difficulties.</p> <p><b>Consultation Period</b></p> <p>The consultation period opened on Monday 14th September 2020 (a school day) and concluded at midnight on Monday 26th October 2020. Consultees were given at least 42 days to respond to the document, with at least 20 of these being school days as defined by Section 579 of the Education Act 1996.</p> <p>Consultees were advised of the proposal and availability of the consultation documentation when it went live on the 14th September 2020 via letter/email and were therefore invited to take part in the statutory consultation to gather their ‘views’ on the proposal as outlined in the consultation document.</p>	<p>The 21st Century Schools and Colleges programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local authorities and aims to create a generation of 21st century schools in Wales with the priority areas being:</p> <ul style="list-style-type: none"> <li>• Reduce the number of poor condition schools</li> <li>• Ensure that we have the right size schools in the right location <ul style="list-style-type: none"> <li>• Provide enough places to deliver Welsh and English medium education</li> <li>• Ensure the effective and efficient use of the educational estate</li> </ul> </li> </ul> <p>Trinity Fields School and Resource Centre is the only special school in the Authority which provides education and specialist facilities. It caters for a wide range of ages, with pupils from the foundation phase (3-7), school curriculum (7-14) and learning pathway (14-19). At present the school has 180 pupils on roll with more admissions anticipated and no capacity or space to expand within the current building configuration.</p> <p>The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special</p>	<p>and young people who have specialist needs in an appropriate and secure environment that will create a holistic approach towards learning and development.</p> <p>The views obtained as part of the Consultation Period and Objection Period support the need for clear mitigating actions to address public concern which will be presented to Education Scrutiny Committee on the 22<sup>nd</sup> March 2021 and Cabinet on 7<sup>th</sup> April 2021 alongside this IIA and the Objection Report.</p> <p>As outlined in the Consultation Document, Consultation Report and the Objection Report a separate planning application process including further consultation will be undertaken to address building and transport related issues.</p>
--	---	---

The Council was aware that the proposal and preferred delivery option as outlined in the Consultation Documentation would result in the repurposing of a pay-to-use sports pitch and would work closely with interested parties to ensure mitigation could take place should the proposal receive Cabinet approval. Therefore, in addition to advising those we were obliged to under the stakeholder criteria, Sports Wales and Penallta RFC were also advised.

#### **Objection Period**

Following the decision by Cabinet (9.12.2020) to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so as per the requirements of the School Organisation Code 2018. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the date on which the proposal was published. This is referred to as the “objection period” and ran from the 11th January 2021 to the 7th February 2021.

Of the 238 Statutory Objections received, these were summarised into 5 areas:

- Statutory Processes
- Optional Appraisal Process
- Loss of Green Space for the Ystrad Mynach Community
- Impact on Sporting provision and mitigation options

school or a maintained nursery school. This does not include pupil referral units (PRUs). The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to when bringing forward a proposal.

The consultation process has followed the Welsh Government requirements as set out in the School Organisation Code 2018.

#### **Consultation Period**

- 1048 responses ‘view’s’ were received during the consultation period.
- 0 responses were received in the medium of Welsh.
- 43% supported the proposal as outlined in the Consultation document
- 56% did not support the proposal as outlined
- 1% provided a neutral of no comment response.
- 3 alternative options were raised by consultees and considered by Education Scrutiny Committee and Cabinet.

Full details are provided as part of the Consultation Report

#### **Objection Period**

- 238 Statutory Objections were received.
- Objections were summarised into 5 areas
  - Statutory Processes
  - Optional Appraisal Process
  - Loss of Green Space for the Ystrad Mynach Community

<ul style="list-style-type: none"> <li>• Other planning considerations</li> </ul> <p>The Objection Report and proposed Mitigation provides full details and in addition original copies of all correspondence are made available to Cabinet Members for consideration as part of the decision making process.</p>	<ul style="list-style-type: none"> <li>➤ Impact on Sporting provision and mitigation options</li> <li>➤ Other planning considerations</li> </ul> <p>Full details are provided as part of the Objection Report and proposed Mitigation</p> <p>Progression at each stage is subject to scrutiny, review and approval by Cabinet Members and in addition, Welsh Government are engaged in the process as one of the key delivery partners and co-funders.</p>	
---	--	--

**Were there any gaps identified in the evidence and data used to develop this proposal and how will these gaps be filled?**  
*Details of further consultation can be included in Section 9.*

In accordance with the ALN and Tribunal Act 2018 schools and local authorities have a statutory duty to identify ALN and appropriate provision to meet that need. As identified in the ALN Act and draft ALN Code the Council and schools have a responsibility to review provision available to meet need within the borough on a regular basis. Respondents as part of the Consultation and Objection periods have indicated concerns relating to lack of specific figures in the proposal documentation related future projected demand. These concerns have been addressed in the Consultation Report and the Objection Report.

There are clear processes which need to be followed as per the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018. Respondents as part of the Consultation and Objection periods have indicated concerns relating to lack of consultation with local residents and the wider community. The Council has undertaken stakeholder engagement and produced documentation at the appropriate stage of the process in line with statutory requirements. These concerns have been addressed in the Consultation Report and the Objection Report.

**9. Consultation**  
*(In some instances, there is a legal requirement to consult. In others, even where there is no legal obligation, there may be a legitimate expectation from people that a consultation will take place. Where it has been determined that consultation is required, [The Gunning Principles](#) must be adhered to. Consider the [Consultation and Engagement Framework](#). Please note that this may need to be updated as the proposal develops and to strengthen the assessment.*

**Briefly describe any recent or planned consultations paying particular attention to evidencing the Gunning Principles.**

The consultation process will proceed in line with the requirements of Welsh Government Statutory Code document no 011/2018 - School Organisation Code 2nd Edition 2018.

The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special school or a maintained nursery school. The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to and the stages to follow.

A prescribed list of recipients (as outlined below) have been written to at either the commencement of the Consultation Period, and/or Objection Period.

All documentation was made available in both Welsh and English throughout the process and other formats were available on request.

Parents, prospective parents, guardians and carers of all pupils of schools directly affected by the proposal

Headteacher, staff and governors of schools directly affected by the proposal

Pupils/Pupil Councils of schools directly affected by the proposal

Directors of Education of all bordering LAs – Blaenau Gwent, Caerphilly, Cardiff, Merthyr Tydfil, Newport, Powys, Rhondda Cynon Taf, Torfaen Catholic Diocesan Board of Education o Church in Wales Diocesan Board

Local Standing Advisory Council on Religious Education (SACRE)

Governing body of other schools which the proposer considers are likely to be affected by the proposal

Local CCBC Members

All Assembly Members and Members of Parliament representing the area served by the schools directly affected by the proposal

Welsh Ministers

ESTYN

Teaching Associations

Support Staff Associations

South East Wales Consortium (EAS)

South East Wales Transport Alliance (SEWTA)

Gwent and South Wales Police and Crime Commissioners

Local Town and Community Councils

Menter Iaith

Early Years Development and Childcare Partnership

Parent Network

Welsh Education Forum

As outlined in the original Equality Impact Assessment Document, the principles of engagement outlined in the Local Authority's Consultation and Engagement Framework 2020 will also be acknowledged and the project team will engage with any additional 'interested parties' as required.

As such, the Council was aware that the proposal and preferred delivery option as outlined in the Consultation Documentation would result in the repurposing of a pay-to-use rugby pitch and has to ensuring mitigation could take place should the proposal receive Cabinet approval. Therefore, in addition to advising those we were obliged to under the stakeholder criteria, Sports Wales and Penallta RFC.

At the commencement of the Objection Period, this list of consultees was extended to also included any respondent who had previously expressed concern as part of their consultation response during the period of 14<sup>th</sup> September 2020 – 26<sup>th</sup> October 2020 and included the newly formed Save Ystrad Mynach Green Spaces who were advised of the proposals in writing.

The principles of engagement outlined in the Local Authority's Consultation and Engagement Framework 2020 will also be acknowledged and the project team will engage with any additional 'interested parties' as required.

The School Organisation Code 2018 states that when undertaking a consultation process in connection with a school proposal, the Council must publish information to enable transparent, balanced and open decision making. At time of writing, the process being followed is synergistic with the vision of our Consultation and Engagement Framework 2020-25 and ensures the appropriate level of consultee engagement and transparency.

The proposal is still in the formative stage until a final determination is made by Cabinet who act as the decision making body in this instance.

The Trinity Fields School proposal has progressed through several stages of the process to date:

### 01) Consultation Period

A consultation period ran from the 14<sup>th</sup> September 2020 to the 26<sup>th</sup> October 2020 seeking the views of consultees as defined by the code.

As part of this proposal, the following documentation was published:

- [Consultation Notification Letter](#)
- [Consultation Document](#)
- [Child Friendly Consultation Summary](#)
- [Consultation Video](#)
- Artist's Impression of proposed new school [Image 1](#) / [Image 2](#) / [Image 3](#)
- [Consultation Response Form \(Online\)](#)
- [Consultation Response Form \(Printable PDF\)](#)
- [Equalities and Welsh Language Impact Assessment](#)
- [Consultation Frequently Asked Questions](#)

As part of the initial Equality Impact Assessment undertaken, it was envisaged that a series of targeted sessions would be held over a given day between the hours of 10am and 8pm to provide information and the opportunity to pose questions to designated officers concerning the proposal. Individuals would be required to book 10 minute appointment slots and a translator will be available if required. As part of this process, the target audiences who would be engaged included – Pupils (School Council), School Staff, School Governors, Parents/Guardians and the wider Community. However, due to the implications of COVID-19 at the time this consultation was due to take place and after taking advice from Welsh Government, this consultation process refrained from undertaking any face-to-face consultation sessions to support social distancing and maintain safe working practices for all. It should be noted that there is no obligation to consult face-to-face and therefore a written paper consultation exercise was undertaken to discharge the Council of its duty under the School Organisation Code 2018.

The Council acknowledged that the voice of young people is about involving them as active participants in the development, delivery, management and improvement of their educational and student experience and needs to be at the heart of planning, provision and evaluation; Learner Voice. A summary version of the main consultation document was also prepared, published and targeted specifically at children and young people.

### [Child Friendly Consultation Summary](#)

This summary version was released online as part of the consultation pack and hardcopies were made available on request.

As identified in the Consultation Document, nearly all the pupils attending Trinity Fields School have a statement of special educational needs for severe learning difficulties, physical and medical difficulties, profound and multiple learning difficulties or autistic spectrum disorders. Trinity Fields School has a very active school council and is a highly inclusive community where all pupils feel safe and valued. Pupils play an active and influential role in shaping the life and work of the school. It was acknowledged at an early stage that in order to provide the opportunities for the young people to express their views in relation to this proposal, engaging with staff at the school would be vital. The school's exemplary levels of care, support and guidance and through utilising the child friendly version of the consultation document and the accompanying video, children were engaged in a familiar environment, at the appropriate comprehension level and in the format of their preference. Many of the children provided comments on what they would like to see in the future and how they felt about the proposal. Many pupils utilised verbal communication, however, evidence of what the pupils felt they wanted were also captured via heatmaps using eye recognition cursor movement, symbols and braille.

Notes from each session were recorded and have been included as part of the consultation responses which will be made available to Cabinet. Where answers were provided in other formats, these have been transcribed ad-verbatim and summarised in the Consultation Report.

## **2) Statutory Notice / Formal Objection Period**

A 'Statutory Notice' was published and the formal 'Objection Period' opened on the 11<sup>th</sup> January 2021 and closed on 7<sup>th</sup> February 2021.

Notices were published on the 11<sup>th</sup> January 2021 as follows:

- A [Statutory Notice was published](#) on the [council website](#)
- A [Statutory Notice](#) was displayed in several locations, on or near the main entrance of the school which was subject to the proposal
- The school was provided with hardcopies of the Statutory Notice to distribute to pupils, parents/carers and staff.
- Prescribed consultees as listed in the School Organisation Code 2018 were notified in writing and sent a copy of the [Statutory Notice Notification Letter](#)
  - Social Media Messages were released on Facebook and Twitter to advise of the publication of the Notice and direct interested parties to the Council website

The School Organisation Code 2018 states that *“It is essential that proposers seek and achieve high standards both in the information that underpins school consultations and in the consultation documents that are published. These will be examined closely by communities, school staff and parents, and errors in details can easily undermine confidence in a proposal.”*

There is no requirement for proposers to hold consultation meetings although there will be circumstances where proposers will consider that meeting with certain groups of consultees will assist greatly in the dissemination of information and provide a suitable platform for the consultees to make their views known.

Proposers may use other ways to engage consultees as they think appropriate.

The proposal is still progressing through the Statutory process as prescribed by the School Organisation Code and at time of writing, no final determination has been made.

The key finding of the initial consultation exercise were summarised in a Consultation Report that was presented to Scrutiny and Cabinet for consideration.

This Consultation Report is the prescribed method as outlined by the School Organisation Code 2018 for reflection, review and assessment to provide Cabinet with the information to make an informed decision as to whether to proceed with the proposal to the next stage, amend the proposal taking into account further information that has come forward through the consultation process or to close this proposal with no further actions taken. The Report is divided into several sections with the aim to:

- Outline the consultation processes undertaken
- Provide clarification in relation to the information provided and consultee engagement
- Summarise each of the issues raised by consultees
- Set out Estyn’s response to the consultation in full
- Respond to issues raised by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons

- [Consultation Report Notification Letter](#)

- [Consultation Report](#)
- [Child Friendly Consultation Report](#)
- [Estyn's Response](#)
- [Notice of Cabinet Decision from the meeting held on Wednesday 9<sup>th</sup> December 2020](#)

The outcome of the Objection Period has been summarised in an Objection Report that will be presented to Education Scrutiny Committee for review on the 22<sup>nd</sup> March 2021 and then formally presented to the decision making body 'Cabinet' at its meeting on the 7<sup>th</sup> April 2021 for final determination.

As part of the development of the proposal, a number of benefits and disbenefits were identified as outlined in the Consultation Document. The consultation process was an opportunity to consult with relevant stakeholders to understand what they see as positive outcomes and what negative consequences may be delivered. An Equality and Welsh Language Impact Assessment and a Community Impact Assessment were carried out to initiate discussion and invite comments as to whether the principles for the proposal are supported.

All comments have been recorded and will be made available for Cabinet as a separate annex to this Consultation Report and the Gunning Principles have been applied throughout the process ensuring:

1. that consultation must be at a time when proposals are still at a formative stage;
2. that the proposer must give sufficient reasons for any proposal to permit of intelligent consideration and response;
3. that adequate time is given for consideration and response; and
4. that the product of consultation is conscientiously taken into account when finalising the decision.

Page 112

## 10. Monitoring and Review

**How will the implementation and the impact of the proposal be monitored, including implementation of any amendments?**

The programme is managed by a Project Board comprising of the Corporate Director – Education and Corporate Services, Head of Education Planning and Strategy, Chief Education Officer, Cabinet Member for Education and Achievement, Interim Head of Property Services and 21<sup>st</sup> Century Schools Manager. The Project Board provides the overall direction, management and control for the Programme, being accountable for the success of the Programme and is the ultimate decision making body for the Programme.

A Project Management Team comprising of the Head of Education Planning and Strategy, and resources and staff from Property Services will oversee the day to day development and



	<p>implementation of each constituent project, reporting to the Board and other relevant senior officers, as appropriate.</p> <p>Key personnel have received Equality Impact Awareness and Equalities Awareness Training and attended training and information sessions undertaken by Welsh Government. Training needs will be constantly reviewed throughout the process and addressed when the need is evident.</p> <p>In addition, the 21<sup>st</sup> Century Schools Manager and Principal Officer have met with representatives from the Equalities, Welsh Language and Consultation Team to take guidance where required.</p>
<p><b>What are the practical arrangements for monitoring?</b></p>	<p>The Council recognises that the whole organisation must be skilled in making the very best use of available resources. Good project management is recognised as being an essential ingredient to success in tackling our strategic work programme.</p> <p>Project management principles will be followed (Prince2 and MS Project) throughout the programme. Programme management principles will be employed for the overarching Band B programme and the project will utilise the experience of the project team involved in the Band A project. This will commence with a Programme execution plan that will define the programme objectives, responsibilities, dependant actions and risks. The latter will include risk elimination or mitigation actions and risk owner. An overall programme monitoring tool will integrate and coordinate procurement, design and construction programmes and will highlight key dependencies and the critical path.</p> <p>In addition to the numerous reports that need to be produced in line with the requirements of the School Organisation Code 2018 and internal Caerphilly County Borough Council decision making processes, A business case model is followed to secure Welsh Government funding.</p> <p>An initial Outline Business Case / Strategic Outline Business Case was developed at the concept stage based on the five key areas that underpin the Better Business Case Process (Five Cases Business Model).</p> <p>The Business Case focused on:</p> <ul style="list-style-type: none"> <li>• the strategic justification and investment objectives for the project (Strategic Case)</li> </ul>

	<ul style="list-style-type: none"> <li>• the reasoning behind reduction of the long list to a short list of options and analysis of the options appraisal and benefits (Economic Case)</li> <li>• the outline cost of the project and details of match funding and profile of spend (Financial Case)</li> <li>• the proposed management structure (Management Case)</li> <li>• the commercial strategy (Commercial Case)</li> </ul> <p>Approval to secure the funding in principle is agreed by Welsh Government at this point prior to the proposal progressing through the consultation processes.</p> <p>As the proposal progresses through the consultation processes, regular meetings with 21<sup>st</sup> Century Schools Officers in Welsh Government are held to update them on progress.</p> <p>Once a final determination is made on the proposal by Cabinet, a Full Business Case will be submitted to Welsh Government which will solely focus on the tendered costs unless anything has changed since agreement to the original business case was submitted. At this point, with the approval of Welsh Government, the funding is released to implement the proposal.</p> <p>Should the proposal then be implemented (based on approval as outlined above), on completion of the works a Welsh Government Closing Report is produced, supported with full project costings and analysis as to whether the community benefits have been achieved.</p> <p>The 21st Century Schools team are required to monitor projects for their first five years through completion of post occupancy evaluation workshops with pupils and staff. This is also reported to Welsh Government and supports the Council in considering best practice and any areas for improvement on future projects.</p>
<p><b>How will the results of the monitoring be used to develop future proposals?</b></p>	<p>The Council produces a protocol document for each school opening/closure/amalgamation project. This outlines individual and team responsibilities for the full list of actions required over the 3 stages of design and pre-construction, construction and school occupation and decommissioning.</p> <p>Regular monitoring meetings take place and typically involve 21st Century Schools Team, Headteachers, Education advisers, Property Services, Catering Services, ICT, Traffic Management, Procurement and Audit representation. Relevant stakeholders will also be involved in post project evaluation to review outcomes to ensure improvements are made for future projects.</p>

	<p>Benefits Realisation will be monitored by the project team and Caerphilly County Borough Council and reported to Welsh Government through the project closure report and other relevant documentation. Community benefits will be reported quarterly and yearly and when the project ends.</p> <p>The project will be subject to gateway review as required by the funding agreement. The review is one by which independent practitioners from outside the programme/project use their experience and expertise to examine the progress and likelihood of successful delivery of the programme or project. Any recommendations of the review team will be taken on board and implemented as appropriate.</p> <p>A post contract review will also be undertaken.</p>
<p><b>When is the proposal due to be reviewed?</b></p>	<p>Further to review at Education Scrutiny Committee on the 22d March 2021, this document will be considered in full at a Cabinet meeting due to be held on 7th April 2021.</p> <p>Decisions (in relation to proposals which require approval or determination) must be made and issued in the form of a decision letter. The decision letter must set out clearly the reasons for the decision with reference to the School Organisation Code 2018. The Decision letter will be published electronically on the Council's website and the consultees as outlined in Section 5.6 of the School Organisation Code will be advised by letter/email of the availability of the document.</p>
<p><b>Who is responsible for ensuring this happens?</b></p>	<p>Cabinet Members will be asked to review the proposal and make the final determination as to whether to implement the proposal as outlined below: To relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose-built Welsh medium provision school to be situated at the former Cwmcarn High School site.</p> <p>If approved, it will be the responsibility of the Author of this report (or nominated officer within their section) to ensure the Integrate Impact Assessment and proposal is reviewed and any mitigating actions followed up on and actioned.</p>

## 11. Recommendation and Reasoning

Implement proposal with no amendments

Implement proposal taking account of the mitigating actions outlined

Reject the proposal due to disproportionate impact on equality, poverty and socio-economic disadvantage

Have you contacted relevant officers for advice and guidance?

Yes

No

## 12. Reason(s) for Recommendation

*(Provide below a summary of the Integrated Impact Assessment. This summary should be included in the "Summary of Integrated Impact Assessment" section of the Corporate Report Template. The Integrated Impact Assessment should be published alongside the Report proposal).*

It is the recommendation of this Integrated Impact Assessment and in line with the processes outlined in the School Organisation Code 2018 that Members endorse the proposal to expand the existing Trinity Fields School and Resource Centre, via a new building extension and outdoor play space.

The information gathered and reviewed as part of this IIA and through the consultation phase and formal objection period demonstrate the growing demand for Special needs education and the benefits of providing this through a single, integrated facility. Whilst concerns relating to the proposed location (T1) of the expansion and the impact on the local community in relation to recreational and sporting activities has been identified, mitigation measures have been clearly established that will provide equivalent and enhanced provision in the area fulfilling any obligation upon the authority linked to planning considerations. This has led to the recommendation in Section 11 to implement proposal taking account of the mitigating actions outlined.

Therefore, Cabinet Members are asked to consider this Integrated Impact Assessment alongside the Objection Report and provide a final determination in support of progressing to full implementation of the project which involves full business case submission to Welsh Government and Property Services undertaking their full statutory planning application process.

Page  
11

## 13. Version Control

*(The IIA should be used in the early stages of the proposal development process. The IIA can be strengthened as time progresses to help shape the proposal. The Version Control section will act as an audit trail to evidence how the IIA has been developed over time)*

Version No.	Author	Brief description of the amendments/update	Revision Date
1.	Andrea West	An Equality Impact Assessment was completed on the Council's 2019 proforma to support the proposal and was published as part of the original Consultation Pack.  <a href="#">Equality and Welsh Language Impact Assessment 01.09.2020</a>	01.09.2020
		In addition, a Community Impact Assessment was undertaken in line with the recommendations outlined in the School Organisation Code 2018 and summarised within the Consultation Document (pages 19-20)  <a href="#">Trinity Fields School and Resource Centre Consultation Document</a>	14.09.2020

2.	Andrea West	<p>As part of the Statutory processes being followed in relation to the Trinity Fields School proposal as per the requirements of the School Organisation Code 2018, at this stage in the process, a formal 'Objection Report' will be presented to Education Scrutiny Committee on the 22<sup>nd</sup> March 2021, with the final decision making body (Cabinet) meeting after the 31<sup>st</sup> March 2021.</p> <p>To ensure compliance with the new socio-economic duty set out in section 1 of the Equality Act 2010, which comes into force on 31<sup>st</sup> March 2021, this newly established Integrated Impact Assessment (IIA) template has been utilised to act as the update and revision to the existing Equality Impact Assessment and Community Impact Assessment to include the relevant information highlighted through the statutory consultation processes.</p>	01.03.2021
----	-------------	---	------------

### Integrated Impact Assessment Author

Name:	Andrea West		
Job Title:	21 <sup>ST</sup> Century Schools Manager		
Date:	<i>A.West</i>		

### Head of Service Approval

Name:	Sue Richards		
Job Title:	Head of Education Planning and Strategy		
Signature:	<i>S.Richards</i>	Date:	8.3.2021

### APPENDIX 3 - MITIGATION PROPOSALS FOR PITCH AT TRINITY 1

As is the case when a community sports pitch is at risk of being redeveloped, the Council has an obligation to provide an alternative provision of equivalent community benefit, made available locally, avoiding any temporary loss of provision.

The Trinity 1 pitch, which would be redeveloped should the proposal to expand Trinity Fields Special School be agreed, is 106m x 66m with a 3m grass run off to all sides. The pitch has hard standing and fencing to two sides and barriers to three sides. The pitch is underpinned by drainage and is considered a good and durable playing surface. The pitch does not benefit from any lighting at present.

To mitigate the potential redevelopment of the pitch at Trinity 1, the Council is proposing the following:

#### Mitigation 1 - Creation of a new senior pitch at Sue Noake Leisure Centre (SN2)

A new senior pitch will be created at the Sue Noake Leisure Centre. The pitch will be available for use prior to the pitch at Trinity 1 becoming unusable.

The new pitch will be 102m x 60m with a 5m grass run off to all sides. There will be a partial hard standing and barrier to the one try line and a hard standing to the full length of one side of the pitch. Fencing will be erected behind the far try line (See Illustration 1 below).

#### ***Illustration 1 – Proposed Visuals for the new Pitches at Sue Noake***



The existing surface will be enhanced and will be made more durable for extended use by an external pitch specialist. The specific works are set out below:

- **Selective weed kill** the pitch, ensuring the correct time frames are appropriate for maximum absorption take up.
- **Hollow core** to 3-4 inches,

- **Tine rake/scarify** - ensuring the removal of the weeds, unwanted meadow grass and minimising thatch build up, allowing LJPS to thin the pitch and encourage stronger rooting to establish.
- **Top dress**, 110 tonne sand to playing surface
- **Spreading** and incorporation of sand
- **Verti- drain**
- **Drag brush surface** to incorporate sand into pitch profile
- **Disc seed** new grass seed into soil profile 250 kg winter sport Rye grass
- **Fertiliser 300 kg** to assist in establishing new seedlings and pitch recovery
- **Increase aeration throughout the season** i.e. verti-drain, shockwave, A2G2 - decreasing compaction, increasing porosity and respiration within the soil, creating a fracking effect allowing water to pass through (Aeration, verti -draining and shock wave operations will be carried out when optimum conditions will allow).
- **Fertiliser** -Slow release fertiliser to be applied with 5/6 month longevity acting as a base feed with additional top up feeds as required (300 kg to main pitch)

A drainage system will also be installed under the playing surface to further improve usage and the management of surface water. The specific works are set out below:

#### **Main Drain**

- Using contractor provided plant and equipment allow to excavate 600-700mm deep trench, install 150mm dia perforated drainage pipe.
- Backfill to within 150mm of the surface with clean stone 6-10mm and top to the surface with 150mm of medium fine sand.

#### **Laterals**

- Installation generally as above for 80mm dia perforated drainage pipe, 450mm depth, and backfilled as above. Installed at 5 m centres

#### **Junctions**

- Install preformed plastic junctions to connect laterals to pitch main

Following the implementation of the drainage and renovation programme detailed above for SN2, the external pitch specialist is confident that the pitch surface will be robust and playable throughout the winter season.

#### Mitigation 2- Upgrade existing senior rugby pitch at Sue Noake (SN1)

The pitch at SN1 is 108m x 63m with a 5m grass run off to all sides. The pitch will be available for use prior to the pitch at Trinity 1 becoming unusable

The existing pitch will be moved closer to the boundary to maximise the available playing surfaces across SN1 and SN2. New hard standing and barriers will be installed to three sides



of the pitch. New fencing will be erected to one side of the pitch and behind the far try line (See Illustration 2 below).

**Illustration 2 – Proposed Visuals for the new Pitches at Sue Noake**



The existing playing surface will be enhanced and will be made more durable for extended use by an external pitch specialist. The specific works are set out below:

- **Selective weed kill** the pitch, ensuring the correct time frames are appropriate for maximum absorption take up.
- **Hollow core** to 3-4 inches,
- **Tine rake/scarify** - ensuring the removal of the weeds, unwanted meadow grass and minimising thatch build up, allowing LJPS to thin the pitch and encourage stronger rooting to establish.
- **Top dress**, 110 tonne sand to playing surface
- **Spreading** and incorporation of sand
- **Verti- drain**
- **Drag brush surface** to incorporate sand into pitch profile
- **Disc seed** new grass seed into soil profile 250 kg winter sport Rye grass
- **Fertiliser 300 kg** to assist in establishing new seedlings and pitch recovery
- **Increase aeration throughout the season** i.e. verti-drain, shockwave, A2G2 - decreasing compaction, increasing porosity and respiration within the soil, creating a fracking effect allowing water to pass through (Aeration, verti -draining and shock wave operations will be carried out when optimum conditions will allow).

- **Fertiliser** -Slow release fertiliser to be applied with 5/6 month longevity acting as a base feed with additional top up feeds as required (300 kg to main pitch)

**Mitigation 3 – Creation of a New Mini & Junior pitch at Ystrad Mynach Park**

The Pitch, which will be known as Trinity 3, will be 84m x 44m with a five metre grass run off to all sides. The pitch will be available for use prior to the pitch at Trinity 1 becoming unusable.

The new pitch will be marked out and rugby posts will be erected (See Illustration 3 below).

**Illustration 3 – Proposed Mini and Junior Pitch Layout at Trinity 3**



The playing surface will be enhanced and will receive verti draining treatments and regular maintenance to enhance its playability.

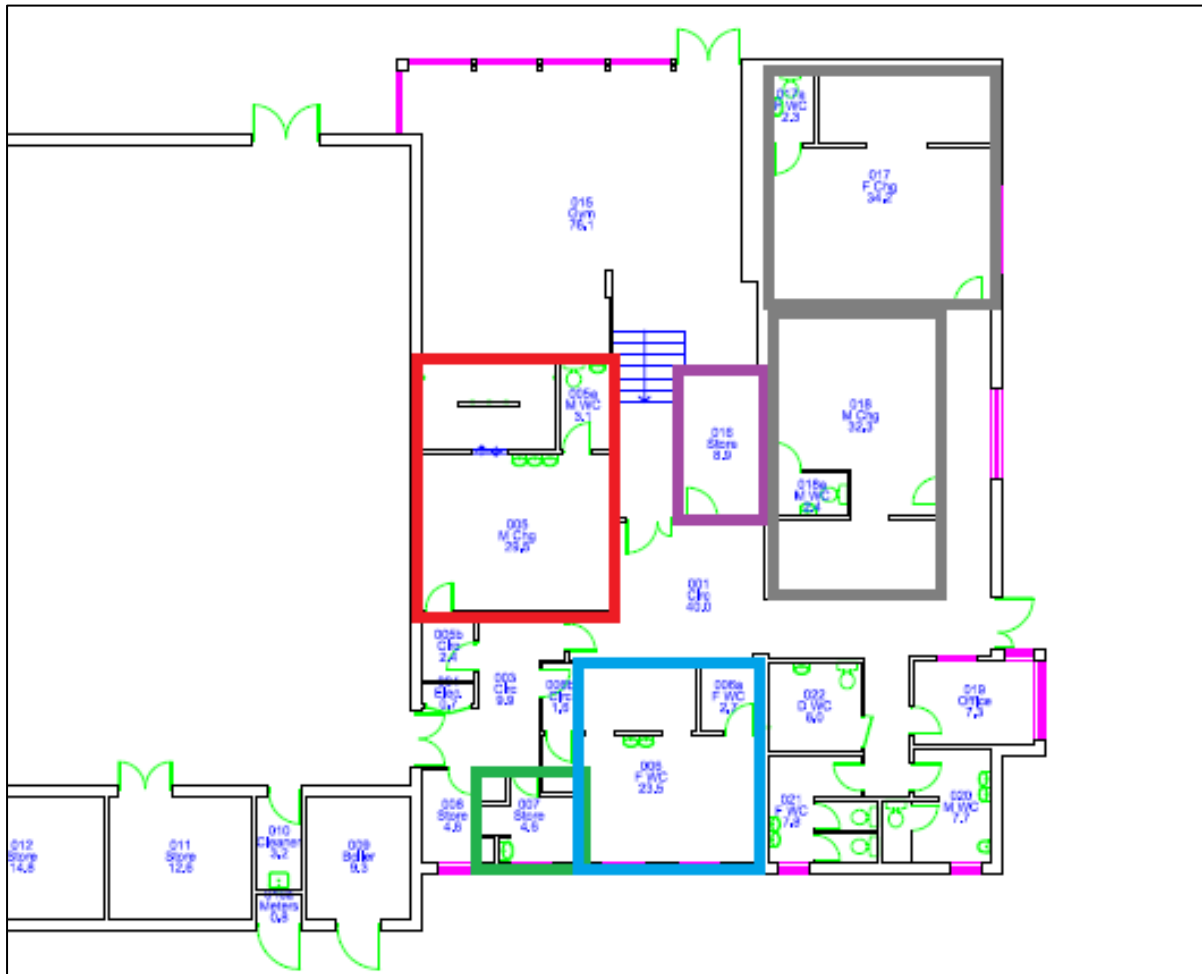
**Mitigation 4 – Provision of additional Changing Facilities at Sue Noake LC**

Illustration 4 (over the page) shows the configuration of the additional changing facilities at the Sue Noake Leisure Centre.

The Council is bringing back into use two currently disused changing rooms and adjacent shower rooms to provide two additional changing facilities at the Centre.

The Council is also introducing Officials changing and showering facilities and will provide a First Aid and Medical Room as shown below.

**Illustration 4 – Additional Changing Facilities at Sue Noake LC**



**Key**

- - 2 x Existing Changing Facilities at the Sue Noake Leisure Centre
- - 1 x Proposed Additional Team Changing and Shower Facility
- - 1 x Proposed Additional Team Changing and Shower Facility
- - 1 x Proposed Match Officials Changing and Shower Facility
- - 1 x First Aid and Medical Room

**Mitigation 5 - Lighting Enhancements at Sue Noake Leisure Centre**

The temporary training lights in situ at Sue Noake 1 (currently installed on the stanchions to the rear of the Astro Turf) will be replaced with enhanced permanent LED lighting ahead of the new season.

The enhanced permanent LED lighting will facilitate training across a wider section of the pitch at SN1 than is currently possible with the existing temporary training lighting. A lighting diagram will be developed and shared with the club to demonstrate coverage.

**Mitigation 6 - Emergency Vehicle Access at Sue Noake Leisure Centre**

Emergency Vehicle access will be created to the pitches at Sue Noake Leisure Centre. The most likely route will be between the lower car park at Lewis Girls School and the rear of the ATP. This will be confirmed following site investigations and detailed design works.

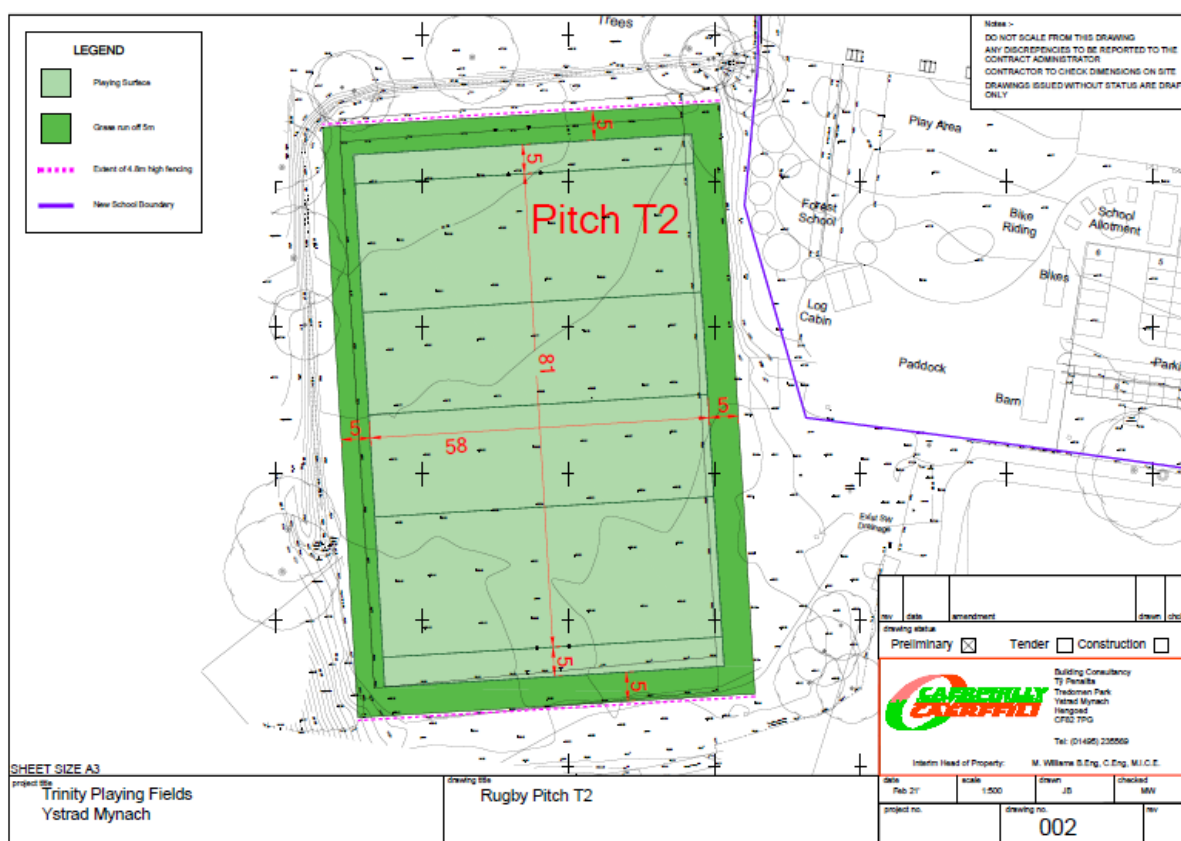
### Mitigation 7 - Access Path Enhancements at Sue Noake Leisure Centre

The paths from the entrance of the Sue Noake Leisure Centre to pitch level will be assessed and, if necessary, upgraded to meet DDA requirements.

### Mitigation 8 - Lighting Installation at Trinity 2

Through discussion, the Council and Club Officials have agreed not to introduce hard standing or barriers around the pitch at Trinity 2 as doing so would reduce the existing playing surface. The club have asked for consideration to be given to the installation of fencing to the one side of the pitch but only if its installation doesn't reduce the playing surface. The Council would support this mitigation and will undertake the design work (See Illustration 5).

### **Illustration 5 – Pitch at Trinity 2**



New training lights will be installed alongside the pitch at Trinity 2 to provide winter training opportunities where those don't currently exist.

### Mitigation 9 - Fields in Trust Status

The Council will apply for Fields in Trust status for the pitches at SN1 and 2 and Trinity 2 and 3 where the pitches don't already have this status. This will provide additional safeguards against the redevelopment of these fields moving forward.

### Mitigation 10 – Remedial Drainage Works at Sue Noake Leisure Centre

Previous surface water flooding has occurred at the Sue Noake Leisure Centre, primarily on the ATP surface, which in turn has caused problems with usage. The problem has been traced

to a crushed drainage pipe between the lower car park at Lewis Girls School and the ATP.

The Council has commissioned remedial works to repair the pipe and allow water to once again drain freely. This work is scheduled to start mid March 2021.

Please note that all pitch dimensions quoted in this document are approximate at present.  
ENDS

Gadewir y dudalen hon yn wag yn fwriadol

## APPENDIX 4 Sewerage Briefing Paper (Sent to Members on 26<sup>TH</sup> February 2021)

Members,

Many of you will be aware of the surface water and sewage issues that have been circulating around the Sue Noake Leisure Centre in Ystrad Mynach.

Unfortunately, there has been a lot of misleading and inaccurate information circulating on social media over recent weeks about this matter. As the facilities at this site are widely used by residents across the county borough, I thought it would be helpful if I shared with you a briefing note by way of an explanation, now that the facts are becoming clearer.

While there have been a number of disparate surface water drainage and sewage issues at the site over its history, in recent weeks many of these issues have become mistakenly combined as 'sewage' issues linked to a single Welsh Water trunk sewer manhole.

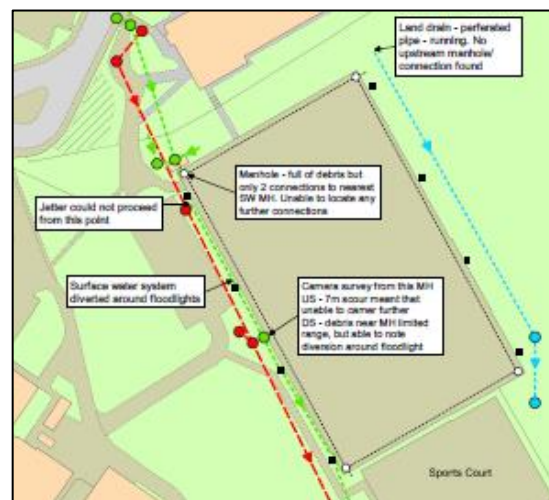
I felt it is important that I set out to Members the facts in relation to the issues at the site, update you on Welsh Waters investigations and explain the approach that will be taken from here on in.

### Historic Flooding and Sewerage Issues at the Sue Noake ATP

Over recent years, the existing Astro Turf Pitch (ATP) at Sue Noake has been subject to a number of incidents involving flooding and foul contamination of the playing surface.

An investigation undertaken by the Council with the support of an external drainage expert, identified two underlying issues.

The first was a collapsed storm drain that runs the length of the ATP (see green dots in Diagram ---).



The second was traced back to a previous misconnection of foul waste from a neighbouring commercial premises to the storm water system that runs through the Sue Noake site alongside the ATP (see red dots in Diagram ---).

On occasions when the site was subject to high levels of rainfall, the increased volume of water needing to be managed caused a breach at the collapsed storm drain, with the result being the distribution of both surface water (flooding) and foul water (sewage) across the ATP surface. These issues are well documented and have been the subject of regular reports to the Council and across social media.



This matter was addressed in July 2020 when an external drainage expert, under the instruction of the neighbouring premises, remedied the misconnection, ensuring foul waste was correctly connected to the foul waste system (red dots in Diagram ---). This correction means that foul waster is now appropriately carried away and will not affect the future usage of the Astro Turf Pitch.

The Council has separately commissioned the repair of the collapsed storm line running the length of the ATP to ensure that the historic surface water flooding issues are remedied. This work will begin mid March 2021, will take approximately three to four weeks to complete and will address issues of prior surface water flooding at the ATP.

It should be noted that the flooding and sewerage issues on the ATP have at no point impacted on, or encroached, the grass pitches at the Sue Noake site.

### **Manhole surcharge at the site of the proposed new pitch SN2**

Two manholes (located alongside X in the diagram below) sit above a mainline or trunk sewer and are the responsibility of Welsh Water.

Welsh Water have confirmed that their own records indicate that there have only been two recorded incidents of the manholes shown at X surcharging over the previous ten years. The first of these was in 2014 and the second, the most recent incident, in January 2021. Discussions with Welsh Water this week confirm this to still be the case.



The two isolated incidents at these manholes have been subsequently verified in separate conversations with the Head Teacher at Lewis Girls School and staff at Sue Noake Leisure Centre.

Leisure Centre staff have also confirmed that they have received no other reports from members of the public, dog walkers or Centre users of sewage escaping from these specific manholes during the last ten years.

When a breach of this nature occurs, particularly on a trunk sewer, Welsh Water have a number of specific responsibilities. These can be summarised as site containment, decontamination, reinstating the manholes, investigation and remediation.

With regard to the breach at Sue Noake, the area of the surcharge has been cordoned off by Welsh Water (site containment) to enable the elements to begin naturally breaking down any waste material (decontamination). The manholes have also been reinstated.



Welsh Water have commissioned contractors to visit the site this week to remove the surface debris. The Council has received an apology from Welsh Water for the delay in clearing the debris.

Welsh Water have begun a detailed investigation of the breach and will return to site this week to continue to explore both upstream and downstream using specialist camera equipment. This will enable Welsh Water to identify the cause and prescribe the necessary remedial action to clear the system and protect against future breaches.

The Council has discussed the possibility of a site visit with Welsh Water but the company have asked that they be afforded the opportunity to conclude their investigations into the surcharge before such a meeting is arranged.

I am sure that Members will fully appreciate the need to support Welsh Water in the conclusions of their detailed investigations at the site before drawing any conclusions themselves.

I will brief members once again when this work has concluded and remedial action is being developed.

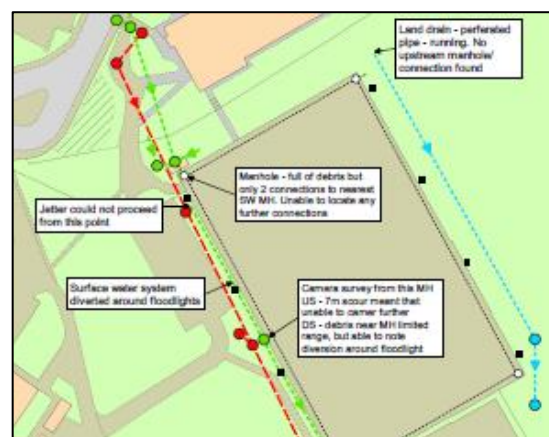
### Surface Water Issues at the Sue Noake Leisure Centre

There have been a number of images circulating on social media over recent weeks showing surface water flooding at the lower end of the Sue Noake site.

It must be acknowledged that these images have followed significant and sustained periods of inclement weather and have occurred at times when multiple other locations across the County Borough and the country have been subject to surface water flooding.

As part of the mitigations being developed in relation to the proposed expansion of Trinity Fields Special School, the Council intends to install herring bone drainage beneath the proposed Sue Noake 2 pitch.

This type of drainage, consistent with that in place at the Trinity 1 pitch, can be connected to the existing land drainage pipe running across the back of the ATP pitch and away from the site (see blue dots in Diagram ---).



Drainage of this nature ensures that any surface water that may occur as a result of significant and sustained rainfall is carried away quickly and efficiently and the pitch above can become usable again very quickly thereafter.

### Further Mitigation Proposal for Manholes at X

The likelihood of a reoccurrence of the recent surcharge of the manholes at **X** is considered unlikely and the frequency of reports over the last decade would appear to support this position.

The work being carried out by Welsh Water to investigate and remediate the issue would further support this position. That aside, the Council acknowledges the benefits of developing some additional safeguards to provide further assurance to the users of the site.

The Council will make an application to Welsh Water to relocate the manholes further away from the pitch.

The application will need to be considered by Welsh Water.



In the interim the Council is also exploring as part of its plans for SN2 the possibility of developing a protective 'bund' around the manholes. A 'bund', essentially, a raised grass bank will be installed between the pitch and the manholes to provide additional protections to the new pitch from any debris that may emerge should the manholes surcharge again at a future point.

## Conclusion

Hopefully members will be reassured by the facts and the explanation outlined within this update. It is important to note that the appropriate responsible agencies are fully aware of the issues and are engaged with the council to resolve matters as quickly as possible.

The health and wellbeing of the community is paramount and all appropriate steps will be taken to address these issues before any proposed development takes place at this site.

Further updates will be provided as details are firmed up over the coming weeks, but please feel free to contact me if you have any concerns or questions in the meantime.

Regards

Ed Edmunds



## PWYLLGOR CRAFFU ADDYSG GYDOL OES 22 MAWRTH 2021

**PWNC:** BAND B Y RHAGLEN ADDYSG AC YSGOLION AR GYFER YR  
21<sup>AIN</sup> GANRIF – ADRODDIAD GWRTHWYNEBIADAU  
STATUDOL AR GYFER YSGOL GYMRAEG CWM GWYDDON

**ADRODDIAD GAN:** CYFARWYDDWR CORFFORAETHOL AR GYFER ADDYSG A  
GWASANAETHAU CORFFORAETHOL

### 1. DIBEN YR ADRODDIAD

1.1 Diben yr adroddiad yw rhoi'r wybodaeth ddiweddaraf i aelodau am gynigion Band B Ysgolion yr 21<sup>ain</sup> Ganrif.

- **Ysgol Gymraeg Cwm Gwyddon**  
Adleoli Ysgol Gymraeg Cwm Gwyddon i ysgol Gymraeg bwrpasol newydd ar hen safle gwag Ysgol Uwchradd Cwmcarn

1.2 Bydd y Cabinet yn gwneud penderfyniad terfynol ar 7 Ebrill 2021 ynghylch a ddylid gweithredu'r cynnig fel yr amlinellir yng Nghod Trefniadaeth Ysgolion 2018 a'r ddogfennaeth ategol ai peidio.

### 2. CRYNODEB

2.1 Symudodd cynigion Band B Ysgolion yr 21<sup>ain</sup> Ganrif ar gyfer Ysgol Gymraeg Cwm Gwyddon ymlaen i gam Hysbysiad Statudol rhwng 11 Ionawr 2021 a 7 Chwefror 2021.

2.2 Er mwyn cyflawni dyletswydd y Cyngor o dan God Trefniadaeth Ysgolion 2018, mae'n ofynnol i aelodau'r Cabinet nawr roi ystyriaeth briodol i gynnwys yr Adroddiad Gwrthwynebiadau a gwneud penderfyniad terfynol ar weithredu'r cynnig fel yr amlinellir yn y ddogfennaeth.

2.3 Os bydd y Cabinet yn awdurdodi'r trefniadau i ddatblygu'r prosiect, caiff llythyr Penderfyniad ei gyhoeddi yn nodi'r rhesymau dros y penderfyniad yn glir, gan gyfeirio at God Trefniadaeth Ysgolion 2018.

2.4 Yna, caiff Achos Busnes llawn ei gyflwyno i Lywodraeth Cymru.

### **3. ARGYMHELLION**

3.1 Gofynnir i Aelodau wneud y canlynol:

- a) Nodi'r wybodaeth sydd wedi'i chynnwys yn yr Adroddiad Gwrthwynebiadau ar gyfer cynnig Ysgol Gymraeg Cwm Gwyddon.
- b) Ceisio barn Aelodau'r Pwyllgor Craffu ar yr argymhellion a wnaed yn yr Adroddiad Gwrthwynebiadau cyn iddynt gael eu hystyried gan y Cabinet ar 7 Ebrill, 2021.

### **4. RHESYMAU DROS YR ARGYMHELLION**

4.1 Er mwyn sicrhau bod Aelodau'r Pwyllgor Craffu yn cael y wybodaeth ddiweddaraf am y rhaglen Ysgolion a Cholegau ar gyfer yr 21<sup>ain</sup> Ganrif cyn i'r Cabinet wneud penderfyniad terfynol ar gynnig Ysgol Gymraeg Cwm Gwyddon a chyhoeddi Llythyr Penderfyniad yn unol â gofynion Cod Trefniadaeth Ysgolion 2018.

### **5. YR ADRODDIAD**

#### **5.1 Band B**

5.1.1 Mae nodau allweddol rhaglen fuddsoddi Band B Addysg ac Ysgolion yr 21<sup>ain</sup> Ganrif wedi'u hamlinellu gan Lywodraeth Cymru fel a ganlyn:

- Lleihau nifer yr ysgolion sydd mewn cyflwr gwael.
- Sicrhau bod gennym ysgolion o'r maint cywir, yn y lleoliadau cywir, sy'n cynnig digon o leoedd i ddarparu addysg cyfrwng Cymraeg a Saesneg.
- Sicrhau defnydd effeithiol ac effeithlon o'r ystâd addysgol i'w defnyddio gan Ysgolion a'r Gymuned ehangach.

5.1.2 Y ddau gynllun cyntaf a nodwyd fel blaenoriaeth ar gyfer Cam 5.1.2 o raglen Band B yw ehangu Ysgol Arbennig Cae'r Drindod ac adleoli ac ehangu Ysgol Gymraeg Cwm Gwyddon.

5.1.3 Yn ychwanegol at gymeradwyaeth y Cabinet a gafwyd ar 9 Rhagfyr 2020, cyhoeddwyd Hysbysiad Statudol ar gyfer cynnig Ysgol Gymraeg Cwm Gwyddon, a chynhaliwyd y cyfnod gwrthwynebu ffurfiol rhwng 11 Ionawr 2021 a 7 Chwefror 2021. Cafodd yr holl ddogfennaeth ei chyhoeddi yn Gymraeg a Saesneg, gan gydymffurfio â gofynion Safonau'r Gymraeg. Roedd y wybodaeth hefyd ar gael mewn ieithoedd a fformatau eraill ar gais.

5.1.4 Ysgrifennwyd at restr o dderbynyddion fel yr amlinellir yng Nghod Trefniadaeth Ysgolion 2018 a chyhoeddwyd Hysbysiad Statudol yn electronig ar wefan y Cyngor.

5.1.5 Roedd copïau caled o'r Hysbysiad Statudol ar gael i'r ysgol a chawsant eu harddangos yn nerbynfa'r ysgol, wrth gatiâu'r fynedfa ac yn agos at y tir arfaethedig ar gyfer y datblygiadau, sef mynedfeydd y Gogledd a'r De i hen safle Ysgol Uwchradd Cwmcarn. Yn ogystal â hyn, defnyddiwyd rhwydwaith cyfathrebu mewnol yr ysgol i gyfathrebu â rhieni a disgyblion er mwyn codi ymwybyddiaeth o'r broses a chyhoeddi Hysbysiad Statudol.

- 5.1.6 Yn sgil cyfyngiadau COVID-19 a oedd ar waith ar adeg cyhoeddi, cyflwynodd Llywodraeth Cymru addasiad i'r Cod Trefniadaeth Ysgolion 2018 sy'n addasu adran 4.1 o'r Cod dros dro mewn perthynas â'r dull o gyflwyno'r hysbysiad statudol. Felly, mae'r cyfeiriadau at "ddiwrnod ysgol" bellach yn cynnwys diwrnod pan fyddai sesiwn ysgol wedi'i chynnal pe na bai cyfyngiad ar ddisgyblion rhag dod i'r ysgol mewn perthynas â'r coronafeirws. Cadarnhaodd Llywodraeth Cymru os byddai ysgol ar agor er mwyn cefnogi plant gweithwyr allweddol neu ddisgyblion sy'n agored i niwed, fel yn achos pob ysgol yng Nghaerffili, byddai hyn yn cael ei dderbyn fel 'diwrnod ysgol' at ddibenion bodloni'r gofyniad hwn o dan y cod.
- 5.1.7 Cyhoeddwyd yr Hysbysiad Statudol ar ddiwrnod ysgol a rhoddwyd 28 diwrnod i ymgylgoreion ymateb i'r ddogfen, ac roedd o leiaf 15 o'r rhain yn ddiwrnodau ysgol fel y diffinnir gan Adran 579 o Ddeddf Addysg 1996.
- 5.1.8 Dechreuodd y cyfnod gwrthwynebu ddydd Llun 11 Ionawr (diwrnod ysgol) a daeth i ben am hanner nos ddydd Sul 7 Chwefror 2021 er mwyn rhoi digon o amser i bobl ymateb a rhoddwyd ystyriaeth gydwybodol i unrhyw ymatebion a ddaeth i law.
- 5.1.9 O dan Adran 49 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, pan fydd gwrthwynebiadau wedi dod i lawr, mae'n rhaid i gynigwyr gyhoeddi crynodeb o'r gwrthwynebiadau statudol ac ymateb y cynigydd i'r gwrthwynebiadau hynny ("yr Adroddiad Gwrthwynebiadau"). Mae'r Adroddiad Gwrthwynebiadau mewn perthynas ag Ysgol Gymraeg Cwm Gwyddon wedi'i lunio a'i atodi fel atodiad i'r adroddiad hwn.
- 5.1.10 Caiff yr Adroddiad Gwrthwynebiadau a'r Hysbysiad o Benderfyniad eu cyhoeddi'n electronig ar dudalen Ysgolion yr 21<sup>ain</sup> Ganrif ar wefan y Cyngor. Bydd copïau caled ar gael ar gais.

## 5.2 **Casgliad**

Yn unol â gofynion Cod Trefniadaeth Ysgolion 2018, mae'r cyfnod gwrthwynebu statudol ffurfiol bellach wedi dod i ben mewn perthynas â chynnig Ysgol Gymraeg Cwm Gwyddon, a lluniwyd yr adroddiad hwn i ddarparu'r wybodaeth angenrheidiol i aelodau er mwyn iddynt wneud penderfyniad hyddysg a therfynol mewn perthynas â'r cynnig.

## 6. **RHAGDYBIAETHAU**

- 6.1 Ni wnaed unrhyw ragdybiaethau mewn perthynas â'r adroddiad hwn am ei fod ond yn rhoi'r wybodaeth ddiweddaraf am gynnydd prosiectau unigol.

## 7. **CYSYLLTIADAU Â PHOLISIŌU PERTHNASOL Y CYNGOR**

- 7.1 Strategaeth Cyrhaeddiad Caerffili: Codi safonau a sicrhau bod ein dysgwyr yn iach, yn hyderus, yn falch, ac yn uchelgeisiol, a'u bod yn gallu cael mynediad i gyfleoedd, lleoliadau, a phrofiadau addysgol o ansawdd uchel.

## 7.2 **Cynllun Corfforaethol 2018-2023.**

Bydd y cynnig a amlinellir yn y ddogfen hon yn cyfrannu tuag at yr Amcanion Llesiant Corfforaethol, y canlynol yn benodol:

Amcan 1 - Gwella cyfleoedd addysg i bawb

Amcan 2 - Galluogi cyflogaeth

## 8. LLESIANT CENEDLAETHAU'R DYFODOL

8.1 Diben Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015 yw gwella llesiant cymdeithasol, economaidd, amgylcheddol a diwylliannol Cymru. Mae'n ei gwneud yn ofynnol i gyrff cyhoeddus feddwl mwy am yr hirdymor, gweithio gyda phobl a chymunedau, ceisio atal problemau a mabwysiadu dull gweithredu mwy cydgyssylltiedig. Bydd hyn yn creu Cymru y mae pob un ohonom am fyw ynnddi, nawr ac yn y dyfodol. Mae'r Ddeddf yn rhoi saith nod llesiant ar waith:

- Cymru lewyrchus.
- Cymru gydnerth.
- Cymru iachach.
- Cymru sy'n fwy cyfartal.
- Cymru o gymunedau cydlynus.
- Cymru â diwylliant bywiog lle mae'r Gymraeg yn ffynnu.
- Cymru sy'n gyfrifol ar lefel fyd-eang.

8.2 Mae'r Ddeddf yn pennu'r egwyddor datblygu cynaliadwy y dylai pob corff cyhoeddus yng Nghymru asesu eu trefniadau gwneud penderfyniadau yn ei erbyn. Nod y ddeddfwriaeth yw sicrhau llesiant cenedlaethau'r dyfodol drwy wneud yn siŵr bod cyrff cyhoeddus yn gwneud y cyfraniad gorau posibl tuag at y nodau llesiant. Wrth ddefnyddio'r egwyddor datblygu cynaliadwy mae dyletswydd ar yr awdurdod i ystyried y boblogaeth gyfan y mae'n ei gwasanaethu ac ystyried effaith ei weithredoedd ar genedlaethau'r dyfodol. Caiff yr egwyddor, a elwir hefyd y pum ffordd o weithio, ei asesu isod:

- **Hirdymor** - Mae trefniadau rhagweld niferoedd disgyblion wedi cael eu defnyddio i nodi'r galw ar gyfer lleoedd ysgolion er mwyn sicrhau digon o leoedd Addysgol yn ein hysgolion. Defnyddiwyd y wybodaeth hon i flaenoriaethu ysgolion o fewn y Rhaglen Amlinellol Strategol.
- **Atal** – Bydd gwella ansawdd yr ystâd Addysg yn gyffredinol yn helpu disgyblion yn eu haddysg hirdymor a'u canlyniadau o ran sgiliau, hynny yw, byddant yn fwy tebygol o lwyddo os yw eu profiad Addysgol yn un cadarnhaol.
- **Integreiddio** – Mae Rhaglen Ysgolion yr 21<sup>ain</sup> Ganrif yn ddarostyngedig i BREEAM a chaiff Buddiannau Cymunedol cynigion unigol eu hasesu a'u monitro er mwyn mesur yr effaith y maent yn ei chael ar economi Cymru. Mae'r cynigion hefyd yn rhan o strategaeth i gefnogi'r Gymraeg a Diwylliant Cymru.
- **Cydweithredu** – Mae'r Rhaglen Ysgolion yr 21<sup>ain</sup> Ganrif yn gydweithrediad rhwng y Cyngor a Llywodraeth Cymru er mwyn gwella ansawdd yr ystâd Addysg.
- **Cynnwys** – Drwy'r broses ymgynghori, bydd y Cyngor yn gwneud yn siŵr ei fod yn ymgysylltu'n llawn â phob rhanddeiliad perthnasol, e.e. rhieni, disgyblion a'r gymuned leol. Partneriaeth gydweithredol rhwng Ysgolion yr 21<sup>ain</sup> Ganrif ac Is-Adran y Blynyddoedd Cynnar, sy'n gweithio gyda'r sector gwirfoddol.

## 9. GOBLYGIADAU CYDRADDOLDEB

- 9.1 Cynhaliwyd pob Asesiad o'r Effaith ar Gydraddoldeb perthnasol ar gyfer prosiectau unigol a sicrhawyd ei fod ar gael i unrhyw un a oedd am gael gafael ar gopiâu ohono, ac roedd hyn hefyd yn ffurfio rhan o'r pecyn ymgynghori sydd wedi'i gyhoeddi ar wefan y Cyngor.
- 9.2 Mae dyletswydd cymdeithasol-economaidd newydd, sydd wedi'i nodi yn adran 1 o Ddeddf Cydraddoldeb 2010, yn dod i rym ar 31 Mawrth 2021. Gan y bydd yr adroddiad hwn yn cael ei gyflwyno i'r Pwyllgor Craffu Addysg ar 22 Mawrth 2021, bydd y corff gwneud penderfyniadau terfynol (y Cabinet) yn cyfarfod ar ôl 31 Mawrth 2021, ac felly bydd templed Asesiad Effaith Integredig yn cael ei ddefnyddio er mwyn diweddarau'r Asesiad o'r Effaith ar Gydraddoldeb presennol, a bydd yn cynnwys unrhyw elfennau ychwanegol y tynnwyd sylw atynt drwy'r broses ymgynghori statudol.
- 9.3 Bydd defnyddio'r cynllun Asesiad Effaith Integredig newydd yn helpu i gefnogi'r Cyngor i wneud penderfyniadau hyddysg ac effeithiol ymhellach, gan sicrhau cydymffurfiaeth ag ystod o ddeddfwriaeth berthnasol, gan gynnwys:
- Rheoliadau Deddf Cydraddoldeb 2010 (Dyletswyddau Statudol (Cymru) 2011
  - Mesur y Gymraeg (Cymru) 2011
  - Dyletswydd Gymdeithasol-economaidd – Adrannau 1-3 o Ddeddf Cydraddoldeb 2010
  - Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015
  - Ymgynghoriad Statudol v Athrawiaeth Disgwyliadau Dilys ac Egwyddorion Gunning
- 9.4 Mae'r cynigion ar gyfer Ysgol Gymraeg Cwm Gwyddon yn gysylltiedig â'r Cynllun Strategol Addysg Gymraeg a'r Strategaeth Iaith Gymraeg 2017-2022 bum mlynedd, ac felly byddant yn cael effaith gadarnhaol ar Addysg Cyfrwng Gymraeg a hyrwyddo'r defnydd o'r Gymraeg yn y gymuned ehangach.

## **10. GOBLYGIADAU ARIANNOL**

- 10.1 Cytunwyd yn flaenorol i ddyrannu £6.475 miliwn i gyllid cyfatebol y rhaglen Ysgolion a Cholegau ar gyfer yr 21<sup>ain</sup> Ganrif.
- 10.2 Cyfanswm Cam 1 rhaglen ehangu Cae'r Drindod ac adleoli ac ehangu YGG Cwm Gwyddon yw £22,002,921. Mae'r Awdurdod wedi cyfrannu £6.457 miliwn at y cyfanswm hwn

## **11. GOBLYGIADAU O RAN PERSONÉL**

- 11.1 Bydd y rhain yn dibynnu ar gynigion penodol ac maent wedi'u hystyried fel rhan o'r broses ymgynghori.

## **12. YMGYNGORIAU**

- 12.1 Cafodd yr adroddiad drafft ei ddsbarthu fel y nodir isod. Mae'r holl sylwadau a ddaeth i law wedi'u hadlewyrchu yn y fersiwn hon o'r adroddiad.

### 13. PŴER STATUDOL

#### 13.1 Cod Trefniadaeth Ysgolion 2018 (Llywodraeth Cymru) Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013

Awdur: Andrea West, Rheolwr Ysgolion yr 21<sup>ain</sup> Ganrif.

Ymgynghoreion: Christina Harrhy, Prif Weithredwr  
Richard Edmunds, Cyfarwyddwr Corfforaethol Addysg a Gwasanaethau  
Corfforaethol  
Dave Street, Cyfarwyddwr Corfforaethol Gwasanaethau Cymdeithasol  
Mark S. Williams, Cyfarwyddwr Corfforaethol Gwasanaethau Cyhoeddus  
Dros Dro  
Y Cyngorydd Ross Whiting, Aelod o'r Cabinet, Addysg a Chyflawniad  
Y Cyngorydd Teresa Parry, Cadeirydd y Pwyllgor Craffu Addysg  
Y Cyngorydd Carol Andrews, Is-Gadeirydd y Pwyllgor Craffu Addysg  
Steve Harris, Pennaeth Gwasanaethau Ariannol a Swyddog Adran 151  
Keri Cole, Prif Swyddog Addysg  
Sue Richards, Pennaeth Addysg, Cynllunio a Strategaeth  
Sarah Ellis, Arweinydd ar gyfer Cynhwysiant ac ADY  
Sarah Mutch, Rheolwr y Blynnyddoedd Cynnar  
Paul Warren, Arweinydd Strategol ar gyfer Gwella Ysgolion  
Jane Southcombe, Rheolwr Gwasanaethau Ariannol  
Lynne Donovan, Pennaeth Gwasanaethau Pobl  
Anwen Cullinane, Uwch-swyddog Polisi, Cydraddoldeb, y Gymraeg ac  
Ymgynghori  
Rob Tranter, Pennaeth Gwasanaeth Cyfreithiol a Cyfreithiol a Swyddog  
Monitro  
Ros Roberts, Rheolwr Gwella Busnes  
Mark Williams, Pennaeth Gwasanaethau Eiddo Dros Dro  
Steve Pugh, Rheolwr Cyfathrebu Corfforaethol

Papurau Cefndir:

Atodiadau:

Atodiad 1 Adroddiad Gwrthwynebiadau – Ysgol Gymraeg Cwm Gwyddon  
Atodiad 2 Asesiad Effaith Integredig



# 21st Century Schools Objection Report

YSGOL GYMRAEG CWM GWYDDON



Proposal : **Relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose built Welsh-medium provision school to be situated on the vacant site of the former Cwmcarn High School**

Formal Statutory Objection Period : 11<sup>th</sup> January 2021 – 7<sup>th</sup> February 2021

This report is published in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018.



Ysgolion a Cholegau yr 21ain Ganrif  
21st Century Schools and Colleges



Llywodraeth Cymru  
Welsh Government

<b>TABLE OF CONTENTS</b>	
<b>Introduction</b> <ul style="list-style-type: none"> <li>➤ Executive Summary</li> <li>➤ Statutory Obligations</li> <li>➤ Purpose of the Objection Report</li> </ul>	<div style="background-color: red; height: 15px; width: 100%;"></div> <a href="#">Page 3</a> <a href="#">Page 3</a> <a href="#">Page 3</a>
<b>Proposal</b> <ul style="list-style-type: none"> <li>➤ What are we proposing to do?</li> </ul>	<div style="background-color: orange; height: 15px; width: 100%;"></div> <a href="#">Page 4</a>
<b>Statutory Process and Decision Making</b> <ul style="list-style-type: none"> <li>➤ The Statutory Process</li> <li>➤ Cabinet Response to Consultation Report</li> <li>➤ Decision Making</li> </ul>	<div style="background-color: yellow; height: 15px; width: 100%;"></div> <a href="#">Page 5</a> <a href="#">Page 6</a> <a href="#">Page 7</a>
<b>Statutory Notice</b> <ul style="list-style-type: none"> <li>➤ Statutory Notice - Consultation Process</li> <li>➤ Statutory Notice - Consultation Information</li> <li>➤ Stakeholder Engagement</li> <li>➤ Implications of Covid19</li> </ul>	<div style="background-color: lightgreen; height: 15px; width: 100%;"></div> <a href="#">Page 7</a> <a href="#">Page 7</a> <a href="#">Page 8</a> <a href="#">Page 9</a>
<b>Statutory Objection</b> <ul style="list-style-type: none"> <li>➤ Responses</li> <li>➤ Reasons for the Objection and Council Clarification</li> </ul>	<div style="background-color: cyan; height: 15px; width: 100%;"></div> <a href="#">Page 9</a> <a href="#">Page 10</a>
<b>Other Considerations</b> <ul style="list-style-type: none"> <li>➤ Learner Voice</li> <li>➤ Integrated Impact Assessment</li> <li>➤ Local and National Strategies</li> </ul>	<div style="background-color: darkblue; height: 15px; width: 100%;"></div> <a href="#">Page 13</a> <a href="#">Page 13</a> <a href="#">Page 13</a>
<b>Next Steps</b> <ul style="list-style-type: none"> <li>➤ Publication of Objection Report</li> <li>➤ Cabinet 'Objection Report' Decision</li> <li>➤ Recommendation</li> <li>➤ Decision Notification</li> </ul>	<div style="background-color: purple; height: 15px; width: 100%;"></div> <a href="#">Page 14</a> <a href="#">Page 14</a> <a href="#">Page 15</a> <a href="#">Page 15</a>
<b>Supporting Information</b> <ul style="list-style-type: none"> <li>➤ Annex 1 : Consultation Document / Consultation Report</li> <li>➤ Annex 2: Statutory Notice Notification Letter / Published Statutory Notice</li> <li>➤ Annex 3: Statutory Objections Statement</li> <li>➤ Annex 4: Objection Report Notification Letter</li> </ul>	<div style="background-color: black; height: 15px; width: 100%;"></div> <a href="#">Page 16</a> <a href="#">Page 16</a> <a href="#">Page 17</a> <a href="#">Page 17</a>



# INTRODUCTION

## **Executive Summary**

Caerphilly County Borough Council aspires to continue to raise school standards and improve the quality of the learning environment to create fit-for-purpose 21<sup>st</sup> century schools and give every child in Caerphilly the best possible start in life.

Ysgol Gymraeg Cwm Gwyddon has been identified as one of the first priority projects for the 21<sup>st</sup> Century Schools and Colleges Band B programme in the Borough.

At their remote meeting held on the 9<sup>th</sup> December 2020, Council Cabinet agreed the proposal to progress to Statutory Notice phase, in-line with the School Organisation Code 2018 in relation to:

- **The relocation of Ysgol Gymraeg Cwm Gwyddon to a new purpose built Welsh-medium provision school to be situated on the vacant site of the former Cwmcarn High School**

In accordance with the Council's Constitution, the above mentioned decision was subject to a challenge process. The decision notice was circulated to all Members and appropriate officers. The executive decision came into force at 5pm on Monday 14<sup>th</sup> December 2020. Please note that this decision was not 'called in'.

## **Statutory Obligations**

This report is published in line with the requirements of the [School Standards and Organisation \(Wales\) Act 2013](#) and the [School Organisation Code 2018](#).

## **Purpose of the Objection Report**

In accordance with the School Organisation Code 2018, the Council must publish a summary of the statutory objections and the Council's responses to those objections ("the Objection Report"). The purpose of the Objection Report is to provide Cabinet with the necessary information to make an informed decision through reflection, review and assessment as to whether to implement the proposal.

The Report is divided into several sections with the aim to:

- Outline the Statutory processes undertaken
- Provide clarification in relation to the information provided and consultee engagement
- Summarise each of the Statutory Objections raised by consultees
- Respond to the Objections raised by means of clarification, with supporting reasons

Full details of the decision making process and the stages of the proposal as outlined in the School Organisation Code 2018 have been published as part of the Consultation Documentation and are publicly available via the Council's website with hardcopies made available on request.



# PROPOSAL

## What are we proposing to do?

As outlined in the [Consultation Document](#) and [Consultation Report](#), both of which have been published and are available via the Council's website or in hardcopy on request, Caerphilly County Borough Council (CCBC) has embarked upon an exciting but challenging journey of improvement and change.

Schools in Wales need to be in good condition and suitable for the delivery of education. In some cases, schools can be modernised, repaired, refurbished, extended, or partially rebuilt to meet the standards needed for contemporary teaching and learning. However, some existing schools are no longer in the right place and in such cases, we might propose new schools or changes to existing schools.

The 21<sup>st</sup> Century Schools and Colleges programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local authorities and aims to create a generation of 21<sup>st</sup> century schools in Wales with the priority areas being:

- Reduce the number of poor condition schools
- Ensure that we have the right size schools in the right location
- Provide enough places to deliver Welsh and English medium education
- Ensure the effective and efficient use of the educational estate

We are proposing to:

- **Relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose built Welsh-medium provision school to be situated on the vacant site of the former Cwmcarn High School (Cwmcarn, NP11 7NG) with an anticipated occupation date of September 2023**
- It is proposed that the new building will incorporate a primary facility with Childcare, Special Resource Base (SRB), Nursery, Rising Threes and main school classrooms, main assembly hall, food technology space, a library and IT space
- The identified site will have sufficient accommodation to facilitate a new building that will provide accommodation for approximately 420 pupils plus 60 nursery places and 16 SRB places and ensure equality of access by promoting and supporting the development and delivery of inclusive education through delivery of the full curriculum to pupils in a modern, safe and inspiring learning environment
- The new building will provide a stimulating teaching and learning environment with 21<sup>st</sup> Century facilities including improved ICT facilities. The design will be centered on the learning, self-esteem and well-being of all pupils and improve lifelong learning opportunities for members of the community to strengthen and safeguard the promotion of the Welsh language, culture and heritage across Caerphilly East
- The new building will improve the outside learning space offering external play areas, a tarmac MUGA area and access to a grass pitch. The usage of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable

- The proposed project will take into account the desire to encourage and facilitate community use of the asset. The design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be adapted for community use

## **STATUTORY PROCESS AND DECISION MAKING**

### **The Statutory Process**

The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special school or a maintained nursery school. This does not include pupil referral units (PRUs).

The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to and the stages to follow:

#### **1) Changes that require a proposal**

- Identifying the proposal
- Development of proposal

#### **2) Consultation**

- Publishing a Consultation Document
- Notification letter sent to stakeholders (as prescribed by the code)
- Undertaking a consultation exercise
- Consultation with children and young people
- Publishing a Consultation Report
- Notification letter sent to stakeholders

#### **3) Publication of Statutory Proposals**

- Publishing a Statutory Notice
- Notification letter sent to stakeholders

#### **4) Determining Proposals**

- Publishing an Objection Report
- Notification letter sent to stakeholders
- Approval by Local Authority or Welsh Minister (dependent on nature of proposal)
- Decision Notification
- Notification letter sent to stakeholders

#### **5) Implementing Proposals**

- Carrying out agreed actions



The planning and development of effective school organisation proposals is crucial to the Welsh Government's goal of transforming education in Wales and providing better educational outcomes. The aim is to ensure that proposals support the Welsh Government's commitment to increase school effectiveness, and narrow inequalities in achievement between advantaged and disadvantaged areas, groups and individuals.

When formulating a proposal, there is a need to clearly identify the reasons for formulating the proposal. Factors to be taken into account in preparing, publishing, approving or determining school organisation proposals include Quality and Standards in Education, the need for places and impact on accessibility, resourcing of education and other financial implications. These factors are outlined in the [Consultation Document](#) and further addressed in the [Consultation Report](#).

### **Cabinet Response to Consultation Report**

A digital meeting via Microsoft teams took place on Wednesday 9<sup>th</sup> December 2020 at 5.30pm.

As part of this meeting, the 21<sup>st</sup> Century Schools and Colleges Band B Programme and consultation in respect of Ysgol Gymraeg Cwm Gwyddon was discussed. All Consultation Documentation was made available to members as part of the agenda reports pack including the [Consultation Report](#) and original responses in the format received from all parties within the consultation period which ran from the 14<sup>th</sup> September to the 26<sup>th</sup> October 2020. Officers linked to the proposal were available to take questions.

It was noted that the matter was previously considered by Education Scrutiny Committee on the 26<sup>th</sup> November 2020 at which the recommendation to proceed to the Statutory Notice stage was agreed.

It was agreed that a vote in respect of the proposal would be taken and be officially recorded. Cabinet Members voted unanimously *'that for the reasons contained in the Officers Report to Cabinet, agree the proposal to progress the project to the Statutory Notice phase, in-line with the School Organisation Code 2018.'*



A recording of the session is available on YouTube: [Cabinet – 9<sup>th</sup> December 2020](#)

The agenda item linked to the 21<sup>st</sup> Century Schools proposals start at 28 minutes in to the recording.

The [Notice of Cabinet Decisions](#) document is also available to view on the Council's website.

## Decision Making

Progression at each stage is subject to scrutiny, review and approval by Cabinet Members and in addition, Welsh Government are engaged in the process as one of the key delivery partners and co-funders.

When approving proposals, Cabinet must:

- consider whether there are any other related proposals
- ensure that the statutory consultation has been conducted in accordance with this Code (the requirement to consult does not apply to proposals relating to Pupil Referral Units)
- ensure that the proposal has been published in accordance with the Code and the notice contains all the required information
- consider the [Consultation Document](#) and [Consultation Report](#)
- consider the objections and the objection report and any responses to the notice supporting the proposals

This Objection Report has been produced as the next stage in the process following the Statutory Objection Period as defined by the School Organisation Code 2018. This Objection Report will be subject to initial scrutiny as part of discussions at an Education Scrutiny Committee meeting whereby Members will be asked to note the information contained in the Objection Report and to seek views on the recommendations made within this the Objection Report prior to consideration by Cabinet on 7<sup>th</sup> April 2021.

Cabinet will then make the final determination relating to the proposal and decide whether or not to proceed to implementation as recommended. Full details are outlined in the [‘Next Steps’](#) section.

## STATUTORY NOTICE

### Statutory Notice - Consultation Process

The consultation process has followed the Welsh Government requirements as set out in the School Organisation Code 2018.

As the proposal relates to a ‘regulated alteration’ to a Maintained school under Section 42 of the School Standards and Organisation (Wales) Act 2013, the proposals have been published on the Council’s website.

Following the decision by Cabinet outlined above to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the date on which the proposal was published. This is referred to as the “objection period” and ran from the 11<sup>th</sup> January 2021 to the 7<sup>th</sup> February 2021.

### Statutory Notice - Consultation Information

The School Organisation Code 2018 states that when undertaking a consultation process in connection with a school proposal, the Council must publish information to enable transparent, balanced and open decision making.

The Statutory Notice was published on a school day and consultees were given 28 days to respond to the document, with at least 15 of these being school days as defined by Section 579 of the Education Act 1996. The objection period opened on Monday 11<sup>th</sup> January 2021 (a school day) and concluded at midnight on Sunday 7<sup>th</sup> February 2021.

Notices were published on the 11<sup>th</sup> January 2021 as follows:

- On the [council website](#)
- On or near the main entrance of the school which was subject to the proposal
- The school was provided with hardcopies of the Statutory Notice to distribute to pupils, parents/carers and staff.
- Prescribed consultees as listed in the School Organisation Code 2018 were notified in writing via email/letter
- Social Media Messages were released on Facebook and Twitter to advise of the publication of the Notice and direct interested parties to the Council website

All documentation was published in Welsh and English, complying with the requirements of the Welsh Language Standards. Information was also available in other languages and formats on request.

### **Stakeholder Engagement**

Consultees were advised of the proposal and availability of the Statutory Notice and all prior documentation published relating to the proposal, when it went live on the 11<sup>th</sup> January 2021 via letter/email and were therefore invited to take part in this stage of the statutory consultation.

The School Organisation Code 2018, prescribes those individuals/groups considered key consultees in the consultation process. As per section 4.1 of the code, the list below presents the consultees engaged with relevant to proposals of this nature for the Caerphilly Borough.

- Parents, prospective parents, guardians and carers of all pupils of schools directly affected by the proposal
- Headteacher, staff and governors of schools directly affected by the proposal
- Pupils/Pupil Councils of schools directly affected by the proposal
- Directors of Education of all bordering LAs – Blaenau Gwent, Caerphilly, Cardiff, Merthyr Tydfil, Newport, Powys, Rhondda Cynon Taf, Torfaen
- Catholic Diocesan Board of Education
- Church in Wales Diocesan Board
- Local Standing Advisory Council on Religious Education (SACRE)
- Governing body of other schools which the proposer considers are likely to be affected by the proposal
- Local CCBC Members
- All Assembly Members and Members of Parliament representing the area served by the schools directly affected by the proposal
- Welsh Ministers
- ESTYN
- Teaching Associations
- Support Staff Associations
- South East Wales Consortium (EAS)
- South East Wales Transport Alliance (SEWTA)
- Gwent and South Wales Police and Crime Commissioners
- Local Town and Community Councils
- Menter Iaith



- Early Years Development and Childcare Partnership
- Parent Network
- Welsh Education Forum
- Any consultee who has previously expressed concern as part of their consultation response during the period of 14<sup>th</sup> September 2020 – 26<sup>th</sup> October 2020.

In the case of proposals affecting Welsh Language provision, the Welsh Language Commissioner is also considered a consultee and was contacted in relation to this proposal.

### **Implications of COVID19**

Section 4.1 of the School Organisation Code 2018 states that a Statutory Notice has to be published on a school day and consultees given 28 days to respond to the document, with at least 15 of these being school days in addition to the day it was published, as defined by Section 579 of the Education Act 1996.

In light of Covid restrictions imposed at the time of publication, Welsh Government issued a modification to the School Organisation Code 2018 on the 8<sup>th</sup> January 2021 which temporarily modified section 4.1 of the Code in respect of the manner of publication of the statutory notice, as if the references to 'school day' now includes a day on which there would have been a school session, but for any restriction on the attendance of pupils at the school in connection with the prevalence of coronavirus.

In addition, the School Effectiveness Division of Welsh Government confirmed that if a school was open to support keyworker or vulnerable pupils, as was in the case of all the schools in Caerphilly at this time, this would also be accepted as a 'school day' for the purposes of discharging this requirement under the code.

Therefore, in light of the information above, the publication date of the 11<sup>th</sup> January 2021, falls within the definition of a 'School day' and the Statutory Objection period proceeded within the scope and requirements as prescribed by the School Organisation Code 2018.



## **STATUTORY OBJECTION**

### **Responses**

Overall a total of 2 Statutory Objections were received during the Statutory Notice stage of the consultation process.

To be considered as a statutory objection, objections had to be made in writing or by email and submitted within the Objection Period. All objections submitted, regardless of whether the respondent was classified as a consultee as per the School Organisation Code 2018 have been included in the figures reported. All responses have been individually read, reviewed and summarised in this report and original copies of all correspondents are available to Cabinet Members as part of the decision making process.

It should be noted that this process as prescribed by Welsh Government, provides no opportunity for inclusion of responses in support of the proposal.

Of the prescribed methods for providing a response during the consultation period:

- 0 responses received via letter
- 2 responses received via email

0 responses (0%) were returned in the medium of Welsh with the remaining 2 responses (100%) in English.

The 21<sup>st</sup> Century Schools Team received 0 requests for the documentation to be provided in another format or language.

### Reasons for the Objection and Council Clarification

The following table provides a summary of the Statutory Objections received during the objection period as per the requirements of the School Organisation Code 2018

Area of Objection:	Overview
Prioritisation of Welsh Medium Education	Respondents queried the justification for the proposal prioritisation of Welsh Language provision in the area and the perception of discrimination against non-Welsh speaking children.
Need for New Secondary School in area	Both respondents expressed concerns relating to the capacity of local secondary school provision in the area and the need to create a new secondary school on the proposed site for development.

In accordance with Section 5.1 of the School Organisation Code 2018, the Council, as the proposer, must publish its response to the summarised objections. The table below provides a non-verbatim description from the objections received of the individual areas requiring further clarification and the Council's response to each in turn.

Area of Objection:	Prioritisation of Welsh Medium Education
Areas requiring clarification:	Council's Response
<ul style="list-style-type: none"> <li>• Reasoning for Welsh Medium school investment</li> </ul>	<p>The Welsh Language (Wales) Measure 2011, the School Standards and Organisation (Wales) Act 2013 and the Legislation (Wales) Act 2019, places a statutory duty on the Council to assess the demand for Welsh medium education in the area and develop a 5 year Welsh language strategy, with the aim of increasing the number of Welsh speakers and the use of the Welsh Language within the county borough.</p> <p>The Welsh in Education Strategic Plan (WESP) sets out Caerphilly's commitment to the Promotion of Welsh language and the provision of quality, attractive educational facilities, striving to stimulate demand for Welsh medium education. The Council is dedicated to providing educational facilities that meet the needs of our pupils and local communities and has identified a need to invest in Ysgol Gymraeg</p>

<ul style="list-style-type: none"> <li>Prioritisation of Ysgol Gymraeg Cwm Gwyddon Proposal</li> <li>Investment in local English medium provision</li> <li>Equality Impact Assessment</li> </ul>	<p>Cwm Gwyddon, meeting the increasing demand for education through the medium of Welsh</p> <p>Proposals have been prioritised based on a number of factors including building condition and overall suitability as well as local and national drivers, however, the delivery of the curriculum and the Educational agenda remains at the core.</p> <p>When comparing primary provision in the area:</p> <table border="1" data-bbox="448 499 1441 792"> <thead> <tr> <th>Primary School Name</th> <th>Taught Medium</th> <th>Condition Rating</th> <th>No. of Class rooms</th> <th>Size Compliant Class rooms</th> <th>Demountables</th> <th>Overall Suitability</th> </tr> </thead> <tbody> <tr> <td>Abercarn</td> <td>English</td> <td>B</td> <td>10</td> <td>6</td> <td>2</td> <td>B</td> </tr> <tr> <td>Cwmcarn</td> <td>English</td> <td>C+</td> <td>12</td> <td>6</td> <td>1</td> <td>A</td> </tr> <tr> <td>Wauanfawr</td> <td>English</td> <td>B</td> <td>7</td> <td>7</td> <td>0</td> <td>A</td> </tr> <tr> <td>Cwm Gwyddon</td> <td>Welsh</td> <td>C</td> <td>11</td> <td>4</td> <td>2</td> <td>C</td> </tr> </tbody> </table> <p>Ysgol Gymraeg Cwm Gwyddon ranks lowest in condition and suitability. In addition, at its current location, the school has reached its capacity in relation to any further developments on the existing grounds, whereas the local English medium provisions have that opportunity moving forward should the demand be required.</p> <p>The Council is dedicated to providing all learners with quality learning opportunities. The 21<sup>st</sup> Century Schools programme is only one mechanism for infrastructure investment in our Schools. The Council continuously improves the quality of school buildings through the Capital Investment Programme. Schools are invited to submit applications annually to support improvement works. Any works that are identified via the Health and Safety team are also undertaken.</p> <p>An <a href="#">Equality and Welsh Language Impact Assessment</a> has been carried out in relation to this proposal and this will be further reviewed as required.</p>	Primary School Name	Taught Medium	Condition Rating	No. of Class rooms	Size Compliant Class rooms	Demountables	Overall Suitability	Abercarn	English	B	10	6	2	B	Cwmcarn	English	C+	12	6	1	A	Wauanfawr	English	B	7	7	0	A	Cwm Gwyddon	Welsh	C	11	4	2	C
Primary School Name	Taught Medium	Condition Rating	No. of Class rooms	Size Compliant Class rooms	Demountables	Overall Suitability																														
Abercarn	English	B	10	6	2	B																														
Cwmcarn	English	C+	12	6	1	A																														
Wauanfawr	English	B	7	7	0	A																														
Cwm Gwyddon	Welsh	C	11	4	2	C																														
<p><b>Area of Objection:</b></p>	<p><b>Need for New Secondary School in area</b></p>																																			
<p><b>Areas requiring clarification:</b></p>	<p><b>Council's Response</b></p>																																			
<ul style="list-style-type: none"> <li>Cwmcarn High School demolition</li> </ul>	<p>Reference to the former Cwmcarn High School on the proposed site has been made as part of an objection. In line with the School Standards and Organisation (Wales) Act 2013, the Governing Body of Cwmcarn High School made the proposal to discontinue the school in October 2018 based on a number of deciding factors. This decision was not based on any 21<sup>st</sup> Century Schools proposals.</p>																																			

<ul style="list-style-type: none"> <li>• Demand for English Medium Secondary School</li> </ul>	<p>When considering any proposal for investment through the 21<sup>st</sup> Century Schools Programme, a holistic view of the educational estate is taken and information relating to pupils including current levels, school capacity, catchments and pupil projections from all schools in the Borough are taken into account. No additional English medium secondary provision has been identified in the Cwmcarn area as a result of the data analysis undertaken at present.</p>																		
<ul style="list-style-type: none"> <li>• Newbridge / Risca Comprehensive school capacity</li> </ul>	<p>Queries relating to the capacity of the 2 geographically closest secondary schools were raised as part of the Consultation process and have been again as part of the Objection Period. As part of this proposal, both local English medium secondary schools were identified as having adequate provision at their current locations for their catchment pupils.</p>																		
<table border="1"> <thead> <tr> <th>School</th> <th>Capacity</th> <th>Number on Roll Sept 2020</th> <th>% Catchment pupils on roll</th> <th>% Out of Catchment</th> <th>% Out of County</th> </tr> </thead> <tbody> <tr> <td>Newbridge</td> <td>1017</td> <td>991</td> <td>65.59%</td> <td>17.46%</td> <td>16.95%</td> </tr> <tr> <td>Risca</td> <td>729</td> <td>661</td> <td>82.45%</td> <td>12.56%</td> <td>4.99%</td> </tr> </tbody> </table>		School	Capacity	Number on Roll Sept 2020	% Catchment pupils on roll	% Out of Catchment	% Out of County	Newbridge	1017	991	65.59%	17.46%	16.95%	Risca	729	661	82.45%	12.56%	4.99%
School	Capacity	Number on Roll Sept 2020	% Catchment pupils on roll	% Out of Catchment	% Out of County														
Newbridge	1017	991	65.59%	17.46%	16.95%														
Risca	729	661	82.45%	12.56%	4.99%														
<p>In addition, as part of the 21<sup>st</sup> Century Schools Band A programme, Newbridge School received an investment of £2 million to provide an additional 9 classrooms and ancillary facilities. Both schools also access investment into the building through the Council's Education Capital Investment Programme.</p>																			

## OTHER CONSIDERATIONS

### Learner Voice

Learner voice is about involving the children and young people as active participants in the development, delivery, management and improvement of their educational experience.

Throughout every stage of the process, children and young people at the proposed affected school has been involved in the planning and consultation process as outlined and demonstrated in the [Consultation video](#), [Consultation Document](#) and [Consultation Report](#).

However, as outlined previously, at this stage in the process as prescribed by Welsh Government, there is no opportunity for inclusion of responses in support of the proposal as part of this document. Members are urged to be mindful of this as part of their deliberations moving forward.

## **Integrated Impact Assessment**

Local authorities are already under a duty to carry out equality impact assessments and this is recognised by Welsh Government as part of the School Organisation Code 2018.

An initial Equality and Welsh Language Impact Assessment for this proposal was undertaken alongside the original Consultation Document forming part of the outline consultation pack which is published on the Council's website.

A new socio-economic duty set out in section 1 of the Equality Act 2010, comes into force on 31<sup>st</sup> March 2021, therefore an Integrated Impact Assessment (IIA) template will be utilised to update the existing Equality Impact Assessment and include any additional elements highlighted through the statutory consultation processes. The purpose of this further assessment is to take account of any further information that has come forward through the consultation or otherwise.

The utilisation of the new IIA design will further help support Cabinet Members in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:

- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Welsh Language (Wales) Measure 2011
- Socio-economic Duty – Sections 1 to 3 of the Equality Act 2010
- Well-being of Future Generations (Wales) Act 2015
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles

## **Local and National Strategies**

There are a number of local and national strategies that drive Educational reform and underline the rationale for the proposals being considered as part of the 21<sup>st</sup> Century Schools and Colleges Band B programme in Caerphilly.

- [Welsh Language Act 1993 / Welsh Language \(Wales\) measure 2011](#)
- [Additional Learning Needs and Educational Tribunal \(Wales\) Act 2017](#)
- [The Childcare Act 2006 \(Local Authority Assessment\) \(Wales\) Regulations 2016](#)
- [Well-being of Future Generations \(Wales\) Act 2015](#)
- [Welsh Government - Education in Wales: Our National Mission](#)
- [Welsh Government - Cymraeg 2050: Welsh Language Strategy Action Plan 2019- 2021](#)
- [Welsh Government - 21<sup>st</sup> Century Schools and Colleges Programme](#)
- [Caerphilly - 'Shared Ambitions' Education Attainment Strategy 2019 - 2022](#)
- [Caerphilly - #Team Caerphilly: Better Together Transformation Strategy](#)
- [Caerphilly - Welsh Education Strategic Plan](#)
- [Caerphilly - Welsh Language Strategy 2017-2022](#)
- [Caerphilly - Corporate Plan \(including Wellbeing Objectives 2018-2023\)](#)
- [Caerphilly – Education Other Than At School \(EOTAS\) Strategy 2020](#)
- [Caerphilly - Strategic Equality Plan 2020-2024](#)
- [Caerphilly - Communication and Engagement Strategy 2019-2022](#)



## NEXT STEPS

### Publication of Objection Report

Under section 49 of the School Standards and Organisation (Wales) Act 2013, when objections have been received the Council must publish a summary of the statutory objections and the Council's response to those objections ("the Objection Report").

- The Objection Report will be published and posted on the Council's website with hard copies available on request.
- The Consultees as identified on pages 8/9 of this report will be advised by letter or email of the availability of the Objection Report.

### Cabinet 'Objection Report' Decision

Where a local authority's proposals have received objections, objections must be conscientiously considered alongside the arguments in respect of the proposals and in the light of the factors set out in the School Organisation Code 2018.

Further to review at Education Scrutiny Committee on the 22<sup>nd</sup> March 2021, this document will be considered in full at a Cabinet meeting due to be held on 7<sup>th</sup> April 2021.

At this meeting the following documentation will be made available to Members.

- a copy of the [Consultation Document](#)
- a copy of the [Consultation Report](#)
- a copy of the [Published Statutory Notice](#) and [Notification Letter sent to Consultees](#)
- a copy of the updated Integrated Impact Assessment
- a copy of the Objection Report
- copies of all the statutory objections in their original format

Cabinet Members will be asked to review the proposal and make the final determination as to whether to implement the proposal as outlined below:

**To relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose built Welsh-medium provision school to be situated on the vacant site of the former Cwmcarn High School**

### Recommendation

It is the recommendation of this Objection Report that in line with the processes outlined in the School Organisation Code 2018 and the information gathered and reviewed as part of the consultation phase and formal objection period that Members endorse the proposal outlined above and permission is given as part of Cabinet's final determination to progress to implementation phase.

## **Decision Notification**

Decisions (in relation to proposals which require approval or determination) must be made and issued in the form of a decision letter. The decision letter must set out clearly the reasons for the decision with reference to the School Organisation Code 2018.

The Decision letter will be published electronically on the Council's website and the consultees as outlined in Section 5.6 of the School Organisation Code will be advised by letter/email of the availability of the document.





# SUPPORTING INFORMATION

## Annex 1 :

[Consultation Document](#)  
[Consultation Report](#)

## Annex 2:

[Notification Letter sent to Consultees](#)


  
 Tŷ Penallta, Penallta House, Tredomen Park, Ystrad Mynach, Caerphilly CF82 7PG  
 Ysgol Gyhoeddus Cymdeithiatol - Ading 4 Dinaswladfa Cymdeithiatol  
 Corporate Director - Education and Corporate Services  
 www.caerphilly.gov.uk | www.caerphilly.gov.uk


  
 Ref: LT1251W  
 21st Century Schools  
 01443 894817  
 11th January 2021

Dear Consultees

In line with the requirements of the School Standards and Organisation (Wales) Act 2013 and School Organisation Code 2018, we are writing to inform you about the publication of a Statutory Notice.

The proposal is in connection with:

- **The relocation and expansion of Ysgol Gymsg Cwm Gwyddon.**

Anyone wishing to make objections to this school organisation proposal now has the opportunity to do so. To be considered as a statutory objection, objections must be made in writing or by email, and received before the end of 28 day objection period which concludes on the 7<sup>th</sup> February 2021.

Objections by email should be sent to [21stCenturySchools@caerphilly.gov.uk](mailto:21stCenturySchools@caerphilly.gov.uk)

Objections in writing should be sent to Caerphilly County Borough Council, for the attention of the 21<sup>st</sup> Century Schools Team, Directorate of Education and Corporate Services, Penallta House, Tredomen Park, Ystrad Mynach, CF82 7PG.

It is recommended that you refer to the background information contained in the Consultation Document and Consultation Reports prior to submitting a response.

Full details and all relevant documentation in relation to the proposal can be found at: [www.caerphilly.gov.uk/Services/Schools-and-learning/21st-Century-Schools](http://www.caerphilly.gov.uk/Services/Schools-and-learning/21st-Century-Schools)

Regards  
21<sup>st</sup> Century Schools Team  
Caerphilly County Borough Council

## Published Statutory Notice


  
 Tŷ Penallta, Penallta House, Tredomen Park, Ystrad Mynach, Caerphilly CF82 7PG  
 Ysgol Gyhoeddus Cymdeithiatol - Ading 4 Dinaswladfa Cymdeithiatol  
 Corporate Director - Education and Corporate Services  
 www.caerphilly.gov.uk | www.caerphilly.gov.uk

**Statutory Notice**  
**School Standards and Organisation (Wales) Act 2013**

**NOTICE IS HEREBY GIVEN** in accordance with section 42 of the School Standards and Organisation Act 2013 and the School Organisation Code 2018 that Caerphilly County Borough Council, having consulted such persons as required by relevant legislation, proposes to make the proposed alterations as follows:

**Relocate Ysgol Gymsg Cwm Gwyddon to a new purpose built Welsh-medium provision school to be situated on the vacant site of the former Cwmaman High School (Cwmaman, NP11 7WJ) with an anticipated operative date of September 2023.**

The school is currently maintained by Caerphilly County Borough Council.

The Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's response and Cwmaman full response is available on the Council website at: [www.caerphilly.gov.uk/Services/Schools-and-learning/21st-Century-Schools](http://www.caerphilly.gov.uk/Services/Schools-and-learning/21st-Century-Schools)

It is proposed to implement the proposal with an anticipated effective date being since September 2023.

The current number of pupils at the school at present is 207 plus 31 nursery pupils, the present capacity of the school is 251 pupils.

The admission number for Ysgol Gymsg Cwm Gwyddon in the first school year in which the proposal will be implemented will be 45 for each year group (including nursery). However, this will be increased incrementally by 5 per year until it reaches the admission number of 60 pupils.

The proposed capacity once the proposal is implemented will be 355 in the first year, which will be increased incrementally by 5 per year group until it reaches the full capacity of 422 pupils, plus 56 nursery and 18 special resource base places.

It is proposed that the catchment area for Ysgol Gymsg Cwm Gwyddon will remain unchanged as outlined in the Consultation Document (page 14).

The Council's policy on school transport, which provides eligible pupils of statutory school age free transport to the nearest school (i.e. nearest to nearest school) if more than a distance of 1.8 miles from home to school (single unidirectional).


  
 For Caerphilly County Borough Council  
 Dated: 11th January 2021

**EXPLANATORY NOTE**  
(This does not form part of the notice but is intended to explain its general meaning)

Caerphilly County Borough Council proposes to relocate and expand Ysgol Gymsg Cwm Gwyddon (Gwyddon R.C. Amanau, Newport NP11 5QX) with effect from the 21<sup>st</sup> August 2023 to a new proposed site.

With effect from the 1<sup>st</sup> September 2023, pupils in the existing school will transfer to the new school site of (Ysgol Ffyn Gornell, Cwmaman, Newport NP11 7WJ).



### Annex 3:

### Statutory Objections Statement

Cabinet Members will be provided with full copies of all the objections received in their original format.

### Annex 4:

### Objection Report Notification Letter sent to Consultees



Gadewir y dudalen hon yn wag yn fwriadol

## APPENDIX 2 - Caerphilly County Borough Council - Integrated Impact Assessment

This integrated impact assessment (IIA) has been designed to help support the Council in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:

- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Socio-economic Duty – Sections 1 to 3 of Equality Act 2010
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles
- Welsh Language (Wales) Measure 2011
- Well-being of Future Generations (Wales) Act 2015

**PLEASE NOTE:** Section 3 *Socio-economic Duty* only needs to be completed if proposals are of a strategic nature or when reviewing previous strategic decisions. See page 6 of the Preparing for the Commencement of the Socio-economic Duty Welsh Government Guidance.

1. Proposal Details											
Lead Officer	Head of Service	Service Area & Department		Date							
Andrea West	Sue Richards	21 <sup>st</sup> Century Schools, Education and Corporate Services		01/03/2021							
Is this proposal a... (please tick relevant box)											
Policy	<input type="checkbox"/>	Strategy / Plan	<input type="checkbox"/>	Practice	<input type="checkbox"/>	Procedure	<input type="checkbox"/>	Restructure	<input type="checkbox"/>	Project	<input checked="" type="checkbox"/>

What is the proposal to be assessed? <i>Provide brief details of the proposal and provide a link to any relevant report or documents.</i>
<p>21<sup>st</sup> Century Schools and Colleges Programme - Band B Phase 1 – <b>Ysgol Gymraeg Cwm Gwyddon</b></p> <p>Schools in Wales need to be in good condition and suitable for the delivery of education. In some cases, schools can be modernised, repaired, refurbished, extended, or partially rebuilt to meet the standards needed for contemporary teaching and learning. However, some existing schools are no longer in the right place and in such cases, we might propose new schools or changes to existing schools.</p> <p>CCBC aspires to continue to raise school standards and improve the quality of the learning environment to create fit-for-purpose 21st century schools and give every child in Caerphilly the best possible start in life. The 21st Century Schools and Colleges programme is a</p>

major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local authorities and aims to create a generation of 21st century schools in Wales.

Ysgol Gymraeg Cwm Gwyddon has been identified as one of the priority projects in the 21st Century Schools Band B programme.

Ysgol Gymraeg Cwm Gwyddon is designated as a 'Community School' as per the definition in Chapter 4 of Part 1 of the Schools Standards and Framework Act 1998 and aims to assist primary age pupils within its catchment area "*to reach their full potential in an environment where the Welsh Language thrives*". – School Mission Statement.

**The Council wishes to make a 'regulated alteration' to a maintained school in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018.**

- To relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose-built Welsh-medium provision school to be situated at the former Cwmcarn High School site (*Cwmcarn, NP11 7NG*) with an anticipated occupation date of September 2022.
  - It is proposed that the new building will incorporate a primary facility with Childcare, Special Resource Base (SRB), Nursery, Rising Threes and main school classrooms, main assembly hall, food technology space, a library and Information Technology space.
  - The new building will have improved outside learning space offering external play areas, a tarmac Multi Use Games Area and access to a grass pitch. The use of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable.

To stimulate demand for Welsh medium education, which we know is more sustainable for families if education provision is expanded in line with childcare availability in line with the Welsh Education Strategic Plan (WESP).

- To provide additional opportunities for Welsh immersion, facilitate growth in Welsh medium education and use of the Welsh language that will contribute to meeting the Welsh Government's aim of one million Welsh speakers by 2050.
- To agree that officers can proceed to procurement and construction and agree the establishment of an earmarked reserve facility in the Education area of the Council's accounts.

Further information is available on the [21st Century Schools webpages](#)



# Ysgolion yr 21ain Ganrif

## 21st Century Schools



### 2. Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011

*(The Public Sector Equality Duty requires the Council to have “due regard” to the need to eliminate unlawful discrimination, harassment and victimisation; advance equality of opportunity between different groups; and foster good relations between different groups). Please note that an individual may have more than one protected characteristic.*

Protected Characteristics	Does the proposal have any positive, negative or neutral impacts on the protected characteristics and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view?
Page 157  Age (people of all ages)	<p><b>Positive</b> The proposal seeks to cater for pupils aged 3-11 and with plans to support community usage, therefore has the potential to benefit all age ranges.</p> <p><b>Positive</b> Children and young people will be supported to increasingly speak Welsh as part of their everyday routine, improve potential education and career prospects and realise the value of the language.</p> <p><b>Positive</b> The proposal seeks to maintain and expand Welsh Language</p>	<p>The Council acknowledges the importance of the Learner Travel. The site identified for the relocation of Ysgol Gymraeg Cwm Gwyddon is the former English Medium Secondary Cwmcarn High School site. The safety of children is of paramount importance and the Learner Travel (Wales) Measure 2008 requires local authorities to assess the suitability of travel for learners between home and places of education and training. It is the intention of the Authority to provide a system of transport that will seek to ensure pupils can safely and</p>	<p><a href="#">Welsh Language (Wales) Measure 2011 (legislation.gov.uk)</a></p> <p>Key legislation giving the Welsh Language official legal status in Wales.</p> <p><a href="#">Caerphilly - Census 2011 ward profiles</a></p> <p>According to the 2011 Census, Caerphilly county borough had 19,251 Welsh speakers (11.2% of the population) and according to the Pupil Level Annual School Census figures from January 2016, 16.9% of the primary school population and 12.7% of the</p>

	<p>Educational provision to include childcare and Additional Learning Needs Provision. The development of Welsh medium childcare provision on site adjacent to the Welsh medium Foundation Phase nursery will enable continuity of provision for parents as well as continue to strengthen the Welsh language acquisition of the youngest children.</p> <p><b>Positive</b></p> <p>The provision of wraparound, after school and holiday provision will enable working families to have the same access to provision as their English medium counterparts as well as enabling children to have social play experiences through the medium of Welsh. There is a positive impact on the Welsh language of all services being on a single site in a cohesive development and making it sustainable for the longer term.</p> <p><b>Positive</b></p> <p>The proposal would seek to extend regular informal opportunities for parents to develop their Welsh language skills so as to assist their children to acquire and gain confidence in their ability to use the Welsh language.</p>	<p>comfortably access their education. The proposed new location was a former school site and as such a number of 'Safe Travel' routes, as far as reasonably practicable are already established which includes designated bus points, underpass/overpass points, lighting and designated footpaths. The walking route from the existing site is less than 1 mile and as such would not be deemed to cause unreasonable levels of stress or take an unreasonable amount of time in line with the measure.</p> <p>The Authority has recognised the relationship between the existing school and maintaining the Welsh Language in the village and the school's contribution towards it. The current school site hosts a limited number of activities for the community to participate in through the medium of Welsh and English and this would be extended at the new facility.</p> <p>However, the Authority will look to minimise any adverse effects that the relocation of the school through:</p> <ul style="list-style-type: none"> <li>Supporting existing Welsh-language community activities and share good practice.</li> </ul>	<p>secondary school population were in Welsh medium education.</p> <p><a href="#"><u>Caerphilly - Welsh Language Strategy 2017-2022</u></a></p> <p>The target to increase the Welsh speaking population by 3% over the duration of the strategy</p> <p>This proposal will support the following areas identified in the Strategy.</p> <p><i>Strategic area 1-</i></p> <p>Promoting use of the Welsh language within the Family through an Increase in the number of families where the Welsh language is spoken with the children</p> <p><i>Strategic area 2 -</i></p> <p>Increase the use of the Welsh language amongst children and young people, improve their awareness of the value of Welsh, and ensure better access to Welsh-medium social events and services through increasing the number of children accessing Welsh medium education.</p> <p><i>Strategic area 3-</i></p> <p>Support community groups and help them to increase the use of the Welsh language within their localities.</p> <p><i>Strategic area 5-</i></p>
--	---	---	---

	<p><b>Positive</b></p> <p>The current Ysgol Gymraeg Cwm Gwyddon school site has reached its capacity in terms of accommodation and any further expansion on site. The main building has a Category C rating and due to a camber on site, there are split levels. A new school will facilitate positive educational outcomes for children in the future on the area who wish to be educated through the medium of Welsh</p> <p><b>Negative</b></p> <p>Proposal seeks to relocate the school to a location 0.7 miles from the existing school on the site which may result in additional travel for pupils in certain age groups dependent on their current home location from existing school.</p> <p><b>Negative</b></p> <p>Proposal seeks to relocate the school to a location 0.7 miles from the existing school on the site which may result in additional travel for certain adult groups who use the existing school for meeting and community use.</p>	<ul style="list-style-type: none"> <li>• Supporting community groups to mainstream the use of the Welsh language and offer learners the opportunity to practice it.</li> <li>• Providing specific support to community initiatives in order to enable them , for example supporting the community to access the local library as a meeting place (Abercarn public library is within 2 minutes walking distance of the current school).</li> </ul> <p>Those that attend, work and use the building will benefit from a fit for purpose, innovative 21<sup>st</sup> Century facility. In addition, the proposal intends to extend access at the new premises to include community use and childcare provision. To this end the design process will seek to include measures to enable safe ‘zoning’ of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be adapted for use. The Wi-Fi and Information Technology infrastructure will be established to support public access and community use. The use of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable.</p>	<p>Increase opportunities for people to use the Welsh language in the workplace by enabling and supporting fluent staff and staff who are learning, to use the Welsh language in the workplace.</p> <p><a href="#">Menter Iaith Caerffili : Welsh Language Profile 2016</a></p> <p>This profile examines the position of the Welsh language in the County Borough of Caerphilly, and the way that Welsh speakers in the area use the Welsh language in their communities.</p> <p>Welsh Speaking by Community:</p> <ul style="list-style-type: none"> <li>• Abercarn 11.7%</li> <li>• Crosskeys 9%</li> <li>• Newbridge 8.9%</li> <li>• Risca West 9%</li> </ul> <p>Abercarn area had a 2.6% increase in welsh speakers between the 2001 and 2011 census. The highest in the borough.</p> <p><a href="#">Pupil Level Annual School Census (PLASC)</a></p> <p>Statistical Information relating to the numbers of pupils at local</p>
--	--	---	--

			<p>authority level and their language medium for education:</p> <p>Caerphilly Region Figures (2019/20 data set)</p> <ul style="list-style-type: none"><li>• Welsh Medium – 4,676</li><li>• English medium – 23,126</li></ul> <p><b><u>Caerphilly Welsh in Education Strategic Plan 2017-2020</u></b></p> <p>One of the identified objectives is specific to the 21<sup>st</sup> Century Schools Programme ‘Work with 21st Century Schools team in Welsh Government to identify funding in Band B of 21st Century Schools programme, for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area.’</p> <p>This proposal would also support the following outcomes identified in the plan:</p> <p>Outcome 1: More seven-year-old children being taught through the medium of Welsh</p> <p>Outcome 6: Welsh-medium provision for learners with Additional Learning Needs</p>
--	--	--	---



			<p>Outcome 7:Workforce planning and Continuous Professional Development</p> <p><a href="#"><u>Technical Advice Note 20 – Planning and the Welsh Language</u></a></p> <p>The purpose of TAN20 is to provide guidance on how the Welsh language may be given appropriate consideration in the planning system and on compliance with the requirements of planning and other relevant legislation</p> <p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#"><u>Welsh Language Impact Assessment</u></a></p> <p>– Ysgol Gymraeg Cwm Gwyddon (included as part of the original Equality Impact Assessment)</p> <p><a href="#"><u>Consultation Document</u></a></p> <p><a href="#"><u>Consultation Report</u></a></p> <p><b>Objection Report</b></p>
--	--	--	---

<p><b>Disability</b> (people with disabilities/ long term conditions)</p>	<p><b>Positive</b> The current school site has limited accessibility for both pupils and the wider public. The sites operates over a camber which means the internal configuration of the main building has several internal steps to access the split level. There are also a number of modular buildings on the site used for educational provision as well as a canteen which again operates over the split levels. Whilst the current site has been modified since first occupied, disabled children currently require support to access all areas. The proposed relocated school will be an accessible facility which is able to cater for anyone with additional needs and empower them to be independent, further contributing to their wellbeing.</p> <p><b>Positive</b> The proposal seeks to provide a Welsh Language Special Resource Base for some of our most vulnerable children, through the provision of modern 21<sup>st</sup> Century Educational facilities for children and young people with complex needs.</p> <p><b>Negative</b></p>	<p>The Council acknowledges the importance of the Learner Travel. The site identified for the relocation of Ysgol Gymraeg Cwm Gwyddon is the former English Medium Secondary Cwmcarn High School site. The safety of children is of paramount importance and the Learner Travel (Wales) Measure 2008 requires local authorities to assess the suitability of travel for learners between home and places of education and training. It is the intention of the Authority to provide a system of transport that will seek to ensure pupils can safely and comfortably access their education. The proposed new location was a former school site and as such a number of ‘Safe Travel’ routes, as far as reasonably practicable are already established which includes designated bus points, underpass/overpass points, lighting and designated footpaths. The walking route from the existing site is less than 1 mile and as such would not be deemed to cause unreasonable levels of stress or take an unreasonable amount of time in line with the measure.</p>	<p><a href="#"><u>Welsh Language (Wales) Measure 2011 (legislation.gov.uk)</u></a></p> <p>Key legislation giving the Welsh Language official legal status in Wales.</p> <p><a href="#"><u>Well-being of Future Generations (Wales) Act 2015</u></a></p> <p>The Act puts in place seven well-being goals which the local authority must work to achieve.</p> <ul style="list-style-type: none"> <li>• A Prosperous Wales</li> <li>• A Resilient Wales</li> <li>• A More Equal Wales</li> <li>• A Healthier Wales</li> <li>• A Wales of Cohesive Communities</li> <li>• A Wales of Vibrant Culture and Thriving Welsh Language</li> <li>• A Globally Responsible Wales</li> </ul> <p><a href="#"><u>Caerphilly Welsh in Education Strategic Plan 2017-2020</u></a></p>

	<p>Proposal seeks to relocate the school to a location 0.7 miles from the existing school on the site which may result in additional travel for pupils in certain age groups dependent on their current home location from existing school.</p> <p><b>Negative</b> Proposal seeks to relocate the school to a location 0.7 miles from the existing school on the site which may result in additional travel for certain adult groups who use the existing school for meeting and community use.</p>	<p>The Authority has recognised the relationship between the existing school and maintaining the Welsh Language in the village and the school's contribution towards it. The current school site hosts a limited number of activities for the community to participate in through the medium of Welsh and English. The Authority will look to minimise any adverse effects that the relocation of the school may have on the local Cwmcarn village residents and the community's ability to continue to sustain such activities, for example supporting the community to access the local library as a meeting place (Abercarn public library is within 2 minutes walking distance of the current school).</p>	<p>One of the identified objectives is specific to the 21<sup>st</sup> Century Schools Programme 'Work with 21st Century Schools team in Welsh Government to identify funding in Band B of 21st Century Schools programme, for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area.'</p> <p>This proposal would also support the following outcomes identified in the plan:</p> <p>Outcome 1: More seven-year-old children being taught through the medium of Welsh Outcome 6: Welsh-medium provision for learners with Additional Learning Needs Outcome 7: Workforce planning and Continuous Professional Development</p> <p>Consideration of future need for Welsh medium Secondary Provision in the area as part of a potential future 21<sup>st</sup> Century Schools project could also support</p> <p>Outcome 2: More learners continuing to improve their language skills on transfer from</p>
--	---	--	--

			primary school to secondary school Outcome 3:More learners aged 14-16 studying for qualifications through the medium of Welsh
<b>Gender Reassignment</b> <i>(anybody who's gender identity or gender expression is different to the sex they were assigned at birth)</i>	<b>Neutral</b> No anticipated change	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable
<b>Marriage or Civil Partnership</b> <i>(people who are married or in a civil partnership)</i>	<b>Neutral</b> No impact	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable
<b>Pregnancy and Maternity</b> <i>(women who are pregnant and/or on maternity leave)</i>	<b>Neutral</b> No impact	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable
<b>Race</b> <i>(people from black, Asian and minority ethnic communities and different racial backgrounds)</i>	<b>Neutral</b> No anticipated change	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable
<b>Religion or Belief</b> <i>(people with different religions and beliefs including people with no beliefs)</i>	<b>Neutral</b> No anticipated change	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable

<b>Sex</b> (women and men, girls and boys and those who self-identify their gender)	<b>Neutral</b> No anticipated change	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable
<b>Sexual Orientation</b> (lesbian, gay, bisexual, heterosexual)	<b>Neutral</b> No anticipated change	Not applicable because the facility is accessible to pupils and the wider community regardless of other specific protected characteristics	Not applicable

### 3. Socio-economic Duty (Strategic Decisions Only)

*(The Socio-economic Duty gives us an opportunity to do things differently and put tackling inequality genuinely at the heart of key decision making. Socio-economic disadvantage means living on a low income compared to others in Wales, with little or no accumulated wealth, leading to greater material deprivation, restricting the ability to access basic goods and services)*

**Please consider these additional vulnerable groups and the impact your proposal may or may not have on them:**

- Page 165
- Single parents and vulnerable families
  - People with low literacy/numeracy
  - Pensioners
  - Looked after children
  - Homeless people
  - Carers
  - Armed Forces Community
  - Students
  - Single adult households
  - People misusing substances
  - People who have experienced the asylum system
  - People of all ages leaving a care setting
  - People living in the most deprived areas in Wales (WIMD)
  - People involved in the criminal justice system

<a href="#">Socio-economic Disadvantage</a>	Does the proposal have any positive, negative or neutral impacts on the following and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view?
<b>Low Income / Income Poverty</b> <i>(cannot afford to maintain regular payments such as bills, food, clothing, transport etc.)</i>	<p><b>Positive</b> Providing educational facilities fit for the future will improve the education and life outcomes of the present and future pupils at Ysgol Gymraeg Cwm Gwyddon</p> <p><b>Neutral</b> The facility will be fully accessible to people with learning disabilities</p>	Not applicable	<p><a href="#">Is Wales Fairer? – The state of equality and human rights</a> (EHRC 2018) Equality and Human Rights Commission acknowledge that Socio-economic disadvantage has a knock-on effect on education and health outcomes.</p>

regardless of any specific socio-economic disadvantage

[Welsh Language \(Wales\) Measure 2011 \(legislation.gov.uk\)](#)

Key legislation giving the Welsh Language official legal status in Wales.

[Caerphilly - Census 2011 ward profiles](#)

According to the Pupil Level Annual School Census figures from January 2016, 16.9% of the primary school population and 12.7% of the secondary school population were in Welsh medium education. Attainment of qualifications in the medium of Welsh provides wider access to employment and career opportunities in Wales and beyond.

[Caerphilly - Welsh Language Strategy 2017-2022](#)

The target to increase the Welsh speaking population by 3% over the duration of the strategy

Strategic area 5-

Increase opportunities for people to use the Welsh language in the workplace by enabling and supporting fluent staff and staff who are learning, to use the Welsh language in the workplace.

<u>Socio-economic Disadvantage</u>	Does the proposal have any positive, negative or neutral impacts on the following and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view?
<p><b>Low and/or No Wealth</b> (<i>enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provisions for the future</i>)</p>	<p><b>Neutral</b> The facility is accessible to pupils and the wider community regardless of any specific socio-economic disadvantage</p>	<p>Not applicable</p>	<p>Not applicable</p>
<p><b>Material Deprivation</b> (<i>unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.</i>)</p>	<p><b>Positive</b> It is a pre-requisite of Welsh Government funding that Council's optimise the use of infrastructure and resources to enable flexibility for space and facilities to be made available as community assets. Whilst the internal design of the proposed extension is yet to be finalised, subject to Cabinet approval to progress, discussions have included the zoning of the school to support access during school time and after hours.</p> <p><b>Negative</b> During the Consultation Period and Objection period, respondents indicated concerns as to perception of local demand and the need to invest in English</p>	<p>As outlined in the Consultation Report and Objection Report there is no requirement identified for an additional English medium secondary provision. Both local English medium secondary schools have been identified as having adequate provision at their current locations for their catchment pupils. In addition, there has recently been significant investment of £2 million through the 21st Century Schools and Colleges Band A programme at Newbridge School.</p> <p>The Council continuously improves the quality of school buildings through the Capital Investment Programme. All</p>	<p><u><a href="#">Consultation Document</a></u> As part of outlining the current proposal, an options appraisal was undertaken to consider the relative desirability, viability and feasibility of the proposal. In addition, information relating to the community usage and community benefit requirement relating to this proposal is outlined in this document.</p> <p><u><a href="#">Consultation Report</a></u> This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage, the impact relating to the</p>

	medium provision in the area at primary and secondary level.	schools are invited to submit applications annually to support improvement works. Any works that are identified via the Health and Safety team are also undertaken.	proposed usage of the development site and the implication of English medium provision in the area has been raised by consultees and addressed as part of this report.
<p><b>Area Deprivation</b> (<i>where you live (rural areas), where you work (accessibility of public transport)</i>)</p>	<p><b>Positive</b> The design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be adapted for use. The usage of facilities will also be considered for the community at suitable times in keeping with the curriculum timetable. It will also strengthen and safeguard the promotion of inclusivity and wellbeing within the Community</p> <p><b>Positive</b> Procurement will include Community Benefits as a core requirement e.g. around local targeted recruitment and training, supply chains, community and education initiatives in the provision of the proposed new facility.</p> <p><b>Positive</b> The facility will provide inclusive facilities which will be accessible to vulnerable children and young</p>	Not applicable	<p><a href="#"><u>Consultation Document</u></a></p> <p>Information relating to the community usage and community benefit requirement relating to this proposal is outlined in this document.</p> <p><a href="#"><u>Consultation Report</u></a></p> <p>This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage, the impact relating to the proposed usage of the development site and the implication of English medium provision in the area has been raised by consultees and addressed as part of this report.</p> <p><a href="#"><u>Welsh Index of Multiple Deprivation (WIMD)</u></a></p> <p><a href="#"><u>Electoral Ward Profile</u></a></p>



	<p>people alongside supporting the holistic needs of their wider family and supporting their future wellbeing. When the site is being used by the community they will be able to access the facilities regardless of requirements.</p>		<p>Abercarn ward profile from the 2011 Census information has been reviewed</p>
<p><b>Socio-economic Background</b> (social class i.e. parents education, employment and income)</p>	<p><b>Positive</b> Facility is accessible to pupils and the wider community regardless of any specific socio-economic disadvantage</p> <p><b>Positive</b> The proposed facility would include the expansion of community usage to support and upskill parents, carers and the wider community including welsh courses for parents.</p> <p><b>Positive</b> Provision for Welsh language childcare and vulnerable learners will be fully inclusive and accessible for all at a single location in the area.</p> <p><b>Positive</b> The facility will provide inclusive facilities for children and young people alongside supporting the holistic needs of their wider family and supporting their future wellbeing.</p>	<p>Not applicable</p>	<p><a href="#">Welsh Index of Multiple Deprivation (WIMD)</a></p> <p><a href="#">Electoral Ward Profile</a> Abercarn ward profile from the 2011 Census information has been reviewed</p> <p><a href="#">Consultation Report</a></p> <p>This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage, the impact relating to the proposed usage of the development site and the implication of English medium provision in the area has been raised by consultees and addressed as part of this report.</p>

<p><b>Socio-economic Disadvantage</b>  <i>(What cumulative impact will the proposal have on people or groups because of their protected characteristic(s) or vulnerability or because they are already disadvantaged)</i></p>	<p><b>Positive</b>  It is a pre-requisite of Welsh Government funding that Council's optimise the use of infrastructure and resources to enable flexibility for space and facilities to be made available as community assets. Whilst the internal design of the proposed extension is yet to be finalised, subject to Cabinet approval to progress, discussions have included the zoning of the school to support access during school time and after hours</p> <p><b>Positive</b>  The proposal aims to stimulate and provide local, accessible, sustainable, community-focused provision to meet the growing demand for Welsh medium education in the area.</p> <p><b>Positive</b>  Opportunities will be available as part of this proposal for to facilitate the use of the Welsh Language for those fluent and learning, within the local community.</p> <p><b>Negative</b>  During the Consultation Period and Objection period, respondents indicated concerns as to perception of local demand</p>	<p>As outlined in the Consultation Report and Objection Report there is no requirement identified for an additional English medium secondary provision. Both local English medium secondary schools have been identified as having adequate provision at their current locations for their catchment pupils. In addition, there has recently been significant investment of £2 million through the 21st Century Schools and Colleges Band A programme at Newbridge School.</p> <p>The Authority has recognised the relationship between the existing school and maintaining the Welsh Language in the village and the school's contribution towards it. The current school site hosts a limited number of activities for the community to participate in through the medium of Welsh and English. This will be further enhanced and encouraged at the new site.</p> <p>The Council continuously improves the quality of school buildings through the Capital Investment Programme. All schools are invited to submit applications annually to support</p>	<p><a href="#"><u>Welsh Language (Wales) Measure 2011 (legislation.gov.uk)</u></a></p> <p>Key legislation giving the Welsh Language official legal status in Wales.</p> <p><a href="#"><u>Caerphilly - Welsh Language Strategy 2017-2022</u></a></p> <p>The target to increase the Welsh speaking population by 3% over the duration of the strategy</p> <p><a href="#"><u>Menter Iaith Caerffili : Welsh Language Profile 2016</u></a></p> <p>This profile examines the position of the Welsh language in the County Borough of Caerphilly, and the way that Welsh speakers in the area use the Welsh language in their communities.</p> <p>Abercarn area had a 2.6% increase in welsh speakers between the 2001 and 2011 census. The highest in the borough.</p> <p><a href="#"><u>Welsh Index of Multiple Deprivation (WIMD)</u></a></p> <p><a href="#"><u>Electoral Ward Profile</u></a></p>
---	---	---	--

	<p>and the need to invest in English medium provision in the area at primary and secondary level.</p> <p><b>Negative</b> Perceived disadvantage to pupils and families that are non-Welsh speaking.</p>	<p>improvement works. Any works that are identified via the Health and Safety team are also undertaken.</p> <p>The proposal for Ysgol Gymraeg Cwm Gwyddon is to relocate the existing provision and provide additional capacity on site to accommodate up to 420 places plus additional nursery and special resource base provision. We recognise that this proposal will initially create surplus places at the school and this has been identified and considered an acceptable low level risk. The process of managing admissions over a number of years, whilst playing a contributing factor to surplus places initially, will ensure the impact on surrounding schools is mitigated as far as reasonably practicable.</p>	<p>Abercarn ward profile from the 2011 Census information has been reviewed</p> <p><b><u>Consultation Report</u></b></p> <p>This report was produced as per the requirements of the School Organisation Code 2018 to summarise 'views' of consultees received as part of the consultation period which took place between 14<sup>th</sup> September 2020 and the 26<sup>th</sup> October 2020. As part of findings, community usage, the impact relating to the proposed usage of the development site and the implication of English medium provision in the area has been raised by consultees and addressed as part of this report.</p>
--	---	---	--

#### 4. Corporate Plan – Council’s Well-being Objectives

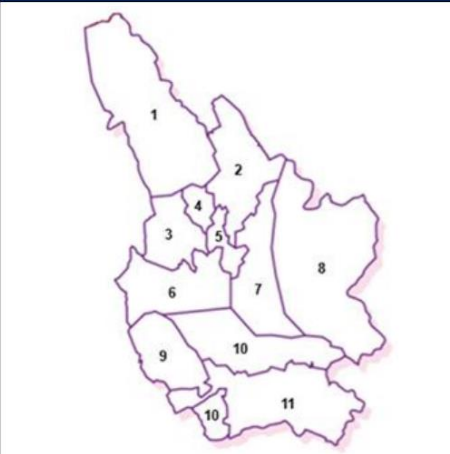
*(How does your proposal deliver against any/all of the Council’s Well-being Objectives? Which in turn support the national well-being goals for Wales as outlined in the Well-being of Future Generations (Wales) Act 2015. Are there any impacts (positive, negative or neutral? If there are negative impacts how have these been mitigated?) Well-being Objectives*

**Objective 1 - Improve education opportunities for all**

**Positive**

This proposal seeks to secure equality of access by promoting and supporting the development of inclusive Welsh medium education and giving a commitment to providing the best possible quality of education and services. Caerphilly currently has 11 Welsh-medium primary schools, each providing education for pupils between 3 and 11 years. The establishment of this new fit-for-purpose facility and the relocation of Ysgol Gymraeg Cwm Gwyddon Welsh-medium primary school will assist in reaching the objectives of Caerphilly's Welsh in Education Strategic Plan (WESP)

The catchment areas are as below:

Welsh medium primary school catchment areas	
	1 Ysgol y Lawnt
	2 Ysgol Bro Sannan
	3 Ysgol Penalltau
	4 Ysgol Gymraeg Gilfach Fargoed
	5 Ysgol Gymraeg Trelyn
	6 Ysgol Gymraeg Bro Allta
	7 Ysgol Gymraeg Cwm Derwen
	8 Ysgol Gymraeg Cwm Gwyddon
	9 Ysgol Ifor Bach
	10 Ysgol Gynradd Gymraeg y Castell
	11 Ysgol Gynradd Gymraeg Caerffili

This is the only Welsh medium school in a 5 mile radius of the existing Ysgol Gymraeg Cwm Gwyddon site. The next nearest community Welsh medium school is Ysgol Gymraeg Cwm Derwen, Therefore the investment is required to future-proof the educational outcomes and meet the growing demand.

**Positive**

The WESP identifies that with the development of Cylchoedd Meithrin and increasing parental awareness the number entering Foundation Phase will rise. The existing collaboration between Ysgol Gymraeg Cwm Gwyddon and the Cylch Meithrin/Ti a FI in the area which act as feeders to the school is a significant strength which contributes to the success and very high standards achieved by the school. The collaboration aims to ensure that each pupil who attends a Welsh medium school within the Caerphilly county borough receives educational opportunities which will enable them to reach their potential and this would be further developed as part of this proposal.

**Positive**

The proposal seeks to strengthen and safeguard the promotion of the Welsh language, culture and heritage within the community supporting Welsh Government's charter of achieving 1 million Welsh speakers across Wales by 2050.

**Neutral**

The relocation of the existing Ysgol Gymraeg Cwm Gwyddon to a new purpose built facility at a new location within a 1 mile radius of the existing site has been identified to minimise any disruption to the existing cohort and on travel arrangements.

**Negative**

To mitigate any impact on local English Medium school admission numbers, increasing the admission number by a manageable amount will allow stimulation of the demands for Welsh medium while not over

	<p>developing the provision to destabilise other already established educational provisions within the area. It is anticipated that the admission number for the new school will be 45 when the school initially opens and will be increased incrementally by 5 per year until it reaches its full capacity of 60 pupils.</p>
<p><b>Objective 2</b> - Enabling employment</p>	<p><b>Positive</b> As part of the funding requirements for all 21<sup>st</sup> Century School proposals, Welsh Government stipulates that Community Benefits are a core requirement of any procurement process related to the award of contracts and will therefore be scored as part of the Quality evaluation. These include a number of targets around local recruitment and training, supply chains, community and education initiatives.</p>
<p><b>Objective 3</b> - Address the availability, condition and sustainability of homes throughout the county borough and provide advice, assistance or support to help improve people's well-being</p>	<p>Not applicable to this proposal</p>
<p><b>Objective 4</b> - Promote a modern, integrated and sustainable transport system that increases opportunity, promotes prosperity and minimises the adverse impact on the environment</p>	<p><b>Neutral</b> There is a Statutory duty placed upon the Authority to provide pupils with free transport to their nearest suitable school if they reside beyond 'walking distance' to that school. All pupils are assessed in accordance with the Learner Travel (Wales) Measure 2008. However, the Authority does offer a more generous policy than what is statutorily required by the Measure. It is anticipated that a status quo will be maintained as the relocation is less than 1 mile from the existing site.</p> <p><b>Positive</b> The site identified for the relocation of Ysgol Gymraeg Cwm Gwyddon was a former school site and as such a number of 'Safe Travel' routes, as far as reasonably practicable are already established which includes designated bus points, underpass/overpass points, lighting and designated footpaths.</p>
<p><b>Objective 5</b> - Creating a county borough that supports healthy lifestyle in accordance with the Sustainable Development principle with in the Well-being of Future Generations (Wales) Act 2015</p>	<p><b>Positive</b> In order to contribute to the Welsh Government target of one million Welsh speakers by 2050, there is significant importance in improving and expanding provision in Welsh medium childcare and education, as well as working in partnership with community based groups or organisations to continue the use of conversational Welsh</p>

socially or in the workplace following the end of formal education. This is also reflected in:

**Caerphilly Welsh in Education Strategic Plan 2017-2020**

Outcome 1: More seven-year-old children being taught through the medium of Welsh

**Well-being of Future Generations (Wales) Act 2015**

- A Prosperous Wales
- A More Equal Wales
- A Wales of Vibrant Culture and Thriving Welsh Language

Without the continued use of Welsh there is a risk young people from English speaking households may lose confidence in their Welsh language skills. The development proposed includes Welsh medium childcare from age 2 years upwards enabling early development of Welsh language using immersion methodology.

**Positive**

The provision of Welsh medium wraparound, after school and holiday provision will also enable continuation of the Welsh language social skill development and is critical for working parents to provide a full Welsh medium service with parity for those in English medium provision.

Menter Iaith Caerffili are integral to this delivery model to deliver the wraparound and after school clubs in Welsh schools in the county borough. Delivery is further enhanced through provision of holiday clubs during the school holidays to enable parents to continue working while their children enjoy educational activities through the medium of Welsh with their friends and children attending other Welsh medium schools in the county borough.

**Positive**

The current Ysgol Gymraeg Cwm Gwyddon site the occupies has a total area of approximately 0.3 Hectares which accommodates 5 structures and limited outdoor play areas. The site is enclosed on all sides, with no

	<p>option for expansion, and has no direct access routes other than via a side street adjacent to the local public houses and village institute. Notably the site is also on a slanted gradient, resulting in multiple levels for both indoor and outdoor space which significantly reduces access and functionality for less able-bodied individuals, negatively impacting on the pupils, parents and support staff from an empowerment and wellbeing perspective. This proposal will provide a stimulating teaching and learning environment with 21st Century facilities including improved ICT facilities, outdoor play and extended access provision for community use, centred on the learning, self-esteem and wellbeing of all.</p> <p><b>Positive</b></p> <p>Providing educational facilities fit for the future will improve the education and life outcomes of the present and future pupils at Ysgol Gymraeg Cwm Gwyddon. The facility will be fully accessible to people with learning disabilities regardless of any specific socio-economic disadvantage, enabling children accessing the school to thrive, with the knock-on positive effect for the children, their families and the local area.</p>
<p><b>Objective 6</b> - Support citizens to remain independent and improve their well-being</p>	<p><b>Positive</b></p> <p>The Council acknowledges that some children who attend nursery provision in the borough then go on to attend the English medium primary school because parents do not want to put their children on a school bus at such a young age to take them to the nearest Welsh medium school, so Welsh medium education loses potential pupils. The development of holistic Welsh medium childcare provision on site adjacent to the Welsh medium Foundation Phase nursery will enable continuity of provision and ease of transition for pupils and for parents as well as continue to strengthen the Welsh language acquisition of the youngest children.</p> <p><b>Positive</b></p> <p>The provision of wraparound, after school and holiday provision will enable working families to have the same access to provision as their English medium counterparts as well as enabling children to have social play experiences through the medium of Welsh. There is a positive impact</p>



on the Welsh language of all services being on a single site in a cohesive development and making it sustainable for the longer term.

Menter Iaith Caerffili deliver the wraparound and after school clubs in Welsh schools in the county borough. Delivery is further enhanced through provision of holiday clubs during the school holidays to enable parents to continue working while their children enjoy educational activities through the medium of Welsh with their friends and children attending other Welsh medium schools in the county borough.

**Positive**

*'The Cwricwlwm Cymreig is at the heart of the school's work programme and provision for developing the Welsh language is promoted very effectively. The wide range of extra-curricular activities that are provided helps pupils to develop a number of key personal and social skills well' – Estyn 2013*

The above comment was provided by Estyn in relation to the existing school and the proposed project will take into account the desire to encourage and facilitate further development to strengthen and safeguard the promotion of the Welsh language, Culture and Heritage within the Community.

#### 4a. Links to any other relevant Council Policy

*(How does your proposal deliver against any other relevant Council Policy?)*

The proposal contributes the following Strategies:

- **Shared Ambitions Strategy (2019-2022)**

This proposal will deliver upon the Council's ambition to provide every learner with the best life chances through the provision of high quality teaching, learning and leadership across our impressive 21st Century school settings.

- **Caerphilly Welsh in Education Strategic Plan (2018 – 2020)**

The Council's commitment to Welsh medium education development is a priority as evidenced in Band B of the Welsh Government's 21st Century Schools programme. The Council's vision is to secure equality of access by promoting and supporting the development of inclusive education and giving a commitment to providing the best possible quality of education and services within available resources. Furthermore, in equipping schools and education providers the aim is to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces.

- **Caerphilly Welsh Language Strategy**

The baseline for the strategy is the current language profile of the borough. According to the 2011 Census, Caerphilly county borough had 19,251 Welsh speakers (11.2% of the population) with a further 12% less fluently, and according to the Pupil Level Annual School Census figures from January 2016, 16.9% of the primary school population and 12.7% of the secondary school population were in Welsh medium education. This strategy therefore proposes a minimum 3% target increase in the number of Welsh speakers between 2017 and 2022. This target therefore means that by the 2021 Census, Caerphilly county borough will have a minimum 14.2% Welsh speaking population. This proposal will support future parental preference for Welsh medium education moving forward.

- **Caerphilly Strategic Equality Plan**

A statutory document under the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011, this four-year plan explains in straightforward terms what each of the equalities issues actually means and under what wider legislation we have responsibilities as a council. It highlights links to legislation and regulations covering the Welsh Language Standards and Human Rights issues and how it supports 4 of the 7 aims of Welsh Government's Well-being of Future Generations (Wales) Act 2015; A healthier Wales, A more equal Wales, A Wales of cohesive communities and A Wales of vibrant culture and thriving Welsh language.

- **Childcare Sufficiency Assessment**





A report that brings together a range of different data and information to develop a picture of the current childcare market and to identify whether there are any gaps in supply including Childcare for those who receive or may require childcare in the Welsh language/bilingual provision.

The utilisation of this new Integrated Impact Assessment design will further help support the Council in making informed and effective decisions whilst ensuring compliance with a range of relevant legislation, including:

- Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011
- Welsh Language (Wales) Measure 2011
- Socio-economic Duty – Sections 1 to 3 of the Equality Act 2010
- Well-being of Future Generations (Wales) Act 2015
- Statutory Consultation v Doctrine of Legitimate Expectation and Gunning Principles

## 5. Well-being of Future Generations (Wales) Act 2015 – The Five Ways of Working (ICLIP)

*(Also known as the sustainable development principles. The Act requires the Council to consider how any proposal improves the economic, social, environmental and cultural well-being of Wales using the five ways of working as a baseline)*

<u>Ways of Working</u>	How have you used the Sustainable Development Principles in forming the proposal?
<p><b>Long Term</b></p> 	<p>The relocation and expansion of the highly successful Ysgol Gymraeg Cwm Gwyddon provides a platform, meeting the Welsh medium need through provision for learners over the long term, through the provision of a custom built and fit for purpose relocation from the existing school site. The new school infrastructure set out within the Consultation Document, Consultation Report and Objection Report, will secure opportunities for pupils, families and the wider community in utilising the facility to its fullest, in utilising the Welsh language and in supporting the Authority in meeting the Welsh Government targets as outlined in the Welsh in Education Strategic Plan and Five Year Strategy.</p> <p>Within the borough, as evidenced in the WESP, more learners are continuing to improve their language skills on transfer from primary to secondary school and progression rates remain at a consistently high level. In consideration of the potential impact of this proposal, the site layout and configuration will be undertaken strategically to ensure space maximisation and provide the potential to facilitate Secondary provision in the future should the need to increase capacity be identified in that area.</p>
<p><b>Prevention</b></p> 	<p>Providing learners in the catchment area of the existing school (within the Islwyn East) with a custom built Ysgol Gymraeg Cwm Gwyddon will enable pupils to access a 21<sup>st</sup> century facility and to receive tailor made learning opportunities in the language of their preference designed to meet their specific educational needs. Purpose built school which will cater for current and future demand for Welsh medium education in the county borough.</p>
<p><b>Integration</b></p> 	<p>The proposal to relocate Ysgol Gymraeg Cwm Gwyddon will impact on Wellbeing Goals ‘A Wales of vibrant culture and thriving Welsh language’ and ‘A More Equal Wales’. The new facility will provide opportunities to directly engage in the promotion and utilisation of the Welsh language for pupils, families and within the wider community.</p>
<p><b>Collaboration</b></p> 	<p>The Council has worked with staff and pupils at Ysgol Gymraeg Cwm Gwyddon to shape many of the proposals to enhance existing facilities. The Council has also worked with partners in the childcare arena to provide value added opportunities from the expanded school site.</p>

## Involvement



The School Organisation Code (2018) prescribes a number of explicit consultation and engagement steps and consultees.

### Consultation Period

A consultation period opened on Monday 14th September 2020 and concluded at midnight on Monday 26th October 2020. Consultees were given at least 42 days to respond to the proposal as outlined in the Consultation Document, with at least 20 of these being school days as defined by Section 579 of the Education Act 1996.

Consultees were advised of the proposal and availability of the consultation documentation when it went live on the 14th September 2020 via letter/email and were therefore invited to take part in the statutory consultation to gather their 'views' on the proposal as outlined in the consultation document.

- 388 responses 'view's' were received during the consultation period.
- 48 responses were received in the medium of Welsh.
- 95% supported the proposal as outlined in the Consultation document.
- 3% did not support the proposal as outlined.
- 2% provided a neutral or no comment response.
- 3 alternative options were raised by consultees and considered by Education Scrutiny Committee and Cabinet.

The Learner Voice was also captured as part of this process.

In the initial consultation document, consideration was given to hosting a virtual consultation session with representatives from the schools affected. However, through discussions with the relevant head teachers and the 21st Century Schools team, the decision was taken for the local teaching staff to engage with all year groups and not just a representative sample. Utilising the child friendly version of the consultation document and the accompanying video, children were engaged in a familiar environment, at the appropriate comprehension level and in the language of their preference. It was felt that due to the current 'bubble' situation in schools, this was the best way to ensure the fullest return possible to capture the learner voice. Many of the children provided comments on what they would like to see in the future and how they felt about the proposal. These comments were included as part of the Consultation Report.

### Statutory Notice / Objection Period

Following the decision by Cabinet (9.12.2020) to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so as per the requirements of the School Organisation Code 2018. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the

	<p>date on which the proposal was published. This is referred to as the “objection period” and ran from the 11th January 2021 to the 7th February 2021.</p> <ul style="list-style-type: none"> <li>• 2 Statutory Objections received.</li> </ul> <p>It should be noted that this process as prescribed by Welsh Government, provided no opportunity for inclusion of responses in support of the proposal. It should also be noted that the Objection figure quoted includes all responses received irrespective of any duplicates.</p> <p>The Objection Report provides a summary of the findings and original copies of all correspondence are made available to Cabinet Members for consideration as part of the decision making process.</p> <p><b>Planning Consultation</b> There will be a separate planning application process that will address a number of material planning considerations. This process will enable further involvement and engagement opportunities for interested parties.</p>
--	--

**6. Well-being of Future Generations (Wales) Act 2015**

<u>Well-being Goals</u>	Does the proposal maximise our contribution to the Well-being Goal and how?
<p><b>A Prosperous Wales</b> <i>An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work</i></p>	<p><b>The Welsh Language is a valuable skill for the workforce in all sectors in wales and extends employment opportunities.</b></p> <p><b>This proposal supports this Well-being goal by:</b></p> <p><b>Embodied Carbon / Operational Carbon</b> The 21<sup>st</sup> Century Schools Band B Programme looks to deliver a combination of new school builds, expansions, amalgamations, relocations and refurbishments, all with the potential to support the Welsh Government and Council’s strategies on decarbonisation and provide a new model of delivery. As such, skilled and knowledgeable workforce sectors will be engaged to delivery this outcome.</p> <p><b>Childcare:</b></p>

	<p>The development of Welsh medium childcare provision on site adjacent to the Welsh medium Foundation Phase nursery will enable continuity of provision for parents as well as continue to strengthen the Welsh language acquisition of the youngest children. The provision of wraparound, after school and holiday provision will enable working families to have the same access to provision as their English medium counterparts as well as enabling children to have social play experiences through the medium of Welsh. There is a positive impact on the Welsh language of all services being on a single site in a cohesive development, supporting use of the Welsh language in the workplace and in the wider community and making it sustainable for the longer term.</p> <p><b>Future Prospects:</b></p> <p>The Welsh language is a valuable skill for the workforce in all sectors in Wales and extends employment opportunities. This proposal will develop a future generation of Welsh speakers in the area as well as supporting employment opportunities and use of the Welsh language in the wider community.</p>
<p><b>A Resilient Wales</b>  <i>A nation which maintains and enhances a biodiverse natural environment healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for climate change)</i></p>	<p><b>The Welsh Language contributes to the growth of innovative and sustainable business as well as strengthening the public sector and third sector.</b></p> <p><b>This proposal supports this Well-being goal by:</b></p> <p><b>Future Demand</b></p> <p>It is clear how important the Welsh language is to life in Wales. Maintaining and increasing the range of Welsh medium provision is a significant challenge for the Council. Changes to Welsh medium primary education will inevitably have an impact upon Welsh medium secondary education</p> <p>The more pupils who enjoy a Welsh medium primary education, the more are likely to attend Welsh medium secondary education and have the fullest opportunities to live their lives in Wales using the Welsh language in all aspects of life day to day.</p> <p>Within the borough, as evidenced in the WESP, more learners are continuing to improve their language skills on transfer from primary to secondary school and progression rates remain at a consistently high level. In consideration of the potential impact of this</p>

**A Healthier Wales**

*A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood*

proposal, the site layout and configuration will be undertaken strategically to ensure space maximisation and provide the potential to facilitate Secondary provision in the future should the need to increase capacity be identified in that area.

The Welsh Language contributes to the growth of innovative and sustainable business as well as strengthening the public sector and third sector.

**Bilingual healthcare meets people's needs on more than one level, and being able to speak more than one language is beneficial to individuals' health and to community well-being.**

**This proposal supports this Well-being goal by:**

**The School:**

The current Ysgol Gymraeg Cwm Gwyddon has reached its full potential in relation to building reconfiguration and any further developments on site. There are currently 207 pupils on roll, receiving their education on a site originally designed to accommodate 80. Future projected numbers are:

<b>Projected numbers for the next six years</b>			
<b>Year</b>	<b>Ysgol Gymraeg Cwm Derwen</b>		
	<b>No. on Roll</b>	<b>Excluding Nursery</b>	<b>Capacity</b>
<b>2020</b>	217	190	210
<b>2021</b>	218	192	210
<b>2022</b>	221	195	210
<b>2023</b>	219	193	210
<b>2024</b>	219	192	210
<b>2025</b>	222	196	210

It is proposed that the new school facility would accommodate up to 420 pupils, plus 60 nursery places and 16 special resource base places.

The proposal for a new fit for purpose school building will provide a stimulating teaching and learning environment with 21<sup>st</sup> Century facilities including improved ICT facilities, centered on the learning, self-esteem and well-being of all pupils and improve lifelong

learning opportunities for members of the community to strengthen and safeguard the promotion of the Welsh language, culture and heritage across Caerphilly East. The new building will have improved outside learning space offering external play areas, a multi-use games area (MUGA) and access to a grass pitch. The usage of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable.

**Maximising choice:**

A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3 year cycle requirement. A parental demand survey was also undertaken in 2018. These are the basis for all trend future projections of demand and provide evidence of need for additional places and location in the borough. Previously the parental surveys have influenced the language provision of new build schools, for example, Ysgol Penalltau was opened as a Welsh medium primary school to meet the increasing demand and local area need for Welsh medium provision. There are substantially decreasing surplus places in the Welsh medium Schools and an increasing demand from parents using Cylchoedd Meithrin. The location will better serve those further down the valley as well as enable increased size of provision to meet the increasing evidenced demand including through the Childcare Offer for 3-4year olds.

**Distance and Growth:**

This is the only Welsh medium school in a 5 mile radius of the existing Ysgol Gymraeg Cwm Gwyddon site. The next nearest alternatives are shown below:

<b>Nearest Alternative</b>	<b>Medium</b>	<b>Postcode</b>	<b>Distance</b>
<b>Ysgol Gymraeg Cwm Derwen</b>	Welsh	NP12 0JL	5 miles
<b>Abercarn Primary School</b>	English	NP11 5LH	1.8 miles
<b>Cwmcarn Primary</b>	English	NP11 7LZ	0.7 miles
<b>Waunfawr Primary</b>	English	NP11 7PG	1.5 miles



The Council has secured funding under the Welsh Medium Grant to expand capacity on at Ysgol Gymraeg Cwm Derwen to be able to meet growing demand from within catchment.

The 3 following Community English Medium Primary Schools are within close proximity to the existing site and the proposed new site for Ysgol Gymraeg Cwm Gwyddon.

<b>Projected numbers for the next six years</b>									
<b>Year</b>	<b>Abercarn Primary School</b>			<b>Cwmcarn Primary</b>			<b>Waunfawr Primary</b>		
	<b>No. on roll</b>	<b>Excl. Nursery</b>	<b>Capacity</b>	<b>No. on roll</b>	<b>Excl. Nursery</b>	<b>Capacity</b>	<b>No. on roll</b>	<b>Excl. Nursery</b>	<b>Capacity</b>
<b>2020</b>	256	224	244	249	220	261	187	162	178
<b>2021</b>	252	221	244	242	212	261	187	163	178
<b>2022</b>	249	219	244	241	208	261	189	164	178
<b>2023</b>	249	218	244	244	210	261	195	170	178
<b>2024</b>	247	216	244	256	223	261	194	169	178
<b>2025</b>	243	212	244	260	227	261	198	173	178

#### **Specific requirements for Special Resource Base Users:**

The Authority recognises the impact of the Additional Learning Needs Act (2018) and the need to future proof Welsh language provision. Through this proposal consideration of the correct types, quantity and quality of provision to meet the future needs of the population has been considered and this project will further support Welsh language resource for those children who require specialist provision outside of mainstream school. This proposal meets the requirements as set in Additional Learning Needs (ET) Act, Welsh Language (Wales) Measure 2011, Welsh Education Strategic Plan regulations, the Council's Strategic Equality Plan 2020-2024 and the Council's Five Year Welsh Language Strategy 2017-2022.

Bilingual healthcare meets people's needs on more than one level, and being able to speak more than one language is beneficial to individuals' health and to community well-being.

*A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio-economic background and circumstances)*

**This proposal supports this Well-being goal by:**

**Community Use:**

Those that attend, work and use the building will benefit from a fit for purpose, innovative 21<sup>st</sup> Century facility. In addition, the proposal intends to extend access at the new premises to include community use and childcare provision.

As part of the 21<sup>st</sup> Century School remit, consideration must be given for the school to benefit from enabling the facilities to be shared with the wider community. The proposed project will take into account the desire to encourage and facilitate community use of the asset. To this end the design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be adapted for use. The Wi-Fi and Information Technology infrastructure will be established to support public access and community use. The use of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable.

**Impact on other schools:**

Increasing the admission number by a manageable amount will allow stimulation of the demands for Welsh medium education in the area, while not over developing the provision to destabilise other already established educational provisions within the area. It is anticipated that the admission number for the new school will be 45 when the school initially opens and will be increased incrementally by 5 per year until it reaches its full capacity of 60 pupils. Everyone living in Wales should be able to live their lives and achieve their potential through the medium of Welsh.

**Well-being Goals**

**Does the proposal maximise our contribution to the Well-being Goal and how?**

**A Wales of Cohesive Communities**  
*Attractive, viable, safe and well-connected communities*

**The Welsh Language is a vital element of vibrant communities, contributing to a strong economy, a sense of heritage and national identity.**

**This proposal supports this Well-being goal by:****The School:**

Ysgol Gymraeg Cwm Gwyddon caters for pupils at primary school age who wish to be educated in Welsh. It is a highly inclusive community where all pupils feel safe and valued. Pupils play an active and influential role in shaping the life and work of the school. The school's exemplary levels of care, support and guidance mean that nearly all pupils develop as enthusiastic learners who acquire a strong understanding of their rights and responsibilities. The aim of the proposal is to ensure that we continue to build on the mature leadership and excellent Estyn rating of the school through relocation to a new fit for purpose facility located within less than 1 mile from the existing school and still within the locale and existing catchment area.

There is a clear link between new and improved school buildings and improved performance as highlighted by ESTYN. Increased school performance will lead to additional pupils accessing Welsh Medium Education locally, increasing the critical mass and providing more professional teaching opportunities for teachers. The Council believes that this proposal represents the best opportunity to safeguard and sustain educational standards for the future and provides a platform for improvement through significant investment in permanent facilities. This will provide a stimulating teaching and learning environment with 21<sup>st</sup> Century facilities including improved ICT facilities, outdoor play and extended access provision for community use, centred on the learning, self-esteem and wellbeing of all.

**Active Travel:**

It is the intention of the Authority to provide a system of transport that will seek to ensure pupils can safely and comfortably access their education. The proposed new location was a former school site and as such a number of 'Safe Travel' routes, as far as reasonably practicable are already established which includes designated bus points, underpass/overpass points, lighting and designated footpaths. The walking route from the existing site is less than 1 mile and as such would not be deemed to cause unreasonable levels of stress or take an unreasonable amount of time in line with the measure.

**A Wales of Vibrant Culture and Thriving Welsh Language**

*A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation*

The catchment area for the school will remain unchanged, however it is inevitable that some children will now be eligible, and others will no longer be, dependent on where they reside. At present, the authority is projecting an increase in capacity, but this will be controlled through the admissions intake but at this stage it will be difficult to interpret eligibility. Whilst the on-going cost implications have been considered and a contingency has been factored into the Authority's Medium-Term Financial Plan, it is not possible at present to determine the exact figure due to individual pupil needs determining the method of transport required.

The Welsh language is a vital element in vibrant communities, contributing to a strong economy, a sense of heritage and national identity.

**The country's culture acknowledges and celebrates being bilingual in all aspects of everyday life.**

**This proposal supports this Well-being goal by:**

**Cultural Heritage and Welsh Language in the Community:**

The Local Authority is fully aware of its obligations under the Welsh Language (Wales) Measure 2011. The Welsh language has official status in Wales and the measure places duties on bodies to use the Welsh language, and the rights which arise from the enforceability of those duties, which enable Welsh speakers to use the language in dealings with those bodies (such as the provision of services by those bodies); This proposal ensures that through educational provision, the treatment of the Welsh language no less favourably than the English language and supports parental preference in enabling freedom for pupils wishing to use the Welsh language to do so.

**Welsh Language Commissioner (Standards and 5 Year Strategy)**

Through promoting the use of the Welsh language and facilitating the use of the Welsh language through relocation and expansion of Welsh medium primary education in the East Islwyn area, the Council is demonstrating its commitment to meet increasing demand, working towards ensuring that the Welsh language is treated no less favourably than the English language.

**A Globally Responsible Wales**

*A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being*

The country's culture acknowledges and celebrates being bilingual in all aspects of everyday life and in providing Welsh medium opportunities in education, it supports the active usage of Welsh language for pupils, families and in the wider community.

Further details are found in section 7 of this document.

**The Welsh Language is an intrinsic part of the well-being of the whole of Wales and its identity and unique language enriches the global community of diverse cultures.**

**This proposal supports this Well-being goal by:**

**Community Impact:**

Where possible, the current school encourages use by the community, but this is restricted by the access and facilities on offer to a handful of Welsh classes, Mother and Toddler sessions and an ICT class. However, the site accommodates 5 structures with limited space and outdoor play areas. The site is enclosed on all sides, with no option for expansion, no parking facilities and has no direct access routes other than via a side street adjacent to the local public houses and village institute. Notably the site is also on a slanted gradient, resulting in multiple levels for both indoor and outdoor space which significantly reduces access and functionality for less able-bodied individuals.

The proposed project will take into account the desire to encourage and facilitate community use of the asset. To this end the design process will seek to include measures to enable safe 'zoning' of parts of the new school building, including the hall and a multi-functional classroom compliant space which could be adapted for use. The usage of sporting facilities will also be considered for the community at suitable times in keeping with the curriculum timetable. New site will be accessible and will create opportunities to integrate the facility into the community with community usage opportunities helping to upskill people including opportunities for parents to learn Welsh. It will strengthen and safeguard the promotion of the Welsh language, Culture and Heritage within the Community.

As outlined in the Community Impact Assessment, it is envisaged that a number of the current activities that the school supports the community in undertaking will continue at the new venue. It is proposed that the existing school premises (subject to approval to

relocate the school) would be declared surplus to requirements by the Local Education Authority and in turn could produce a Capital Receipt that would help support future strategic plans. For groups unable to travel the additional distance, the Council will mitigate lost usage of school by providing facilities at the local library based in the community or look at supporting alternative venues where appropriate.

**Community Benefits:**

As part of the funding requirements for all 21<sup>st</sup> Century School proposals, Welsh Government stipulates that Community Benefits are a core requirement of any contract procurement and will therefore be scored as part of the Quality evaluation. These include a number of targets around local recruitment and training, supply chains, community and education initiatives.

**Early Years Transition**

Our strategic development of childcare provision on school sites enable a smooth transition from the school / nursery provision to the childcare unit. The proposal includes the unit designed in the school from the beginning enabling the best location to be designed including movements of children between provision as well as pick up / drop off access for parents. This maximises the benefits of co-location and enables the best transition for children who could be on site from 2 years old.

This is part of a key priority in the 21<sup>st</sup> century Band B schools programme and as such makes economies of scale being included in the design and implementation from the start and shows the commitment from the local authority in developing Welsh medium provision.

**Design for the Future**

Within the borough, as evidenced in the WESP, more learners are continuing to improve their language skills on transfer from primary to secondary school and progression rates remain at a consistently high level. In consideration of the potential impact of this proposal, the site layout and configuration will be undertaken strategically to ensure space maximisation and provide the potential to facilitate Secondary provision in the future should the need to increase capacity be identified in that area.

The Welsh language is an intrinsic part of the well-being of the whole of Wales and its identity and unique language enriches the global community of diverse cultures.

--	--

## 7. Welsh Language (Wales) Measure 2011 and Welsh Language Standards

(The Welsh Language Measure 2011 and the Welsh Language Standards require the Council to have 'due regard' for the positive or negative impact a proposal may have on opportunities to use the Welsh language and ensuring the Welsh language is treated no less favourably than the English language) [insert link to WL Commissioners Policy Making Standards Guidance](#)



Requirement	Does the proposal have any positive, negative or neutral impacts on the following and how?	If there are negative impacts how will these be mitigated?	What evidence has been used to support this view? <i>e.g the WESP, TAN20, LDP, Pupil Level Annual School Census</i>
<p>Links with Welsh Government's <a href="#">Cymraeg 2050 Strategy</a> and CCBC's <a href="#">Five Year Welsh Language Strategy 2017-2022 and the Language Profile</a></p>	<p><b>Positive</b> A request for education through the medium of Welsh can already be accommodated at present. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education through the medium of Welsh.</p> <p><b>Positive</b> Through the relocation and expansion of the school to include childcare, this proposal reflects demand in the area as identified through an increase in Welsh speakers in the Abercarn area by 2.6% (2011 census)</p> <p><b>Positive</b></p>	<p>Not applicable</p>	<p><a href="#">Caerphilly Welsh in Education Strategic Plan 2017-2020</a> One of the identified objectives is specific to the 21<sup>st</sup> Century Schools Programme 'Work with 21st Century Schools team in Welsh Government to identify funding in Band B of 21st Century Schools programme, for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area.'</p> <p><a href="#">Technical Advice Note 20 – Planning and the Welsh Language</a> The purpose of TAN20 is to provide guidance on how the Welsh language may be given appropriate consideration in the</p>

<p>Through an integrated multi-agency approach operating on site, Welsh language preference can be supported holistically to include childcare and special resource base provision.</p> <p><b>Positive</b> Engagement with Caerphilly's Welsh Language Forum will be undertaken as part of the implementation of this proposal to ensure that all the relevant organisations are involved so that opportunities can be delivered through the medium of Welsh.</p>		<p>planning system and on compliance with the requirements of planning and other relevant legislation</p> <p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a> The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#"><u>Menter Iaith Caerffili : Welsh Language Profile 2016</u></a></p> <p>This profile examines the position of the Welsh language in the County Borough of Caerphilly, and the way that Welsh speakers in the area use the Welsh language in their communities.</p> <p>Welsh Speaking by Community:</p> <ul style="list-style-type: none"> <li>• Abercarn 11.7%</li> <li>• Crosskeys 9%</li> <li>• Newbridge 8.9%</li> <li>• Risca West 9%</li> </ul> <p>Abercarn area had a 2.6% increase in welsh speakers between the 2001 and 2011 census. The highest in the borough.</p>
---	--	--



			<p><a href="#"><u>Pupil Level Annual School Census (PLASC)</u></a></p> <p>Statistical Information relating to the numbers of pupils at local authority level and their language medium for education:</p> <p>Caerphilly Region Figures (2019/20 data set)</p> <ul style="list-style-type: none"> <li>• Welsh Medium – 4,676</li> <li>• English medium – 23,126</li> </ul> <p><a href="#"><u>Welsh Language Impact Assessment</u></a> – Ysgol Gymraeg Cwm Gwyddon (included as part of the original Equality Impact Assessment)</p>
<p><b>Compliance with the <a href="#"><u>Welsh Language Standards</u></a>.</b> <i>Specifically Standards 88 - 93</i></p>	<p><b>Positive</b> A request for education through the medium of Welsh can already be accommodated at present. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education through the medium of Welsh.</p> <p><b>Positive</b> Any meetings with the school to discuss provision of education through the child / family's preferred language</p>	<p>Not applicable</p> <p>All documentation published on the 21<sup>st</sup> Century Schools website relating to the Ysgol Gymraeg Cwm Gwyddon proposal has been translated through the CCBC Welsh Language Unit</p>	<p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#"><u>Welsh Language Impact Assessment</u></a> – Ysgol Gymraeg Cwm Gwyddon (included as part of the original Equality Impact Assessment)</p>

	<p>and the right that they have to this under the Welsh Language Measure can be accommodated at present. This creates opportunities for persons to use the Welsh language and treats the Welsh language no less favourably than the English language.</p> <p><b>Positive</b> Through an integrated multi-agency approach operating provision from the Ysgol Gymraeg Cwm Gwyddon site, Welsh language preference can be accommodated</p> <p><b>Positive</b> All documentation including the website relating to the proposal is produced in Welsh and English, further supporting use the Welsh language and treating the Welsh language no less favourably than the English language.</p> <p><b>Positive</b> All consultation and objection responses were able to be sent and received in Welsh and English ensuring that the Welsh language is treated no</p>	<p>The process during both the Consultation period and Objection period ensured that key consultees were targeted as outlined in the School Organisation Code 2018 because of their vested interest.</p> <p>In addition, as highlighted in the Consultation Document and Consultation Report, the views of children and young people affected by the proposal were consulted with through targeted information and feedback sessions and the production of child friendly versions of the documentation.</p>	<p>Ysgol Gymraeg Cwm Gwyddon Consultation Webpage – <a href="#">Link to Welsh page</a> Page includes all documentation produced as part of the proposal including the key documentation (Consultation Document, Equality and Welsh Language Impact Assessment, Response Forms, Consultation Report, Notification Letters)</p>
--	---	--	---

	less favourably than the English language.		
<p>Opportunities to promote the Welsh language e.g. status, use of Welsh language services, use of Welsh in everyday life in work / community</p>	<p><b>Positive</b> A request for education through the medium of Welsh can be accommodated at present. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education through the medium of Welsh.</p> <p><b>Positive</b> Any meetings with the school to discuss provision of education through the child / family's preferred language and the right that they have to this under the WL Measure can be accommodated at present</p> <p><b>Positive</b> All signage in the proposed new extension will be bi-lingual</p> <p><b>Positive</b> The Community Usage element which will be an opportunity to promote activities through the medium</p>	<p>Not applicable</p> <p>Reception services answer the phone with a bilingual greeting</p> <p>All documentation published on the 21<sup>st</sup> Century Schools website relating to the Ysgol Gymraeg Cwm Gwyddon proposal has been translated through the CCBC Welsh Language Unit</p> <p>Signage will be bilingual</p>	<p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a> The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#"><u>Technical Advice Note 20 – Planning and the Welsh Language</u></a> The purpose of TAN20 is to provide guidance on how the Welsh language may be given appropriate consideration in the planning system and on compliance with the requirements of planning and other relevant legislation</p> <p><a href="#"><u>Caerphilly Welsh in Education Strategic Plan 2017-2020</u></a> A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3-year cycle requirement.</p>

	<p>of Welsh for the whole family and wider community.</p> <p><b>Positive</b></p> <p>Consultation was undertaken bilingually with and targeted to specific people and groups because of their vested interest in the field</p>		<p>A parental demand survey was also undertaken in 2018.</p>
<p><b>Opportunities for persons to use the Welsh language e.g. staff, residents and visitors</b></p>	<p><b>Positive</b></p> <p>A request for education through the medium of Welsh can be accommodated at present. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education through the medium of Welsh.</p> <p><b>Positive</b></p> <p>When considering the expansion of provision, recruitment and selection processes will reflect the local need but will also support job creation.</p> <p><b>Positive</b></p> <p>The proposal will create further opportunities for people to use the Welsh language through day to day activities, including pupils, families, teachers, catering staff,</p>	<p>Not applicable Welsh provision is currently offered</p> <p>Recruitment and Selection processes includes the essential skill to employ Welsh speakers on site</p>	<p><a href="#"><u>Caerphilly Welsh in Education Strategic Plan 2017-2020</u></a></p> <p>A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3-year cycle requirement.</p> <p>A parental demand survey was also undertaken in 2018 and is updated regularly.</p> <p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p> <p><a href="#"><u>Welsh Language Impact Assessment</u></a> – Ysgol Gymraeg Cwm Gwyddon (included as part of the original Equality Impact Assessment)</p>

	<p>cleaning staff and the caretaker.</p> <p><b>Positive</b> The Council is pro-active in supporting staff with free Welsh courses with some tailored to specific work areas. This proposal would support staff in accessing any provision as required.</p>		
<p><b>Treating the Welsh language no less favourably than the English language</b></p>	<p><b>Positive</b> A request for education through the medium of Welsh can be accommodated at present. In so doing, there is capacity to meet the language preference and the rights of the individual to receive their education through the medium of Welsh.</p> <p><b>Positive</b> Any meetings with the school to discuss provision of education through the child / family's preferred language and the right that they have to this under the WL Measure can be accommodated at present.</p> <p><b>Positive</b></p>	<p>Not applicable</p> <p>Welsh provision is currently offered</p>	<p><a href="#"><u>Caerphilly Welsh in Education Strategic Plan 2017-2020</u></a></p> <p>A Welsh medium education assessment in accordance with the (Wales) Regulations 2013 has been conducted in accordance with the 3-year cycle requirement.</p> <p>A parental demand survey was also undertaken in 2018 and is updated regularly.</p> <p><a href="#"><u>Welsh Language Strategy – Cymraeg 2050.</u></a></p> <p>The strategy recognises the need to provide Welsh speakers with easily accessible opportunities to use their skills in social and work settings.</p>

	<p>All documentation including the website relating to the proposal is produced in Welsh and English</p> <p><b>Positive</b> All consultation and objection responses were able to be sent and received in Welsh and English</p> <p><b>Positive</b> As in previous section add that the consultation was targeted to include people / groups / organisations with a vested interest.</p>		<p><a href="#">Welsh Language Impact Assessment</a> – Ysgol Gymraeg Cwm Gwyddon (included as part of the original Equality Impact Assessment)</p> <p>Ysgol Gymraeg Cwm Gwyddon Consultation Webpage – <a href="#">Link to Welsh page</a></p> <p>Page includes all documentation produced as part of the proposal including the key documentation (Consultation Document, Equality and Welsh Language Impact Assessment, Response Forms, Consultation Report, Notification Letters)</p>
--	---	--	--

**7a. Having considered the impacts above, how has the proposal been developed so that there are positive effects, or increased positive effects on (a) opportunities for persons to use the Welsh language, and b) treating the Welsh language no less favourably than the English language.**

**Need and demand**

The Ysgol Gymraeg Cwm Gwyddon proposal seeks to further support the local and national agenda in the development of Welsh standards in education to equip a bilingual Wales with a skilled bilingual workforce, supporting the Welsh Government's vision for Welsh in Education. The more pupils who enjoy a Welsh medium primary education, the more are likely to attend Welsh medium secondary education and have the fullest opportunities to live their lives in Wales using the Welsh language.

Demand for Welsh medium provision in the East Islwyn Area has been identified through the WESP and the current site has reached its capacity. Further investment in the existing school site would not accommodate increased demand as the site can no longer be developed. An options appraisal was carried out as outlined in the Consultation Document and Consultation Report which provides clarity as to why relocation was the preferred option moving forward and a suitable existing alternative was not available in the locale.

The development of Welsh medium childcare provision on site adjacent to the Welsh medium Foundation Phase nursery will further enable continuity of provision for parents as well as continue to strengthen the Welsh language acquisition of the youngest children. The provision of wraparound, after school and holiday provision will enable working families to have the same access to provision as their English medium counterparts as well as enabling children to have social play experiences through the medium of Welsh. There is a positive impact on the Welsh language of all services being on a single site in a cohesive development and making it sustainable for the longer term.

### **Method and process**

The School Organisation Code 2018 is the prescribed process for progressing this proposal. The proposal seeks to relocate and expand the existing Ysgol Gymraeg Cwm Gwyddon. It is proposed that the new school facility would accommodate up to 420 pupils, plus 60 nursery places and 16 special resource base places providing increased educational opportunities through the medium of Welsh.

### **Location**

The relocation site has been identified within the existing locale and was formally an educational establishment. The former Cwmcarn High School site has been proposed as it provides minimal disruption to existing pupil travel arrangements and remains located central to the existing catchment area being within 1 mile of the existing Ysgol Gymraeg Cwm Gwyddon site. In addition, the site will provide opportunities to future proof Welsh language provision should the establishment of a secondary Welsh language provision be identified (currently on 1 Welsh Language Secondary School with a split site)

The proposed developments is sensitive to the needs of such communities and there is also a clear understanding from the details provided in this Integrated Impact Assessment and supporting consultation exercises and documentation to the proposal that the current and projected linguistic profile of communities and area support the need for Welsh medium education.

### **Timing**

Subject to Cabinet approval on the 7<sup>th</sup> April 2021 and a separate full planning application process, it is envisaged that an anticipated occupation date would be circa September 2023.

The existing Ysgol Gymraeg Cwm Gwyddon site would then be declared surplus to requirements by the Local Education Authority and in turn could produce a Capital Receipt that would help support future strategic plans.

Whilst no proposal has yet to be developed, it is clear how important the Welsh language is to life in Wales. Maintaining and increasing the range of Welsh medium provision is a significant challenge for the Council. Changes to Welsh medium primary education will inevitably have an impact upon Welsh medium secondary education. The more pupils who enjoy a Welsh medium primary education, the more are likely to attend Welsh medium secondary education and have the fullest opportunities to live their lives in Wales using the Welsh language.

Within the borough, as evidenced in the WESP, more learners are continuing to improve their language skills on transfer from primary to secondary school and progression rates remain at a consistently high level. In consideration of the potential impact of this proposal, the site

layout and configuration will be undertaken strategically to ensure space maximisation and provide the potential to facilitate Secondary provision in the future should the need to increase capacity be identified in that area.

## 8. Data and Information

*(What data or other evidence has been used to inform the development of the proposal? Evidence may include the outcome of previous consultations, existing databases, pilot projects, review of customer complaints and compliments and or other service user feedback, national and regional data, academic publications and consultants' reports etc.)*

Data/evidence <i>(Please provide link to report if appropriate)</i>	Key relevant findings	How has the data/evidence informed this proposal?
<p><b>Initial Evidence (National and Regional Data)</b></p> <p>There are presently 11 Welsh medium primary schools across the County Borough with a combined capacity of approaching 3000 places.</p> <p>The Caerphilly Welsh in Education Strategic Plan 2017-2020 clearly states that the Authority will work with the 21st Century Schools Team in Welsh Government to identify funding for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area. This proposal is linked to the Islwyn East area.</p> <p>As part of the research for this proposal, the findings of the Welsh medium education assessment 2018 and the parental demand survey 2018, undertaken as part of the Authority's Welsh in Education Strategic Plan was referred to. These are the basis for all future trend projections of demand and provide evidence of need for additional places and location in the county borough.</p>	<p><a href="#">Consultation Document</a> <a href="#">Consultation Report</a> <b>Objection Report</b></p> <p>There is growing demand for Welsh Language provision within Caerphilly county borough as supported by the data contained in the Menter Iaith Caerffili : Welsh Language Profile 2016</p> <p>Welsh Speaking by Community:</p> <ul style="list-style-type: none"> <li>• Abercarn 11.7%</li> <li>• Crosskeys 9%</li> <li>• Newbridge 8.9%</li> <li>• Risca West 9%</li> </ul> <p>Abercarn area had a 2.6% increase in welsh speakers between the 2001 and 2011 census. The highest in the borough.</p> <p>The 21st Century Schools and Colleges programme is a major, long-term, strategic capital investment programme. It is jointly funded by the Welsh Government and local</p>	<p>The proposal will benefit pupils from within the Ysgol Gymraeg Cwm Gwyddon catchment area in providing a modern fit-for purpose 21<sup>st</sup> Century provision to further enhance and support the delivery and increase of education in the medium of Welsh in the East Islwyn area.</p> <p>The views obtained as part of the Consultation Period and Objection Period have been addressed as part of the Councils response in each document. This Integrate Impact Assessment and the Objection Report will be presented to Education Scrutiny Committee on the 22<sup>nd</sup> March 2021 and Cabinet on 7<sup>th</sup> April 2021 alongside</p> <p>As outlined in the Consultation Document, Consultation Report and the Objection Report a separate planning application process including further consultation will be undertaken to address building and transport related issues.</p>



<p>In addition, a number of consultees have made the suggestion that the proposed build site in relation to the relocation of Ysgol Gymraeg Cwm Gwyddon is utilised for English medium secondary provision. Whilst a number of variations on this theme have been raised, from providing a new secondary provision to replace the former Cwmcarn High School, relocation Newbridge School, or amalgamation of Newbridge School and Risca Comprehensive onto a single site, the merits of each option have been considered prior to this proposal taking into account the likely impact on quality and standards, community, surplus places and travelling arrangements. As outlined in the Consultation Report and Objection Report there is no requirement identified for an additional English medium secondary provision. Both local English medium secondary schools have been identified as having adequate provision at their current locations for their catchment pupils. In addition, there has recently been significant investment of £2 million through the 21st Century Schools and Colleges Band A programme at Newbridge School.</p> <p><b>School based 'existing evidence'</b></p> <p>The existing Ysgol Gymraeg Cwm Gwyddon has occupied their current site for over 20 years. Located in the heart of a small village in Abercarn, the school is the 3<sup>rd</sup> occupier of the site which has seen multiple incarnations over the years to utilise the asset to its fullest extent. There are approximately 260 pupils</p>	<p>authorities and aims to create a generation of 21st century schools in Wales with the priority areas being:</p> <ul style="list-style-type: none"> <li>• Reduce the number of poor condition schools</li> <li>• Ensure that we have the right size schools in the right location <ul style="list-style-type: none"> <li>• Provide enough places to deliver Welsh and English medium education</li> <li>• Ensure the effective and efficient use of the educational estate</li> </ul> </li> </ul> <p>Ysgol Gymraeg Cwm Gwyddon is a Welsh medium primary education facility, accommodating circa 260 pupils in a site originally designed for 80. The use of the site has been maximised to accommodate growing demand but there is no further room for expansion.</p> <p>The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special school or a maintained nursery school. This does not include pupil referral units (PRUs). The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to when bringing forward a proposal.</p>	
---	---	--

on role, an additional 180 to the original concept to house 80 when the school was originally handed occupancy of the site. The latest information available from the latest condition survey undertaken on the premises utilising the industry recognised 'Faithful and Gould' building surveying methodology has classified the school as Category C for condition. This means the overall condition of the school is 'poor, showing major problems or not operating adequately'.

The site is enclosed on all sides, with no option for expansion, and has no direct access routes other than via a side street adjacent to the local public houses and village institute. Notably the site is also on a slanted gradient, resulting in multiple levels for both indoor and outdoor space which significantly reduces access and functionality for less able-bodied individuals.

**Consultation Period**

The consultation period opened on Monday 14th September 2020 (a school day) and concluded at midnight on Monday 26th October 2020. Consultees were given at least 42 days to respond to the document, with at least 20 of these being school days as defined by Section 579 of the Education Act 1996.

Consultees were advised of the proposal and availability of the consultation

The consultation process has followed the Welsh Government requirements as set out in the School Organisation Code 2018.

**Consultation Period**

388 responses 'view's' were received during the consultation period.

- 48 responses were received in the medium of Welsh.
- 95% supported the proposal as outlined in the Consultation document
- 3% did not support the proposal as outlined
- 2% provided a neutral or no comment response.
- 3 alternative options were raised by consultees and considered by Education Scrutiny Committee and Cabinet.

Full details are provided as part of the Consultation Report

**Objection Period**

- 2 Statutory Objections were received.
- Objections were summarised into 2 areas
  - Prioritisation of Welsh medium education
  - Need for a new secondary school in the area

Full details are provided as part of the Objection Report.

Progression at each stage is subject to scrutiny, review and approval by Cabinet

<p>documentation when it went live on the 14th September 2020 via letter/email and were therefore invited to take part in the statutory consultation to gather their 'views' on the proposal as outlined in the consultation document.</p> <p>The Council was aware that the proposal relates to Welsh Language provision so the Welsh Language Commissioner was also advised in this instance.</p> <p><b>Objection Period</b> Following the decision by Cabinet (9.12.2020) to proceed to Statutory Notice, anyone wishing to make an objection to this proposal was able to do so as per the requirements of the School Organisation Code 2018. To be considered as a statutory objection, objections had to be made in writing or by email and sent to the Council within the 28 days of the date on which the proposal was published. This is referred to as the "objection period" and ran from the 11th January 2021 to the 7th February 2021.</p> <p>Of the 2 Statutory Objections received, these were summarised into 2 areas:</p> <ul style="list-style-type: none"> <li>• Prioritisation of Welsh medium education</li> <li>• Need for a new secondary school in the area</li> </ul> <p>The Objection Report provides full details and in addition original copies of all correspondence are made available to</p>	<p>Members and in addition, Welsh Government are engaged in the process as one of the key delivery partners and co-funders.</p>	
---	---	--

Cabinet Members for consideration as part of the decision making process.

**Were there any gaps identified in the evidence and data used to develop this proposal and how will these gaps be filled?**

*Details of further consultation can be included in Section 9.*

The Welsh Language (Wales) Measure 2011, the School Standards and Organisation (Wales) Act 2013 and the Legislation (Wales) Act 2019, provides a series of standards and places a statutory duty on the Council to assess the demand for Welsh medium education in the area. The Welsh in Education Strategic Plan sets out Caerphilly's commitment to the Promotion of Welsh language and the provision of quality, attractive educational facilities. Within the WESP we are striving to stimulate demand for Welsh medium education, which we know is more sustainable for families if education provision is expanded in line with childcare available. Respondents as part of the Consultation and Objection periods have indicated concerns relating to the prioritisation of Welsh language education facilities for investment in the area and also alternative usage for the proposed relocation site to accommodate perceived demand for English medium secondary education. These concerns have been addressed in the Consultation Report and the Objection Report.

There are clear processes which need to be followed as per the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018. Respondents as part of the Objection period and subsequent to this have indicated concerns relating to lack of consultation with local residents and the wider community. The Council has undertaken stakeholder engagement and produced documentation at the appropriate stage of the process in line with statutory requirements. The consultation was also targeted to specific people/ groups /organisations with a vested interest in this area of work and also shared available via the Council's website, social media channels and parents and other consultees were made aware via letter. These concerns have been addressed in the Consultation Report and the Objection Report.

**9. Consultation**

*(In some instances, there is a legal requirement to consult. In others, even where there is no legal obligation, there may be a legitimate expectation from people that a consultation will take place. Where it has been determined that consultation is required, [The Gunning Principles](#) must be adhered to. Consider the [Consultation and Engagement Framework](#). Please note that this may need to be updated as the proposal develops and to strengthen the assessment.*

**Briefly describe any recent or planned consultations paying particular attention to evidencing the Gunning Principles.**

The consultation process will proceed in line with the requirements of Welsh Government Statutory Code document no 011/2018 - School Organisation Code 2nd Edition 2018.

The process also supports the Involvement Principle under the 5 ways of working in relation to the Socio-economic Duty, with specific reference to the need to “be guided by the voices of socio-economically disadvantaged people”.

The School Organisation Code 2018 is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013 and applies to proposals in respect of maintained schools as defined at Section 98 of the 2013 Act. That is a school in Wales, which is a community, foundation or voluntary school, a community special school or a maintained nursery school. The School Organisation Code 2018, provides clear statutory guidance as to the processes that need to be adhered to and the stages to follow.

A prescribed list of recipients (as outlined below) has been written to at either the commencement of the Consultation Period, and/or Objection Period.

All documentation was made available in both Welsh and English throughout the process and other formats were available on request.

Parents, prospective parents, guardians and carers of all pupils of schools directly affected by the proposal

Headteacher, staff and governors of schools directly affected by the proposal

Pupils/Pupil Councils of schools directly affected by the proposal

Directors of Education of all bordering LAs – Blaenau Gwent, Caerphilly, Cardiff, Merthyr Tydfil, Newport, Powys, Rhondda Cynon Taf,

Torfaen Catholic Diocesan Board of Education o Church in Wales Diocesan Board

Local Standing Advisory Council on Religious Education (SACRE)

Governing body of other schools which the proposer considers are likely to be affected by the proposal

Local CCBC Members

All Assembly Members and Members of Parliament representing the area served by the schools directly affected by the proposal

Welsh Ministers

ESTYN

Teaching Associations

Support Staff Associations

South East Wales Consortium (EAS)

South East Wales Transport Alliance (SEWTA)

Gwent and South Wales Police and Crime Commissioners

Local Town and Community Councils

Menter Iaith Caerffili

Early Years Development and Childcare Partnership

Parent Network

Welsh Education Forum

Welsh Language Commissioner

As outlined in the original Equality Impact Assessment Document, the principles of engagement outlined in the Local Authority's Consultation and Engagement Framework 2020 will also be acknowledged and the project team will engage with any additional 'interested parties' as required.

The principles of engagement outlined in the Local Authority's Consultation and Engagement Framework 2020 will also be acknowledged and the project team will engage with any additional 'interested parties' as required.

The School Organisation Code 2018 states that when undertaking a consultation process in connection with a school proposal, the Council must publish information to enable transparent, balanced and open decision making. At time of writing, the process being followed is synergistic with the vision of our Consultation and Engagement Framework 2020-25 and ensures the appropriate level of consultee engagement and transparency.

The proposal is still in the formative stage until a final determination is made by Cabinet who act as the decision making body in this instance.

The Ysgol Gymraeg Cwm Gwyddon proposal has progressed through several stages of the process to date:

### 1) Consultation Period

A consultation period ran from the 14<sup>th</sup> September 2020 to the 26<sup>th</sup> October 2020 seeking the views of consultees as defined by the code.

As part of this proposal, the following documentation was published:

- [Consultation Notification Letter](#)
- [Consultation Document](#)
- [Child Friendly Consultation Summary](#)
- [Consultation Video](#)
- Artist's Impression of proposed new school [Image 1](#) / [Image 2](#) / [Image 3](#)
- [Consultation Response Form \(Online\)](#)
- [Consultation Response Form \(Printable PDF\)](#)
- [Equalities and Welsh Language Impact Assessment](#)
- [Consultation Frequently Asked Questions](#)

As part of the initial Equality Impact Assessment undertaken, it was envisaged that a series of targeted sessions will be held over a given day between the hours of 10am and 8pm to provide information and the opportunity to pose questions to designated officers concerning the proposal. Individuals will be required to book 10 minute appointment slots and a translator will be available if required. As part of this process, the target audiences who will be engaged with include – Pupils (School Council), School Staff, School Governors, Parents/Guardians and the wider Community. However, Due to the implications of COVID-19 at the time this consultation was due to take place and after taking advice from Welsh Government, this consultation process refrained from undertaking any face-to-face consultation

sessions to support social distancing and maintain safe working practices for all. It should be noted that there is no obligation to consult face-to-face and therefore a written paper consultation exercise was undertaken to discharge the Council of its duty under the School Organisation Code 2018.

The Council acknowledged that the voice of young people is about involving them as active participants in the development, delivery, management and improvement of their educational and student experience and needs to be at the heart of planning, provision and evaluation. Learner Voice. A summary version of the main consultation document was also prepared, published and targeted specifically at children and young people.

### [Child Friendly Consultation Summary](#)

This summary version was released online as part of the consultation pack and hardcopies were made available on request.

As identified in the Consultation Document, consideration was given to hosting a virtual consultation session with representatives from the schools affected. However, through discussions with the relevant head teachers and the 21st Century Schools team, the decision was taken for the local teaching staff to engage with all year groups and not just a representative sample. Utilising the child friendly version of the consultation document and the accompanying video, children were engaged in a familiar environment, at the appropriate comprehension level and in the language of their preference. It was felt that due to the current 'bubble' situation in schools, this was the best way to ensure the fullest return possible to capture the learner voice. Many of the children provided comments on what they would like to see in the future and how they felt about the proposal. These comments were included as part of the Consultation Report.

Notes from each session were recorded and have been included as part of the consultation responses which will be made available to Cabinet. Where answers were provided in other formats, these have been transcribed ad-verbatim and summarised in the Consultation Report.

## **2) Statutory Notice / Formal Objection Period**

A 'Statutory Notice' was published and the formal 'Objection Period' opened on the 11<sup>th</sup> January 2021 and closed on 7<sup>th</sup> February 2021.

Notices were published on the 11<sup>th</sup> January 2021 as follows:

- A [Statutory Notice was published](#) on the [council website](#)
- A [Statutory Notice](#) was displayed in several locations, on or near the main entrance of the school which was subject to the proposal
- The school was provided with hardcopies of the Statutory Notice to distribute to pupils, parents/carers and staff.
- Prescribed consultees as listed in the School Organisation Code 2018 were notified in writing and sent a copy of the [Statutory Notice Notification Letter](#)

- Social Media Messages were released on Facebook and Twitter to advise of the publication of the Notice and direct interested parties to the Council website

The School Organisation Code 2018 states that *“It is essential that proposers seek and achieve high standards both in the information that underpins school consultations and in the consultation documents that are published. These will be examined closely by communities, school staff and parents, and errors in details can easily undermine confidence in a proposal.”*

There is no requirement for proposers to hold consultation meetings although there will be circumstances where proposers will consider that meeting with certain groups of consultees will assist greatly in the dissemination of information and provide a suitable platform for the consultees to make their views known.

Proposers may use other ways to engage consultees as they think appropriate.

The proposal is still progressing through the Statutory process as prescribed by the School Organisation Code and at time of writing, no final determination has been made.

12396208  
The key finding of the initial consultation exercise were summarised in a Consultation Report that was presented to Scrutiny and Cabinet for consideration.

This Consultation Report is the prescribed method as outlined by the School Organisation Code 2018 for reflection, review and assessment to provide Cabinet with the information to make an informed decision as to whether to proceed with the proposal to the next stage, amend the proposal taking into account further information that has come forward through the consultation process or to close this proposal with no further actions taken. The Report is divided into several sections with the aim to:

- Outline the consultation processes undertaken
- Provide clarification in relation to the information provided and consultee engagement
- Summarise each of the issues raised by consultees
- Set out Estyn’s response to the consultation in full
- Respond to issues raised by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons

- [Consultation Report Notification Letter](#)
- [Consultation Report](#)
- [Child Friendly Consultation Report](#)
- [Estyn’s Response](#)
- [Notice of Cabinet Decision from the meeting held on Wednesday 9<sup>th</sup> December 2020](#)



The outcome of the Objection Period has been summarised in an Objection Report that will be presented to Education Scrutiny Committee for review on the 22<sup>nd</sup> March 2021 and then formally presented to the decision making body ‘Cabinet’ at its meeting on the 7<sup>th</sup> April 2021 for final determination.

As part of the development of the proposal, a number of benefits and disbenefits were identified as outlined in the Consultation Document. The consultation process was an opportunity to consult with relevant stakeholders to understand what they see as positive outcomes and what negative consequences may be delivered. An Equality and Welsh Language Impact Assessment and a Community Impact Assessment were carried out to initiate discussion and invite comments as to whether the principles for the proposal are supported. All comments have been recorded and will be made available for Cabinet as a separate annex to this Consultation Report.

## 10. Monitoring and Review

Page 209

**How will the implementation and the impact of the proposal be monitored, including implementation of any amendments?**

The programme is managed by a Project Board comprising of the Corporate Director – Education and Corporate Services, Head of Education Planning and Strategy, Chief Education Officer, Cabinet Member for Education and Achievement, Interim Head of Property Services and 21<sup>st</sup> Century Schools Manager. The Project Board provides the overall direction, management and control for the Programme, being accountable for the success of the Programme and is the ultimate decision making body for the Programme.

A Project Management Team comprising of the Head of Education Planning and Strategy, and resources and staff from Property Services will oversee the day to day development and implementation of each constituent project, reporting to the Board and other relevant senior officers, as appropriate.

Key personnel have received Equality Impact Assessment Awareness, Integrated Impact Assessment sessions and Equalities Awareness Training and attended training and information sessions delivered by Welsh Government. Training needs will be constantly reviewed throughout the process and addressed when the need is evident.

In addition, the 21<sup>st</sup> Century Schools Manager and Principal Officer have met with representatives from the Equalities, Welsh Language and Consultation Team to take guidance where required.

Page 210  
What are the practical arrangements for monitoring?

The Council recognises that the whole organisation must be skilled in making the very best use of available resources. Good project management is recognised as being an essential ingredient to success in tackling our strategic work programme.

Project management principles will be followed (Prince2 and MS Project) throughout the programme. Programme management principles will be employed for the overarching Band B programme and the project will utilise the experience of the project team involved in the Band A project. This will commence with a Programme execution plan that will define the programme objectives, responsibilities, dependant actions and risks. The latter will include risk elimination or mitigation actions and risk owner. An overall programme monitoring tool will integrate and coordinate procurement, design and construction programmes and will highlight key dependencies and the critical path.

In addition to the numerous reports that need to be produced in line with the requirements of the School Organisation Code 2018 and internal Caerphilly County Borough Council decision making processes, A business case model is followed to secure Welsh Government funding.

An initial Outline Business Case / Strategic Outline Business Case was developed at the concept stage based on the five key areas that underpin the Better Business Case Process (Five Cases Business Model).

The Business Case focused on:

- the strategic justification and investment objectives for the project (Strategic Case)
- the reasoning behind reduction of the long list to a short list of options and analysis of the options appraisal and benefits (Economic Case)
- the outline cost of the project and details of match funding and profile of spend (Financial Case)
- the proposed management structure (Management Case)
- the commercial strategy (Commercial Case)

Approval to secure the funding in principle is agreed by Welsh Government at this point prior to the proposal progressing through the consultation processes.

As the proposal progresses through the consultation processes, regular meetings with 21<sup>st</sup> Century Schools Officers in Welsh Government are held to update them on progress.

	<p>Once a final determination is made on the proposal by Cabinet, a Full Business Case will be submitted to Welsh Government which will solely focus on the tendered costs unless anything has changed since agreement to the original business case was submitted. At this point, with the approval of Welsh Government, the funding is released to implement the proposal.</p> <p>Should the proposal then be implemented (based on approval as outlined above), on completion of the works a Welsh Government Closing Report is produced, supported with full project costings and analysis as to whether the community benefits have been achieved.</p> <p>The 21st Century Schools team are required to monitor projects for their first five years through completion of post occupancy evaluation workshops with pupils and staff. This is also reported to Welsh Government and supports the Council in considering best practice and any areas for improvement on future projects.</p>
<p><b>How will the results of the monitoring be used to develop future proposals?</b></p>	<p>The Council produces a protocol document for each school opening/closure/amalgamation project. This outlines individual and team responsibilities for the full list of actions required over the 3 stages of design and pre-construction, construction and school occupation and decommissioning.</p> <p>Regular monitoring meetings take place and typically involve 21st Century Schools Team, Headteachers, Education advisers, Property Services, Catering Services, ICT, Traffic Management, Procurement and Audit representation. Relevant stakeholders will also be involved in post project evaluation to review outcomes to ensure improvements are made for future projects.</p> <p>Benefits Realisation will be monitored by the project team and Caerphilly County Borough Council and reported to Welsh Government through the project closure report and other relevant documentation. Community benefits will be reported quarterly and yearly and when the project ends.</p> <p>The project will be subject to gateway review as required by the funding agreement. The review is one by which independent practitioners from outside the programme/project use their experience and expertise to examine the progress and likelihood of successful delivery of the programme or project. Any recommendations of the review team will be taken on board and implemented as appropriate.</p>

	A post contract review will also be undertaken.
<b>When is the proposal due to be reviewed?</b>	<p>Further to review at Education Scrutiny Committee on the 22d March 2021, this document will be considered in full at a Cabinet meeting due to be held on 7th April 2021.</p> <p>Decisions (in relation to proposals which require approval or determination) must be made and issued in the form of a decision letter. The decision letter must set out clearly the reasons for the decision with reference to the School Organisation Code 2018. The Decision letter will be published electronically on the Council's website and the consultees as outlined in Section 5.6 of the School Organisation Code will be advised by letter/email of the availability of the document.</p>
<b>Who is responsible for ensuring this happens?</b>	<p>Cabinet Members will be asked to review the proposal and make the final determination as to whether to implement the proposal as outlined below: To relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose-built Welsh-medium provision school to be situated at the former Cwmcarn High School site.</p> <p>If approved, it will be the responsibility of the Author of this report (or nominated officer within their section) to ensure the Integrate Impact Assessment and proposal is reviewed and any mitigating actions followed up on and actioned.</p>

Page 212

## 11. Recommendation and Reasoning

Implement proposal with no amendments

Implement proposal taking account of the mitigating actions outlined

Reject the proposal due to disproportionate impact on equality, poverty and socio-economic disadvantage

Have you contacted relevant officers for advice and guidance?

Yes

No

## 12. Reason(s) for Recommendation

*(Provide below a summary of the Integrated Impact Assessment. This summary should be included in the "Summary of Integrated Impact Assessment" section of the Corporate Report Template. The Integrated Impact Assessment should be published alongside the Report proposal).*

It is the recommendation of this Integrated Impact Assessment and in line with the processes outlined in the School Organisation Code 2018 that Members endorse the proposal to relocate Ysgol Gymraeg Cwm Gwyddon to a new purpose-built Welsh-medium provision school to be situated at the former Cwmcarn High School site.

The information gathered and reviewed as part of this IIA and through the consultation phase and formal objection period demonstrate the growing demand for Welsh medium education and the benefits of providing this through a single, integrated facility in the Islwyn East area. Whilst concerns relating to the proposed location (Cwmcarn High School) and the impact on the local community in relation to English medium secondary provision has been identified, supporting evidence provided as part of the Consultation Report and Objection Report clearly establish that investment as proposed into a Welsh medium primary provision is warranted.

Therefore, Cabinet Members are asked to consider this Integrated Impact Assessment alongside the Objection Report and provide a final determination in support of progressing to full implementation of the project which involves full business case submission to Welsh Government and Property Services undertaking their full statutory planning application process.

## 13. Version Control

*(The IIA should be used in the early stages of the proposal development process. The IIA can be strengthened as time progresses to help shape the proposal. The Version Control section will act as an audit trail to evidence how the IIA has been developed over time)*

Version No.	Author	Brief description of the amendments/update	Revision Date
1.	Andrea West	An Equality Impact Assessment was completed on the Council's 2019 proforma to support the proposal and was published as part of the original Consultation Pack.  <a href="#">Equality and Welsh Language Impact Assessment 01.09.2020</a>	01.09.2020
		In addition, a Community Impact Assessment was undertaken in line with the recommendations outlined in the School Organisation Code 2018 and summarised within the Consultation Document (pages 22-23)  Ysgol Gymraeg Cwm Gwyddon <a href="#">Consultation Document</a>	14.09.2020
2.	Andrea West	As part of the Statutory processes being followed in relation to the Ysgol Gymraeg Cwm Gwyddon proposal as per the requirements of the School Organisation Code 2018, at this stage in the process, a formal 'Objection	01.03.2021

		<p>Report' will be presented to Education Scrutiny Committee on the 22<sup>nd</sup> March 2021, with the final decision making body (Cabinet) meeting after the 31<sup>st</sup> March 2021.</p> <p>To ensure compliance with the new socio-economic duty set out in section 1 of the Equality Act 2010, which comes into force on 31<sup>st</sup> March 2021, this newly established Integrated Impact Assessment (IIA) template has been utilised to act as the update and revision to the existing Equality Impact Assessment and Community Impact Assessment to include the relevant information highlighted through the statutory consultation processes.</p>	

### Integrated Impact Assessment Author

**Name:** Andrea West

**Job Title:** 21<sup>ST</sup> Century Schools Manager

**Date:** *A.West*

### Head of Service Approval

**Name:** Sue Richards

**Job Title:** Head of Education Planning and Strategy

**Signature:** *S.Richards*

**Date:**

**8.3.2021**



## EDUCATION SCRUTINY COMMITTEE – 22ND MARCH 2021

**SUBJECT: BUDGET MONITORING 2020/21 (PERIOD 9)**

**REPORT BY: CORPORATE DIRECTOR FOR EDUCATION & CORPORATE SERVICES**

### 1. PURPOSE OF REPORT

- 1.1 To inform Members of the projected 2020-21 outturn position for the Directorate of Education and Lifelong Learning (LL) based on the most recent information available.
- 1.2 To propose the use of reserves for specific purposes detailed within the report.

### 2. SUMMARY

- 2.1 The report identifies projected under / overspends currently forecast for 2020-21 (full details attached in Appendix 1), together with an update with regards to any issues relating to the progress of the 2020/21 savings targets. In addition this report gives an outline of financial issues linked to COVID-19.
- 2.2 In summary the current projected outturn position for Education and Lifelong Learning is an underspend of £1,288k. The projected outturn position for Corporate Services is an underspend of £1,082k, consequently overall the projected outturn position for Education and Corporate Services is an underspend of £2,370k.
- 2.3 The report also includes proposals for the use of reserves in specific areas and the Scrutiny Committee is asked to consider these prior to the proposals being presented to Cabinet.

### 3. RECOMMENDATIONS

- 3.1 Members are asked to: -
  - 3.1.1 Note the content of the report.
  - 3.1.2 Support a recommendation to Cabinet to utilise £472k of Corporate Services Capital Earmarked Reserves for a 2<sup>nd</sup> Satellite Class at St Cenydd Comprehensive for Trinity Fields, and the development of Virginia Park for both the Youth Service and EOTAS provision as detailed in Section 5.5 of this report.

#### 4. REASONS FOR THE RECOMMENDATIONS

- 4.1 To ensure that Members are fully informed with regards to the 2020-21 projected revenue spend position for Education & Lifelong Learning.
- 4.2 The Council Budget is based on the achievement of both expenditure and income targets. In order to ensure that these are met and that the Council's financial integrity is maintained Directors are required to review income and expenditure trends.
- 4.3 To ensure that the Scrutiny Committee has the opportunity to consider the proposed use of reserves prior to Cabinet consideration.

#### 5. THE REPORT

- 5.1 The report deals with the budget monitoring information for Education and Lifelong Learning (LL). The revenue position for the Directorate is summarised in Appendix 1, with a breakdown split across 3 areas, Schools Related, Education related and Lifelong Learning (LL) related respectively.
- 5.2 The projected outturn position is based on actual income and expenditure details to the end of October 2020, together with data used to forecast income and expenditure. Account is also taken of the outturn position for previous years and information available following discussions with Managers.
- 5.3 A net underspend of £1,288k is currently forecast for Education & Lifelong Learning, details are outlined below. The projected outturn position for Corporate Services is an underspend of £1,082k, consequently overall the projected outturn position for Education and Corporate Services is an underspend of £2,370k.
- 5.4 The main variances in Education in excess of £50k relate to the following:

	£'000 (Under / (Over))
Relief Supply Cover (Maternity)	(241)
Pension Costs School Based Staff	290
Home to School / College Transport	386
Psychological Service	89
Vulnerable Learners	236
Early Years Central Team	139
Music Service	(123)
Adult Education	77
Youth Service	142
Library Service	59
Net Other (Details in Appendix 1)	234
<hr/>	
Total	1,288 Underspend

- 5.4.1 Due to the unpredictability of maternity absences across all school sectors, it is very difficult to project the position for the year. Based on current data and reviewing spend on maternity in prior years the current prediction is an overspend of £241k for the year. In recent years this budget has been overspent (2018-19 £153k



overspend; 2019-20 £187k overspend), based on recent trends this budget has become a pressure for the Directorate. This budget funds the maternity absence of the staff member in school, the school fund the replacement teacher costs.

- 5.4.2 A projected underspend on the pension costs of school based staff follows a more favourable budget position for schools in 2020-21 plus the challenge of making any staff changes in schools during the end of academic year 2019-20 due to covid. The underspend in the Psychology Service is a one off relation to in year gaps in filling posts.
- 5.4.3 The position with transport is particularly challenging at the moment. Early on in the pandemic it was agreed across Wales that transport contract values would be supported to the level of 75% (April to August), with a real concern that operators would go out of business without support and not be available when we schools & colleges return. There were only been a small number of contracts that have continued during the early months of the pandemic, relating to some of our pupils who accessed the Trinity Fields Hub. On a budget of circa £7m the current predicted underspend is currently estimated at £386k. This has increased from the period 7 projection, with more actual costs in the ledger. This projection includes an estimate for the potential of 2 terms costs to contractors for additional cleaning & PPE linked to covid. The issue of these additional costs link to covid has been raised with Welsh Government, the outcome of discussions could change this projected position.
- 5.4.4 Whilst the cost pressure within the Directorate continues to be in relation to our most vulnerable learners, in particular our EOTAS (Education Other Than at School) provision and additional support spend, the position has improved due largely to the position with Out of County placement costs to budget. The EOTAS provision accommodates learners who are unable to attend and learn in a mainstream school setting. In reviewing the continuum of additional support provided to pupils, our alternative EOTAS provision and Out of County Placements, the projected underspend against this budget heading is currently estimated at £236k. This forecast does include an estimate for additional capacity potentially required to support our vulnerable learners. The EOTAS Strategy was recently agreed in Cabinet (30<sup>th</sup> July 2020) and further work will be required to support the financial modelling of the Strategy to take us forward. The position on this budget is improved on the position in 2019-20 but does include a level of growth as part of 2020-21 budget planning, delays in some spend linked to the pandemic as well as new practices linked to pupil support. This is an area where budgets will need to be re-aligned as we progress the EOTAS Strategy and the position with regards to the Additional Support review.
- 5.4.5 The projected underspend against the Early Years Central Team is due to the success of the team in accessing specific grant funding to support staff related costs. This grant funding relates to a number of Welsh Government grants (Flying Start & Childcare in particular), it is contributing towards the costs of staff that are covering specific vacancies. At this point the continuation of some of this grant funding remains uncertain for future years.
- 5.4.6 The projected overspend on the Music Service has increased since the last report. The overspend is the consequence of grant funding (estimated at £79k) that has not materialised in year (this support had been received in the previous years). The further challenge for the Music Service this year is with regards to the ability to generate additional income beyond the existing SLA commitment of circa £300k.

- 5.4.7 The underspend position for Adult Services is largely linked to premise & resource savings, which are a direct consequence of the impact the pandemic has had on delivery of the adult learning programme. Similarly these areas of underspend apply across the Youth Service and Library Service, although in year staff vacancies also play a part in the projected underspends for these two service areas.
- 5.4.8 It is important to note that the current projection excludes a forecasted outturn position for our schools. To update:
- On 13<sup>th</sup> January 2021, Cabinet supported the proposal to fund the £286k shortfall in funding for the September 2020 teachers pay award. This is in addition to the £247k grant from Welsh Government to support the cost in 2020-21.
  - Work is on-going with our schools and within the Directorate with regards to eligibility, non-eligibility against the WG Covid Hardship Fund. To date the Directorate has secured over £1.3m in grant to support additional expenditure and lost income costs.
  - Cost implications of building related work required for a second Trinity Fields satellite class based at the St Cenydd Comprehensive site and the development of the Virginia Park site as a Youth & EOTAS provision.

## **5.5 Proposed Use of Corporate Services Capital Earmarked Reserves**

- 5.5.1 It is proposed that the Scrutiny Committee supports a recommendation to Cabinet to utilise Corporate Services Capital Earmarked Reserves for the following building related work at: -
- St Cenydd Comprehensive for a 2<sup>nd</sup> satellite class for Trinity Fields (up to £172k);
  - Virginia Park site to support the development of Youth and EOTAS provision (up to £300k).
- 5.5.2 Building works at St Cenydd Comprehensive are required to ensure that facilities are fit for purpose to support a 2<sup>nd</sup> satellite class for Trinity Fields pupils, based at this site. This cost includes splitting the existing space into 2 classrooms, electrical, network alterations, decoration & flooring, furniture and equipment; refurbishment of 2 disabled toilets and shower area; canopy for entrance and outside classroom; to knock 2 store rooms into 1 to create a physiotherapy room and associated works. The revenue implications of funding this second satellite class have been addressed as part of the 2021-22 budget proposals.
- 5.5.3 The estimated £300k at Virginia Park is designed to meet the need for a youth service hub and to provide an education centre for the hours of the school day. The site will provide will provide a youth setting to service the Caerphilly basin area, supporting the Youth Services work with approximately 5,000 young people and directly contributing to its NEET (Not in Education, Employment or Training), Homelessness, Health, Welsh Language and crime reduction activity. For EOTAS this site will initially enable the Authority to focus specifically on the needs of a small number of the KS3 or 4 cohorts who move out of Glan Y Nant. The development of this facility will also allow for a short term assessment centre for older students. This will serve to reduce the amount of education missed by students who may have received an exclusion from school and to ensure students are linked to the most appropriate EOTAS provision based on their needs. Provision will also allow for the

delivery of targeted interventions and an expansion of the focus around wellbeing and nurture as well as curriculum delivery. Developments linked to Virginia Park support the capacity to transition students from Home Tuition into an educational setting. Developing several “layers of classroom” will help staff work with students, their behaviours and encourage transition. The pathway plan will continue as they progress back to mainstream education. The proposed building developments allow for both floors to be developed ensuring there is appropriate teaching space, intervention room and space for staff. This will enable the delivery of formal and informal learning via EOTAS and the non formal learning of the Youth Service. The development of this provision will support and enhance the development of the CVL (Centre for Vulnerable Learners) as part of the portfolio of provision. Once arrangements for the Youth Service and EOTAS are established at Virginia Park, Officers will look at the potential to support community use of this building.

## **5.6 Progress Made Against the 2020/21 Revenue Budget Savings Targets**

- 5.6.1 The 2020/21 revenue budget settlement for Education and Lifelong Learning included a specific savings target of £556k. All proposals are targeted against Central Education & Lifelong Learning budgets. Managers have progressed implementation of the targets, the only real variance which has become a financial pressure relates to the Music Service (as detailed in the body of the report).
- 5.6.2 Going forwards it is not anticipated that there will be any other issues linked to the original savings proposals.

## **5.7 Conclusion**

- 5.7.1 The projected outturn position for Education and Lifelong Learning is currently an underspend of £1,288k. Proposals linked to site requirements for a second Trinity Fields satellite class located at St Cenydd and Virginia Park as part of our Youth & EOTAS provision are excluded from this figure.

## **6. ASSUMPTIONS**

- 6.1 The projected outturn position is based on actual income and expenditure details to the end of October 2020, together with data used to forecast future income and expenditure. Account is also taken of the outturn position for previous years and information available following discussions with Managers.
- 6.2 Issues relating to covid have been quantified or identified in the body of the report.

## **7. LINKS TO RELEVANT COUNCIL POLICIES**

- 7.1 The report identifies how the Directorate intends using the allocated resources to ensure that key strategies are achieved. The content of this report is in accordance with the budget and medium term financial strategy, considered and approved by Council in February 2020.
- 7.2 **Corporate Plan 2018-2023.**

Effective financial planning and financial controls contribute towards or impacts the Corporate Well-being Objectives, which are:

Objective 1 - Improve education opportunities for all

Objective 2 - Enabling employment

Objective 5 - Creating a county borough that supports a healthy lifestyle in accordance with the sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015

Objective 6 - Support citizens to remain independent and improve their well-being  
The objectives are high level themes and each have several outcomes that sit underneath them, (36 in total) so it may benefit the author to look at the outcomes within the plan to understand the cross-cutting nature of the Council's priorities with regard to any impact the report may have on the Corporate Plan.

## **8. WELL-BEING OF FUTURE GENERATIONS**

8.1 Effective financial management is a key element in ensuring that the Well-being Goals within the Well-Being of Future Generations (Wales) Act 2015 are met:-

- A prosperous Wales
- A resilient Wales
- A healthier Wales
- A more equal Wales
- A Wales of cohesive communities
- A Wales of vibrant culture and thriving Welsh Language
- A globally responsible Wales

8.2 Effective financial management is also consistent with the five ways of working as defined within the sustainable development principle in the Act

- Long Term – The importance of balancing short-term needs with the need to safeguard the ability of future generations to meet their long-term needs
- Prevention - How acting to prevent problems occurring, or getting worse, may help public bodies meet their objectives
- Integration – Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies
- Collaboration – Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives
- Involvement – The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.

## **9. EQUALITIES IMPLICATIONS**

9.1 There are no potential equalities implications of this report and its recommendations on groups or individuals who fall under the categories identified in Section 6 of the Council's Strategic Equality Plan. There is no requirement for an Equalities Impact Assessment Questionnaire to be completed for this report.

## **10. FINANCIAL IMPLICATIONS**

- 10.1 In summary, based on information currently available there is projected revenue underspend for Education & Lifelong Learning of £1,288k. This projection is impacted by 2 significant variances, an overspend position for maternity supply cover costs in schools plus an underspend on the Home to School / College transport budget.
- 10.2 In 2020/21 there are a number of one off savings which have assisted with regards to reducing the projected overspend position, most notably in year staff vacancies and additional grant income linked to staff.
- 10.3 Overall the current projected outturn position for Education & Corporate Services is an underspend of £2,370k.
- 10.4 This report also includes details of proposals to utilise Corporate Services Capital Earmarked Reserves totalling £472k for a 2<sup>nd</sup> satellite class for Trinity Fields at St Cenydd Comprehensive (up to £172k) and for the development of Youth and EOTAS provision at Virginia Park (up to £300k).

## **11. PERSONNEL IMPLICATIONS**

- 11.1 In 2020-21 the Directorate will continue with the strategy of prudent vacancy management.
- 11.2 There are no direct personnel implications arising from this report

## **12. CONSULTATIONS**

- 12.1 There are no consultation responses that have not been reflected in this report.

## **13. STATUTORY POWER**

- 13.1 Local Government Act 1972 and 2000.

Author: Jane Southcombe, Finance Manager (Education, Lifelong Learning & Schools) southj@caerphilly.gov.uk

Consultees: Richard Edmunds, Corporate Director, Education and Corporate Services  
Keri Cole, Chief Education Officer  
Sue Richards, Head of Education Planning & Strategy  
Sarah Ellis, Lead for Inclusion & ALN  
Sarah Mutch, Early Years Manager  
Paul Warren, Strategic Lead for School Improvement  
Cllr Ross Whiting, Cabinet Member for Education & Achievement  
Cllr Eluned Stenner, Cabinet Member for Finance, Performance & Planning  
Cllr Teresa Parry, Chair of Education Scrutiny Committee  
Cllr Carol Andrews, Vice Chair of Education Scrutiny Committee

Steve Harris, Head of Financial Services & S151 Officer  
Mike Eedy, Finance Manager, Communities  
Dave Roberts, Principal Accountant (Finance Advice & Support)  
Mike Lewis, Principal Accountant Education  
Julie Baker, Principal Finance Officer (Schools)  
Lynne Donovan, Head of People Services  
Rob Tranter, Head of Legal Services  
Anwen Cullinane, Senior Policy Officer (Equalities & Welsh Language)

Appendices:

Appendix 1 Projected Revenue Outturn Figures 2020-21

<b>EDUCATION &amp; LIFELONG LEARNING</b>	<b>Revised Estimate 2020-21 £</b>	<b>Estimated Outturn 2020-21 £</b>	<b>Variance Under (Over) 2020-21 £</b>
<b><u>SUMMARY</u></b>			
<b>SCHOOLS RELATED</b>	<b>118,528,626</b>	<b>118,021,488</b>	<b>507,138</b>
<b>EDUCATION</b>	<b>16,654,039</b>	<b>16,152,536</b>	<b>501,503</b>
<b>LIFELONG LEARNING</b>	<b>3,818,457</b>	<b>3,538,638</b>	<b>279,819</b>
<b>TOTAL SERVICE EXPENDITURE (Revenue)</b>	<b>139,001,122</b>	<b>137,712,662</b>	<b>1,288,460</b>

<b>EDUCATION &amp; LIFELONG LEARNING</b>	<b>Revised Estimate 2020-21 £</b>	<b>Estimated Outturn 2020-21 £</b>	<b>Variance Under (Over) 2020-21 £</b>
<b><u>SCHOOLS RELATED</u></b>			
<b>Individual Schools Budget</b>	<b>116,924,167</b>	<b>117,089,105</b>	<b>(164,938)</b>
<b>Post 16 Initiative (Grant Income)</b>	<b>(3,756,978)</b>	<b>(3,921,916)</b>	<b>164,938</b>
<b>Earmarked Formula Funding (inc. Joint Use Sites)</b>	<b>221,513</b>	<b>189,758</b>	<b>31,755</b>
<b>Schools LMS Contingencies</b>	<b>159,220</b>	<b>159,220</b>	<b>0</b>
<b>Other Direct School Related</b>			
Learning Support Staff Registration Fee	20,506	20,506	0
PFI Funding Gap	342,399	342,399	0
PFI Building Maintenance	50,228	50,228	0
Key Stage 2 Funding (Former Grant)			
Secondary Additional Funding			
School Meal Admin. Utility & Telephone	433,466	426,211	7,255
Relief Supply Cover (Maternity)	503,906	745,064	(241,158)
Police Checks	61,859	51,961	9,898
APT&C Pay Award - Schools (Potential)	98,000	97,675	325
Copyright and Licensing (Schools)	72,337	70,732	1,605
Total Other Direct School Related	<b>1,582,701</b>	<b>1,804,776</b>	<b>(222,075)</b>
<b>Early Years (Rising 3's)</b>	<b>850,872</b>	<b>838,060</b>	<b>12,812</b>
<b>Education Improvement Grant - Match Funding</b>	<b>640,241</b>	<b>631,961</b>	<b>8,280</b>
<b>Early Retirement Pension Costs of School Based Staff</b>	<b>1,906,890</b>	<b>1,616,472</b>	<b>290,418</b>
<b>Home to School / College Transport</b>		<b>(385,948)</b>	<b>385,948</b>
<b><u>EXPENDITURE TO DIRECTORATE SUMMARY</u></b>	<b>118,528,626</b>	<b>118,021,488</b>	<b>507,138</b>



<b>EDUCATION &amp; LIFELONG LEARNING</b>	<b>Revised Estimate 2020-21 £</b>	<b>Estimated Outturn 2020-21 £</b>	<b>Variance Under (Over) 2020-21 £</b>
<b><u>EDUCATION</u></b>			
<b>Management &amp; Support Service Costs</b>	<b>1,199,630</b>	<b>1,217,839</b>	<b>(18,209)</b>
<b>Social Inclusion</b>			
Psychological Service	649,622	560,549	89,073
Behaviour Support	184,645	183,145	1,500
Education Welfare Service	351,446	321,840	29,606
Youth Offending Team	53,805	53,805	0
Safeguarding	259,457	219,836	39,621
School Based Counselling	321,176	309,975	11,201
Total Social Inclusion	<b>1,820,151</b>	<b>1,649,150</b>	<b>171,001</b>
<b>Additional Learning Needs</b>			
ALN Advisory Support Service	248,415	247,863	552
Professional/Statementing	199,767	197,577	2,190
Language Support Primary	456,234	450,685	5,549
Specialist Resources	44,351	27,118	17,233
ALN Improvement Initiative	3,437	3,437	0
Childrens Centre	33,771	33,220	551
SNAP Cymru	47,661	47,661	0
Outreach Trinity Fields	53,900	53,900	0
Speech Therapy	59,408	59,408	0
SENCOM (Sensory Service)	714,574	695,322	19,252
Autism	207,201	207,201	0
Total Additional Learning Needs	<b>2,068,719</b>	<b>2,023,392</b>	<b>45,327</b>
<b>Learning Pathways Partnership</b>			
14 - 19 Initiative (Transport Costs)	131,631	99,653	31,978
Total Learning Pathways Partnership	<b>131,631</b>	<b>99,653</b>	<b>31,978</b>
<b>EOTAS, Additional Support &amp; Out of County Provision</b>	<b>9,543,579</b>	<b>9,307,846</b>	<b>235,733</b>
<b>Early Years Provision &amp; Support</b>			
Early Years Central Team	366,411	227,488	138,923
Total Early Years Provision & Support	<b>366,411</b>	<b>227,488</b>	<b>138,923</b>

<b>EDUCATION &amp; LIFELONG LEARNING</b>	<b>Revised Estimate 2020-21 £</b>	<b>Estimated Outturn 2020-21 £</b>	<b>Variance Under (Over) 2020-21 £</b>
<b>LEI Service Provision</b>			
SACRE	2,634	2,634	0
Outdoor Education Advisor SLA	30,793	30,793	0
School Improvement	50,000	50,000	0
Music Service	394,552	518,064	(123,512)
WJEC & Subscriptions	40,234	19,972	20,262
<b>Total LEI Service Provision</b>	<b>518,213</b>	<b>621,463</b>	<b>(103,250)</b>
<b>Education Achievement Service (EAS)</b>			
Contribution to EAS Joint Working	1,005,705	1,005,705	0
<b>Total Education Achievement Service</b>	<b>1,005,705</b>	<b>1,005,705</b>	<b>0</b>
<b>EXPENDITURE TO DIRECTORATE SUMMARY</b>	<b>16,654,039</b>	<b>16,152,536</b>	<b>501,503</b>
<b>LIFELONG LEARNING</b>			
<b>Adult Education</b>	<b>73,327</b>	<b>(3,792)</b>	<b>77,119</b>
<b>Youth Service</b>	<b>1,278,688</b>	<b>1,136,748</b>	<b>141,940</b>
<b>Library Service</b>	<b>2,374,179</b>	<b>2,315,332</b>	<b>58,847</b>
<b>LLL Insurance &amp; Non Operational Property/Land</b>	<b>92,263</b>	<b>90,350</b>	<b>1,913</b>
<b>EXPENDITURE TO SERVICE SUMMARY</b>	<b>3,818,457</b>	<b>3,538,638</b>	<b>279,819</b>